

**KING OPEN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grades 3 & 4) Proficient		36%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics* (grade 4) Proficient		17%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (grades 3 & 4) Passing		84%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics* (grade 4) Passing		71%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

* Status is below Benchmark 1.

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)		72%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Early Literacy Assessment Writing (grades K-2)		79%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Developmental Reading Assessment (grades 3-5) 2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least 40%	Percentage of students meeting benchmark is 50%	Percentage of students meeting benchmark is 65%	Percentage of students meeting benchmark is 80%	Percentage of students meeting benchmark is 90%

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school		1.8%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Attendance (K-5)		96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Admin. 2004-05	Fewer than 60% of the categories are average or above	70% of the categories are average or above	80% of categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12	OLA 0%	OLA 27%	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W English Testing in Reading & Writing for English Language Learners ELL students 3-12	OLA 57%	OLA 35%	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American			18%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			51%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			21%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			53%	32%					
	Sped			15%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			44%	29%						
LEP			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP										

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Gap Indicators										
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		%	Gap	%	Gap					
Testing (cont.)	African American			n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			25%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			15%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			19%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American			68%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			92%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			76%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			92%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped			73%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped			87%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American			n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			82%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch			59% 81%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped			n=17*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading 1-2	African American			53%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			77%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch			58%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			83%						
		Sped Not Sped			n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP			n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American			66%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			95%	-8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			63%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch			71%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			85%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			52%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			82%	30%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP			68%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP			81%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

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			%	Gap	%	Gap					
School Climate	Attendance K-5	African American			96.0%	-.6%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian			95.3%	.1%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic			95.1%	.3%	8% gap	4% gap	2% gap	1% gap	No gap
		White			95.4%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch			95.1%	.8%	8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch			95.9%						
		Sped			95.7%	-.2%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped			95.5%						
		LEP Not LEP			95.5%	0%	8% gap	4% gap	2% gap	1% gap	No gap
			95.5%								