

School Report Card - Morse

Morse (00490045)

Bridget E Rodriguez, School Principal

Mailing Address: 40 Granite Street

Cambridge, MA 02139

Phone: (617) 349-6571

FAX: (617) 349-6576

Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

Our school houses the Korean bilingual Program which is integrated in grades K-8. In addition to Cambridge curriculum initiatives, we use the Core Knowledge curriculum, which provides a detailed sequence of content in the major subject areas. This guarantees that all Morse children will be taught a rich, varied, and challenging course of studies correlated throughout the school. All teachers use the Core Knowledge Sequence to enable our children to become innovative and knowledgeable thinkers.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	37.0 %	38.2 %	8.8 %
Asian	15.0 %	10.3 %	4.7 %
Hispanic	9.1 %	14.5 %	11.5 %
Native American	0.5 %	0.7 %	0.3 %
White	38.4 %	36.4 %	74.6 %
Gender			
Male	53 %	51.6 %	51.5 %
Female	47 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	6.8 %	10.1 %	5.0 %
Low-income	41.6 %	40.6 %	27.1 %
Special Education	23 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	440	6,437	980,842

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08

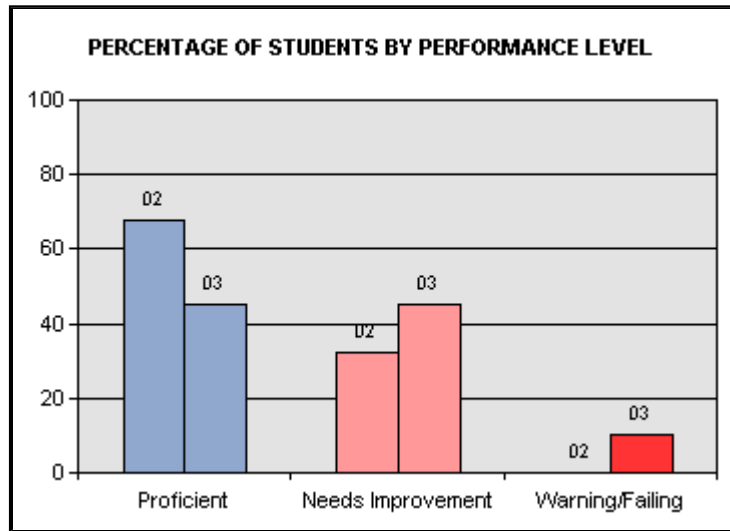
Percent of teachers licensed: 92.86%

Percent of teachers in core academic subject areas who are Highly Qualified: 95%

**School Report Card - Morse
Grade 03 - Reading**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	9	100	NA			
Limited English Proficient	3	75	NA			
GENDER						
Female	16	100	NA	31	63	6
Male	24	100	NA	54	33	13
RACE/ETHNICITY						
African American/Black	17	100	NA	29	59	12
Asian or Pacific Islander	10	91	NA	60	30	10
Hispanic	3	100	NA			
White	10	100	NA	50	40	10
LOW INCOME	20	95	NA	35	50	15
ALL STUDENTS						
2003	40	98	NA	45	45	10
2002	37	84	NA	68	32	0
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

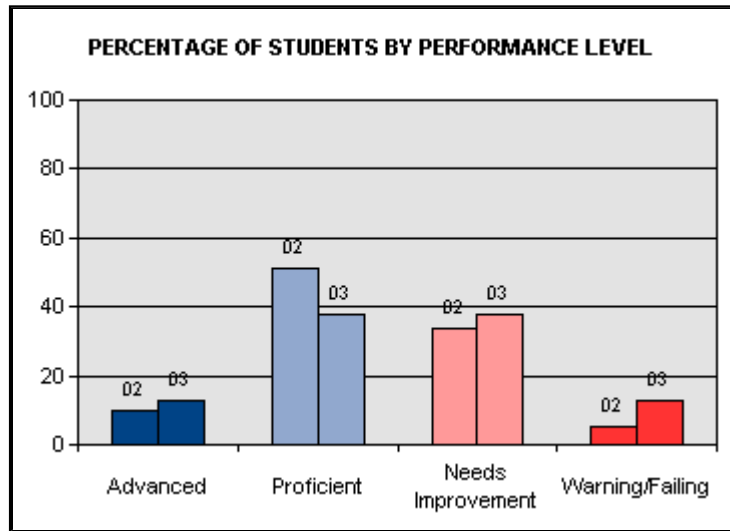
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Morse
Grade 04 - English Language Arts**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	8	100				
Limited English Proficient	3	100				
GENDER						
Female	20	100	10	50	35	5
Male	20	100	15	25	40	20
RACE/ETHNICITY						
African American/Black	15	100		33	53	13
Asian or Pacific Islander	9	100				
Hispanic	1	100				
White	15	100	20	40	27	13
LOW INCOME	21	100	14	38	29	19
ALL STUDENTS						
2003	40	100	13	38	38	13
2002	41	95	10	51	34	5
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Morse