

**KENNEDY/LONGFELLOW ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grades 3 & 4) Proficient		56%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics* (grade 4) Proficient		21%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (grades 3 & 4) Passing		84%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics* (grade 4) Passing		74%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

* Status is below Benchmark 1.

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)		57%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Early Literacy Assessment Writing (grades K-2)		57%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Developmental Reading Assessment (grades 3-5) 2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least 40%	Percentage of students meeting benchmark is 50%	Percentage of students meeting benchmark is 65%	Percentage of students meeting benchmark is 80%	Percentage of students meeting benchmark is 90%

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School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school		.9%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Attendance (K-5)		95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Admin. 2004-05	Fewer than 60% of the categories are average or above	70% of the categories are average or above	80% of categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12		Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

* Number of ELL students is too small for analysis.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American			50%	3%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			53%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			57%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			56%	-1%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

* The number of students is less than 20 and too small for analysis.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch			21% n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American			77%	6%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White			83%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch			83%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch			85%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped			n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American			n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch			21% n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped			n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP			n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	African American				54%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian				n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic				n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White				n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch				49%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch				71%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped				n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP				n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American			49%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic			n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White			65%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch			56%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch			58%	2%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped			n=16*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
		LEP			n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American			95.9%	-1.8%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian			95.5%	-1.4%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic			94.4%	-.3%	8% gap	4% gap	2% gap	1% gap	No gap
		White			94.1%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch			95.1%	-.5%	8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch			94.6%						
		Sped			93.4%	1.9%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped			95.3%						
		LEP			n=9*		8% gap	4% gap	2% gap	1% gap	No gap
Not LEP											

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