

CHINESE II		Unit 12 Dining				
<b>Summary</b> <ul style="list-style-type: none"> <li>This Unit includes two dialogues, talking about Food In Restaurant</li> </ul>	<b>Transfer</b> <ul style="list-style-type: none"> <li>Students will be able to use what they learn to develop dialogues about eating in restaurant.</li> <li>Presentation in the class.</li> </ul>	<b>Mass. World Language Standards</b> <ul style="list-style-type: none"> <li>Standard 1, 2 and 3. (Interpersonal, Interpretive and Presentation Communication).</li> <li>Standard 4. (Cultures).</li> </ul>				
<b>Pacing/Number of weeks</b> <ul style="list-style-type: none"> <li>8~ 10 days</li> </ul>	<b>Meaning</b> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td data-bbox="842 456 1388 873"> <b>Understandings</b>            Students will understand:           <ol style="list-style-type: none"> <li>□(to exist, to be in a certain place)</li> <li>Reduplication of Adjectives</li> </ol> <ul style="list-style-type: none"> <li>Important words and phrases:               <ol style="list-style-type: none"> <li>□as a Verb Complement</li> <li>□□</li> <li>Regulative Complements (1)</li> <li>□</li> </ol> </li> </ul> </td> <td data-bbox="1388 456 1919 873"> <b>Essential Questions</b> <ul style="list-style-type: none"> <li>What do people drink daily in China?</li> <li>What are differences between Chinese food and American food?</li> <li>What are the Chinese adverbs we usually use for showing emotions?</li> </ul> </td> </tr> </table>			<b>Understandings</b> Students will understand: <ol style="list-style-type: none"> <li>□(to exist, to be in a certain place)</li> <li>Reduplication of Adjectives</li> </ol> <ul style="list-style-type: none"> <li>Important words and phrases:               <ol style="list-style-type: none"> <li>□as a Verb Complement</li> <li>□□</li> <li>Regulative Complements (1)</li> <li>□</li> </ol> </li> </ul>	<b>Essential Questions</b> <ul style="list-style-type: none"> <li>What do people drink daily in China?</li> <li>What are differences between Chinese food and American food?</li> <li>What are the Chinese adverbs we usually use for showing emotions?</li> </ul>	
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<b>Sources/Texts</b> <ul style="list-style-type: none"> <li>Textbook (Integrated Chinese 2<sup>nd</sup> Edition): pp. 1-26.</li> <li><a href="http://eastasia.hawaii.edu/yao/icusers/Default.htm">http://eastasia.hawaii.edu/yao/icusers/Default.htm</a></li> <li>Worksheets</li> <li>Recording materials</li> <li>Computer Language Lab</li> <li>Listening materials.</li> <li>Video Shows: Language Learning stories</li> <li>PPTs.</li> </ul>	<b>Acquisition</b> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td data-bbox="842 911 1388 1422"> <b>Student will know:</b> <ul style="list-style-type: none"> <li>Vocabulary.               <ol style="list-style-type: none"> <li>□□</li> <li>□ (can serve as a substitute for some other verbs)</li> <li>Name of Chinese dishes</li> </ol> </li> <li>Structure:               <ol style="list-style-type: none"> <li>yī yě dōu bù méi □... □ / □ ... □ / □ ...</li> <li>□□</li> <li>□</li> <li>□/□+Verb</li> </ol> </li> </ul> </td> <td colspan="2" data-bbox="1388 911 1919 1422"> <b>Students will be skilled at</b> <ul style="list-style-type: none"> <li>Reading strategies.</li> <li>Chinese conversation writing: Develop a dialogue with at least 14 sentences.</li> <li>Writing Chinese characters both by computer and hand.</li> <li>Understanding sentence structures through rearranging sentences into their correct order.</li> </ul> </td> </tr> </table>			<b>Student will know:</b> <ul style="list-style-type: none"> <li>Vocabulary.               <ol style="list-style-type: none"> <li>□□</li> <li>□ (can serve as a substitute for some other verbs)</li> <li>Name of Chinese dishes</li> </ol> </li> <li>Structure:               <ol style="list-style-type: none"> <li>yī yě dōu bù méi □... □ / □ ... □ / □ ...</li> <li>□□</li> <li>□</li> <li>□/□+Verb</li> </ol> </li> </ul>	<b>Students will be skilled at</b> <ul style="list-style-type: none"> <li>Reading strategies.</li> <li>Chinese conversation writing: Develop a dialogue with at least 14 sentences.</li> <li>Writing Chinese characters both by computer and hand.</li> <li>Understanding sentence structures through rearranging sentences into their correct order.</li> </ul>	
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