

CPS DISTRICT OUTCOMES ¹	Baseline: ² 2017	Year 1: 2018	Year 2: 2019	Baseline Change	2020 Target
Grade 3 Literacy: Increase the percentage of students Meeting or Exceeding Expectations on Grade 3 ELA MCAS to 62% overall.	54%	61%	68%	↑	62%
Grade 8 Math: Increase the percentage of students Meeting or Exceeding Expectations on Grade 8 Math MCAS to 52% overall.	43%	53%	55%	↑	52%
High MCAS growth for certain student demographic groups: <ul style="list-style-type: none"> ■ African-American/Black students ■ Hispanic/Latino students ■ Students with Disabilities ■ Economically Disadvantaged students 	Low Low Low Low	Expected Expected Expected Expected	Expected Expected Expected Expected	↑	High High High High
Advanced Placement (AP) and Honors Enrollment: Increase the percentage of grade 10-12 students enrolled in at least one AP and/or honors course. ³	76%	79%	80%	↑	89%
Increase the number of students taking AP exams to 513 students.	393	362	433	↑	513
Increase the percentage of students receiving a score of 3 or higher on AP exams to 87%	82%	81%	81%	↔	87%
Teachers of Color: Increase the percentage of teachers of color to 30%.	22%	24%	25%	↑	30%
School Climate: ⁴ Improve family perceptions of school climate.		76%	75%	↔	80%
Increase family participation rates on surveys.		37%	42%	↑	45%
Improve students' perceptions of school climate.		48%	46%	↓	52%
Improve staff perceptions of school climate.			53%		55%
Students' Meaningful Connections with Adults: ⁵ Increase students' meaningful connections with adults by six percentage points as measured by the Teen Health Survey.		64.6%			73.8%
Increase students' meaningful connections with adults by six percentage points as measured by the Middle Grades Health Survey.	61.6%		58.9%	↓	67.6%
Chronic Absenteeism: Decrease chronic absenteeism by 3.2 percentage points to 14.0%.	17.2%	18.0%	17.6%	↔	14.0%

¹ For the complete data and descriptions, please go to the [data dashboard](#) on the CPS website.

² A five-year trend was examined in setting targets. For the purposes of this 1-pager, only 2017 is shown.

³ A new baseline and target was established in 2019 due to new understandings about the data source.

⁴ Students and families were first surveyed in 2018 and staff in 2019.

⁵ These surveys are given every other year; therefore, 2019 represents the target year for middle grades.