Schools at a Glance
CAMBRIDGE PUBLIC SCHOOLS
2018 – 19

Cambridge Public Schools
Rigorous, Joyful & Culturally Responsive Learning
Dear Families & Community,

It is my great honor to welcome and greet you as valued partners in our public school system.

Cambridge Public Schools (CPS) is now in the second year of a transformation-focused, equity-driven District Plan. This working document was developed through community conversation among hundreds of stakeholders from every corner of our district.

The District Plan defines our vision as, “rigorous, joyful, culturally responsive learning and personalized support leading to post-secondary success and engaged community members.” What do we mean by that?

- **When we speak of rigor**, we’re promising to hold high expectations for all students. This includes striving for equity and inclusion as necessary conditions for challenging each student to reach their potential.

- **Joyful learning** is about providing opportunities for students to feel engaged, curious, and even playful about the process of intellectual discovery through learning.

- Rigor and joyful learning depend on embracing **culturally responsive** educational practices. When students recognize themselves in what they are learning, they feel motivated, empowered, and appropriately challenged. Culturally responsive curriculum and teaching create a welcoming atmosphere where all children can thrive.

- Finally, our teachers, families, and students can rely on abundant resources that ensure **personalized support** based on their specific needs.

As you can see on the next page, the District Plan sets out a number of objectives designed to move our district towards our shared vision. I want to especially underscore the importance of Objective 4: Family and Community Partnerships. Thank you for partnering with us in the education of CPS students. When our students look back, you will be one of many adult —teachers, coaches, parents and mentors—who helped them discover their own potential.

Each and every one of us has the ability to make a positive difference in the life of our students. For the part you play in shaping brighter futures for our young people, I thank you.

Sincerely,

Dr. Kenneth Salim, Superintendent
CAMBRIDGE PUBLIC SCHOOLS

DISTRICT PLAN
2017-2020

VISION
Rigorous, Joyful, and Culturally Responsive Learning + Personalized Support Builds Postsecondary Success and Engaged Community Members

Cambridge Public Schools, in partnership with our families and community, will provide all students with rigorous, joyful, and culturally responsive learning as well as the social, emotional, and academic supports each student needs to achieve their goals and post secondary success as engaged community members. CPS students and staff, as members of a learning organization engaged in continuous improvement, will demonstrate a growth mindset and embrace risk taking and innovation.

STRATEGIC OBJECTIVES

EQUITY AND ACCESS
Provide equity and access to increase opportunity and achievement.

ENGAGING LEARNING
Provide engaging learning for students and staff to strengthen instruction for all types of learners.

WHOLE CHILD
Support the whole child as an individual.

PARTNERSHIP
Expand and strengthen family partnerships and community partnerships.

IMPROVEMENT
Improve implementation and progress monitoring.

OUTCOMES
The District plan defines 22 Strategic Initiatives that will help CPS to realize our vision. To measure the impact of this work, the School Committee will consider the following outcome measures:

- Grade 3 Literacy
- Grade 8 Mathematics
- Advanced Placement and Honors Enrollment
- Percentage of Teachers of Color
- School Climate Survey
- Students’ Meaningful Connections with Adults
- Chronic Absenteeism

INFORMATION FOR FAMILIES

GRADES 6-12

27 Upper Schools

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36 Family Engagement, Student Support

40 Food & Nutrition, Transportation

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Student Registration Center
8:30AM – 3:30pm | Monday – Friday
All year long, except holidays

Extended hours and Saturday registration dates are offered during the months of October and January.

Location:
Cambridge Rindge & Latin School
459 Broadway, 02138

Tel: 617.349.6551 | Fax: 617.349.6552
Email: welcome@cpsd.us
Website: www.cpsd.us/departments/src

Age Eligibility & When to Register

<table>
<thead>
<tr>
<th>Child’s Birth date</th>
<th>Eligible to enter in September 2019</th>
<th>When to Register</th>
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</thead>
<tbody>
<tr>
<td>April 1, 2015 – August 31, 2016</td>
<td>Tobin Montessori, Special Start, FMA Scholar College</td>
<td>October 2018 3-Year-Old Lottery (limited seats available)</td>
</tr>
<tr>
<td>September 1, 2014 – March 31, 2015</td>
<td>Junior Kindergarten</td>
<td>January 2019 JK/K Lottery</td>
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<tr>
<td>September 1, 2012 – August 31, 2013</td>
<td>1st Grade</td>
<td>On or after January 4, 2019</td>
</tr>
<tr>
<td>September 1, 2001 – August 31, 2005</td>
<td>High School</td>
<td>On or after October 1, 2018</td>
</tr>
</tbody>
</table>

Note: Students transferring from an American school with different age eligibility guidelines are assigned based on their prior grade level. Families seeking other exceptions to CPS grade level policy may make their request to the School Principal after they receive their school assignment.

About Controlled Choice
Cambridge does not have neighborhood schools. Under the Controlled Choice policy, school assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic (SES) balance as measured by the percentage of students who do, and do not, qualify for free or reduced price meals
- Combined enrollment and SES balance of the schools that feed into each Upper School
- Certain priorities including siblings, proximity, and/or program language
Easy as 1-2-3

1. Complete the application packet, available online or at the SRC.
2. Gather the required documents.
3. Register in person at the SRC.

Registration Checklist

- Completed Application Packet
- Proof of Age (birth certificate or passport)
- Proof of Address (Lease, Section 8 Agreement, Mortgage Statement, Purchase & Sales Agreement, Deed, Notarized Letter from Landlord, Letter from Homeless/Transition Service Provider, Property Tax Bill)
- Proof of Occupancy (Dated within 30 days: Gas/Electric/Oil Bill, or Homeless/Transition Service Provider Letter)
- Proof of Parent/Guardian Identity (Driver's License or Photo ID, Passport, W-2 Form, Vehicle Registration, Excise or Property Tax Bill, Payroll stub or bank statement dated within 60 days)
- Student Immunization Record
- Physical Exam Record (Must be received by the first day of school)

If Applicable

- Guardianship Papers or Notarized Caregiver Authorization Affidavit (if the person registering the student is other than the parent listed on the student's birth certificate)
- Doubling Up Form (if the student and family are living with relatives/friends and are not named on the Proof of Address documents or Occupancy documents. Proof of Address & Occupancy for the person with whom you are staying are also required)
- Copy of student’s Individualized Education Program (IEP)
- Copy of student 504 Plan
- Previous school records: Provide directly to assigned school.
Note:
For School Year 2018-19, King Open School is located at 359 Broadway and Cambridge Street Upper School is housed within the Kennedy-Longfellow School, at 156 Spring Street. If construction remains on schedule the two schools will be reunited at their original address, 850 Cambridge Street, in time for the 2019-20 school year.
SCHOOL DISTRICT OVERVIEW

Early Childhood Programs  (limited space available)

- **Home-Based Early Childhood Education Program**
  
  Free services for families with children 18 months to 3.5 years old.

- **Special Start**
  
  Does not feed into an elementary school.

- **Tobin Montessori Children's House**

- **Fletcher Maynard Scholar College**

**Elementary Schools  (Grades JK – 5)**

- Amigos JK - 8 School
- Kennedy-Longfellow School
- Baldwin School
- Dr. Martin Luther King, Jr. School
- Peabody School
- Morse School
- Tobin Montessori School
- Graham & Parks School
- Haggerty School
- Baldwin School
- Peabody School
- Morse School
- Tobin Montessori School
- Graham & Parks School
- Haggerty School

**Upper Schools  (Grades 6 – 8)**

- Putnam Avenue Upper School
- Rindge Avenue Upper School
- Vassal Lane Upper School
- Cambridge Street Upper School

**High School  (Grades 9 – 12)**

- Cambridge Rindge and Latin School
- High School Extension Program
- Rindge School of Technical Arts

CAMBRIDGE PUBLIC SCHOOLS
Early Childhood
Home-Based Early Childhood Education Program
Located at Haggerty School
110 Cushing Street  ■  Cambridge, MA 02138

The Home-Based Early Childhood Education Program supports parents in their role as their children’s first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3.5 years old. Certified by the Parent-Child Home Program (PCHP), a research-based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

Home visits last one hour per week and follow a thematic curriculum based on the interests of young children and is designed for the way young children learn best: through active involvement. Home Visitors share skills, ideas, resources, and activities related to the curriculum theme.

Each week, the Home Visitor brings a new book and an educational toy or activity. The materials are given to families free of charge, so they can be used again and again. Parents are encouraged to use the books and other materials as often as possible during the time between home visits. Families who wish to participate must live in Cambridge, have an age-eligible child, and be available to participate in the learning activities provided by the Home Visitor during the weekly visit and throughout the week. Enrollment is ongoing on a first-come, first-served basis.

To learn more please contact:
Honey Schnapp  ■  Program Coordinator
hschnapp@cpsd.us  ■  617.349.6724

Peggy Beucler  ■  Assistant Coordinator
pbeucler@cpsd.us  ■  617.349.6849

Fletcher Maynard Scholar College
http://fma.cpsd.us

Robin Harris, Principal
Daniel Skeritt, Family Liaison

225 Windsor St.  ■  Cambridge, MA 02139
rharris@cpsd.us  ■  617.349.6588

School Hours
Mondays, Tuesdays, Thursdays, and Fridays | 7:45AM - 3:45PM; Wednesdays | 7:45AM - 2PM

Scholar College is an early point of entry into Fletcher Maynard Academy (FMA) for a small number of children. Students attend an 8 hour school day, 4 days per week—with early release on Wednesdays.

The philosophy of Scholar College is that childhood is a joyful time and that children need to be free to explore the world, practice skills, and learn to navigate and develop social interactions. Our participatory learning curriculum is student-directed and relies on hands-on experiences with people, objects, events, and ideas.

Scholar College students will go on to complete Grades 1-5 at FMA, and may not participate in the Kindergarten lottery. The school embraces diversity and celebrates the international roots of our students and families. Children are introduced to Spanish world language study starting in preschool. As students get older, families can elect to go on an all-school trip and experience international travel destinations that have included Spain, Morocco & India.

Learn more about Fletcher Maynard Academy on page 19.
Special Start

https://www.cpsd.us/departments/special_start

Shelagh Kelly Walker, Coordinator
skellywalker@cpsd.us

Liz Rollins, Lead Teacher
erollins@cpsd.us  617.349.3251

Hours vary, with half-day programs located inside the following schools:

- Baldwin
- Cambridgeport
- Graham & Parks
- King Open
- Fletcher Maynard
- Haggerty
- Kennedy-Longfellow
- Morse
- Peabody
- Tobin Montessori

Special Start classrooms offer an inclusionary educational experience where children with disabilities are educated with children without disabilities. Students who do not have disabilities serve as peer models for learning, and are enrolled through the lottery process. Students with disabilities are assigned through the Team Evaluation Process and have Individualized Education Programs (IEPs).

Special Start classrooms use innovative curricula with individualization for every student based on each child's growth and development. The classroom provides a higher student teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Special Start offers a half day program, operating four hours each weekday. The program is not an entry point for any elementary school, and children who participate in Special Start must re-register during the Kindergarten Lottery to receive an elementary school assignment.

Tobin Montessori Children’s House

http://tobin.cpsd.us

Jaime Frost, Principal
Mary Frawley, Family Liaison

197 Vassal Lane ■ Cambridge, MA 02138
jfrost@cpsd.us ■ 617.349.6600

School Hours: 7AM - 2PM
After school programs are available.

Tobin Montessori is the first public school in the United States to achieve accreditation by the American Montessori Society.

Montessori Children's House is the name for the classrooms for children between the ages of 3 - 5 years old. In the unique Montessori model, children spend three years in the same class with the same teacher in order to foster maturity and independence. By age five, children have experienced the spiral Montessori curriculum.

Concrete, self-correcting materials help children develop abstract concepts by exploration in math, literacy, geography, social studies, science, practical life, sensorial exploration, art, music, and physical education. Children's House students are enrolled at Tobin Montessori through fifth grade and may not participate in the Kindergarten Lottery.

Learn more about Tobin Montessori School on page 26.

Limited seats are available in these programs. Please apply during the 3-Year-Old Lottery, which takes place annually in October.
Vision:
All children in Cambridge receive high quality early education and care from birth through third grade. As a result, all children enter school ready to thrive academically, socially, emotionally, and continue to do so through third grade and beyond.

Children start learning as soon as they are born and their overall early development has a profound impact on their future success. To ensure a good start in life, all children need high quality early education and care, access to physical and mental health care, and strong family support.

The Birth to 3rd Grade Partnership works to strengthen the early childhood and care network in Cambridge so that all children can access programs that are affordable, high-quality, and meet the needs of working families. It also supports efforts to improve access to quality healthcare, and to strengthen family engagement practices in early education and care programs.

The Partnership is a city-wide initiative led by over 45 parents and community-based providers. With an office at the CPS Administration Building, Early Childhood Director Lei-Anne Ellis reports to the CPS Assistant Superintendent for Elementary Education and to the Assistant City Manager for Human Services. Together with two early childhood specialists, the program seeks to improve early childhood experiences for all children.

Where can I find other options for preschool?
Find preschool programs & more on Find It!

Find It Cambridge is a website to help you easily find activities, services, and resources. Our city has an amazing array of opportunities, and Find It Cambridge serves as that one-stop-shop website!

You can see a listing of programs serving preschool-aged children by clicking on the box that says “Ages 3-4” on the main page of the website.

If you can’t find what you are looking for or have any questions, please contact Find It Cambridge Manager Hector Acevedo at hacevedo@cambridgema.gov or 617.349.6392.
Elementary Schools
### Every Elementary School offers:

- CitySprouts Garden
- Responsive Classroom
- DHSP “Community Schools” enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Educational field trips and assemblies
- Alignment to the Massachusetts Curriculum Standards
- Local partnerships that offer enrichment
**Language Study in Cambridge Public Schools**

**Two-Way Immersion**

The goal of two-way immersion is for students to master speaking, reading, understanding, and writing in two languages while developing their understanding of different cultures.

In two-way immersion, all teaching takes place in two languages. Students learn reading, writing, math, science, and social studies in both of the languages. Students who speak the program language receive special priority in the Kindergarten Lottery and waitlist.

Benefits of language immersion include:

- It’s the most effective ways to learn a language, second only to living in another country
- Learning a new language has been shown to boost critical thinking, flexibility, memory & problem-solving skills
- Two-way immersion builds cultural pride among program-language speakers.
- Colleges and employers especially seek out applicants who can speak more than one language

**World Language Classes**

<table>
<thead>
<tr>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language</td>
<td>Cambridge Rindge &amp; Latin School (CRLS) High School Extension Program (HSEP)</td>
</tr>
<tr>
<td>Arabic</td>
<td>CRLS</td>
</tr>
<tr>
<td>French</td>
<td>Cambridge Street Upper School (CSUS) Putnam Avenue Upper School (PAUS) Rindge Avenue Upper Campus (RAUC) Vassal Lane Upper School (VLUS) CRLS</td>
</tr>
<tr>
<td>Latin</td>
<td>CRLS</td>
</tr>
<tr>
<td>Chinese</td>
<td>Dr. Martin Luther King, Jr. School PAUS CRLS</td>
</tr>
<tr>
<td>Spanish</td>
<td>Fletcher Maynard Academy Morse School Peabody School CSUS, PAUS, RAUC &amp; VLUS CRLS &amp; HSEP</td>
</tr>
</tbody>
</table>

**World Language**

World Language classes teach language fundamentals while building appreciation for another culture. All students are required to study a World Language starting in 6th Grade.

Dr. Martin Luther King, Jr. School and Fletcher Maynard Academy are able to offer World Language classes to all students, thanks to the longer, 8-hour school day.

CPS is currently evaluating how to offer World Languages to other elementary students, beginning with a pilot Spanish program at Morse and Peabody Schools.

Over 70 languages are spoken in CPS, and nearly 28% of students speak a first language other than English. Within our diverse schools and city, language study provides an opportunity to explore what it means to live in a global community.
AMIGOS SCHOOL

Grades JK – 8

More Information

Amigos School
15 Upton Street, 02139
617.349.6567
http://amigos.cpsd.us

Sarah B. Marrero
Principal

Marco Curnen
Assistant Principal

Lillian Rater
Family Liaison
617.349.6315
lrater@cpsd.us

Hours: 8:55am – 2:55pm
Early Drop-off: 7:30am

LA ESCUELA AMIGOS ESTÁ DEDICADA A UNA SÓLIDA TRADICIÓN DE EXCELENCIA EN LA EDUCACIÓN BILINGÜE DEL INGLÉS Y EL ESPAÑOL.

The Amigos School is committed to a strong tradition of excellence in a dual language education of English and Spanish. Two-way immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building, and cooperation.

Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school.

Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Noche Carribeña / Caribbean Night is an annual highlight of the school year, bringing families, teachers and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.

amigos.cpsd.us
THE BALDWIN SCHOOL FOSTERS A COOPERATIVE ENVIRONMENT, NURTURING CHILDREN’S NATURAL INTELLECTUAL CURiosity WHILE HELPING EACH STUDENT ACHIEVE HIGH ACADEMIC STANDARDS.

Baldwin strives to deliver a welcoming, inclusive, and joyful learning environment that supports every student in taking risks, learning, and reaching his or her full potential; while building community, individual responsibility, and self-confidence.

Every class starts the day with Morning Meeting, which sets the foundation for a positive environment where ownership of learning and personal responsibility are the focus. Student-directed All-School Meetings support the ideal that children are responsible for building our school culture.

Technology and expanded arts instruction are integrated into teaching and learning at Baldwin, so that students can become experts in using technology and creative expression to learn and explore. Our school enjoys strong relationships with the Harvard Museum of Natural History and the Harvard Art Museums. These partner ships form the basis of integrated interdisciplinary projects that take student learning out of the classroom and into the community.

Beginning in Grade 2 our students have the opportunity to go on overnight camping trips to Cape Cod and New Hampshire. These overnight experiential education camping trips are a tradition at the Baldwin School. We offer our students free before and after school programs including basketball, French, STEM club, and sewing.

baldwin.cpsd.us
At Cambridgeport, we believe that learning unfolds when we provide conditions in which children can explore, inquire, and shape their own understandings. Cambridgeport teachers and families work as a community toward assuring success for every child. The school has a specific purpose and an authentic audience. Examples might include learning expeditions allow students to investigate a topic and produce work that reflects their learning, while collaborating and respecting others. Teachers provide learning experiences that guide and capture our students’ interests while at the same time helping them to develop literacy, problem-solving, and math skills. Think critically, and make sense of and build their knowledge. Each student is expected to engage with their world in order to make sense of it and build their knowledge.

The structure of looped classrooms supports the Cambridgeport philosophy. Learning expeditions allow students to investigate a topic and produce work that reflects their learning, while collaborating and respecting others. Teachers provide learning experiences that guide and capture our students’ interests while at the same time helping them to develop literacy, problem-solving, and math skills. Think critically, and make sense of and build their knowledge. Each student is expected to engage with their world in order to make sense of it and build their knowledge.

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More Information

Dr. Martin Luther King, Jr. School
102 Putnam Avenue, 02139
617.349.6562, http://mlk.cpsd.us

Gerald Yung, Principal

Carmen Cohen
School Operations Manager

Marguerite Hicks-Gyewu
Family Liaison, 617.349.6454
mhicks-gyewu@cpsd.us

Hours:
7:55AM – 3:55PM | M, Tu, Th, F
7:55AM – 1:55PM | W

THE DR. MARTIN LUTHER KING, JR. SCHOOL IS AN INNOVATIVE PUBLIC SCHOOL WHERE EVERY STUDENT LEARNS MANDARIN CHINESE.

The King School provides two options for pursuing Chinese language study. Students may pursue a sequential two-way immersion option focused on the development of biliteracy in both English and Mandarin Chinese. Or, students may choose to balance daily Chinese lessons with other core content. For Grades JK – 2, classrooms follow two learning strands, which merge together for English and Chinese instruction for Grades 3 – 5.

We believe our programs prepare, enrich, and challenge our students for success as global citizens and scholars. Thanks to a grant from the state of Massachusetts, students benefit from an expanded learning day, which provides opportunities for increased enrichment and more time on core subject areas. The extended day offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables us to offer enhanced enrichment that captures students’ curiosity.

The King School recently moved into a brand-new, state-of-the-art and environmentally sustainable new school building located at 100 Putnam Avenue. Housed alongside Putnam Avenue Upper School, our students benefit from this wonderful new facility for their entire K – 8 experience.
FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURE A COMMUNITY OF CARING CITIZENS WHO ARE LIFE LONG LEARNERS.

Fletcher Maynard Academy is a welcoming community with a global perspective. We celebrate the diversity of our students and families through our weekly whole school community meetings, multiple cultural events, and our International Dinner of Thanks held each November. The diversity of our students’ learning needs is also embraced with a tiered system of supports for both academic and social learning.

Fletcher Maynard’s extended learning time provides increased opportunity for academic engagement and special enrichment programs. All of our students study Spanish and take Kodaly music classes four days per week. This performance-based music education system brings music to life through multi-cultural folk songs, dances, singing games, art, jazz, and classical music. Each year, the community works together to raise funds so that every student can travel abroad with the school if they choose to participate. Past trips included England, Mexico, Costa Rica, China, Italy, Senegal, Puerto Rico, Portugal, Morocco, and India.

Principal Robin Harris is one of the most experienced elementary school principals in Cambridge. Under her leadership, Fletcher Maynard achieved and maintained Level 1 status from the Massachusetts Department of Education. The school was also named a Top 15 “Dream School” by Boston.com based on strengths including resources, diversity, and academic performance.
More Information

Graham and Parks School
44 Linnaean Street, 02138
617.349.6577
http://grahamandparks.cpsd.us

Tony Byers
Principal

Jodie Darnell
School Operations Manager
617.349.6577 x152
jdarnell@cpsd.us

Lauren Morse
Family Liaison
617.349.6577 x115
lmorse@cpsd.us

Mildrid Gédéon
Sheltered English Immersion (SEI) Family Liaison
617.349.6577 x120
mgideon@cpsd.us

Hours: 8:25am – 2:25pm

AT GRAHAM AND PARKS ALTERNATIVE SCHOOL, YOU’LL FIND A MULTICULTURAL LEARNING COMMUNITY BUILT UPON A PROFOUND RESPECT FOR EVERY STUDENT AND EVERY FAMILY.

From our founding, we’ve provided a child-centered, project-based approach that imparts necessary academic skills while nurturing the curiosity and intellectual excitement that drives all worthwhile learning.

Students conduct hands-on research, investigation, fieldwork, and interviews. By collaborating with their peers to apply academic skills to real-world problems, they build connections between different subjects and between one another. Learning culminates with final projects that are shared with the larger community. At most grade levels, classrooms remain with the same teacher for two consecutive years - a model known as looping.

Our school prides itself on our international diversity; our families speak over 30 different languages. Our school is home to a Sheltered English Immersion program, which serves students whose primary language is other than English.

At Graham & Parks, teachers view parents as colleagues. Our community values differences of opinion and perspective so that our school can meet the needs of all families. We believe in educating the whole child. For this reason, the social curriculum is as much of a priority as academic content and skills.
THE HAGGERTY SCHOOL OFFERS A MULTI-CULTURAL LEARNING ENVIRONMENT WHERE STUDENTS LEARN THROUGH MUTUAL RESPECT AND COOPERATION.

The Haggerty School motto is “Everyone is different, everyone belongs.” Within our supportive learning community, differences are respected and celebrated. Our approach is based on the concept of inclusion, which involves designing learning environments to meet the academic and social needs of all children. Teachers work with content coaches, our Early Literacy Interventionist, special educators, and English Language Learner teacher to create opportunities for flexible grouping and tiered supports. This allows for enrichment or targeted interventions for students who need more instruction in a specific skill area. Equally important is our social curriculum. Haggerty students learn and practice the skills of cooperation, assertion, responsibility, empathy, and self-control to help create a positive classroom climate within which learning can take place.

Our aim is to foster the love of learning, scientific discovery, artistic expression, and justice-seeking among our students. With support from the Friends of Haggerty, we are able to offer many special celebrations and enrichment events to our students. Highlights of the year include our annual Peace Day Concert, International Potluck for Families, Family Folk Dance Night, Celebration of the Arts and Talent Show, and STEAM Night.
KENNEDY-LONGFELLOW SCHOOL PROVIDES STUDENTS WITH HANDS-ON PROJECTS AND FIELD EXPERIENCES THAT EXPAND LEARNING AND PROMOTE AWARENESS OF EACH INDIVIDUAL’S ROLE IN A GLOBAL COMMUNITY.

At Kennedy-Longfellow, the medium of technology transforms learning on a daily basis. Our students aren’t consumers of information, they are “Makers” who actively engage in imagining, building, and creating.

All K – 5 students have access to their own classroom-based iPad, loaded with grade-level apps—as well as laptops and a huge array of tools that are available in our MakerSpace. Teachers collaborate with fine arts and technology specialists to create project-based curricula utilizing SmartBoards, digital cameras, Green Screen technology, programming tools and games, digital printers, and robotics equipment. Kennedy Community School also offers after-school classes such as Scratch programming and “Mad Science.”

Combined with our research-based social-emotional curriculum, our approach promotes creativity, flexible thinking, and leadership skills. Student generated service projects are just one example of the way that Maker philosophy has empowered our students to express themselves and take ownership of the learning process.
King Open School is dedicated to Dr. Martin Luther King, Jr.’s dream of equal opportunity for all children.

Our inclusive learning community supports academic achievement and equity through culturally responsive learning experiences exploring in-depth themes and projects. Our students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction and primary sources; and create projects such as map-making, playwriting, and mock citizenship tests.

Our students extend their learning through curriculum-driven field trips. Recent examples include attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimouth Plantation, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through 8th grade at Cambridge Street Upper School.

King Open Extended Day (KOED) is our unique afterschool program, made possible through collaboration with the Department of Human Services. Extended Day creates explicit links between in-school and out-of-school learning experience. Academic supports are offered within a more holistic focus on children’s social and emotional development.
WE ARE ONE HEART, WE ARE ONE HAND, WE ARE THE CHILDREN AND PEOPLE OF MANY DIFFERENT LANDS. WE’RE A NEIGHBORHOOD FILLED WITH HOPE AND PRIDE, A BELIEF IN WALKING SIDE BY SIDE.

THE MORSE SCHOOL SONG

The Morse School educates its students within a nurturing, safe, and stimulating environment. Our curriculum approach is infused with tenets from the Core Knowledge scope and sequence. This ensures that our students receive instruction that is rich in English Language Arts, Math, Science, Humanities, and the Visual and Performing Arts.

Students at the Morse are encouraged to develop their academic abilities through inquiry, analysis, and critical thinking. They gain a solid foundation of knowledge and are expected to develop respect for self and others, a sense of civic responsibility, and an appreciation for people of diverse backgrounds and beliefs.

Our Expanded fine arts offerings include Kodaly Music classes in grades JK-2 and Art Studio Drawing Labs for students in grades 3-5. In our large school garden, students develop a love of nature and appreciation of healthy eating. Students also benefit from the research-based Positive Behavior Intervention and Support Program, which views behavior as a skill that can be taught.

We value our families as partners in education, and offer monthly workshops on learning topics. Recent examples included, “How to Motivate Your Writer At Home” and “Come Make a Mess with Math: Learn Problem-Solving Strategies to Help your Child at Home.”
THE PEABODY SCHOOL IS AN INCLUSIVE COMMUNITY CONNECTED BY A PASSION FOR THE PURSUIT OF ACADEMIC EXCELLENCE AND A COMMITMENT TO THE ARTS.

Community is an important value at the Peabody School. In addition to daily morning meeting, our monthly “All School Share” provides a vehicle for each grade level to come together and share what’s happening in each classroom. Our weekly newsletter, The Peabody Planet, is an important communication point for our families.

We are especially proud of our music programs at Peabody. Our school was the first in CPS to implement a Kodaly music program, and we embrace the Kodaly philosophy that, “Music is for everyone.” In addition to extra music classes during the week, students who especially love music are also welcome to join our before-school music group, The Early Bird Singers.

Peabody has been recognized by Boston Magazine on their list of the 100 best public elementary schools in Eastern Massachusetts. Learning continues beyond the school day through extracurricular opportunities such as BOKS - Build Our Kids Success, Enviro-Ed, Math Olympiad, curriculum-linked learning clubs, Big Brothers/Big Sisters, and our 5th Grade Science Fair.

Peabody families are vital to our school community. Our active Friends of Peabody organization sponsors enrichment events such as author visits, anti-bullying presentations, and educational trips.

peabody.cpsd.us
TOBIN MONTESSORI SCHOOL IS A TIGHT KNIT COMMUNITY OF LEARNERS, DEVOTED TO INTEGRATING THE BEST PRACTICES OF MONTESSORI PHILOSOPHY AND PUBLIC EDUCATION.

In 2015, Tobin achieved accreditation by the American Montessori Society (AMS), making us the first AMS-accredited public school in the United States! Our teachers hold Massachusetts licenses as well as Montessori Certification.

The Montessori method is based upon Dr. Maria Montessori's observation of children's ability to absorb knowledge from their surroundings, and their tireless interest in manipulating materials. Her belief was that children possess the intrinsic motivation and ability to teach themselves.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Common Core standards. Our highly collaborative school provides an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively inside our classrooms and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is three years old. Our Montessori classrooms are divided into three learning communities:

- Children's House (ages 3 – 6)
- Lower Elementary (ages 6 – 9)
- Upper Elementary (ages 9 – 11)

tobin.cpsd.us
About Our Upper Schools

CPS Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. With approximately 88-100 students per grade level, these four Upper Schools and Amigos Upper School program are united by a shared curriculum and structure that facilitates consistent academic excellence and equity for all students.

The Upper School curriculum was designed by administrators and expert teachers from within CPS, bringing together the best that each of our elementary schools can offer. Rigorous academic expectations are enriched by fine arts, humanities, environmental, health and wellness, and social justice themes. In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule, 8:55AM to 2:55PM.
<table>
<thead>
<tr>
<th>School</th>
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<th>Family Liaison</th>
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</thead>
<tbody>
<tr>
<td><strong>AMIGOS SCHOOL</strong></td>
<td>Amigos School</td>
<td>Lilian Rater <a href="mailto:lrater@cpsd.us">lrater@cpsd.us</a></td>
</tr>
<tr>
<td>15 Upton Street ▪ Cambridge, MA 02139</td>
<td></td>
<td></td>
</tr>
<tr>
<td>617.349.6567</td>
<td></td>
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<tr>
<td>Website: <a href="http://amigos.cpsd.us">http://amigos.cpsd.us</a></td>
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<tr>
<td><strong>CAMBRIDGE STREET UPPER SCHOOL</strong></td>
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<tr>
<td>During Renovations:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>158 Spring Street ▪ Cambridge, MA 02141</td>
<td>Cambridgeport School</td>
<td>Will Adams <a href="mailto:wadams@cpsd.us">wadams@cpsd.us</a></td>
</tr>
<tr>
<td>Starting September 2019:</td>
<td>Fletcher Maynard Academy</td>
<td></td>
</tr>
<tr>
<td>850 Cambridge Street ▪ Cambridge MA 02141</td>
<td>King Open School</td>
<td></td>
</tr>
<tr>
<td>617.349.3050</td>
<td></td>
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<tr>
<td>Website: <a href="http://cambridgestreet.cpsd.us">http://cambridgestreet.cpsd.us</a></td>
<td></td>
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<tr>
<td><strong>PUTNAM AVENUE UPPER SCHOOL</strong></td>
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</tr>
<tr>
<td>100 Putnam Avenue ▪ Cambridge, MA 02139</td>
<td>Dr. Martin Luther King, Jr. School</td>
<td>Shayna Jones <a href="mailto:sjones@cpsd.us">sjones@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.7780</td>
<td>Kennedy-Longfellow School</td>
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<td><strong>RINDGE AVENUE UPPER SCHOOL</strong></td>
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</tr>
<tr>
<td>70 Rindge Avenue ▪ Cambridge, MA 02140</td>
<td>Baldwin School</td>
<td>Taraneh Ahmadi <a href="mailto:tahmadi@cpsd.us">tahmadi@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.4060</td>
<td>Peabody School</td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td><strong>VASSAL LANE UPPER SCHOOL</strong></td>
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<tr>
<td>197 Vassal Lane ▪ Cambridge, MA 02138</td>
<td>Graham &amp; Parks School</td>
<td>Obi Carrion o <a href="mailto:carrion@cpsd.us">carrion@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.6550</td>
<td>Haggerty School</td>
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<tr>
<td>Website: <a href="http://vassallane.cpsd.us">http://vassallane.cpsd.us</a></td>
<td>Tobin Montessori School</td>
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</tbody>
</table>
Highlights

The Upper School Program offers students in grades 6 – 8:

- A challenging math curriculum that engages students in mathematically rich investigation.
- Social Science exploration anchored in programs such as History Alive! and Facing History and Ourselves.
- English Language Arts classes that encourage students to understand themselves as readers and writers through the exploration of genres and writing for outside audiences such as literary contests, journals, and websites.
- A choice of language: French or Spanish at all Upper Schools, plus Portuguese at CSUS and Chinese at PAUS.
- Introductory visual and performing arts for all, and advanced electives in technical theater, band, orchestra, chorus, and drama.
- An interactive science curriculum supported by field experiences at Harvard, MIT, and area technology firms.
- Robust technology for learning, including Enoboards, Chromebooks, and ThinkPads.
- Enriching afterschool programs such as school plays, intramural sports, city-wide music and theater groups, Debate Team, and Model United Nations.
High School Programs
Cambridge Rindge and Latin School (CRLS) is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls. Within this vibrant community, students experience a challenging, rigorous, and supportive educational environment.

The high school is divided into four learning communities of about 450 students each: C, R, L, and S. Students remain in the same Learning Community of the course of their high school experience, which allows them to get to know their Learning Community Deans, Guidance Counselors, Social Worker, School Psychologist, and Clerk.

For most students, the Learning Community serves as a smaller academic home where they can find information, seek encouragement, and receive support.

One way that academic rigor is supported at CRLS is through the school’s 4x4 Block Schedule, which consists of four 84-minute periods per day. The Block Schedule allows for unique scheduling opportunities, such as “doubling up” to take two classes during the same year that would be offered over consecutive years in other school districts.

In addition, the Block Schedule provides more time to think and engage in active learning, and students appreciate having fewer classes to prepare for each night, with fewer books and materials to manage.


Due to the Block Schedule, students may choose to pursue up to six sequential courses in Spanish or French. CRLS offers a four-course sequence in Arabic and Mandarin Chinese, a three course sequence in Latin, and American Sign Language 1 and 2.

Embedded within CRLS are our career and technical education program, the Rindge School of Technical Arts; and our smaller non-traditional high school option, the High School Extension Program, which is located a few blocks away, at 359 Broadway.

Our Mission
The Cambridge Rindge and Latin School is an inclusive learning community that challenges and supports all students. Through academic, social and civic engagement, our students are preparing to contribute to a just society.

CRLS has three core values that underlie our beliefs about learning: Opportunity, Diversity, and Respect.

More Information
Cambridge Rindge & Latin School
459 Broadway, 02138
617.349.6630
http://crls.cpsd.us
Damon Smith
Principal
Robert Tynes
Assistant Principal
Greta Hardina
Family Liaison
ghardina@cpsd.us
Hours: 8:05AM – 2:30PM
Beyond the School Day
Whether academic, creative or “just for fun,” there’s something for everyone...

SPORTS TEAMS & ATHLETICS
Many CRLS sports teams are highly competitive at the local and state level. The diverse array of options invite students to participate, whether they have professional aspirations or are just curious to try something new. Current teams: Basketball, Baseball / Softball, Cross Country, Fencing, Football / Cheerleading, Golf, Gymnastics, Lacrosse, Learn to Row, Orienteering, Ice Hockey, Rugby, Soccer, Swimming/Diving, Track, Volleyball, and Wrestling.

VISUAL & PERFORMING ARTS
CRLS is known for our outstanding visual and performing arts programs. During any given week, students can be found rehearsing, performing and creating modern dance, jazz band, step team, photography, video, ceramics, orchestra, a capella, improv, play-writing, and musical theater--just to name a few.

ENGINEERING, SCIENCE & ENVIRONMENTAL ACTION
Students exercise their ingenuity through a range of competitions and clubs that focus on solving problems through engineering and sciences. Over 100 students participate annually in the city-sponsored Glocal Challenge--proposing actionable solutions to local and global environmental challenges. The team with the winning idea is invited to an international the Global Student Leaders Summit. Other options: Underwater Robotics, Ocean Science Bowl Team, Aerospace Engineering, Environmental Action, Computer Science, Girls Who Code, FIRST Robotics Competition, and Biotechnology Club.

AND MORE...


Affinity Groups: Asian Club, Black Student Union, Club 1 - Feminists, The Habashan Club (formerly Ethiopian Club), Haitian Club, Henna Club, Jewish Heritage Club, Latino Club, Muslim Culture Club, and Project 10 East (Gay-Straight Alliance).

For Writers: Register Forum (award-winning student newspaper), student Literary Magazine, Poetry club, Yearbook, and Scholastic Writing Awards.


Just for Fun: Dungeons & Dragons, Henna Club, Hip Hop Culture Club, and K-Pop Club (Korean Pop).

A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2018:

Bates College             Smith College
Brandeis University      Suffolk University
Colorado College        Temple University
Dean College            Tufts University
Emmanuel College        UCLA
Hampton University       University of Chicago
Harvard University       University of Massachusetts
Lesley University        University of Michigan
MIT                      University of Rhode Island
Middlebury College      Vassar College
Oberlin College          Wesleyan University
Pace University          Wheaton College
Salem State University    Yale University
The Rindge School of Technical Arts offers career and technical education to Cambridge Rindge and Latin School students. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

In recent years, RSTA students have garnered numerous awards in areas including engineering, automotive technology, and information technology. Our college admissions rate exceeds the rate for CRLS as a whole, and recent RSTA majors have gone on to colleges including Boston College, Boston University, and MIT, among others.

The City of Cambridge and its surrounding communities are rich in technology, and we have designed our programs to reflect our commitment to prepare young people for continuing education experience at post-secondary institutions or to enter the workplace upon graduation. For instance, RSTA’s Media Arts Studio features the same state-of-the-art equipment found at CNN and ESPN studios, including a three-camera production studio and control room, master control room for transmission of three community cable channels, an editing lab, and field production equipment.

Our biotechnology laboratory features state-of-the-art equipment used for college-level projects such as splitting genome cells. A recent $100,000 grant from the Mass Life Science Center was used to upgrade computer equipment, fund an in-house mammalian cell culture facility, and expand the program’s technical capability to include high performance liquid chromatography.

RSTA offers 12 Career and Technical Education (CTE) programs of study: Automotive Technology, Biotechnology, Carpentry, Computer Science, Creative Design, Culinary Arts & Hospitality, Early Education and Care, Engineering, Health Assisting, Information Technology, Media Technology, and Print & Production. RSTA also offers courses in Business Education and Bank Operations. Our popular Freshman Technical Arts Exploratory exposes CRLS 9th graders to a variety of careers as they begin to think about their future educational and career goals.

Our Vision
The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.
At HSEP, we keep our expectations high and our class sizes small, in order to provide a variety of instructional approaches and support systems designed to assist student growth and success. We support struggling students and advanced students by individualizing and differentiating our instruction.

Rooted in the core values of honor, service, excellence, and perseverance, HSEP is dedicated to advancing student achievement and developing habits of mind that lead to critical thinking and analytical skills needed to be competitive in the 21st century.

Students follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), and options for HSEP’s unique elective courses. Many of our students participate in CRLS’s afterschool and club activities. We also provide the opportunity of college dual enrollment to our seniors. The goals of HSEP include our students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities.

Our students’ special circumstances may present challenges, but they possess the commitment and potential to graduate and reach their academic, professional and personal goals. Ultimately, the graduates of HSEP will be able to successfully contribute to an ever changing, diverse global society.
Information for Families
The term *Family Engagement* refers to all the ways that schools can partner with families to support the achievement of their students. CPS seeks to build school-family partnerships that are culturally respectful and inclusive.

Each school has a Family Liaison who is available as a resource to both families and educators. Special district-wide Liaisons serve as points of contact for families/students with particular needs such as language access, disability issues, and economic inequality.

All students and families are welcome in Cambridge Public Schools.

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**Supporting Schools, Students & Families: Title I**

Title I is a federal law that provides additional funding to schools with a poverty rate greater than 40%. All students at Title I schools benefit from increased resources including reading and math specialists, summer camps, family nights, and trainings for teachers and families.

Title I places a special emphasis on the role of families in supporting student achievement. The monthly Title I calendar contains school- and community-based activities, resources and book lists.

**Homeless Students and Families**

Each year, around 250 students in Cambridge Public Schools experience homelessness in its many forms:

- Not having a permanent home
- Living in a motel, hotel, or camping ground
- Being in state care or custody
- Living in a car, abandoned building, or sub-standard housing
- Living with a relative due to the loss of stable housing
- Students living on their own as an “unaccompanied youth.”

Homelessness can have a significant impact on learning. Under the McKinney Vento Homeless Education Act, homeless students and families have many legal protections including equal access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

Families in transition or worried that they may become homeless can contact the Homeless Liaison, who can help them understand their rights and access a variety of school- and community-based services and supports.
English Language Learner (ELL) Programs (all located at CRLS)

Cambridge welcomes families from all over the world and our public schools offer our students several options for developing English language fluency and literacy. Screening and testing during the registration process helps to identify students who would benefit from one of our ELL programs.

Students recommended for the Sheltered English Immersion (SEI) program will benefit from smaller class sizes and teachers with highly specialized training. The goal of the SEI program is to prepare students for success in their chosen mainstream school.

English Language Learners who opt out of SEI will be provided with English as a Second Language (ESL) services as part of their school day.

For More information:

Dr. Michelle Madera
Director of JK - 12 English Learner Programs
617.349.6468

Rejane Castro
Teacher in Charge of K–8 ESL Programs
617.349.9716

Jardine Jerome
Haitian Family Liaison
617.349.6468

Beth Kershner
Teacher in Charge of JK–8 SEI Programs
617.349.9716

José Rivera
Spanish-Speaking Family Liaison
617.349.6468

Vera Duarte
Teacher in Charge of 9–12 SEI Program
857.235.9506

Blondine Hyppolite
ELL Administrative Assistant
617.349.6468

Mildrid Gédéon
SEI Family Liaison
617.349.6577 x120

School Nurses & School Health Services

School health services are provided through a collaborative agreement with the Cambridge Public Health Department. Staff include registered nurses, nutritionists, vision and hearing professionals, and health assistants.

The School Health Program provides an array of services and supports to students, including:

- Emergency care, triage, and first aid
- Medication administration
- Health counseling & education
- Immunization reviews
- Care and safety planning for children with chronic illness or serious allergies
- Hearing and vision screenings
- Medical referrals and other resources
- And more!

Details on school immunization requirements, health forms, and more can be found in the For Families section of the CPS website. Families may also contact the school nurse by calling the main number of your child’s school with any question. In addition, please feel free to contact:

School Health Clinical Manager
Tracy Rose-Tynes, RN
617.665.3807

Immunization Coordinator
June Murray
617.665.3776
The Office of Student Services (OSS) serves students with disabilities between the ages of 3 – 22. The department provides special education services through Individualized Education Plans (IEP) and collaborates with schools to provide inclusive instruction.

CPS offers a continuum of services to ensure students are served in the Least Restrictive Environment (LRE), based on each student’s needs. The LRE may range from general education classrooms to out-of-district, home, and hospital settings. CPS also offers in-district, substantially separate programs for students whose needs cannot be met in the general education classroom.

OSS also provides training and monitoring to ensure appropriate implementation of 504 Accommodation Plans.

Finally, OSS oversees Advanced Learning Supports, which provides consultation on differentiated instruction and builds the capacity of schools to support the learning needs of advanced learners.

Alexis Morgan, Ed.L.D.
Assistant Superintendent for Student Services
Tel: 617.349.6500
Fax: 617.349.6355

Families of Students with Diverse Learning Needs

Cambridge Special Education Parent Advisory Council (SE-PAC) offers support and information to Cambridge families of students with disabilities.

Cambridge SE-PAC offers support groups and educational workshops such as Basic Rights in Special Education and strategies for assisting students with specific learning challenges. The PAC also advises the School Committee on special education policy and practices.

For more information, or to ask to be added to the parent-run email support group, please contact:

Zuleka Queen-Postell
SE-PAC Family Liaison
www.cambridgepacse.org
zqueen-postell@cpsd.us
617.593.4402
**FOOD & NUTRITION SERVICES**

Kennedy-Longfellow School  
158 Spring Street, 02141  
617.349.6858  ■ Fax: 617.349.6861  
Mellissa Honeywood, Director  
Anthony Grein, Business Manager

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**Highlights**

- **Breakfast and lunch are served at all schools.** Monthly menus are sent home with all elementary school and upper school students and are also posted online.

- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn, which provides an academic advantage.

- **We do much of our cooking from scratch rather than the “heat and serve” model used in many school districts.** Each school has its own kitchen where our staff make soups, entrees, and side dishes. In collaboration with the Cambridge Public Health Department, new recipes are introduced via taste tests at each school – giving students the power to provide feedback on our seasonal menu.

- **Fresh produce grown on local farms and in school gardens is featured on our menu as often as possible.** By sourcing locally, we know that the fruits, vegetables, grains, and herbs will be at the peak of freshness. We support local farmers and serve produce from CitySprouts school gardens.

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**3 Ways to Pre-Pay**

Students use their Student ID# to pay for lunch with funds deducted from a school meal account. Options for prepayment include:

1. Mail a check to the Food Services office.
2. Pay online with a debit or credit card at myschoolbucks.com.
3. Or fill out and submit a Free and Reduced Meals application every September or if your income changes.

If your account becomes over-drawn, we will send you a notice to request payment.

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**Prices 2018 – 2019**

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Recognized by the USDA as a Top 50 Farm-to-Cafeteria Program
Who Can Take the Bus?

- JK-Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave.
- Grade 6-8 students who must walk 1.5 miles or more.
- Grade JK - 8 students who must cross Fresh Pond Pkwy, McGrath Hwy, Alewife Brook Pkwy, or the railroad tracks at Sherman St.

Students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation and no reservation is required.

CPS Bus Tracker

If your child rides a big yellow bus, you can now track the bus by GPS. You will need your child’s student ID# to set up an account.

Learn more at: http://BusTracker.cpsd.us

Bus Route Finder

Look up whether your child is eligible to take the bus and find your closest bus stop:

1. Go to our website and click on **Find a Bus Route**.
2. Enter your address, and then click on your school.
3. You will see a list of bus stops and a link to view them on a map.

Not Eligible for Transportation?

Biking or walking in Cambridge can be tricky. CPS has partnered with the Safe Routes to School program to develop a map for each school, to help families plan your commute. Learn more on our website.

Tina Fisher, Transportation Manager
617.349.6862

- For non-emergency calls, please call between 9AM - 1PM.
- Eastern Bus Company (big bus): 617.628.6868
- SP & R (van or mini bus): 781.224.0003
- Chief Operating Officer: 617.349.6420
Cambridge School Committee

The Cambridge School Committee oversees school district policy and budget. Six members are elected at large, and the Cambridge Mayor serves as Chair.

The 2018-20 School Committee members are (from left, bottom row): Patty Nolan, Emily Dexter, Kathleen Kelly (Vice Chair), Manikka Bowman, and Mayor Marc C. McGovern, (from left, top row): Laurance V. Kimbrough and Fred Fantini.

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM, September through June. Meetings take place at Cambridge Rindge and Latin School, 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast over Channel 99 and can be viewed online via the CPS website.

For more information, call Dosha E. Beard, Executive Secretary to the School Committee, at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.

CPS Administrative Leadership

159 Thorndike Street

<table>
<thead>
<tr>
<th>Main Number</th>
<th>617.349.6400</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent of Schools: Kenneth N. Salim, Ed.D.</td>
<td>617.349.6494</td>
</tr>
<tr>
<td>Deputy Superintendent: Carolyn L. Turk, Ed.D.</td>
<td>617.349.6418</td>
</tr>
<tr>
<td>Curriculum, Instruction &amp; Assessment: Anda Adams, Ed.L.D.</td>
<td>617.349.6483</td>
</tr>
<tr>
<td>Elementary Education: Maryann MacDonald</td>
<td>617.349.6483</td>
</tr>
<tr>
<td>Office of Student Services: Alexis K. Morgan, Ed.L.D.</td>
<td>617.349.6500</td>
</tr>
<tr>
<td>Chief Operating Officer: James P. Maloney</td>
<td>617.349.6420</td>
</tr>
<tr>
<td>Chief Financial Officer: Claire Spinner</td>
<td>617.349.6429</td>
</tr>
<tr>
<td>Legal Counsel: Maureen A. MacFarlane</td>
<td>617.349.6425</td>
</tr>
<tr>
<td>Executive Director of Human Resources: Barbara J. Allen</td>
<td>617.349.6438</td>
</tr>
</tbody>
</table>
Cambridge Public Schools is an equal opportunity employer and is committed to the provision of quality educational programs for all students. Cambridge Public Schools does not discriminate on the basis of race, color, national origin, ethnicity, ancestry, religion, age, disability, genetic information, veteran status, marital status, sex, gender identity, sexual orientation, pregnancy or pregnancy related condition in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.