



Title I Calendar

October, 2010



Mary E. Grassi, Coordinator

617-349-6490

MaryAnn Savilonis, Family Liaison

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><u>Important!</u> Please be sure that your child's emergency card has been updated in the school office!</p>	<p>*October 20th 8:30 a.m.-1:00 p.m. "Restoring Children's Healthy Play & Social & Social-Emotional Growth" \$20 for the session. 617-868-2900x324 Cambridge College</p>	<p>Center for Families @ Peabody School Movement & Yoga for Parents & Children (ages 3-8) Call for details: 617-349-6385.</p>	<p>2010-11 Title I Schools: Fletcher-Maynard Kennedy-Longfellow King, King Open Morse, Tobin and Peabody</p>	<p>October 26th Center For Families 617-349-6385 "Why is Disciplining Children so Hard?" 6:30-8:30 p.m. 70 Rindge Ave. Childcare available upon request.</p>	<p>1 Tobin School School Council Meeting 8:00-9:00 a.m. For details call: 617-349-6066 x153</p>	<p>2 City Sprouts Garden Celebration at Tobin School Free event 11a.m. – 3 p.m. Rain or Shine!</p>
<p>3 Following Directions: Bake or cook something new with your child. Let your child follow the recipe or directions.</p>	<p>4 Have you received your: > School's Family Involvement Policy? > Home-School Compact? Don't forget to sign and return it!</p>		<p>6 Tobin School Title I Parent Coffee 7:40-8:15 a.m. King School Math in the Garden 5:30 – 7:30 p.m.</p>	<p>7 King Open Curriculum Night for Grades 1 & 2 6:00-7:30 p.m. For details call: 617-349-6540x138</p>	<p>8 King Open Kindergarten Family Breakfast 8:30 a.m. For details call: 617-349-6540x138</p>	<p>9 Tickets for Cambridge READS Author Event w/ Mark Kurlansky available at noon today. Free and limited to 2 per person. FMI: www.cambridgereads.org</p>
<p>10 How much sleep do we need? Ages: 1-3: 12-14 hrs. 3-5: 11-13 hrs. 5-12: 10-11 hrs. Teens: 8-9.5 hrs. www.sleepfoundation.org</p>	<p>11 No School Columbus Day Observed Museum of Fine Arts Fall Open House 465 Huntington Ave. Boston Free general admission.</p>	<p>12</p>	<p>13 King Open School Pictures Tobin School Parent Ed Series 6:00-7:30 a.m. Rm. 315 SPeloquin@cpsd.us for details</p>	<p>14 King Open Parent Workshop "Creating a Home base for Success" 5:45-7:00 p.m. KO Library For details call: 617-349-6540x138</p>	<p>15 Kennedy-Longfellow Parent Coffee 7:30 – 8:30 a.m.</p>	<p>16 Boston Book Festival Copley Square "An event for all ages" www.bostonbookfest.org</p>
<p>17 For information on programs at your local library branch: www.cambridge.gov/~CPL/</p>	<p>18 Build an ongoing relationship with your child's teacher. Set up private meetings if needed. Attend Parent/Teacher conferences!</p>	<p>19 Tobin School "Games Galore" A Tobin Family Math Night 5:00-7:00 p.m. 617-349-6890</p>	<p>20 Early Release *Workshop –see top row of calendar. King Open Title I Parent Coffee 8:30-9:30 a.m. 617-349-6492</p>	<p>21 M.L. King Title I Parent Coffee 7:30 – 8:30 a.m. King Open Welcome Night 5:30 – 7:30 p.m.</p>	<p>22</p>	<p>23 Observing: Take a walk with your child. Talk about the different things you see on your walk.</p>
<p>24</p>	<p>25 Kindergarten Registration Information. Call 617-349-6551 for details.</p>	<p>26 Morse School Title I Parent Coffee 8:15 - 9:15 a.m.</p>	<p>27 Peabody School Title I Parent Coffee 8:45-9:45 a.m.</p>	<p>28 Fletcher - Maynard Title I Parent Coffee 7:30 – 8:30 a.m.</p>	<p>29 King School Character Day Grades 3-5 8:00-9:30 a.m. 617-349-6454</p>	<p>30 Activity: Go to the Library to choose a Halloween story to enjoy together.</p>
<p>31 Happy Halloween! Be Safe! </p>	<p>Happy Teeth Talk about how to brush and floss teeth correctly to keep them healthy.</p>	<p>Cambridge Food Pantry 617-868-2900 Children's Clothing Exchange 617-576-0039</p>	<p>Do you have a child w/ special needs? Federation for Children w/ Special Needs may be able to help: 617-236-7210</p>	<p>Save the Date: November 6th Family Literacy Fun Day Cambridge City Hall 10:30-2:30 p.m. Rain or Shine! This is a free event for families with children Pre-K-Grade 4.</p>	<p>Save the Date: Tuesday, November 16th "Let's Cook" event. Watch for flyers with location and time!</p>	

Welcome to the Title I monthly calendar. This calendar is our way of keeping parents informed about the wonderful programs taking place throughout the city. **School Events are usually open only to the parents/ students of the school in which they are held. TITLE I sponsored events are usually open to all CPSD families.** If you are in doubt, contact the host school or organization for further information. We try to give as much detail as possible but space is limited. You can also contact MaryAnn Savilonis, Family Liaison at the Title I Office: 617-349-6492 or by email: msavilonis@cpsd.us



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Connecting Home and School

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What is the "No Child Left Behind" Act?

On January 8th, 2002, President Bush signed the "No Child Left Behind" (NCLB) Act into law. Title I is one of 10 titles covered by this latest version of the federal Elementary and Secondary Education Act (ESEA.) Six basic performance goals have been established through this legislation:

- ❖ All students will reach high standards, attaining proficiency or better in reading and mathematics by 2013-2014.
- ❖ By 2013-2014, all students will be proficient in reading by the end of third grade.
- ❖ All limited English proficient (LEP) students will become proficient in English.
- ❖ By 2005-2006, all students will be taught by highly qualified teachers.
- ❖ All students will have learning environments that are safe, drug-free, and conducive to learning.
- ❖ All students will graduate from high school.

In short, that all students will achieve high academic standards; schools will be held accountable for annual growth and improvement and no child is trapped in a failing or unsafe school.

What is an "accountable education system"?

The "No Child Left Behind" Act of 2002 requires that all states create learning standards for all grades and that annual assessments be made of student progress toward those standards. In Massachusetts, the learning standards are set by the Department of Education Curriculum Frameworks. The assessment of student progress towards these standards is done through the administration of the MCAS (Massachusetts Comprehensive Assessment System). In Cambridge, the Cambridge Public Schools Curriculum Guides are aligned to the Massachusetts Curriculum Frameworks. In addition to MCAS, the Cambridge Public Schools uses periodic tests (in reading, writing and math), running records and benchmark books to assess student progress toward standards.



For more information about NCLB on the internet, go to: www.nochildleftbehind.gov or www.doe.mass.edu

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Under NCLB, parents have the power and right to:

- ❖ Know your child's teachers' and para-professionals' qualifications to ensure that your child is being taught by those who are certified and highly qualified in their subject matter.
- ❖ Know the status of your child's school, whether it is achieving standard, is in need of improvement, or is in corrective action/restructuring.
- ❖ Receive timely information on Title I, school performance reports, student assessment results, and other relevant information in a parent's native language.
- ❖ Help create and/or review the school's Title I plan and program evaluation.
- ❖ Get more involved! Title I monies earmarked for parent involvement go directly to the schools. Parents have the right to help determine how that money is used. Schools must build parental capacity!

In turn, parents have certain responsibilities under NCLB, and play an important role in helping raise student achievement. Schools that receive Title I funds must work with parents to create a "school-parent compact," specific to their child's academic needs. Compacts outline how the school, family, and child will share responsibilities for raising achievement. Parental responsibilities could range from helping with homework, attending parent-teacher conferences, to making decisions relevant to their child's education.

What happens if a student becomes homeless during the course of a school year?

Homeless students have the right to access the same public education provided to other students in the school district. Therefore, homeless students have a right to remain in the school they are attending or to attend school where they are temporarily living. If the student elects to remain in the school, he or she has the right to attend that school until no longer considered homeless. Additionally, school districts must assist the student with the same transportation services to the school that are offered to other students. For further details on this topic contact Linh O at the Family Resource Center : 617-349-6551.

2010-2011 Title I Schools include:

School-wide Programs: Fletcher-Maynard Academy, Kennedy-Longfellow, King, King Open, Morse, Peabody and Tobin