

**PEABODY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient		53%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient		45%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing		94%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing		90%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)		64%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)		74%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)  2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school		0%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>		97%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results) 2004-05		Admin. 2004-05	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of the categories are average or above	<b>80%</b> of categories are average or above	<b>70%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b> 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	<b>LAS R/W</b> English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12		Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

\* Number of ELL students is too small for analysis.

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	African American			35%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Asian			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White			65%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	Free lunch			37%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Pay lunch			65%							
	Sped Not Sped			26% 63%	37%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP Not LEP			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	MCAS Math. Gr. 4 Proficient			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	African American			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=18*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	White			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Free lunch Pay lunch			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American			88%	12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			100%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch			92%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			96%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped			96%	-2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			94%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			n=18*		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
	Free lunch Pay lunch			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading 1-2	African American			63%	10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			73%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch			54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			71%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American			75%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			82%	-4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			78%		The achievement gap is calculated by comparing the performance of each demographic subgroup to the performance of white students.				
		Free lunch			71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			77%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			52%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			78%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American			97.3%	-.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian			97.6%	-.7%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic			96.1%	.8%	8% gap	4% gap	2% gap	1% gap	No gap	
		White			96.9%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch			96.9%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch			97.2%	.3%						
		Sped			96.2%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped			97.3%	1.1%						
		LEP Not LEP			n=8*		8% gap	4% gap	2% gap	1% gap	No gap	

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