



# Special Education Annual Report Information

Cambridge Public Schools

School Committee Presentation

September 18<sup>th</sup> 2007

<u>School Year</u>	2006-2007		2007-2008 CURRENT	
<u>Report Date</u>	9/8/2006		8/31/2007	
	Enroll.	% of SpEd Stud.	Enroll.	% of SpEd Stud.
Amigos	325	13.2%	<b>308</b>	<b>15.3%</b>
Baldwin	374	18.2%	<b>375</b>	<b>16.0%</b>
Cambridgeport	279	16.5%	<b>272</b>	<b>16.5%</b>
CRLS	1646	18.2%	<b>1558</b>	<b>17.4%</b>
Fletcher Maynard Academy	215	19.1%	<b>228</b>	<b>21.1%</b>
Graham & Parks	426	20.7%	<b>409</b>	<b>18.8%</b>
Haggerty	263	25.1%	<b>300</b>	<b>24.0%</b>
Kennedy-Longfellow	400	20.8%	<b>375</b>	<b>20.3%</b>
King	230	17.0%	<b>247</b>	<b>21.5%</b>
King Open	503	19.7%	<b>518</b>	<b>21.8%</b>
Morse	346	24.3%	<b>346</b>	<b>25.7%</b>
Peabody	431	23.2%	<b>482</b>	<b>21.8%</b>
Tobin	313	18.8%	<b>307</b>	<b>16.6%</b>
<b>Total Enrolment</b>	<b>5751</b>	<b>19.4%</b>	<b>5725</b>	<b>19.3%</b>





	Total School Enrollment			Special Education Enrollment	
	Total School Enroll.	Male % of Total School Enrollment	Female % of Total School Enrollment	Male SpEd% of Total School Enrollment	Female SpEd % of Total School Enrollment
Amigos	308	47.4%	52.6%	9.09%	6.2%
Baldwin	375	54.4%	45.6%	11.73%	4.3%
Cambridgeport	272	44.5%	55.5%	10.29%	6.3%
CRLS	1558	52.5%	47.5%	10.91%	6.5%
Fletcher Maynard Academy	228	61.4%	38.6%	18.42%	2.6%
Graham & Parks	409	50.1%	49.9%	12.22%	6.6%
Haggerty	300	53.3%	46.7%	18.33%	5.7%
Kennedy-Longfellow	375	51.2%	48.8%	12.00%	8.3%
King	247	55.1%	44.9%	13.36%	8.1%
King Open	518	51.9%	48.1%	15.06%	6.8%
Morse	346	46.5%	53.5%	13.58%	12.1%
Peabody	482	55.2%	45.2%	15.15%	6.8%
Tobin	307	51.8%	48.2%	9.45%	7.2%
<b>Total Enrolment</b>	<b>5725</b>				

# Special Education Gender Stats

	District's Total	Special Education
Female	48 %	35%
Male	52%	<b>65%</b>





## Male Special Education Stats by Ethnicity

Ethnicity	District's Total	Special Education
White	38.1%	31.8%
African-American	34.5%	<b>44.5%</b>
Hispanic	14.3%	17%
Asian	10.1%	3%
Other	2%	3.4%

## Female Special Education Stats by Ethnicity

Ethnicity	District's Total	Special Education
White	35.7%	25%
African American	35%	<b>49.7%</b>
Hispanic	13.7%	18.3%
Asian	11.8%	4.1%
Other	3.6%	>1%

# SPED Programs Locations

## Integrated-Special Start

### Schools

Fletcher-Maynard

Kennedy-Longfellow

Morse

Peabody

Tobin



# Pervasive Developmental Disorders-PDD

<b>Schools</b>	<b>Grades</b>
Peabody	Special Start
Tobin	Special Start
Fletcher-Maynard	K
Fletcher-Maynard	1
Haggerty	1-2



# Basic Academics (DD)



<b>Schools</b>	<b>Grades</b>
King Open	Special Start
King Open	K-2
Amigos	3-4
King	5-6
King	7-8
CRLS	9-12

# Functional Academics (DD)

Schools	Grades
Morse	6-8
CRLS	9-12
CRLS	12+



# Academics-(Learning Disabilities)

<b>Schools</b>	<b>Grades</b>
Tobin	2-4
Tobin	5-6
Kennedy-Longfellow	5-6
Kennedy-Longfellow	7
Kennedy-Longfellow	8
CRLS	9-12

# Structured Academics-Behavior

Schools	Grades
Peabody	K-2
Peabody	3-4
Cambridgeport	5-6
Baldwin	7-8
CRLS- R-Venture	9-12

## Out of District Placement Data School Year 2007-2008

<b>Disability</b>	<b>Number of Students</b>
Autism	24
Emotional	70
Intellectual	13
Specific Learning	13
Neurological	4
Sensory: Hearing	4
Sensory: Vision	3
Multiple Disabilities	16



## OSE Certification Information (August 20th 2007)

**Total Staff-175**

<b>Staff Certification Status</b>	<b>Percentages</b>
Active Certification	91%
Expired Certification	8%
Ready for Review	>1%
Not Certified	>1%