

AMIGOS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicators								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grades 3 & 4) Proficient	26%	33%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
	MCAS Mathematics (grade 4) Proficient	8%	36%	Percentage of students scoring proficient or above is at least 30%	Percentage of students scoring proficient or above is at least 40%	Percentage of students scoring proficient or above is at least 55%	Percentage of students scoring proficient or above is at least 75%	Percentage of students scoring proficient or above is at least 90%
Secondary Indicators								
	MCAS ELA (grades 3 & 4) Passing	81%	80%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	MCAS Mathematics (grade 4) Passing	71%	75%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

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Secondary Indicators (cont)								
Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	Early Literacy Assessment Reading (grades 1,2) K-2 (2004-05)	33%	52%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Early Literacy Assessment Writing* (grades K-2)	34%	48%	Percentage of students meeting ELA grade level benchmark is at least 50%	Percentage of students meeting ELA grade level benchmark is 65%	Percentage of students meeting ELA grade level benchmark is 80%	Percentage of students meeting ELA grade level benchmark is 90%	Percentage of students meeting ELA grade level benchmark is 100%
	Developmental Reading Assessment (grades 3-5) 2004-05		Admin. 2004-05	Percentage of students meeting benchmark is at least 40%	Percentage of students meeting benchmark is 50%	Percentage of students meeting benchmark is 65%	Percentage of students meeting benchmark is 80%	Percentage of students meeting benchmark is 90%

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Cat	Indicator	02-03 Value	03-04 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	0%	No more than 15% of students have 1 or more discipline infractions	No more than 12% of students have 1 or more discipline infractions	No more than 9% of students have 1 or more discipline infractions	No more than 6% of students have 1 or more discipline infractions	No more than 5% of students have 1 or more discipline infractions
	Attendance (K-5)	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) 2004-05		Admin. 2004-05	Fewer than 60% of the categories are average or above	70% of the categories are average or above	80% of categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2004-2005		Info. collected 2004-05	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-12	59%	57%	Percentage of students meeting proficiency is at least 20% (level 5) in comprehension and/or 20% (level 5) in production	Percentage of students meeting proficiency is at least 30% (level 5) in comprehension and/or 30% (level 5) in production	Percentage of students meeting proficiency is at least 50% (level 5) in comprehension and/or 50% (level 5) in production	Percentage of students meeting proficiency is at least 70% (level 5) in comprehension and/or 70% (level 5) in production	Percentage of students meeting proficiency is at least 90% (level 5) in comprehension and/or 90% (level 5) in production
	LAS R/W* English Testing in Reading & Writing for English Language Learners ELL students 3-12	63%	19%	Percentage of students scoring competent is at least 20% (level 3) in reading and/or 20% (level 3) in writing	Percentage of students scoring competent is at least 30% (level 3) in reading and/or 30% (level 3) in writing	Percentage of students scoring competent is at least 50% (level 3) in reading and/or 50% (level 3) in writing	Percentage of students scoring competent is at least 70% (level 3) in reading and/or 70% (level 3) in writing	Percentage of students scoring competent is at least 90% (level 3) in reading and/or 90% (level 3) in writing
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-12	NA	Admin. 2004-05	Percentage of students meeting proficient or above is at least 40%	Percentage of students meeting proficient or above is at least 50%	Percentage of students meeting proficient or above is at least 65%	Percentage of students meeting proficient or above is at least 80%	Percentage of students meeting proficient or above is at least 90%

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing	African American	n=3		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic**	16%		10%	70%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=11		80%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch**	13%		11%	54%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	56% n=18*		65%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Sped Not Sped	n=5		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	LEP Not LEP	n=16		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	MCAS Math. Gr. 4 Proficient	African American	n=1		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Asian					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Hispanic	5%		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		White	n=2		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
		Free lunch	n=17		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Pay lunch	n=7		n=18*						
		Sped	n=2		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
		Not Sped									
LEP	n=8		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap		
Not LEP											

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont)	African American	n=3		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	75%		69%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=11		100%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	73%		68%	28%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	100% n=18*		96%						
	Sped Not Sped	n=5		n=7*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
LEP Not LEP	n=16		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Gap Indicators										
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
		%	Gap	%	Gap					
Testing (cont.)	African American	n=1		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian					40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Hispanic	71%		n=18*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	White	n=2		n=8*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.				
	Free lunch	n=17		n=10*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Pay lunch	n=7		n=18*						
	Sped	n=2		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
Not Sped										
LEP	n=8		n=4*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
Not LEP										

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Gap Indicators											
Cat	Indicator	02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
		%	Gap	%	Gap						
Testing (cont.)	Early Literacy Reading 1-2	African American	n=6		n=6*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap
	Asian	n=1		n=1*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Hispanic	19%	49%	37%		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	White	68%		n=16*		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
	Free lunch**	15%	36%	36%	41%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	Pay lunch	51%		77%							
	Sped Not Sped	n=3		n=5*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
	LEP** Not LEP	6%	45%	28%	44%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
			%	Gap	%	Gap						
Testing (cont.)	Early Literacy Writing K-2	African American	n=7		n=8*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Asian	n=1		n=2*		40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		** Hispanic	20%	49%	34%	51%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		White	69%		85%		The achievement gap is calculated by comparing the performance of each racial demographic subgroup to the performance of white students.					
		Free lunch	18%	31%	36%	29%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Pay lunch	49%		65%							
		Sped	n=3				40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap	
		Not Sped			n=7*							
LEP	17%	29%	30%	31%	40% maximum achievement gap between groups	30% maximum achievement gap between groups	20% maximum achievement gap between groups	10% maximum achievement gap between groups	No Gap			
Not LEP	46%		61%									

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Cat	Indicator		02-03 Value		03-04 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
			%	Gap	%	Gap					
School Climate	Attendance K-5	African American	n=11		n=17*		8% gap	4% gap	2% gap	1% gap	No gap
		Asian	n=1		n=3*		8% gap	4% gap	2% gap	1% gap	No gap
		Hispanic	94.9%	0%	93.3%	2.7%	8% gap	4% gap	2% gap	1% gap	No gap
		White	94.9%		96.0%		The gap is calculated by comparing the attendance of each racial demographic subgroup to the attendance of white students.				
		Free lunch	95.1%	-.2%	94.8%	.8%	8% gap	4% gap	2% gap	1% gap	No gap
		Pay lunch	94.9%		95.6%						
		Sped Not Sped	n=15		94.2%	1%	8% gap	4% gap	2% gap	1% gap	No gap
		LEP Not LEP	94.4%	.9%	95.6%	-.7%	8% gap	4% gap	2% gap	1% gap	No gap
	95.3%		94.9%								

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