

School Report Card - Peabody

Peabody (00490050)

Ellen M Varella, School Principal

Mailing Address: 70 Rindge Avenue

Cambridge, MA 02140

Phone: (617) 349-6531

FAX: (617) 349-6538

Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

We are a friendly, compassionate and effective school. We are a place where dignity and respect are important. As a community of students, parents and teachers, we recognize cultural diversity as a way of life. Our primary aim is to teach children to master the essential skills of reading, writing and math; to appreciate the arts; to understand and interact with all cultures; to realize their role in society & to be able to think independently and articulate their feelings.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	37.7 %	38.2 %	8.8 %
Asian	13.8 %	10.3 %	4.7 %
Hispanic	7.5 %	14.5 %	11.5 %
Native American	0.7 %	0.7 %	0.3 %
White	40.3 %	36.4 %	74.6 %
Gender			
Male	52.8 %	51.6 %	51.5 %
Female	47.2 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	3.5 %	10.1 %	5.0 %
Low-income	44.8 %	40.6 %	27.1 %
Special Education	24.2 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	549	6,437	980,842

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09

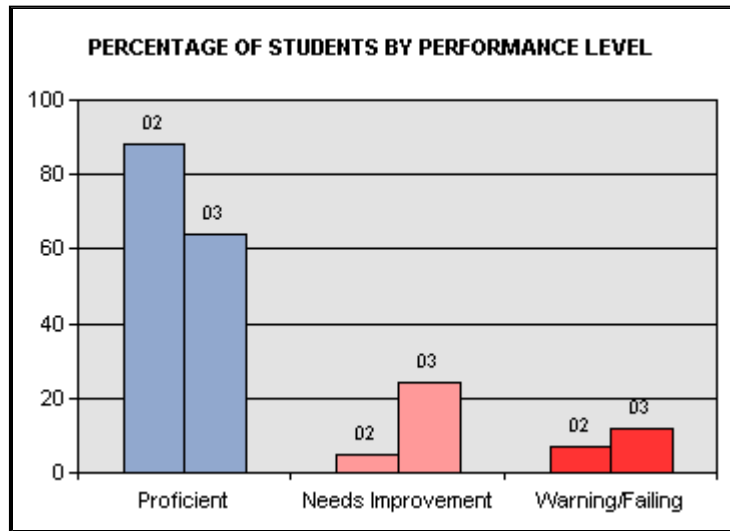
Percent of teachers licensed: 86.58%

Percent of teachers in core academic subject areas who are Highly Qualified: 91.74%

**School Report Card - Peabody
Grade 03 - Reading**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	4	100	NA			
Limited English Proficient	1	100	NA			
GENDER						
Female	20	100	NA	60	30	10
Male	21	100	NA	71	19	10
RACE/ETHNICITY						
African American/Black	11	100	NA	45	55	
Asian or Pacific Islander	7	100	NA			
Hispanic	5	100	NA			
Native American	1	100	NA			
White	17	100	NA	88	6	6
LOW INCOME	13	100	NA	31	54	15
ALL STUDENTS						
2003	42	100	NA	64	24	12
2002	43	96	NA	88	5	7
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

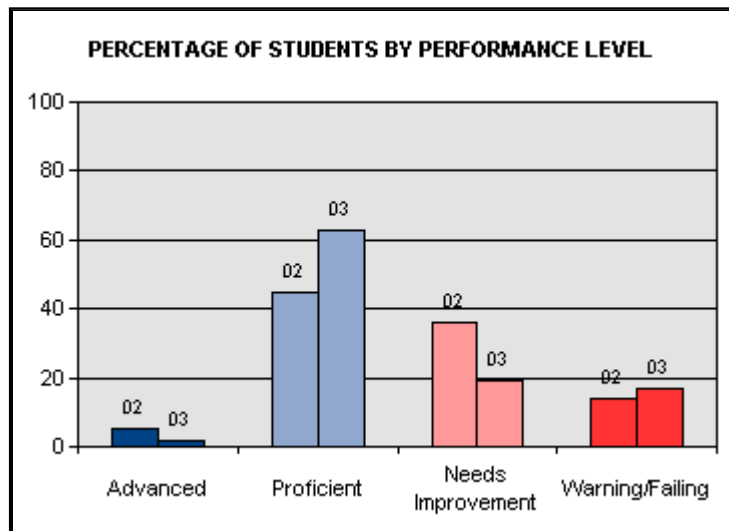
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Peabody
Grade 04 - English Language Arts**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	7	100				
Limited English Proficient	2	100				
GENDER						
Female	21	100	5	71	10	14
Male	27	100		56	26	19
RACE/ETHNICITY						
African American/Black	11	100		27	27	45
Asian or Pacific Islander	10	100	10	60	20	10
Hispanic	4	100				
White	23	100		83	17	
LOW INCOME	16	100		38	19	44
ALL STUDENTS						
2003	48	100	2	63	19	17
2002	42	100	5	45	36	14
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

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School Report Card - Peabody

Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	7	100				
Limited English Proficient	2	100				
GENDER						
Female	21	100	19	48	29	5
Male	27	100	19	30	26	26
RACE/ETHNICITY						
African American/Black	11	100	9		36	55
Asian or Pacific Islander	10	100	20	40	30	10
Hispanic	4	100				
White	23	100	26	57	17	
LOW INCOME	16	100	13	13	31	44
ALL STUDENTS						
2003	48	100	19	38	27	17
2002	42	100	10	26	38	26