

**KING ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	31%	50%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics*</b> (grade 4) Proficient	31%	24%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	83%	93%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics*</b> (grade 4) Passing	76%	72%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

\* Status is below Benchmark 1

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading*</b> (grades 1,2) K-2 (2004-05)	60%	42%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing*</b> (grades K-2)	67%	44%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5) 2004-05		Admin. 2004-05	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	<b>0%</b>	<b>0%</b>	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	96%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results) 2004-05		Admin. 2004-05	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of the categories are average or above	<b>80%</b> of categories are average or above	<b>70%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b> 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-12	NA	72%*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	<b>LAS R/W</b> English Testing in Reading & Writing for English Language Learners ELL students 3-12	NA	NA	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

\* New Kindergarten Class 2003-04

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	27%		35%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=12		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=5		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=8		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	29%		43%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=14		n=14*						
	Sped Not Sped	n=13		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=19		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=2		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=2		n=5*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	36%		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=7								
	Sped	n=8		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped										
LEP	n=1		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP										

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Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	74%		90%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=12		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=5		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=8		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	82%		89%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=14		n=14*						
	Sped Not Sped	n=13		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=19		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=2		n=5*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	91% n=7		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=8		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=1		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading 1-2	African American	33%		21%	n=19*	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=2		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=11		n=9*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	52%		45%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=18		n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=1		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP	n=8		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	57%	11%	47%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	77%	-9%	54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=4		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	68%		n=13*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	60%		42%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	77%	17%	48%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=2		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	83%		n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
	Not LEP	62%	-21%			40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	96%	-3%	96%	-6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	97%	-4%	96%	-6%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	n=9		n=13*		8% gap	4% gap	2% gap	1% gap	No gap	
		White	93%		90%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	96%		95%		8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95%	-1%	95%	0%						
		Sped	96%		96%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	96%	0%	95%	-1%						
		LEP	97%		94%		8% gap	4% gap	2% gap	1% gap	No gap	
		Not LEP	96%	-1%	95%	1%				1% gap	No gap	

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