## FOCUS AREAS FOR FIRST GRADE:

- Understand how counting, adding, and subtracting are related. For example, solve 18-3 by counting back 3 numbers from 18: 17, 16, 15.
- Understand that two-digit numbers are made of tens and ones: for example, 27 is made of 2 tens and 7 ones. Use this knowledge to add and subtract.
- Understand how to measure the length of objects. For example, compare the lengths of two pencils by using paper clips to measure both.
- Put shapes together and break them apart to create new shapes. For example, use triangles to create a trapezoid.


## BY THE END OF FIRST GRADE, STUDENTS CAN:

- Count to 120. Read and write numerals up to 120 .
- Fluently (quickly and correctly) add and subtract with numbers up to 10 .
- Mentally (without writing or objects) add and subtract with numbers up to 20 .
- Use various methods to solve problems like $23+9$ and $23+20$.
- Solve one-step word problems using addition and subtraction.
- Explain what an equal sign (=) means. For example, tell why writing $5+1=4+3$ is wrong.
- Explain how addition and subtraction are related.
- Use analog and digital clocks to tell time to the nearest hour and halfhour. Write the times.
- Tell how much different United States coins (like nickels and dimes) are worth. Show how different coins can make the same amount (like 2 nickels and 1 dime).
- Draw and build two-dimensional and three-dimensional shapes, like rectangles, squares, trapezoids, half-circles, quarter-circles, cubes, prisms, cones, and cylinders.
- Separate shapes into equal parts. Describe the parts using the words halves, fourths, and quarters.


