

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades 6-8**

<b>Primary Indicators</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>*MCAS ELA (Grade 7) Proficient</b>	23%	22%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>*MCAS Mathematics (Grade 6 &amp; 8) Proficient</b>	29%	27%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
<b>Testing</b>	<b>*MCAS ELA (Grade 7) Passing</b>	77%	67%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>*MCAS Mathematics (Grade 6 &amp; 8) Passing</b>	57%	53%	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>80%</b>	Percentage of students scoring proficient or above is at least <b>85%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>	Percentage of students scoring proficient or above is at least <b>100%</b>

\*Status is below Benchmark 1.

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<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Grades *</b>	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies		Will be collected 2004-2005	Less than <b>5 %</b> of students	<b>10%</b> of students	<b>15 %</b> of students	<b>20 %</b> of students	<b>30%</b> of students
	% of 7 <sup>th</sup> /8 <sup>th</sup> grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies		Will be collected 2004-2005	<b>40%</b> or more of students	<b>30%</b> of students	<b>20 %</b> of students	<b>10 %</b> of students	<b>No</b> students
	% of students failing 2 or more core subjects		Will be collected 2004-2005	<b>20 %</b> or more of students	<b>15%</b> of students	<b>10%</b> of students	<b>5 %</b> of students	<b>No</b> students

\*A goal of the middle schools is to have students present 8<sup>th</sup> grade portfolios as an additional performance indicator. This will be developed in 2004-05 and added to the Middle Grade benchmarks.

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<b>Secondary Indicators (continued)</b>								
<b>Cat.</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>School Climate</b>	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	1.1%	0%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Overall School Attendance</b>	97%	95%	<b>90%</b> or less attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results) 2004-05		Will be given Spring 2005	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Effective School Battery</b> (student results) 2004-05		Will be given Spring 2005	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of categories average or above	<b>80%</b> of categories average or above	<b>75%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation at student conferences</b> 2004-2005		Will be collected 2004-2005	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 100% of students attend parent conferences Fall/Spring

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Secondary Indicators (continued)								
Cat.	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-12	*	*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	<b>LAS R/W*</b> English Testing in Reading & Writing for English Language Learners ELL students 3-12	*	*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	NA	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

\*Number of ELL Students is too small for analysis.

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<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>02-03 value</b>		<b>03-04 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Proficient</b>	<b>African American</b>	n=18		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=5		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	n=3		n=3*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	n=14		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Pay lunch</b>										
		<b>Sped</b>	n=13		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Not Sped</b>										
	<b>LEP</b>	n=3		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	<b>Not LEP</b>											

\*The number of students is below 20 and too small for analysis.

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<b>Gap Indicators</b>											
Cat.	Indicator	02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 proficient</b>	<b>African American</b>	23%		14%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=5		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=4		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=4		n=7*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch</b>	31%				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	n=9		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped</b>	n=14		10%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			39%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=3		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
<b>Not LEP</b>					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\*The number of students is below 20 and too small for analysis.

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<b>Gap Indicators</b>											
<b>Cat.</b>	<b>Indicator</b>	<b>02-03 value</b>		<b>03-04 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>Testing</b>	<b>MCAS ELA Gr. 7 Passing</b>	<b>African American</b>	n=18		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Asian</b>	n=5		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Hispanic</b>	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>White</b>	n=3		n=3*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		<b>Free lunch Pay lunch</b>	n=14		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Sped Not Sped</b>	n=13		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>LEP Not LEP</b>	n=3		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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<b>Gap Indicators</b>												
Cat.	Indicator	02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence		
		%	Gap	%	Gap							
<b>Testing</b>	<b>MCAS Math 6 &amp; 8 passing</b>	<b>African American</b>	55%		39%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Asian</b>	n=5		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>Hispanic</b>	n=4		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		<b>White</b>	n=4		n=7*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		<b>Free lunch</b>	58%		57%		-10%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Pay lunch</b>	n=9		47%	n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	
		<b>Sped</b>	n=14		33%		35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		<b>Not Sped</b>			68%			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
<b>LEP</b>	n=3		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
<b>Not LEP</b>					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			

\*The number of students is below 20 and too small for analysis.

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<b>Gap Indicators</b>												
Cat.	Indicator		02-03 value		03-04 value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
<b>School Climate</b>	<b>CPS Discipline Report</b>		<b>African American</b>	0%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
			<b>Asian</b>	n=15		n=14*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
			<b>Hispanic</b>	n=11		n=13*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap
			<b>White</b>	n=11		n=12*		The gap ratio is the percentage of students in a subgroup (Af.Amer., Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
	<b>Free lunch</b>	1.8%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
	<b>Pay lunch</b>	0%	1.8	0%	0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3			
	<b>Sped</b>	2.4%	2.4	0%	0	Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap		
<b>Not Sped</b>	0%		0%		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap			
<b>LEP</b>	n=12		n=9*		Ratio of students with infractions is no more than 2.2	Ratio of students with infractions is no more than 2.0	Ratio of students with infractions is no more than 1.8	Ratio of students with infractions is no more than 1.3	No gap			
	<b>Not LEP</b>									No gap		

\*The number of students is below 20 and too small for analysis.

\*\*Example of a ratio: 19.5% of Af. Amer. suspended; 11.1% of Whites suspended;  $19.5/11.1=1.76$  (the ratio is no more than 1.8).

If the ratio is less than 1.0, there is no gap.

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<b>Gap Indicators</b>												
<b>Cat.</b>	<b>Indicator</b>		<b>02-03 value</b>		<b>03-04 value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>	
			<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>						
<b>School Climate (Cont.)</b>	<b>Overall School Attendance</b>	<b>African American</b>	96.9%	-2.2%	95.7%	-1.9%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Asian</b>	97.5%	-2.8%	97.9%	-4.1%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Hispanic</b>	95.4%	-.7%	93.1%	.7%	8% gap	4% gap	2% gap	1% gap	No gap	
		<b>White</b>	94.7%		93.8%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		<b>Free lunch</b>	96.3%		95.1%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Pay lunch</b>	97.0%	.7%	95.8%	.7%						
		<b>Sped</b>	96.2%		94.9%		8% gap	4% gap	2% gap	1% gap	No gap	
		<b>Not Sped</b>	96.8%	.6%	95.8%	.9%						
	<b>LEP</b>	n=12		n=9*		8% gap	4% gap	2% gap	1% gap	No gap		
	<b>Not LEP</b>											

\*The number of students is below 20 and too small for analysis.