

School Report Card - Amigos School

Amigos School (00490006)

Marla E Perez-Selles, School Principal

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

The Amigos School implements a Spanish/English dual-language immersion approach, serving native speakers of English and of Spanish, Kindergarten through grade eight. Amigos promotes a bilingual environment (50% in English and 50% in Spanish) with high expectations for all students by focusing on individual strengths and cooperative work.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	7.7 %	38.2 %	8.8 %
Asian	1.3 %	10.3 %	4.7 %
Hispanic	67.9 %	14.5 %	11.5 %
Native American	1.3 %	0.7 %	0.3 %
White	21.7 %	36.4 %	74.6 %
Gender			
Male	47.2 %	51.6 %	51.5 %
Female	52.8 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	29.4 %	10.1 %	5.0 %
Low-income	60.9 %	40.6 %	27.1 %
Special Education	11 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	299	6,437	980,842

Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08

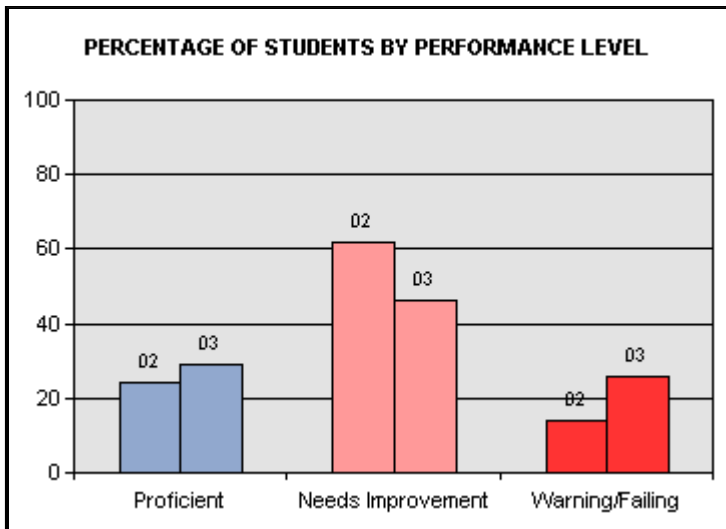
Percent of teachers licensed: 81.34%

Percent of teachers in core academic subject areas who are Highly Qualified: 82.73%

School Report Card - Amigos School Grade 03 - Reading

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	4	100	NA			
Limited English Proficient	9	100	NA			
GENDER						
Female	16	100	NA	38	38	25
Male	19	100	NA	21	53	26
RACE/ETHNICITY						
African American/Black	2	100	NA			
Hispanic	24	100	NA	13	50	38
White	9	100	NA			
LOW INCOME	24	100	NA	13	50	38
ALL STUDENTS						
2003	35	100	NA	29	46	26
2002	21	100	NA	24	62	14
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

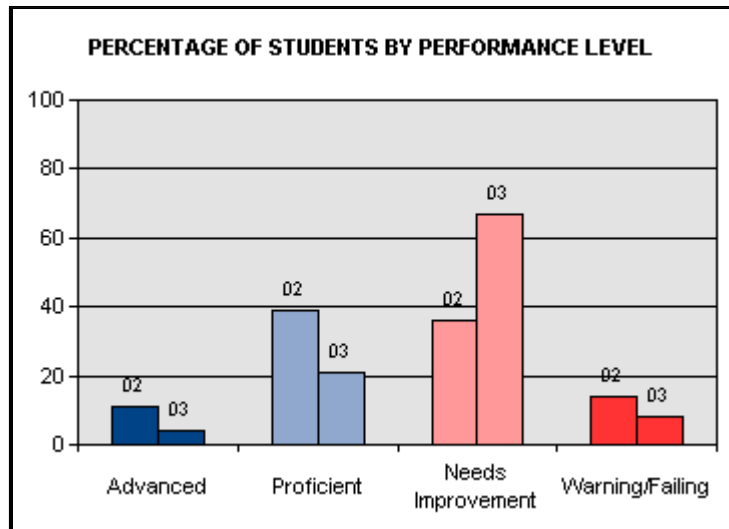
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Amigos School
Grade 04 - English Language Arts**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	2	100				
Limited English Proficient	8	100				
GENDER						
Female	14	100		14	79	7
Male	10	100	10	30	50	10
RACE/ETHNICITY						
African American/Black	1	100				
Hispanic	21	100		24	67	10
White	2	100				
LOW INCOME	17	100		18	71	12
ALL STUDENTS						
2003	24	100	4	21	67	8
2002	28	78	11	39	36	14
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

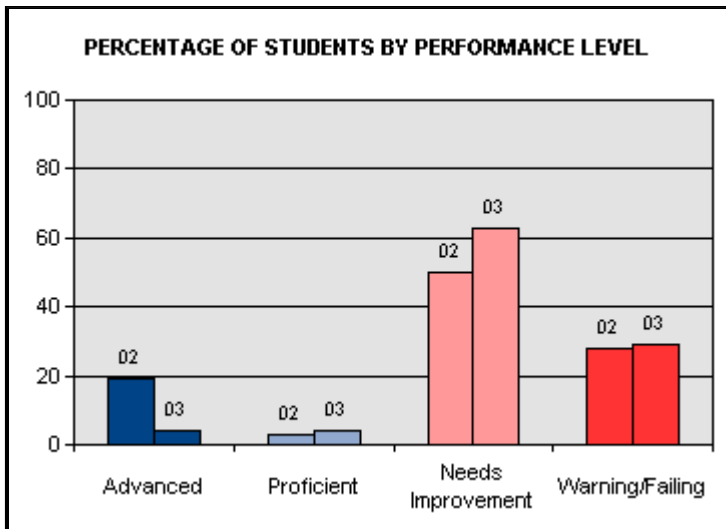
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**School Report Card - Amigos School
Grade 04 - Mathematics**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	2	100				
Limited English Proficient	8	100				
GENDER						
Female	14	100		7	57	36
Male	10	100	10		70	20
RACE/ETHNICITY						
African American/Black	1	100				
Hispanic	21	100		5	67	29
White	2	100				
LOW INCOME	17	100			65	35
ALL STUDENTS						
2003	24	100	4	4	63	29
2002	32	89	19	3	50	28
DISTRICT						
2003	521	100	8	19	42	31
2002	509	93	10	16	40	34
STATE						
2003	75339	100	12	28	43	16
2002	75682	98	12	27	42	19

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School Report Card - Amigos School

Grade 06 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	1	100				
Limited English Proficient	6	100				
GENDER						
Female	14	100	7	7	36	50
Male	10	100		10	30	60
RACE/ETHNICITY						
African American/Black	6	100				
Hispanic	13	100		8	23	69
Native American	1	100				
White	3	100				
LOW INCOME	18	100			33	67
ALL STUDENTS						
2003	24	100	4	8	33	54
2002	21	91	5	19	38	38