

**BALDWIN ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT  
Grades K-5**

<b>Primary Indicators</b>								
<b>Cat</b>	<b>Indicator</b>	<b>02-03 Value</b>	<b>03-04 Value</b>	<b>Benchmark 1</b>	<b>Benchmark 2</b>	<b>Benchmark 3</b>	<b>Benchmark 4</b>	<b>Standard of Excellence</b>
<b>Testing</b>	<b>MCAS ELA</b> (grades 3 & 4) Proficient	54%	57%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
	<b>MCAS Mathematics</b> (grade 4) Proficient	33%	51%	Percentage of students scoring proficient or above is at least <b>30%</b>	Percentage of students scoring proficient or above is at least <b>40%</b>	Percentage of students scoring proficient or above is at least <b>55%</b>	Percentage of students scoring proficient or above is at least <b>75%</b>	Percentage of students scoring proficient or above is at least <b>90%</b>
<b>Secondary Indicators</b>								
	<b>MCAS ELA</b> (grades 3 & 4) Passing	93%	91%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>
	<b>MCAS Mathematics</b> (grade 4) Passing	80%	95%	Percentage of students scoring passing or above is at least <b>75%</b>	Percentage of students scoring passing or above is at least <b>80%</b>	Percentage of students scoring passing or above is at least <b>85%</b>	Percentage of students scoring passing or above is at least <b>90%</b>	Percentage of students scoring passing or above is at least <b>100%</b>

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	<b>Early Literacy Assessment Reading</b> (grades 1,2)  K-2 (2004-05)	73%	77%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Early Literacy Assessment Writing</b> (grades K-2)	70%	73%	Percentage of students meeting ELA grade level benchmark is at least <b>50%</b>	Percentage of students meeting ELA grade level benchmark is <b>65%</b>	Percentage of students meeting ELA grade level benchmark is <b>80%</b>	Percentage of students meeting ELA grade level benchmark is <b>90%</b>	Percentage of students meeting ELA grade level benchmark is <b>100%</b>
	<b>Developmental Reading Assessment</b> (grades 3-5)  2004-05	NA	Admin. 2004-05	Percentage of students meeting benchmark is at least <b>40%</b>	Percentage of students meeting benchmark is <b>50%</b>	Percentage of students meeting benchmark is <b>65%</b>	Percentage of students meeting benchmark is <b>80%</b>	Percentage of students meeting benchmark is <b>90%</b>

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	<b>CPS Discipline Report</b> Suspensions: In school, In district, Out of school	3%	5%	No more than <b>15%</b> of students have 1 or more discipline infractions	No more than <b>12%</b> of students have 1 or more discipline infractions	No more than <b>9%</b> of students have 1 or more discipline infractions	No more than <b>6%</b> of students have 1 or more discipline infractions	No more than <b>5%</b> of students have 1 or more discipline infractions
	<b>Attendance (K-5)</b>	95%	95%	<b>90%</b> attendance rate	<b>92%</b> attendance rate	<b>94%</b> attendance rate	<b>96%</b> attendance rate	<b>98%</b> attendance rate
	<b>Effective School Battery</b> (teacher results) 2004-05		Admin. 2004-05	Fewer than <b>60%</b> of the categories are average or above	<b>70%</b> of the categories are average or above	<b>80%</b> of categories are average or above	<b>70%</b> of categories moderately high to very high	<b>90%</b> of categories moderately high to very high
	<b>Parent/Guardian participation in student conferences</b> 2004-2005		Info collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	<b>MELA-O</b> English Proficiency Testing for English Language Learners  ELL students K-12		*	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	<b>LAS R/W</b> English Testing in Reading & Writing for English Language Learners ELL students 3-12		*	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	<b>MEPA R/W</b> Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

\* Number of ELL students is too small for analysis.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	** African American	43%	23%	30%	49%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=14		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=11		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	66%		79%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	32%		31%	41%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	63%		72%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=10		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

\* The number of students is less than 20 and too small for analysis.

\*\* Status is below Benchmark 1.

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=11		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=7		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=15		n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=14		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=7		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=3		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	81%	19%	83%	13%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=14		n=14*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=11		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	100%		96%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	92%	1%	86%	8%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	93%		94%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped	n=10		n=15*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
LEP	n=5		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=11		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=7		n=9*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	n=6		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=15		n=14*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch Pay lunch	n=14		n=12*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=7		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=3		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Reading 1-2	African American	50%	37%	52%	36%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	n=13		n=13*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=7		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	87%		88%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	40%	45%	56%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	85%		84%						
		Sped	n=7		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
	LEP	n=5		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Not LEP										

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Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
Testing (cont.)	Early Literacy Writing K-2	African American	49%	37%	54%	24%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian	68%	16%	n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	n=7		n=11*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	86%		78%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	51%	26%	55%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	77%		83%						
		Sped Not Sped	n=10		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		LEP Not LEP	n=10		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators											
Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	95.9%	-.7%	95.1%	.6%	8% gap	4% gap	2% gap	1% gap	No gap
		Asian	95.6%	-.4%	95.4%	.3%	8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	95.2%	0%	94.7%	1.0%	8% gap	4% gap	2% gap	1% gap	No gap
		White	95.2%		95.7%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	95.6%		94.8%		8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	95.2%	-.4%	95.5%	.7%					
		Sped	95.3%	.1%	95.3%	0%	8% gap	4% gap	2% gap	1% gap	No gap
		Not Sped	95.4%		95.3%						
	LEP	n=17		n=10*		8% gap	4% gap	2% gap	1% gap	No gap	
	Not LEP										

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