

**MORSE ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grades 3 & 4) Proficient	48%	67%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics (grade 4) Proficient	35%	35%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (grades 3 & 4) Passing	89%	93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics (grade 4) Passing	75%	81%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)	70%	75%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Early Literacy Assessment Writing (grades K-2)	73%	75%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Developmental Reading Assessment (grades 3-5) 2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least 40%	Percentage of students meeting benchmark is 50%	Percentage of students meeting benchmark is 65%	Percentage of students meeting benchmark is 80%	Percentage of students meeting benchmark is 90%

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1.1%	1.5%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Attendance (K-5)	95%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Admin. 2004-05	Fewer than 60% of the categories are average or above	70% of the categories are average or above	80% of categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12		Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

* Number of ELL students is too small for analysis.

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	MCAS ELA Gr. 3 & 4 Proficient	African American	31%	25%	59%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	63%	-7%	n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	56%		73%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	44%		55%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	51%	7%	81%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped**	n=18		29%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			82%	53%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=6			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP						40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

* The number of students is less than 20 and too small for analysis.

** Status of subgroup below Benchmark 1.

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Gap Indicators												
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=15		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Asian	n=10		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Hispanic	n=1		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		White	n=15		n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		Free lunch	29%		17%	38%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Pay lunch	42%		55%							
		Sped	n=8		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	n=3		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	88%	0%	91%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	90%	-2%	n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=4		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	88%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	83%		91%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	95%	12%	95%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	n=18		75%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			100%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	n=6		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=15		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=10		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=1		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=15		n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	67%		70%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	84% n=19*		95%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=8		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=3		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators													
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
			%	Gap	%	Gap							
Testing (cont.)	Early Literacy Reading 1-2		African American	52%	29%	52%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			Asian	77%	4%	n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			Hispanic	n=9		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			White	81%		87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
			Free lunch	59%		62%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			Pay lunch	79%	20%	85%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
			Sped	n=16		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap				
	LEP	n=9		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
	Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	58%	18%	60%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	91%	-15%	88%	-4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=12		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	76%		84%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	64%		57%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	80%	24%	86%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped**	47%		36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	78%		83%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=15		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	Not LEP										

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	95.4%	0%	95.6%	.3%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	96.1%	-.7%	95.4%	.5%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	95.0%	.4%	95.9%	0%	8% gap	4% gap	2% gap	1% gap	No gap
		White	95.4%		95.9%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	95.3%		94.8%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.6%	.3%	96.3%	1.5%					
		Sped	95.4%		95.5%	.2%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.5%	.1%	95.7%						
		LEP	95.4%		95.6%	.3%	8% gap	4% gap	2% gap	1% gap	No gap
Not LEP	95.5%	.1%	95.9%								