

KENNEDY LONGFELLOW SCHOOL (KLO) FY 24 PROPOSED BUDGET

QUESTIONS & ANSWERS

1. Please share the formula for allocating discretionary funding.

Each school receives two allocations of discretionary funding:

- General Allocation: funding for schools to purchase instructional materials, services and supplies.
- School Improvement Plan/Professional Development Plan: funding for schools to support their school improvement and professional development plans.

The funds are allocated using a three tiered formula: (1) **BASE LEVEL + (2) ENROLLMENT + (2) STUDENT NEED = TOTAL FUNDING**

Each school’s allocations are calculated by using the projected enrollment for the upcoming year and the current year’s student demographics at each school.

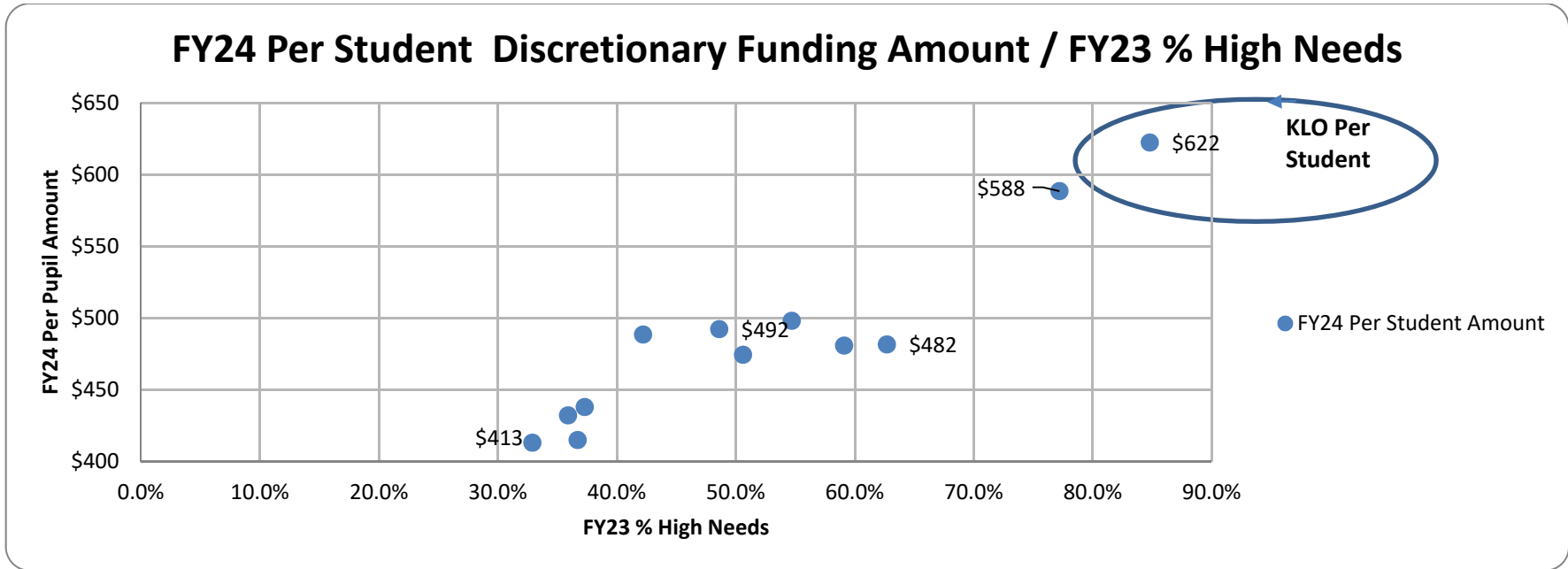
	Tier 1	Tier 2	Tier 3	Tier 3	Tier 3	Tier 3
	Base	Per Student	Per Free/Reduced Student	Per English Language Learner Student	Per Student with Disability	Special Allocations
General Allocation	\$10,500	\$115	\$115	\$100	\$75	OSS Self Contained Class Out of School Time Funding
School Improvement		\$125	\$125	\$100	\$100	
Professional Develop		\$35				

2. Why is the Kennedy Longfellow (KLO) School’s FY24 discretionary funding budget less than other schools’, particularly as compared to those with a lower percentage of high needs students? The discretionary funding allocation is a student based formula and should be compared on a per student basis and not on a per school basis. As the table below illustrates, the Kennedy Longfellow School, with a combined allocation of \$622 per student, receives the **highest** per student funding , which correlates to having the highest percentage of high needs students.

**Comparison of per Student Funding
FY24 Elementary School Discretionary Budgets**

School	FY24 Projected Enrollment	FY23 % High Needs	FY24 Per Student Amount	General Allocation	School Improvement Plan	Professional Development Plan	Total Discretionary Funding
Kennedy-Longfellow School.	183	84.8%	\$622	59,805	47,672	6,405	113,882
Fletcher Maynard Academy	266	77.2%	\$588	81,239	65,968	9,310	156,517
Graham & Parks School	376	62.7%	\$482	91,290	76,610	13,160	181,060
Haggerty School	228	59.1%	\$481	56,767	44,859	7,980	109,606
King Open School	365	54.7%	\$498	90,614	78,384	12,775	181,773
Peabody School	325	50.6%	\$474	76,640	66,138	11,375	154,153
Morse School	294	48.6%	\$492	73,783	60,638	10,290	144,711
Tobin School	327	42.2%	\$488	76,980	62,539	20,195	159,714
Cambridgeport School	256	37.3%	\$438	58,389	44,736	8,960	112,085
M. L. King Jr. School	328	36.7%	\$415	67,773	56,826	11,480	136,079
Amigos School (JK-8)	415	35.9%	\$432	87,146	77,625	14,525	179,296
Baldwin School	347	32.9%	\$413	70,945	60,205	12,145	143,295
Total	3,710	AVG:	\$478	\$891,371	\$742,200	\$138,600	\$1,772,171

The graph below also illustrates the relationship between high needs students and amount of per student funding:



3. How are paraprofessionals allocated? The district uses a tiered system of allocating paraprofessionals that considers programmatic requirements, student need, and a per elementary school allocation of paraprofessionals for general education support in grades 1-5.

- JK/kindergarten- 1 paraprofessional per classroom. **Kennedy Longfellow (KLO) has two JK/kindergarten paraprofessionals**
- Elementary general allocation (Gr. 1-5 allocation) – The base allocation is 5 paraprofessionals per elementary school except for the Montessori program, which is 1 per classroom. Some schools have one additional paraprofessional allocated based on need: **KLO has six general education paraprofessionals for grades 1 to 5.**
- Elementary sheltered English immersion program (SEI): 1 paraprofessional per classroom. **KLO has six SEI paraprofessionals.**
- Special education sub-separate classrooms and preschool classrooms (special start): paraprofessionals are allocated based on the number and need of the students in those classrooms/programs. These classrooms often have multiple paraprofessionals, and as a result may substantially increase the number of paraprofessionals in a school. **KLO has no special education sub separate or special start classrooms.**

The table below shows the paraprofessional allocation by elementary school and program and the number byclassrooms of school and program.

Allocation of Paraprofessionals & Number of Classrooms by Elementary School and Program

School	SY23-24 Proj. Enroll	Number of Paraprofessionals by School and Program						Number of Classrooms By School & Program				
		JK/K Children's House	General Gr 1-5	Sheltered English Immersion (SEI)	SP.Ed	Sp.Ed. Subseparate & Special Start	Grand Total	JK/K Children's House	General Education Classrooms	SEI Classrooms	Sp.Ed. Subseparate & Special Start	TOTAL CLASSROOMS
Kennedy/Longfellow School	183	2	6	6			14	2	7	6		15
Amigos School -JK-5 Only	293	4	5		1		10	4	10			14
Baldwin School	347	5	5		2	5	17	5	12		3	20
Cambridgeport School	256	3	5			7	15	3	10		3	16
Fletcher/Maynard Academy	266	5	6		1	19	31	5	10		6	21
Graham & Parks School	376	3	5	7		5	20	3	10	6	2	21
Haggerty School	228	4	5		3		12	4	10			14
King Open School	365	6	5		3	11	25	6	15		4	25
M. L. King Jr. School	328	5	6		1		12	5	13.5			18.5
Morse School	294	4	5		1	14	24	4	10		6	20
Peabody School	325	4	6			5	15	4	10		2	16
Tobin Montessori School	327	6	8			20	34	5	8		8	21
Grand Total	3588	51	67	13	12	86	229	50	125.5	12	34	221.5

- Why does the Kennedy Longfellow School (KLO) have fewer paraprofessionals than other schools?** The FY24 budget for KLO includes 14 paraprofessionals. This reflects the number of JK/K classrooms (2) and SEI classrooms (6) at the school, plus the general allocation of six paraprofessionals. The schools that have more paraprofessionals have more JK/K classrooms and also have special education sub-separate classrooms and/or special start classrooms. For example, the King Open School has six JK/K classes (four more than KLO), and four sub separate special educations classes, which require 11 paraprofessionals.
- Shouldn't the Kennedy Longfellow School have more paraprofessionals allocated through the general education formula based on the need of the students?** KLO does have proportionately more general education Gr. 1-5 paraprofessionals than the other elementary schools, based on the number of Gr. 1 to 5 general education classes at KLO (7 compared to an average of 11 at other schools) and the overall number of students at the school in general education Gr. 1 – 5 classes (97 as compared to 200 at the other elementary schools). As the table below shows, KLO has one paraprofessional per 16 students in grades 1 to 5 (excluding SEI), while on average, other elementary schools have one paraprofessional per 36 students in grades 1 to 5.

Comparison of Paraprofessional Allocation to Enrollment

School	Gr. 1- 5 Gen. Ed. Enrollment	Gr. 1 -5 General Para Allocation	Para to Student Ratio	# of Gr. 1-5 Classes	Gr. 1 – 5 Avg. Class Size
Kennedy Longfellow	97	6.0	1 to 16	7	14
Average of Other Schools	200	5.5	1 to 36	11	18

6. How many interventionist positions will the Kennedy Longfellow School have in FY 24 as compared to other schools?

The Kennedy Longfellow School’s FY24 budget includes five full time interventionist positions: three literacy interventionists (including a Title I teacher), one math interventionist, and a sheltered English immersion literacy Interventionist. As you can see from the table below, the KLO allocation of five interventionists **exceeds** all other elementary schools.

Interventionist Positions By Elementary School

School	Interventionist FTEs*	Projected Enrollment
Kennedy/Longfellow School	5.0	183
Fletcher/Maynard Academy	4.0	266
Graham & Parks School	3.7	376
King Open School	3.5	365
Amigos School (k-8)	3.0	415
Baldwin School	3.0	347
Morse School	3.0	294
Cambridgeport School	2.0	256
Haggerty School	2.0	228
M. L. King Jr. School	2.0	328
Peabody School	2.0	325
Tobin Montessori School	2.0	327

**FTE: Full Time Equivalency*

7. How does CPS ensure that schools with higher need students have more staff resources? The district uses a tiered system of allocating staff:

- Tier I – a base allocation of staff that is the same for all schools
- Tier II – staff allocated based on the number of students and classrooms
- Tier III- staff allocated based on the needs of students.

Using this tiered approach, the district is able to direct more resources to schools with students who have greater needs.

The table below illustrates how this approach generally results in schools with a greater percentage of high needs students having proportionately more instructional staff. Schools with a higher number of special education sub-separate and special start classrooms also have greater staff to student ratios due to the low enrollment and high staff related to those classrooms. The Kennedy Longfellow School and Fletcher Maynard Academy, have the **highest number of instructional staff per student** (1 for every 3.3 students).

Ratio of Instructional Staff* to Students
See chart below for list of instructional staff

School	FY24 Projected Enrollment	FY23 % High Needs	Total FTEs Instructional Staff	FY24 Instructional Staff FTEs* to Student Ratio	TOTAL CLASSROOMS	General Education Classrooms	Sp.Ed. Subseparate & Special Start	SEI Classrooms
Kennedy-Longfellow School	183	84.8%	55.4	1 to 3.3	15	9		6
Fletcher Maynard Academy	266	77.2%	81.4	1 to 3.3	21	15	6	
Graham & Parks School	376	62.7%	67.9	1 to 5.5	21	13	2	6
Haggerty School	228	59.1%	50.5	1 to 4.5	14	14		
King Open School	365	54.7%	82.6	1 to 4.4	25	21	4	
Peabody School	325	50.6%	54.9	1 to 5.9	16	14	2	
Morse School	294	48.6%	74.7	1 to 3.9	20	14	6	
Tobin School	327	42.2%	84.8	1 to 3.9	21	13	8	
Cambridgeport School	256	37.3%	52.7	1 to 4.9	16	13	3	
M. L. King Jr. School	328	36.7%	56.9	1 to 5.8	19	19		
Amigos School (JK-8)	415	35.9%	62.2	1 to 6.7	14	14	0	
Baldwin School	347	32.9%	63.0	1 to 5.5	20	17	3	

*FTE: Full Time Equivalency

Elementary School Instructional Staff

Instructional Staff	Allocation
Kindergarten Teachers	1 per 20 students
Kindergarten Aides	1 per kindergarten classroom
1 st -5 th Grade Teachers	1 per 25 students (target class size = 22)
Gr.1-5 General Education Aides	5 per school or 1 full-time aide per Montessori classroom; 1 additional may be allocated based on school need.
Art Teacher	1 per school
Music Teacher	Based on school size & program
PE Teacher	Based on school size
Library Media Specialist	1 per school
Instructional Technology Specialist	.5 per school
Math & ELA Instructional Coaches	1 Literacy and 1 Math Coach per school
Math Interventionists	1 per school; additional allocated for school need or enrollment
Literacy Interventionist	1 per school; additional allocated for school need or enrollment
Title I Teacher	Based on level of federal funding and school status
Special Education Teachers/Aides	Based on student need & self-contained program requirements
English as Second Language Teacher	Based on student need
Sheltered English Immersion Teachers /Aides	1 teacher and 1 aide per classroom.
Social Workers	1 per school
School Adjustment Counselor	1 per school
School Psychologist	1 per school