# TABLE #1

Estimated Seat Availability: January 2023 Junior Kindergarten/Kindergarten Lottery

	A	В	С	D	E	F
School	JK/K Capacity	JK's Rising	Estimated Seats Available for new students	Prior Year Siblings	Prior Year Proximity Bonus Applicants	Estimated Seats for Students With No Priority Points
Baldwin	100	30	70	21	23	26
Cambridgeport	60	6	54	< 5	7	43
FMA	80	26	54	< 5	10	40
Graham & Parks	60	22	38	19	32	0
Haggerty	80	18	62	10	10	42
Kenn/Longfellow	40	7	33	< 5	< 5	25
King-Regular	60	27	33	14	19	0
King Open	80	26	54	6	10	38
Morse	80	24	56	13	20	23
Peabody	80	26	54	16	34	4
Tobin MJK4	40	40	0	< 5	N/A	0
Tobin MK5	40	40	0	< 5	N/A	0

#### How to Read this Chart

Column A: This column refers to the total capacity of JK/K classrooms at each school.

**Column B:** These are the current Junior Kindergartners plus the 3-year average of students who may repeat their kindergarten year and who would take seats next year as second-year Kindergartners.

Column C: This column refers to the estimated seats available after rising Junior Kindergarteners are accounted for.

Column D: These are the number of siblings who applied for seats in last year's lottery, both JK and K. Column E: These are the number of applicants who received Proximity points in their first choices in the previous year's

lottery.

**Column F:** These are the estimated net number of seats available for this year's Kindergarten Lottery when Columns B, D, E, are subtracted from Column A.

Please note: Column D represents numbers from the previous year 's lottery and are presented here for informational purposes and could vary in this year's lottery. The Tobin Montessori was part of the 3 Year-Old Lottery in the fall and there may be as few as zero seats available for students ages 4-5 at Tobin Montessori.

Although there are a few schools in Table #1 with zero available seats estimated at the time of the JK/K Lottery for students without bonus points, a small number of seats do open up for students on those waitlists.

Please remember: All seats are subject to SES controls (Free/Reduced Lunch and Paid Lunch).

# **TABLE #2**

## Estimated Seat Availability: Dual Immersion Programs \*

	А	В	С	D	E	F
School	JK/K Capacity	JK's rising	Estimated Seats Available for new students	Prior Year Siblings	Prior Year Applicants w/ Language Bonus	Estimated Seats for Students With No Priority Points
	·					
Amigos	80	29	51	12	17	22
Chinese Immersion	40	16	24	12	16	0
OLA	40	11	29	< 5	< 5	19

### How to Read this Chart

Column A: This column refers to the total capacity of JK/K classrooms at each school. Column B: These are the current Junior Kindergartners plus the 3-year average of students who may repeat their kindergarten year and who would take seats next year as second-year Kindergartners. Column C: This column refers to the estimated seats available after rising Junior Kindergartners are accounted for. Column D: These are the number of siblings who applied for seats in last year's lottery, both JK and K. Column F: These are the previous year 's applicants who received the language bonus points. Column F: These are the net number of seats available when Columns B, D,E, are subtracted from Column A. Please note: Column E represents numbers from the previous year 's lottery and are presented here for informational purposes and could vary in this year's lottery. Language schools offer bonus points for students who speak the program language and for siblings of current students. Dual Immersion Program will have zero available seats at the time of the JK/K Lottery for students without bonus points, a small number of seats do open up for students on those waitlists.

Please remember: All seats are subject to SES controls (Free/Reduced Lunch and Paid Lunch).

\* It is important to remember that these charts represent estimates based on a mix of current and last year's data. The available number of seats in the Immersion Programs has varied over the past five years.

# TABLE #3

January 2022 Junior Kindergarten/Kindergarten Registration School Choice : Applied and Assigned SES Analysis SY2022-2023

	.,				0					
1st Choice										
School	F,	/R	Pa	Total						
	Арр	Asgd	Арр	Asgd	Арр					
Amigos School (AN)	3	3	31	23	34					
Amigos School (AB)	1	1	21	21	22					
Baldwin School	9	9	65	62	74					
Cambridgeport School	6	6	8	8	14					
Fletcher Maynard Academy	9	9	5	5	14					
Graham and Parks School	15	11	39	23	54					
Haggerty School	9	9	12	12	21					
Kennedy/Longfellow School	8	8	4	4	12					
King Open School	14	14	17	17	31					
King School	10	10	32	32	42					
King School (CN)	3	3	10	4	13					
King School (CB)	1	1	22	14	23					
King Open School (ON)	1	1	7	7	8					
King Open School (OB)	0	0	1	1	1					
Morse	6	6	33	33	39					
Peabody	14	13	42	28	56					
Tobin MJK4	6	3	6	1	12					
Tobin MK5	4	4	7	1	11					
(Blank - No Choice)	0	0	0	0	0					
Total	119	111	362	296	481					

2nd Choice											
School	F,	/R	Pa	id	Total						
	Арр	Asgd	Арр	Asgd	Арр						
Amigos School (AN)	7	0	27	0	34						
Amigos School (AB)	1	0	4	0	5						
Baldwin School	14	1	53	0	67						
Cambridgeport School	5	1	19	1	24						
Fletcher Maynard Academy	16	1	8	2	24						
Graham and Parks School	7	0	58	0	65						
Haggerty School	6	0	11	5	17						
Kennedy/Longfellow School	10	0	6	0	16						
King Open School	9	1	25	3	34						
King School	6	0	43	2	49						
King School (CN)	1	0	9	0	10						
King School (CB)	0	0	3	0	3						
King Open School (ON)	0	0	12	3	12						
King Open School (OB)	0	0	0	0	0						
Morse	12	0	25	4	37						
Peabody	11	1	28	3	39						
Tobin MJK4	9	0	22	0	31						
Tobin MK5	3	0	9	0	12						
(Blank - No Choice)	2		0		2						
Total	119	5	362	23	481						

igned SES Analysis ST2022-2023											
3rd Choice											
School	F,	/R	Pa	id	Total						
	App	Asgd	Арр	Asgd	Арр						
Amigos School (AN)	10	0	38	0	48						
Amigos School (AB)	1	0	0	0	1						
Baldwin School	6	3	55	0	61						
Cambridgeport School	10	0	28	0	38						
Fletcher Maynard Academy	9	0	13	1	22						
Graham and Parks School	20	0	36	0	56						
Haggerty School	4	0	20	6	24						
Kennedy/Longfellow School	8	0	15	0	23						
King Open School	9	0	24	1	33						
King School	7	0	23	0	30						
King School (CN)	1	0	11	0	12						
King School (CB)	0	0	0	0	0						
King Open School (ON)	0	0	11	3	11						
King Open School (OB)	0	0	0	0	0						
Morse	12	0	29	3	41						
Peabody	12	0	31	1	43						
Tobin MJK4	5	0	9	0	14						
Tobin MK5	3	0	18	0	21						
(Blank - No Choice)	2		1		3						
Total	119	3	362	15	481						

## How to Read this Chart

F/R = Refers to the number of students who participated in the Lottery that qualified for Free and Reduced priced meals.

Paid = Refers to the number of students who participated in the Lottery that did not qualify for Free and Reduced priced meals.

App = Refers to the number of students who "Applied" to the school.

Assign = Refers to the number of students who were "Assigned" to the school through the lottery.

**AB**, **OB**, **CB** = Refers to the bilingual category in our Immersion programs, this designation is used to categorize students who speak the program language (Spanish, Portuguese or Chinese) **AN**, **ON**, **CN** = Refers to the non-bilingual category in our immersion programs, this designation is used to categorize students who do not speak the program language.

None= Refers to the number of students who did not make any choices in their 2nd or 3rd choice schools.

**MJK4** = Refers to the Tobin Montessori - 4 year old level **MK5** = Refers to the Tobin Montessori - 5 year old level

	6 YEARS - JH	(/K LC	DTTERY	' RESU	ILTS B\	ASSI	GNME	NT TO	CHOI	CES				
1													017	
2	TOTAL JK/K LOTTERY APPLICANTS	481		5:	29	59	98	6	06	605		626		
	Applicants received:													
3	First Choice	407	85%	453	86%	464	78%	455	75%	452	75%	461	74%	
4	Second Choice	28	6%	36	7%	19	3%	56	9%	48	8%	58	9%	
5	Third Choice	18	4%	13	2%	16	3%	14	2%	18	3%	18	3%	
6	# and % of total students receiving one of three choices	453	94%	502	95%	499	83%	525	87%	518	86%	537	86%	
7	Unassigned (received no choices at the Lottery)	28	6%	27	5%	99	17%	81	13%	87	14%	89	14%	
8	# and % of Unassigned Students transferred to School of Choice by 10/01	26	93%	24	89%	51	52%	64	79%	59	68%	60	67%	
9	TOTAL # & % of students who were assigned to one of their three choices between March (the Lottery results) and 10/01	479	100%	526	99%	550	92%	589	97%	577	95%	597	95%	
	HOW TO READ THIS CHART: Row 1 - Lottery Years mean the year the Janua Row 2 - This shows the total number of JK/K a Row 3 - This represents the number and perce Row 4 - This represents the number and perce Row 5 - This represents the total number and Row 7 - This represents the total number and Row 8 - This shows the total number and perce Row 8 - This shows the total number and perce Row 9 - This shows the total number and perce the Lottery results are know, and October 1 o Row 9 - This shows the grand total number and waitlist process to one of their three choices the * In March, the Lottery results are known and ** While these numbers and percentages indi	ary JK/K Lc pplicants   entage of entage of antage of i percentage tudents fr centage of f the scho d percent y October assignme	ber each Lo applicants v applicants v ge of applic om each Lo unassigned ol year follc age of all Lc 1. ** nt letters ar	blace. ttery. who receiv who receiv who receive ants who r ttery who students v wing the L ttery appli e mailed.	ed their <b>firs</b> ed their <b>sea</b> ed their <b>thii</b> eceived <b>on</b> did not rec who had be ottery. icants who	t choice as cond choice d choice a: e of their t eive any of en offered had been a	a result of a as a resul s a result o <b>hree origin</b> their choic a seat at o sssigned by	the Lotter t of the Lot f the Lotter <b>al choices</b> es as a res ne of their the Lotter	tery in Ma ry in March as a result ult of the L three choir y results in	rch. of the Lotte ottery in M ces betwee March or t	larch. en March, a hrough the	fter		