

CRLS BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grade 10)	49%	49%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 50%	Percentage of students scoring proficient or above is at least 65%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics (grade 10)	42%	48%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 50%	Percentage of students scoring proficient or above is at least 65%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (Grade 10) Passing	78%	81%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics (Grade 10) Passing	67%	77%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

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Secondary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
	SAT (seniors only)	76% 986	70% 952	35% of students taking SAT with total score at least 820	40% of students taking SAT with total score at least 900	50% of students taking SAT with total score at least 1000	60% of students taking SAT with total score at 1050	75% of students taking SAT with total score at least 1100
	PSAT*		29% Part 143	50% of sophomores take PSAT with total school index at least 116	55% of sophomores take PSAT with total school index at least 128	60% of sophomores take PSAT with total school index at least 143	65% of sophomores take PSAT with total school index at least 150	73% of sophomores take PSAT with total school index at least 158
	AP Students who take AP course & pass exam	39% enrolled 63% pass	46% enrolled 63% pass	At least 20% of 11 th /12 th graders enrolled in AP course; 40% pass	At least 30% of 11 th /12 th graders enrolled in AP course; 45% pass exams	At least 40% of 11 th /12 th graders enrolled in AP course; 50% pass exams	At least 50% of 11 th /12 th graders enrolled in AP course; 60% pass exams	At least 60% of 11 th /12 th graders enrolled in AP course; 75% pass exams

* Status is below Benchmark 1. The PSAT index is the sum of a student's verbal, math, and writing scores on the PSAT. The range of scores on each test is from 20- 80 points. In order to qualify as a National Merit candidate, a student must have a score of 190 or above.

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Career Assessment	COP Certificate of Occupational Proficiency (RSTA seniors only) 2005-2006		No data until 05/06	50% attain mastery level	60% attain mastery level	75% attain mastery level	80% attain mastery level	90% attain mastery 100% eligible
	RSTA Field Placement		40% n=5*	30% related work/ post secondary placement/ military	40% related work/ post secondary placement/ military	50% related work/ post secondary placement/ military	60% related work/ post secondary placement/ military	70% related work/ post secondary placement/ military
Graduation	MCAS Competency Determination (CD) in ELA & Math at end of Grade 12	84%	85%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Graduation rate CRLS Diploma @ June Graduation	80%	80%	80%	85%	90%	95%	100%
	Dropout rate*	.5%		Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Career Certification ACF –Amer. Culinary Fed. Printed – Graphic Comm. (2004-2005)		No data until 04/05	10% of RSTA graduates	20% of RSTA graduates	30% of RSTA graduates	40% of RSTA graduates	50% of RSTA graduates
Grades	Percentage of students with GPA > A-	19%	19%	at least 5% of students	at least 8% of students	at least 12% of students	at least 20% of students	at least 25% of students
	Percentage of students with GPA < C-	22%	22%	at least 35% of students	at least 25% of students	at least 20% of students	at least 10% of students	at least 0% of students
	Percentage of students with 2 or more course failures	12%	13%	at least 35% of students	at least 25% of students	at least 20% of students	at least 10% of students	at least 0% of students

* Number of students is too small for analysis.

**Data taken from DOE Dropout Report issued each year in March for the previous year.

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	Percentage of graduates who complete 4 years of math	46%	44%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Percentage of graduates who complete 3 rd year of a foreign language	53%	48%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Percentage of RSTA graduates majoring in a technical course	*	*	5% of total RSTA Graduates	10% of total RSTA graduates	20% of total RSTA graduates	25% of total RSTA graduates	33% of total RSTA graduates
	Percentage AP enrolled students completing 2 or more AP courses	64%	72%	60% of AP enrollees	70% of AP enrollees	80% of AP enrollees	90% of AP enrollees	95% of AP enrollees

* The Department of Education (DOE) considers as a major any student who has completed a four-year course of RSTA. The Class of 2006 will be the first eligible class.

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Indicator		02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	Discipline (Entries in DETAIL excluding attendance entries)	59%	52%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Attendance	92.5%	91%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)		75%	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)		88%	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Percentage of students participating in school sponsored extra/co-curricular activities		Data collected 2004-05	50% student participation	55% student participation	60% student participation	65% student participation	70% student participation
	Percentage of staff serving as school sponsored extra/co-curricular activity – advisors, sponsors and coaches		Data collected 2004-05	80% of staff participate	85% of staff participate	90% of staff participate	95% of staff participate	100% of staff participate

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%prof	%gap	%prof	%gap						
Testing	MCAS ELA (% proficient)	African American	37%	34%	33%	35%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	53%	18%	64%	4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	35%	36%	42%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	71%		68%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	30%		33%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch	57%	27%	55%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED* Not SPED	18% 55%	37%	12% 57%	45%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	LEP* Not LEP	0% 57%	57%	10% 53%	43%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
	MCAS Math (% proficient)	African American	24%	43%	35%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	57%	10%	76%	-14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	21%	46%	33%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	67%		62%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch	31%		33%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch	44%	13%	54%	21%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
SPED* Not SPED		7% 47%	40%	14% 56%	41%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
LEP Not LEP	13% 44%	31%	18% 51%	33%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap		

* Status is below Benchmark 1

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%prof	%gap	%prof	%gap						
Testing	MCAS ELA (10 th Grade % passing)	African American	71%	20%	74%	14%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	74%	17%	91%	-4%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	70%	21%	77%	11%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	91%		88%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	65% 83%	18%	68% 85%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	60% 82%	22%	59% 86%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		LEP* Not LEP	20% 87%	67%	38% 85%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	MCAS Math (10 th Grade % passing)	African American	61%	23%	70%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	84%	0%	95%	-12%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	46%	38%	68%	15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	84%		83%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	61% 70%	11%	66% 81%	15%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	32% 75%	43%	55% 82%	27%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
LEP Not LEP		33% 73%	40%	40% 80%	40%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	

* Status is below Benchmark 1

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	%gap	%	%gap						
Testing	SAT (seniors only)	African American*	67%	16%	64%	14%	Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score
			834	316	796	310					
	Asian	96%	-13%	89%	-11%	Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score	
		1020	130	1047	59						
	Hispanic*	72%	11%	62%	16%	Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score	
		847	303	853	253						
	White	83%		78%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		1150		1106							
	F/R Lunch	59%		56%		Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score	
	Pay Lunch	810	21%	809	20%						
		80%	210	76%	183						
		1020		994							
	SPED*	43%		50%		Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score	
		756		727							
	Not SPED	82%	39%	75%	25%						
		1008	252	985	258						
	LEP*	54%		25%		Participation gap of 40% or greater and 250 point gap in mean total score	Participation gap of 30% or greater and 200 point gap in mean total score	Participation gap of 20% or greater and 150 point gap in mean total score	Participation gap of 10% or greater and 50 point gap in mean total score	No participation gap and no gap in mean total score	
		612	26%	702	51%						
	Not LEP	78%	399	76%	261						
		1011		963							

* Status is below Benchmark 1.

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%part	%gap	%part	%gap						
Testing (cont)	Percentage of students participating in PSAT	African American			16%	26%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian			55%	-13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic			18%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White			42%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch			13%	23%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch			36%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED			11%	22%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Not SPED			33%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	LEP			7%	25%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	
	Not LEP			32%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap	

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Gap Indicators										
Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
	%	% gap	%	% gap						
Percentage of 11 th /12 th grade students taking AP courses	African American	23%	36%	30%	36%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Asian	61%	-2%	67%	-1%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Hispanic	22%	37%	29%	37%	40% maximum gap between groups	30% maximum gap between groups	20% maximum t gap between groups	10% maximum gap between groups	No gap
	White	59%	0%	66%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	F/R Lunch	19%	26%	19%	34%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Pay Lunch	45%	40%	53%	45%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	SPED* Not SPED	6% 46%	8% 40%	8% 53%	45%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
LEP* Not LEP	7% 42%	8% 35%	8% 51%	43%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	

Graduation	Percentage of students receiving Competency Determination (CD) at the end of 12 th grade**	African American	75%	17%	76%	20%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	97%	-5%	91%	5%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	83%	9%	79%	17%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	92%	0%	96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Lunch	76%	10%	73%	16%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Pay Lunch	86%	34%	89%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	55% 89%	65% 89%	65% 89%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
LEP* Not LEP	67% 86%	43% 90%	43% 90%	47%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap		

* Status of subgroup is below Benchmark 1

** Competency Determination (CD) status is achieved by passing MCAS in both English Language Arts (ELA) and Mathematics.

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	% gap	%	% gap						
Graduation	African American	70%	21%	73%	15%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Asian	97%	-6%	91%	-2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Hispanic	75%	16%	71%	18%	40% maximum t gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	White	91%	0%	89%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	F/R Lunch	69%		94%		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
	Pay Lunch	83%	14%	77%	-17%						
	SPED	53%		56%		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap	
Not SPED	86%	33%	86%	30%							
LEP**	61%		43%		40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap		
Not LEP	83%	23%	85%	42%							
Dropout Rate***	African American	.5%	.1%			5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	Asian	0%	-.6%			5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	Hispanic	.8%	.2%			5% maximum gap between groups	4% maximum gap between groups	3% %maximum gap between groups	1% maximum gap between groups	No gap	
	White	.6%	0%			The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					

* In order to receive a CRLS diploma a student must meet all CRLS course / attendance requirements and pass MCAS in ELA and Mathematics.

** Status of subgroup is below Benchmark 1.

*** Data taken from DOE Dropout Report of March 2004; no percentages were given for Lunch, SPED, and LEP

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Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	% gap	%	% gap						
Grades	Percentage of students with GPA > A-	African American	6%	27%	6%	31%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Asian	39%	-6%	35%	2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Hispanic	10%	23%	6%	31%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		White	33%	0%	37%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	10% 22%	12%	9% 24%	15%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		SPED Not SPED	2% 23%	21%	1% 23%	22%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		LEP Not LEP	9% 20%	11%	7% 20%	13%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
Grades	Percentage of students with GPA < C- (Grades 9-12)	African American	30%	21%	28%	15%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Asian	3%	-6%	4%	-9%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		Hispanic	25%	16%	33%	20%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		White	9%	0%	13%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	31% 17%	14%	23% 21%	2%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		SPED Not SPED	47% 14%	33%	36% 18%	18%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
		LEP Not LEP	39% 17%	23%	32% 20%	12%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap

CRLS BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Gap Indicators										
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	% gap	%	% gap					
Grades (cont)	African American	16%	14%	16%	9%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Asian	4%	-4%	1%	-6%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	Hispanic	17%	12%	23%	16%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	White	7%	0%	7%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	F/R Lunch Pay Lunch	13% 12%	-1%	14% 11%	-3%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	SPED Not SPED	22% 11%	11%	23% 9%	14%	40% maximum gap between groups	30% maximum gap between groups	20% maximum gap between groups	10% maximum gap between groups	No gap
	LEP Not LEP	7% 14%	-6%	14% 12%	2%	40% maximum gap between groups	30% maximum gap between groups	0% maximum gap between groups	10% maximum gap between groups	No gap

CRLS BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	gap	%	gap						
Course Enrollment	Percentage of graduates who completed 4th year of math	African American	39%	17%	38%	16%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	38%	18%	38%	17%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	37%	19%	30%	24%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	56%		54%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	25% 51%	26%	35% 46%	11%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	29% 47%	18%	31% 45%	14%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		LEP Not LEP	0% 50%	50%	0% 46%	46%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
	Percentage of graduates who completed 3rd year of one foreign language	African American	39%	30%	38%	23%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Asian	48%	19%	41%	20%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		Hispanic	42%	27%	49%	12%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		White	69%		61%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		F/R Lunch Pay Lunch	32% 58%	26%	34% 53%	19%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		SPED Not SPED	26% 56%	30%	18% 53%	35%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap
		LEP Not LEP	6% 58%	52%	6% 53%	47%	50% maximum achievement gap between groups	35% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No gap

CRLS BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Gap Indicators											
	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Percentage AP enrolled students completing 2 or more AP courses	African American	42%	30%	49%	39%	50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
	Asian	80%	-8%	79%	12%	50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
	Hispanic	50%	22%	59%	28%	50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
	White	72%		87%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	F/R Lunch Pay Lunch	53% 66%	13%	43% 75%	32%	50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
	SPED Not SPED	n=10		n=11*		50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
	LEP Not LEP	n=8		n=9*		50% maximum gap of AP enrollees	35% maximum gap of AP enrollees	25% maximum gap of AP enrollees	10% maximum gap of AP enrollees	No gap	
School Climate	Discipline (Entries in DETAIL excluding attendance entries)	African American	58%	1.66	63%	1.54	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
		Asian	18%	.51	27%	.66	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
		Hispanic	42%	1.2	56%	1.37	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
		White	35%		41%		The gap ratio is the percentage of students in a subgroup (African American, Asian, Hispanic) divided by the percentage of White students. The resulting number is the ratio between the 2 groups of students.**				
		Lunch Pay Lunch	43% 45%	.96	56% 50%	1.12	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
		SPED Not SPED	63% 40%	1.58	68% 48%	1.42	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0
		LEP Not LEP	36% 45%	.80	50% 52%	.96	Ratio of students with infractions/yr is no more than 2.2	Ratio of students with infractions/yr is no more than 2.0	Ratio of students with infractions/yr is no more than 1.8	Ratio of students with infractions/yr is no more than 1.3	Ratio of students with infractions/yr is no more than 1.0

* Number of students is fewer than 20 and too small for analysis.

**Example of a ratio: 19.5% of African Americans suspended; 11.1% of Whites suspended; 19.5/11.1=1.76 (the ratio is no more than 1.8).
If the ratio is less than 1.0, there is no gap.

CRLS BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Gap Indicators												
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
	Attendance	African American	92%	1%	91%	0%	10% gap	8% gap	4% gap	2% gap	No gap	
		Asian	94%	-1%	94%	-3%	10% gap	8% gap	4% gap	2% gap	No gap	
		Hispanic	91%	2%	89%	2%	10% gap	8% gap	4% gap	2% gap	No gap	
		White	93%		91%		The achievement gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.					
		F/R Lunch	93%		91%		10% gap	8% gap	4% gap	2% gap	No gap	
		Pay Lunch	92%	-1%	91%	0%						
		SPED	90%		89%		10% gap	8% gap	4% gap	2% gap	No gap	
		Not SPED	93%	3%	92%	3%						
LEP	95%		93%		10% gap	8% gap	4% gap	2% gap	No gap			
Not LEP	92%	-3%	91%	-2%								
School Climate (cont)	Effective School Battery (student results)	African American	NA		2		max of 7 characteristics w/significant differences between subgroup responses	max of 5 characteristics w/significant differences between subgroup responses	max of 3 characteristics w/significant differences between subgroup responses	max of 1 characteristic w/significant differences between subgroup responses	No gap	
		Asian	NA		.5		max of 7 characteristics w/significant differences between subgroup responses	max of 5 characteristics w/significant differences between subgroup responses	max of 3 characteristics w/significant differences between subgroup responses	max of 1 characteristic w/significant differences between subgroup responses	No gap	
		Hispanic	NA		1		max of 7 characteristics w/significant differences between subgroup responses	max of 5 characteristics w/significant differences between subgroup responses	max of 3 characteristics w/significant differences between subgroup responses	max of 1 characteristic w/significant differences between subgroup responses	No gap	
		White	NA				The gap is calculated by comparing the responses of each racial demographic subgroup to the responses of white students.*					

*The Effective School Battery was not disaggregated by Lunch, SPED and LEP status.