

TWO-WAY MODIFIED WORLD-LANGUAGE PROGRAMS K-8

Ni Hao Program ★★
King School 617-349-6562
Mandarin/English
100 Putnam Avenue
Carole Learned-Miller, Principal

★★
Ahn Young Program
617-349-6600 Tobin School
Korean/English
197 Vassar Lane
Paulette Jones, Principal

The NiHao and Ahn Young Programs promote the acquisition of two languages. Native language speakers who are proficient in English are mixed with native English speakers to share either Mandarin (K-8) or Korean (K-1). Native speakers (K-8) also maintain their native language. High academic standards focus on the achievement of conversational fluency and promote familiarity with a new culture. This type of program provides a variety of opportunities for positive cross-cultural interactions among families, students, and staff.



AFTER SCHOOL & SUMMER ACADEMIES

Maria Athanassiou, CRLS Site Coordinator 617 349 6785
Funded by the AMISTAD Federal Grant and Title III State Grant the Bilingual and Language Acquisition Department offers after school and summer academic enrichment programs to all English Language Learners and Bilingual Program students in grades 6-12. Courses prepare for the MCAS, SATs, and in English as a Second Language as well as community service opportunities.

ELL HOME-BASED PROGRAM Pre-K

Dr. Cornelia Heise-Baigorria, Coordinator 617-349-6724

The English Language Learners Home-Based Program serves families with 2,9 through 5-year old children who are English Language Learners. Through home-visits parents receive support in getting their children ready for school.

Language Options Grades K-8

English
Spanish
Portuguese
Mandarin
and
Korean



MORE INFO:

MCazabon@cpsd.us
Cvaron@cpsd.us
159 Thorndike St.
Cambridge, MA 02141
617-349-6468

Administration and Staff

Dr. Mary Cazabon, Director
Dr. Corinne Varon-Green, Coordinator
Dorothy O'Brien, ESL Facilitator/Coach
Fatima Soares, CRLS Program TIC
Margarita Santana,
Language Assessment Coordinator
Phyllis Wilson,
Amistad Research and Administrative Assistant
Blondine Hyppolite, Bilingual Secretary
Dr. Cornelia Heise-Baigorria,
ELL Home-Based Program Coordinator
City-Wide Family Liaisons
Hector Risenberg, Spanish
Rosemary Pereira, Portuguese
Blondel Joseph, Haitian-Creole



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Bilingual and English Language Acquisition Department

Mary Cazabon, Ed. D.

Director

Corinne Varon-Green, Ed. D.

Coordinator

Dorothy O'Brien

English as a Second Language Facilitator/Coach



Program Options

★ ELEMENTARY: K-8

- TWO WAY BILINGUAL IMMERSION
- TWO WAY WORLD LANGUAGE
- SHELTERED ENGLISH IMMERSION
- ENGLISH AS SECOND LANGUAGE



SECONDARY: 9-12

- INTERNATIONAL STUDIES
- MEDICAL INTERPRETATION

SHELTERED ENGLISH IMMERSION Grades K-12

Sheltered English Immersion instruction is specially designed for students who are English Language Learners (ELL). The program instructs students to speak, read, and write fluently in English. Certified English as a Second Language teachers employ curricula and methodologies specifically designed to promote English language skills while teaching content area curricula. This program prepares ELL students to enter grade level mainstream or bilingual two-way immersion and two-way world language programs as soon as they are ready. Students are formally assessed three times a year to ensure that the goals of speaking, listening, and writing in English are achieved. As a norm, students will spend one full school year in a Sheltered English Immersion classroom. Upon exiting from the Sheltered English Immersion Programs, ELL students will follow the Cambridge Public School Control Choice Policy in order to transfer to a school of their choice.



**Sheltered
English Immersion**
School-Sites & Administrators
DOROTHY O'BRIEN X 6466
ESL FACILITATOR / COACH

Tobin: K-8

198 Vasser Lane
Paulette Jones, Principal
617 349 6600

Graham & Parks: 1-8

44 Linnaen Street
Barbara Boyle, Principal
617 349 5477

King: K

100 Putnam Avenue
Carole Learned-Miller, Principal
617 349 6562

CRLS: 9-12

459 Broadway Street
Dr. Sybil Knight, Principal
617 349 6735

TWO-WAY LANGUAGE IMMERSION PROGRAMS Grades K-8

Amigos School

Spanish/English 617-349-5667
100 Putnam Avenue
Marla Perez-Selles, Principal

OLA Program

King Open School 617-349-6540
Portuguese/English
850 Cambridge Street
Tim Groves, Principal

Two-Way Language Immersion Programs promote the developmental acquisition of two languages implementing a 50-50 model of instruction in integrated environments. Both Amigos and Ola Programs serve native speakers of English and of Spanish or Portuguese focusing on high academic expectations, cooperative learning and individual strengths. The major goals are:

1. To promote academic instruction so that all students become bilingual and bi-literate through the implementation of the state and local frameworks and standards;
2. To provide students and staff with an environment that develops cross-cultural understanding;
3. To provide a variety of opportunities for positive interactions among families sharing of their cultural heritages.



INTERNATIONAL STUDIES PROGRAM CRLS, Grades 9-12

Cambridge Rindge & Latin School

CRLS 459 Broadway Street
Dr. Sybil Knight, Principal
617-349-6685 or 617 349 6785

The International Studies Program has been established to meet the academic, linguistic, and social needs of English Language Learners (ELL) in compliance with federal and state regulations. The program provides instruction to facilitate student academic progress as they follow an intensive sequence of English as a Second Language courses. Instruction is supplemented with Native Language Facilitation where necessary. The International Studies Program follows a carefully designed sequence of courses that enable students from over 30 countries to develop fluency in English, master the academic skills (in mathematics, science, health, business preparation, social studies, and culture) needed to integrate into the standard curriculum, and become familiar with American culture. All ESL courses adhere to the three strands of learning identified in the Massachusetts English Language Learners Proficiency Benchmark and Outcomes. These are: Speaking and Understanding; Reading; and Writing.

The Medical Interpretation Program offers a two year sequence of honors courses that are specially suited for students who have developed advanced level proficiency in languages other than English (Spanish/English and Portuguese/English). Standard curriculum students, graduates of two-way language immersion programs, and advanced world language students may enroll. A medical interpretation certificate is awarded upon the completion of the program.

