

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	<b>54%</b>	<b>64%</b>	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	<b>37%</b>	<b>52%</b>	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	<b>81%</b>	<b>86%</b>	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	<b>76%</b>	<b>85%</b>	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	63%	88%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Early Literacy Assessment Writing</b> (grades K-2)	40%	58%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is 100%
	<b>Developmental Reading Assessment</b> (grades 3-5)  2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	3%	1.4%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance</b> (K-5)	95%	96%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results) 2004-05		Admin. 2004-05	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of the categories are average or above	<b>80%</b> of categories are average or above	<b>70%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b> 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	<b>LAS R/W</b> English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12		Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

\* Number of ELL students is too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT**  
**Grades K-5**

<b>Gap Indicators</b>										
<b>Cat</b>	<b>Indicator</b>	<b>02-03 Value</b>		<b>03-04 Value</b>		<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
		<b>%</b>	<b>Gap</b>	<b>%</b>	<b>Gap</b>					
<b>Testing</b>	<b>African American**</b>	18%	54%	25%	65%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Asian</b>	n=3		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Hispanic</b>	n=9		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>White</b>	72%		90%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	<b>Free lunch</b>	n=16		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Pay lunch</b>									
	<b>Sped</b>	n=12		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not Sped</b>									
	<b>LEP</b>	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	<b>Not LEP</b>									

\* The number of students is less than 20 and too small for analysis.

\*\* Status of subgroup is below Benchmark 1.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=12		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=0		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=7		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=19		n=15*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=7		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=4		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont)	MCAS ELA Gr. 3 & 4 Passing	African American	55%	34%	60%	37%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=3		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=9		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	89%		97%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=16		n=19*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=12		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Passing	African American	n=12		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=0		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=7		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=19		n=15*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch Pay lunch	n=7		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped Not Sped	n=4		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=0		n=0*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading 1-2	African American	46%	31%	79%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=8		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=9		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	77%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=19		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch									
		Sped	n=5		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
LEP	n=2		n=3*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP											

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	42%	2%	51%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=11		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=10		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	44%		71%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	26%	20%	52%	8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	46%		60%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Sped	n=7		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped	n=7		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP	n=5		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP	n=5		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		

\* The number of students is less than 20 and too small for analysis.

**CAMBRIDGEPORT ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

Gap Indicators												
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
School Climate	Attendance K-5	African American	95.2%	.3%	96.0%	.3%	8% gap	4% gap	2% gap	1% gap	No gap	
		Asian	96.2%	-.7%	95.9%	.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Hispanic	95.0%	.5%	95.1%	1.2%	8% gap	4% gap	2% gap	1% gap	No gap	
		White	95.5%		96.3%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		Free lunch	95.4%	0%	95.8%	.3%	8% gap	4% gap	2% gap	1% gap	No gap	
		Pay lunch	95.4%		96.1%							
		Sped	93.9%	1.7%	95.7%	.4%	8% gap	4% gap	2% gap	1% gap	No gap	
		Not Sped	95.6%		96.1%							
		LEP Not LEP	n=5		n=0*		8% gap	4% gap	2% gap	1% gap	No gap	

\* The number of students is less than 20 and too small for analysis.