

# 2007-2008 NCLB Report Card - Haggerty

## Haggerty (00490020)

### Janelle T Bradshaw, Principal

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Mission Statement:

The school offers a multi-cultural learning environment where students learn through mutual respect and cooperation. The staff, working closely with parents, endeavors to provide a classroom program that supports the learning needs and interests of all its students. Our curriculum approach is based upon the concept of full inclusion and a belief that our children can learn best when the learning environment is designed to meet the academic and social needs of individuals.

Enrollment - 2007-08			
	School	District	State
<b>Total Count</b>	284	5,682	962,766
<b>Race/Ethnicity (%)</b>			
African American or Black	25.4	35.0	8.1
Asian	14.8	11.2	4.9
Hispanic or Latino	4.2	14.1	13.9
Multi-race, Non-Hispanic	6.0	2.5	1.9
Native American	0.7	0.6	0.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	48.9	36.6	70.8
<b>Gender (%)</b>			
Male	53.9	51.6	51.4
Female	46.1	48.4	48.6
<b>Selected Populations (%)</b>			
Limited English Proficiency	3.9	6.6	5.8
Low-Income	32.4	44.9	29.5
Special Education	26.1	21.8	16.9
First Language Not English	19.7	28.6	15.1

Educator Data - 2007-08		
	School	District
Total # of Teachers	20	521
Percentage of Teachers Licensed in Teaching Assignment	95.1	94.9
Total Number of Classes in Core Academic Areas	90	1,871
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	94.4	93.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	5.6	6.2
Student/Teacher Ratio	14.0 to 1	10.9 to 1

**Grades Offered:** K, 01, 02, 03, 04, 05, 06

**Haggerty:  
2007 Adequate Yearly Progress (AYP) Data**

	<b>NCLB Accountability Status</b>	Performance Rating	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	High	On Target
<b>MATHEMATICS</b>	No Status	High	Above Target

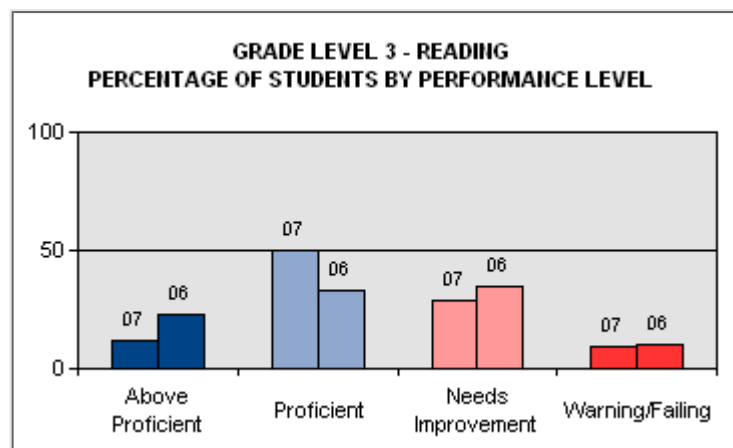
To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	<b>(A) Participation</b>		<b>(B) Performance</b>		<b>(C) Improvement</b>		<b>(D) Attendance</b>		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
<b>ENGLISH LANGUAGE ARTS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(85.4)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	
<b>Aggregate</b>	Yes	100	No	85.0	Yes	4.9	Yes	95.0	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	-	-	-	73.7	-	-	-	-	-
<b>Low Income</b>	-	-	-	76.4	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	72.6	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	93.8	Yes	4.9	Yes	96.0	Yes
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget(76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2006</b>	<b>MetTarget</b>	<b>Actual</b>	<b>AYP 2007</b>
<b>Aggregate</b>	Yes	100	Yes	84.2	Yes	7.4	Yes	95.0	Yes
<b>Lim. English Prof.</b>	-	-	-	-	-	-	-	-	-
<b>Special Education</b>	-	-	-	75.0	-	-	-	-	-
<b>Low Income</b>	-	-	-	72.9	-	-	-	-	-
<b>Afr. Amer./Black</b>	-	-	-	73.4	-	-	-	-	-
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	-	-	-	-	-	-	-	-	-
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	Yes	100	Yes	91.8	Yes	5.7	Yes	96.0	Yes

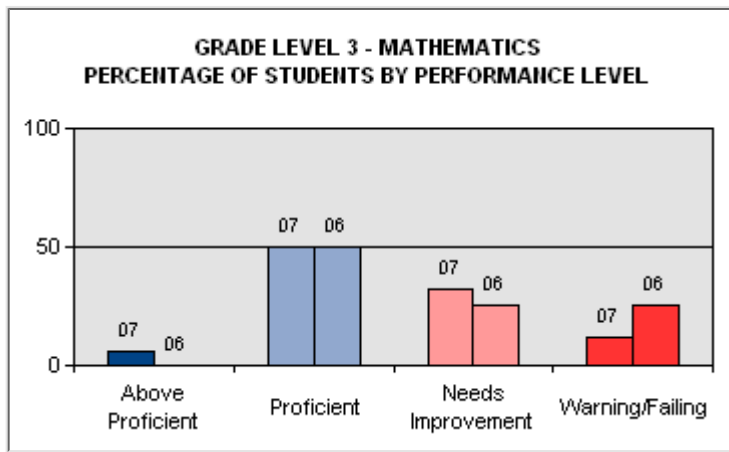


**Haggerty:  
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	13	100	8	15	62	15	71.2	114	100	6	30	39	25	70.8	12390	100	3	24	44	29	67.5
LEP/FLEP	1	-	-	-	-	-	-	46	100	2	15	61	22	65.8	6712	100	4	25	46	25	64.9
Low-Income	10	100	0	60	40	0	87.5	179	100	4	34	45	18	72.5	22293	100	4	32	46	18	71.7
African American/Black	7	-	-	-	-	-	-	140	100	4	36	44	16	75.2	5577	100	5	31	47	18	71.5
Asian	9	-	-	-	-	-	-	44	100	23	43	27	7	86.4	3456	100	20	44	28	8	85.5
Hispanic/Latino	2	-	-	-	-	-	-	58	100	5	34	41	19	71.1	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	16	100	25	56	13	6	96.9	152	100	21	54	20	5	90.0	50888	100	16	50	28	6	87.7
<b>Other Subgroups</b>																					
Male	19	100	11	53	37	0	86.8	220	100	11	42	36	11	79.8	36704	100	12	44	33	10	82.1
Female	15	100	13	47	20	20	83.3	187	100	16	46	27	12	83.7	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	214	100	9	40	36	15	78.4	23029	100	5	33	45	17	72.5
Non-Title I	34	100	12	50	29	9	85.3	193	100	18	48	27	7	85.1	48252	100	18	51	26	5	88.8
Non-Low Income	24	100	17	46	25	13	84.4	228	100	20	52	22	6	88.7	48988	100	18	51	26	5	88.9
LEP	0	-	-	-	-	-	-	14	100	7	7	64	21	62.5	4799	100	2	20	48	30	60.3
FLEP	1	-	-	-	-	-	-	32	100	0	19	59	22	67.2	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
<b>All Students</b>																					
2007	34	100	12	50	29	9	85.3	407	100	13	44	32	11	81.6	71311	100	14	45	32	9	83.5
2006	40	100	23	33	35	10	82.5	422	99	21	32	40	7	82.8	70751	100	18	40	34	8	83.4



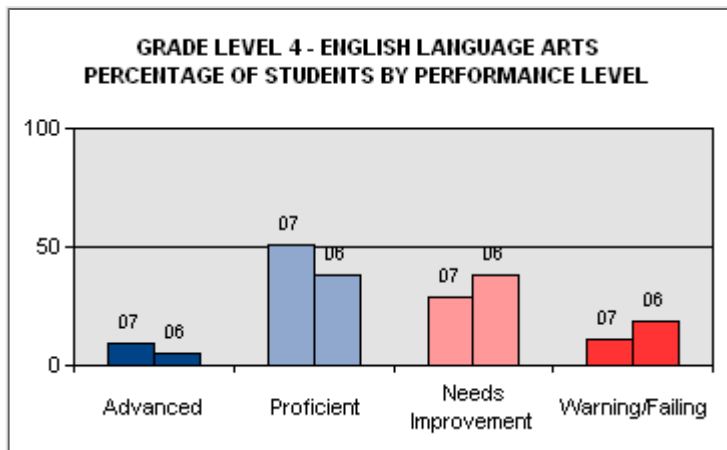
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	13	100	0	15	54	31	59.6	114	100	6	21	32	40	61.8	12365	100	5	23	30	42	62.1
LEP/FLEP	1	-	-	-	-	-	-	46	100	2	22	35	41	58.7	6710	100	7	28	29	36	63.1
Low-Income	10	100	0	40	40	20	65.0	178	100	4	25	32	39	60.5	22299	100	7	31	31	31	66.8
African American/Black	7	-	-	-	-	-	-	139	100	5	24	32	40	60.8	5575	100	6	29	32	33	64.6
Asian	9	-	-	-	-	-	-	44	100	25	41	25	9	83.0	3454	100	31	39	18	11	86.1
Hispanic/Latino	2	-	-	-	-	-	-	58	100	16	16	31	38	60.8	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	4	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	16	100	13	63	13	13	90.6	152	100	26	43	24	8	87.5	50892	100	22	45	22	11	84.8
<b>Other Subgroups</b>																					
Male	19	100	11	47	32	11	78.9	220	100	16	32	28	24	73.2	36728	100	20	40	24	16	80.6
Female	15	100	0	53	33	13	80.0	186	100	17	33	27	23	74.7	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	213	100	13	29	26	32	68.5	23033	100	8	32	31	29	67.8
Non-Title I	34	100	6	50	32	12	79.4	193	100	20	37	30	13	79.8	48256	100	24	45	21	10	86.3
Non-Low Income	24	100	8	54	29	8	85.4	228	100	26	39	25	11	84.3	48990	100	24	46	21	9	86.5
LEP	0	-	-	-	-	-	-	14	100	7	21	21	50	53.6	4805	100	5	25	30	40	59.4
FLEP	1	-	-	-	-	-	-	32	100	0	22	41	38	60.9	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	1	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	8	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
<b>All Students</b>																					
2007	34	100	6	50	32	12	79.4	406	100	17	33	28	23	73.9	71323	100	19	41	24	16	80.3
2006	40	100	0	50	25	25	73.1	425	100	5	47	27	21	75.5	70741	100	4	48	32	16	78.0



\* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

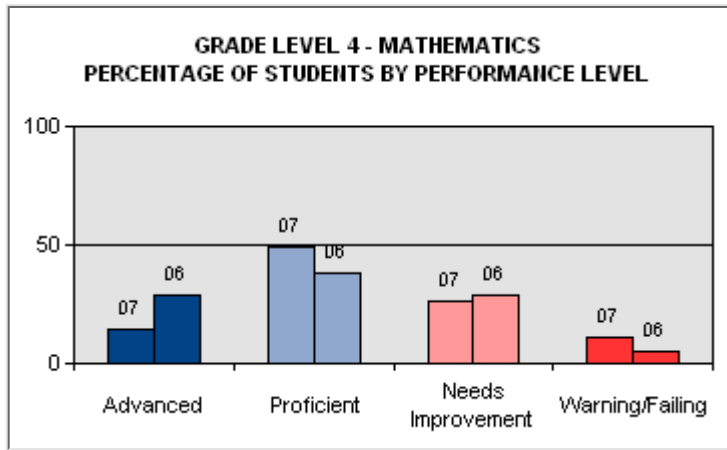
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
<b>AYP Subgroups</b>																					
Stud. w/ Disab	12	100	0	25	50	25	79.2	101	100	1	13	50	37	57.7	12827	100	1	18	47	34	61.5
LEP/FLEP	0	-	-	-	-	-	-	45	100	2	18	47	33	60.0	6127	99	3	24	46	28	62.2
Low-Income	10	100	0	10	70	20	65.0	189	100	4	29	44	23	67.5	21823	100	3	29	48	21	67.4
African American/Black	10	100	0	20	50	30	70.0	148	100	2	32	43	22	68.4	5436	100	3	29	48	21	67.1
Asian	4	-	-	-	-	-	-	46	100	22	46	33	0	90.2	3371	100	17	46	29	8	84.4
Hispanic/Latino	2	-	-	-	-	-	-	58	100	2	29	55	14	69.8	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	18	100	11	72	11	6	97.2	160	100	16	53	23	9	86.3	50751	100	12	51	30	6	85.5
<b>Other Subgroups</b>																					
Male	13	100	0	54	31	15	84.6	197	100	5	43	38	14	76.6	36215	100	7	43	38	12	78.4
Female	22	100	14	50	27	9	89.8	221	100	14	40	33	13	79.4	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	226	100	8	38	40	15	75.4	22313	100	3	31	48	18	68.9
Non-Title I	35	100	9	51	29	11	87.9	192	100	12	45	31	12	81.3	48179	100	13	53	28	6	86.9
Non-Low Income	25	100	12	68	12	8	97.0	229	100	14	52	28	6	86.9	48669	100	13	54	28	5	87.4
LEP	0	-	-	-	-	-	-	17	100	0	12	41	47	52.9	3917	99	1	16	47	36	54.9
FLEP	0	-	-	-	-	-	-	28	100	4	21	50	25	64.3	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	3	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
<b>All Students</b>																					
2007	35	100	9	51	29	11	87.9	418	100	10	41	36	13	78.1	70517	100	10	46	34	10	81.2
2006	21	100	5	38	38	19	73.8	401	100	6	35	42	17	72.9	71277	100	8	42	39	12	78.8



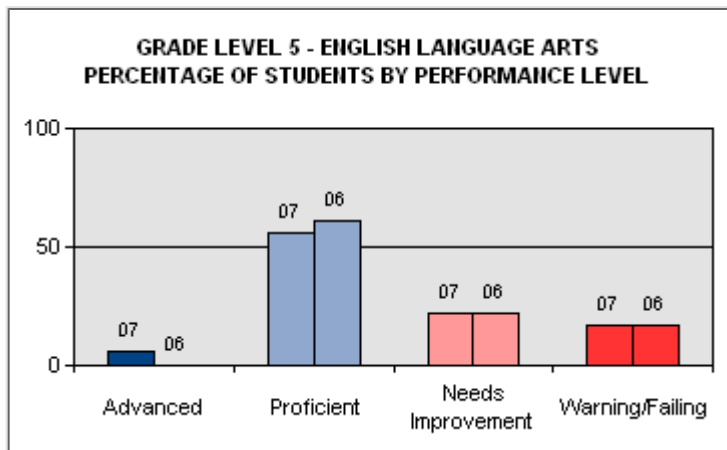
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	12	100	8	33	33	25	83.3	101	100	2	13	51	34	59.9	12858	100	4	13	46	37	59.6
LEP/FLEP	0	-	-	-	-	-	-	45	100	2	13	51	33	59.4	6149	100	8	18	45	29	61.0
Low-Income	10	100	0	30	60	10	70.0	189	100	8	14	54	23	63.2	21841	100	7	20	48	25	63.8
African American/Black	10	100	0	20	60	20	72.5	148	100	4	16	55	25	63.7	5433	100	6	17	50	27	60.4
Asian	4	-	-	-	-	-	-	46	100	37	33	30	0	91.3	3386	100	32	31	30	7	84.4
Hispanic/Latino	2	-	-	-	-	-	-	58	100	9	19	53	19	63.4	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	18	100	22	56	11	11	93.1	160	100	27	34	33	6	85.3	50847	100	21	33	37	9	81.2
<b>Other Subgroups</b>																					
Male	13	100	15	54	23	8	92.3	197	100	17	28	41	13	76.8	36269	100	19	30	39	13	77.4
Female	22	100	14	45	27	14	84.1	221	100	18	23	45	14	74.0	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	226	100	18	20	46	15	73.3	22317	100	8	21	48	23	65.1
Non-Title I	35	100	14	49	26	11	87.1	192	100	17	31	40	12	77.6	48300	100	23	33	35	8	82.5
Non-Low Income	25	100	20	56	12	12	94.0	229	100	25	34	34	6	85.3	48776	100	24	34	35	7	83.0
LEP	0	-	-	-	-	-	-	17	100	0	12	29	59	48.5	3943	100	5	14	46	35	55.3
FLEP	0	-	-	-	-	-	-	28	100	4	14	64	18	66.1	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	12	100	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	3	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
<b>All Students</b>																					
2007	35	100	14	49	26	11	87.1	418	100	18	25	43	14	75.3	70645	100	19	29	39	13	77.0
2006	21	100	29	38	29	5	90.5	403	100	18	24	42	16	74.3	71417	100	15	25	45	15	73.3



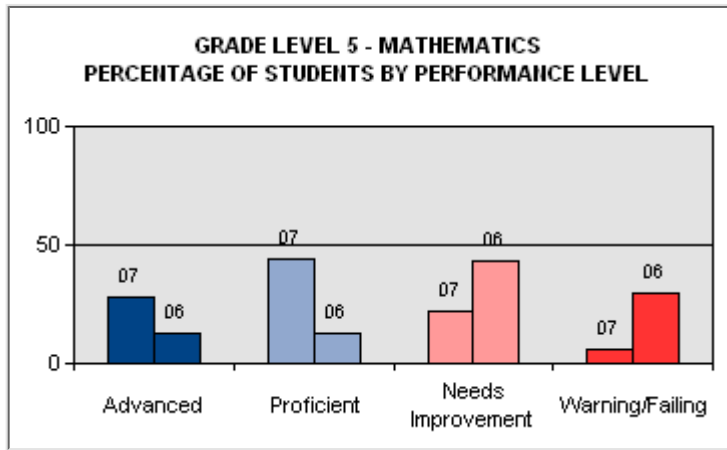
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
Stud. w/ Disab	8	-	-	-	-	-	-	112	100	3	23	46	28	64.7	13249	100	2	23	43	31	65.5
LEP/FLEP	0	-	-	-	-	-	-	20	100	5	20	40	35	56.3	5879	100	4	26	42	28	63.8
Low-Income	8	-	-	-	-	-	-	177	100	5	35	47	13	73.9	21867	100	4	34	43	18	72.0
African American/Black	4	-	-	-	-	-	-	144	100	5	34	42	19	71.9	5561	100	4	35	43	18	72.4
Asian	2	-	-	-	-	-	-	41	100	20	54	24	2	89.0	3438	100	23	45	25	7	86.6
Hispanic/Latino	0	-	-	-	-	-	-	66	100	11	44	39	6	82.6	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	12	100	0	67	25	8	85.4	131	100	22	53	18	8	89.7	51496	100	17	53	24	5	88.7
<b>Other Subgroups</b>																					
Male	9	-	-	-	-	-	-	210	100	8	42	38	11	78.7	36834	100	11	48	31	11	82.4
Female	9	-	-	-	-	-	-	178	100	20	46	24	10	85.4	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	204	100	12	42	38	8	81.1	20864	100	5	35	42	17	72.9
Non-Title I	18	100	6	56	22	17	79.2	184	100	16	46	25	14	82.5	50414	100	19	53	23	5	89.4
Non-Low Income	10	100	10	60	10	20	82.5	211	100	21	51	19	9	88.4	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	0	-	-	-	-	-	-	13	100	8	23	46	23	65.4	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	10	100	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
<b>All Students</b>																					
2007	18	100	6	56	22	17	79.2	388	100	14	44	32	11	81.8	71320	100	15	48	28	9	84.6
2006	23	100	0	61	22	17	79.3	406	100	13	41	37	9	80.4	72714	100	15	44	31	9	83.7



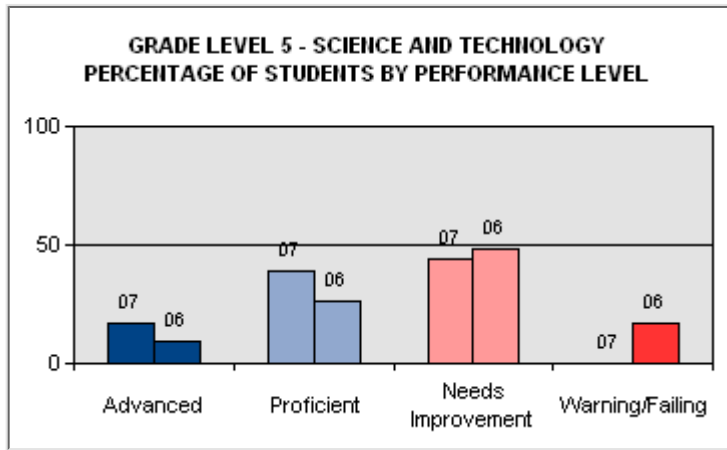
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	8	-	-	-	-	-	-	112	100	2	17	32	49	53.8	13249	100	3	14	33	50	53.8
LEP/FLEP	0	-	-	-	-	-	-	21	100	5	19	24	52	52.4	5888	100	8	21	33	38	58.5
Low-Income	8	-	-	-	-	-	-	178	100	9	20	40	31	61.5	21838	100	7	22	38	33	61.1
African American/Black	4	-	-	-	-	-	-	144	100	10	17	30	43	57.5	5560	100	5	20	38	36	59.0
Asian	2	-	-	-	-	-	-	42	100	29	33	29	10	82.7	3453	100	36	34	21	9	86.1
Hispanic/Latino	0	-	-	-	-	-	-	66	100	11	27	41	21	68.6	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	3	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	12	100	17	58	25	0	89.6	130	100	31	30	25	15	81.3	51493	100	21	36	30	13	80.1
<b>Other Subgroups</b>																					
Male	9	-	-	-	-	-	-	209	100	20	23	30	27	69.1	36843	100	20	33	30	18	76.5
Female	9	-	-	-	-	-	-	179	100	18	28	30	23	72.1	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	203	100	16	25	35	24	69.2	20854	100	8	23	37	32	62.1
Non-Title I	18	100	28	44	22	6	87.5	185	100	23	26	24	28	71.9	50448	100	23	36	28	12	81.3
Non-Low Income	10	100	30	50	10	10	87.5	210	100	28	30	21	20	78.1	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	13	100	8	23	23	46	55.8	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
<b>All Students</b>																					
2007	18	100	28	44	22	6	87.5	388	100	19	26	30	26	70.5	71352	100	19	32	31	18	75.7
2006	23	100	13	13	43	30	68.5	405	100	12	23	35	30	64.9	72798	100	17	26	34	23	70.2



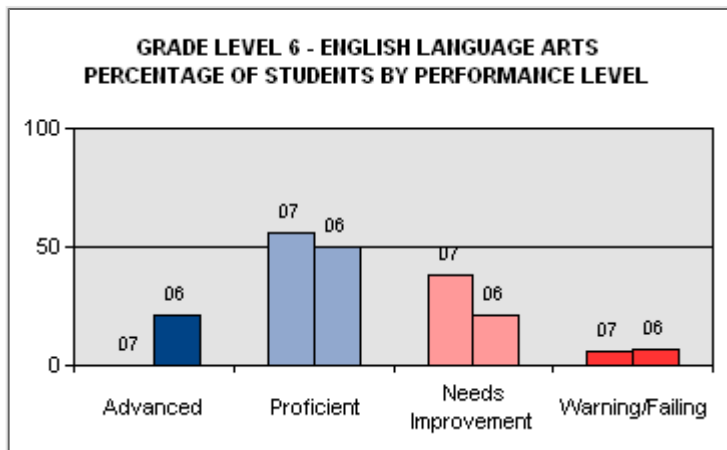
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	8	-	-	-	-	-	-	112	100	2	15	45	38	58.3	13245	100	3	18	45	33	63.0
<b>LEP/FLEP</b>	0	-	-	-	-	-	-	21	100	0	14	38	48	46.4	5885	100	3	16	46	36	56.1
<b>Low-Income</b>	8	-	-	-	-	-	-	178	100	1	19	52	29	58.8	21833	100	3	21	49	26	63.5
<b>African American/Black</b>	4	-	-	-	-	-	-	144	100	1	15	50	34	55.9	5560	100	2	18	50	30	59.4
<b>Asian</b>	2	-	-	-	-	-	-	42	100	14	45	29	12	80.4	3451	100	23	36	32	10	82.1
<b>Hispanic/Latino</b>	0	-	-	-	-	-	-	66	100	9	20	53	18	65.9	9219	100	3	17	49	31	59.5
<b>Native American</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	199	99	6	32	45	17	73.1
<b>White</b>	12	100	8	50	42	0	85.4	130	100	18	39	33	10	83.1	51484	100	17	42	34	7	84.3
<b>Other Subgroups</b>																					
<b>Male</b>	9	-	-	-	-	-	-	209	100	7	29	44	21	69.5	36839	100	14	38	36	12	79.7
<b>Female</b>	9	-	-	-	-	-	-	179	100	13	27	40	20	70.1	34447	100	14	35	38	12	78.0
<b>Title I</b>	0	-	-	-	-	-	-	203	100	8	22	48	22	65.8	20849	100	4	22	49	25	63.9
<b>Non-Title I</b>	18	100	17	39	44	0	84.7	185	100	11	34	36	19	74.2	50437	100	18	43	32	7	85.1
<b>Non-Low Income</b>	10	100	30	30	40	0	85.0	210	100	17	36	34	14	79.0	49453	100	19	43	32	6	85.7
<b>LEP</b>	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
<b>FLEP</b>	0	-	-	-	-	-	-	13	100	0	23	38	38	55.8	2633	100	4	24	51	21	66.1
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	11	100	-	-	-	-	-	512	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
<b>All Students</b>																					
<b>2007</b>	18	100	17	39	44	0	84.7	388	100	10	28	42	21	69.8	71338	100	14	37	37	12	78.9
<b>2006</b>	23	100	9	26	48	17	73.9	403	99	8	24	46	23	66.1	72769	100	17	33	39	11	78.0



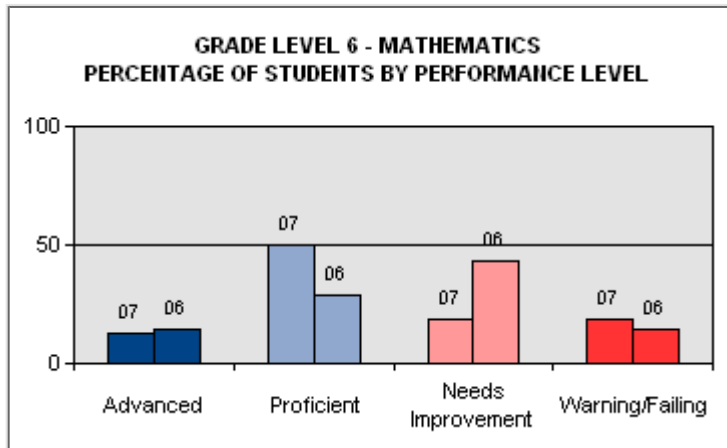
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	5	-	-	-	-	-	-	134	100	0	31	50	19	69.8	13657	99	1	26	45	28	66.9
LEP/FLEP	0	-	-	-	-	-	-	23	100	0	22	48	30	60.9	4641	99	1	26	44	29	62.7
Low-Income	7	-	-	-	-	-	-	193	100	2	46	44	8	78.2	22513	100	2	40	42	16	74.1
African American/Black	9	-	-	-	-	-	-	168	100	2	44	43	10	78.1	6109	100	3	40	43	15	74.2
Asian	0	-	-	-	-	-	-	31	100	26	52	16	6	90.3	3328	100	17	55	22	6	88.6
Hispanic/Latino	1	-	-	-	-	-	-	52	100	6	50	37	8	80.3	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	6	-	-	-	-	-	-	142	100	20	60	16	4	92.4	52437	100	11	64	21	4	90.6
<b>Other Subgroups</b>																					
Male	8	-	-	-	-	-	-	204	100	8	52	29	10	82.2	37591	100	6	56	29	9	83.9
Female	8	-	-	-	-	-	-	195	100	14	50	32	4	86.9	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	217	100	10	49	34	7	83.8	19370	100	3	41	41	15	74.4
Non-Title I	16	100	0	56	38	6	84.4	182	100	12	53	27	7	85.4	53478	100	12	64	20	5	90.7
Non-Low Income	9	-	-	-	-	-	-	206	100	19	56	18	6	90.4	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	10	100	0	20	40	40	52.5	2657	99	0	15	44	40	52.9
FLEP	0	-	-	-	-	-	-	13	100	0	23	54	23	67.3	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	9	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
<b>All Students</b>																					
2007	16	100	0	56	38	6	84.4	399	100	11	51	31	7	84.5	72887	100	9	58	25	7	86.4
2006	14	100	21	50	21	7	83.9	389	99	10	47	33	10	81.0	73382	100	10	54	28	8	84.9



**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
<b>Stud. w/ Disab</b>	5	-	-	-	-	-	-	133	99	7	14	32	48	53.0	13618	99	3	13	30	54	51.3
<b>LEP/FLEP</b>	0	-	-	-	-	-	-	23	100	0	22	26	52	48.9	4672	100	6	17	28	48	52.3
<b>Low-Income</b>	7	-	-	-	-	-	-	190	99	5	29	34	31	62.2	22492	100	7	22	33	38	59.0
<b>African American/Black</b>	9	-	-	-	-	-	-	166	100	5	26	31	38	59.8	6091	100	6	21	33	41	56.7
<b>Asian</b>	0	-	-	-	-	-	-	31	100	42	26	19	13	82.3	3337	100	40	31	19	10	86.2
<b>Hispanic/Latino</b>	1	-	-	-	-	-	-	52	100	8	25	42	25	63.5	9336	100	6	19	32	44	55.1
<b>Native American</b>	0	-	-	-	-	-	-	2	-	-	-	-	-	-	226	100	10	23	34	34	63.2
<b>White</b>	6	-	-	-	-	-	-	141	99	34	36	17	13	84.2	52421	100	24	36	27	13	80.8
<b>Other Subgroups</b>																					
<b>Male</b>	8	-	-	-	-	-	-	202	100	20	30	24	25	72.0	37588	100	21	31	27	20	75.3
<b>Female</b>	8	-	-	-	-	-	-	194	100	17	29	29	25	69.7	35259	100	20	33	28	19	75.7
<b>Title I</b>	0	-	-	-	-	-	-	216	100	13	30	31	26	67.7	19385	100	8	22	33	37	59.3
<b>Non-Title I</b>	16	100	13	50	19	19	84.4	180	99	26	29	21	24	74.7	53462	100	25	36	26	13	81.4
<b>Non-Low Income</b>	9	-	-	-	-	-	-	206	100	31	30	20	19	78.9	50355	100	26	37	25	11	82.9
<b>LEP</b>	0	-	-	-	-	-	-	10	100	0	20	10	70	37.5	2700	100	4	11	25	59	44.0
<b>FLEP</b>	0	-	-	-	-	-	-	13	100	0	23	38	38	57.7	1972	100	10	25	33	33	63.5
<b>1st Yr LEP*</b>	0	-	-	-	-	-	-	9	-	-	-	-	-	-	509	100	-	-	-	-	-
<b>Migrant</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
<b>Native Hawaiian/ Pacific Islander</b>	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
<b>Multi-race - Non-Hispanic/Latino</b>	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
<b>All Students</b>																					
<b>2007</b>	16	100	13	50	19	19	84.4	396	100	19	30	27	25	70.9	72889	100	20	32	28	20	75.5
<b>2006</b>	14	100	14	29	43	14	80.4	393	100	16	24	33	28	66.5	73470	100	17	29	29	25	70.5



## About the Data

### Student Groups (as of October 1, 2007)

#### **African American or Black**

A person having origins in any of the black racial groups of Africa.

#### **Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

#### **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

#### **Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

#### **Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

#### **Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

#### **White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

#### **Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

#### **Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

#### **Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

#### **First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

#### **Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

#### **Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

#### **Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

#### **Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

#### **Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

#### **High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

#### **Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

#### **Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

#### **Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

#### **Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### **Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

#### **Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

- \* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- \*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

### Accountability Data (2007)

#### **Adequate Yearly Progress**

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

#### **Accountability Status Labels**

**No Status** - No Accountability Status

**III1-S** - Identified for Improvement Year 1 - Subgroups  
**III1-A** - Identified for Improvement Year 1  
**II2-S** - Identified for Improvement Year 2 - Subgroups  
**II2-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

## **For More Information**

### **Information for Parents on NCLB Requirements**

<http://www.doe.mass.edu/nclb/parents.html>

### **Department of Elementary and Secondary Education Home Page**

<http://www.doe.mass.edu/>

### **Detailed Profile of this School or District**

<http://profiles.doe.mass.edu/?orgcode=>