

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicators								
Cat.	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (Grade 7) Proficient		54%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS* Mathematics (Grade 6 & 8) Proficient		25%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
Testing	MCAS ELA (Grade 7) Passing		93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS* Mathematics (Grade 6 & 8) Passing		55%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

* Status is below Benchmark 1.

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Secondary Indicators (continued)								
Cat.	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades *	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		Will be collected 2004-2005	Less than 5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		Will be collected 2004-2005	40% or more of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects		Will be collected 2004-2005	20 % or more of students	15% of students	10% of students	5 % of students	No students

*A goal of the middle schools is to have students present 8th grade portfolios as an additional performance indicator. This will be developed in 2004-05 and added to the Middle Grade benchmarks.

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Secondary Indicators (continued)								
Cat.	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school		1.4%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Overall School Attendance		96%	90% or less attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Will be given Spring 2005	Fewer than 60% of the categories are average or above	70% of categories average or above	80% of categories average or above	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results) 2004-05		Will be given Spring 2005	Fewer than 60% of the categories are average or above	70% of categories average or above	80% of categories average or above	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation at student conferences 2004-2005		Will be collected 2004-2005	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

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Secondary Indicators (continued)								
Cat.	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12	*	*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W English Testing in Reading & Writing for English Language Learners ELL students 3-12	*	*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	NA	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

*Number of ELL Students is too small for analysis.

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Gap Indicators											
Cat.	Indicator		02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing	MCAS ELA Gr. 7 Proficient	African American			46%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			N=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch			48%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			59%	11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		** Sped			25%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			75%	50%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP					n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not LEP						40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

*The number of students is below 20 and too small for analysis.

** Status is below Benchmark 1.

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Gap Indicators											
Cat.	Indicator	02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS Math 6 & 8 proficient	African American			20%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			44%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch			26%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			43%	17%					
		Sped			7%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			47%	40%							
	LEP			n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP										

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Gap Indicators										
Cat.	Indicator	02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American			82%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			89%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			93%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped			88%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			93%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators										
Cat.	Indicator	02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American			55%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			76%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			58%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			75%						
	** Sped			32%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not Sped			79%						
	LEP			n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Not LEP									

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Gap Indicators											
Cat.	Indicator		02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	CPS Discipline Report	African American			1.2%	.46	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Asian			0%	0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Hispanic			n=18*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		White			2.6%		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Free lunch			1.0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
		Pay lunch			1.9%	.53					
		** Sped			2.9%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
Not Sped			.7%	4.1							
LEP			n=7*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
Not LEP											

* Status is below Benchmark 1.

**Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

