

Welcoming Schools Cambridge

Welcoming Schools Cambridge is a Program of the Cambridge Public School System
Supporting safe & affirming schools for lesbian, gay, bisexual and transgender families & youth

Dear Parents and Guardians,

Welcome to the Cambridge Public Schools. My name is Melody Brazo and I am the Citywide Family Liaison to the LGBT Community.

Sending a child to school is an act of trust. Cambridge is committed to fulfilling that trust by providing an excellent education and support services to all children and families. As part of this commitment, Welcoming Schools Cambridge offers a wide variety of resources to support lesbian, gay, bisexual and transgender families, teachers, school system employees, sexual minority youth and allies. Welcoming Schools Cambridge works to further understanding between children and adults from diverse family backgrounds. Our goal is to support an environment of mutual respect for all families.

Some of the resources available through Welcoming Schools Cambridge are:

- Workshops for teachers and parents
- Quarterly Newsletter
- Updated Boston area LGBT Resource list
- Videos, DVDs and teaching materials available for loan
- Community-building events (Pot-lucks, Coffee Hours, Teachers Teas, etc.)
- Film and Discussion Series
- Anti-Bullying Workshops and Materials
- LGBT and Gender Resources in every Cambridge Public School Library

Welcoming Schools Cambridge is a resource for all families. If you would like to receive the Welcoming Schools Newsletter and announcements of events, please leave your name, address and email at 617-349-6727 or email me at mbrazo@cpsd.us. If you have questions or issues you would like to discuss, please give me a call, send me an email or drop by the Family Resource Center to visit. You can also join the Welcoming Schools Cambridge group on Facebook.

I look forward to meeting you and to building a partnership that will keep our schools safe and nurturing for all children. I am counting on communication from you to guide my work.

Sincerely,

Melody Brazo
September 2009