

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grades 3 & 4) Proficient	52%	56%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics (grade 4) Proficient	23%	44%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (grades 3 & 4) Passing	91%	90%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics (grade 4) Passing	55%	87%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)	59%	55%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Early Literacy Assessment Writing (grades K-2)	42%	61%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Developmental Reading Assessment (grades 3-5) 2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least 40%	Percentage of students meeting benchmark is 50%	Percentage of students meeting benchmark is 65%	Percentage of students meeting benchmark is 80%	Percentage of students meeting benchmark is 90%

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	1.6%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Attendance (K-5)	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Admin. 2004-05	Fewer than 60% of the categories are average or above	70% of the categories are average or above	80% of categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12		Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

* Number of ELL students is too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing	African American	n=11		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Asian	n=3		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic	n=3		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White	66%		70%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	Free lunch Pay lunch	n=11		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Sped Not Sped	n=16		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=9		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=2		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=1		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=12		n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=11		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont)	African American	n=11		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Asian	n=3		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic	n=3		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White	97%		93%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	Free lunch Pay lunch	n=11		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Sped Not Sped	n=16		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=9		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=2		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=1		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=12		n=17*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=11		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

* The number of students is less than 20 and too small for analysis.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	** African American	21% n=19*		32%	42%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=2		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=1		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	73%		70%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	39%	32%	29%	39%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	71%		68%						
	Sped Not Sped	n=11		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=2		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

* The number of students is less than 20 and too small for analysis.

**Status of subgroup is below Benchmark 1.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	18%	38%	32%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=11		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=7		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	56%		67%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	21%		32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	54%	33%	72%	40%					
		** Sped	n=17		14%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped			72%	58%					
LEP	n=7		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

* The number of students is less than 20 and too small for analysis.

**Status of subgroup is below Benchmark 1.

**HAGGERTY ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	95.4%	-1.0	95.2%	.1%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	n=15		94.7%	.6%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	n=12		n=14*		8% gap	4% gap	2% gap	1% gap	No gap
		White	94.4%		95.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	95.0%		95.8%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	94.6%	-0.4%	94.8%	-1.0%					
		Sped	94.4%		95.0%		8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	94.8%	.4%	95.1%	.1%					
		LEP	n=8		n=10*		8% gap	4% gap	2% gap	1% gap	No gap
Not LEP											

* The number of students is less than 20 and too small for analysis.