School Report Card - King Open

King Open (00490035)

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Report Card:
This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:
The King Open has very high learning objectives for all students. We want them to construct their own learning through active thinking and hands-on participation, in addition to mastering literacy in languages, math, science and the arts. We want students and families to learn from and support each other. We encourage families to get involved in building the school community and in participating in their child's class activities.

Enrollment - 2004			
	School	District	State
Race / Ethnicity			
African American	29.1 %	38.2 %	8.8 %
Asian	7.2 %	10.3 %	4.7 %
Hispanic	10.5 %	14.5 %	11.5 %
Native American	1.1 %	0.7 %	0.3 %
White	52.1 %	36.4 %	74.6 %
Gender			
Male	50.4 %	51.6 %	51.5 %
Female	49.6 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	10.2 %	10.1 %	5.0 %
Low-income	36.5 %	40.6 %	27.1 %
Special Education	17.2 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	570	6,437	980,842

Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08

Percent of teachers licensed: 87.56%

Percent of teachers in core academic subject areas who are Highly Qualified: 94.66%

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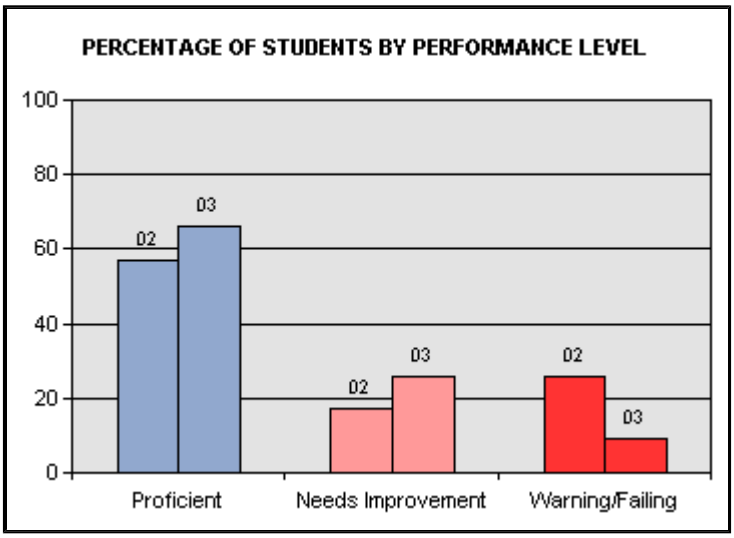
Grade 03 - Reading

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	8	100	NA			
GENDER						
Female	25	100	NA	68	20	12
Male	10	100	NA	60	40	
RACE/ETHNICITY						
African American/Black	7	100	NA			
Asian or Pacific Islander	7	100	NA			
Hispanic	1	100	NA			
Native American	1	100	NA			
White	19	100	NA	79	5	16
LOW INCOME	9	100	NA			
ALL STUDENTS						
2003	35	100	NA	66	26	9
2002	35	100	NA	57	17	26
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - King Open
Grade 04 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	5	100				
Limited English Proficient	1	100				
GENDER						
Female	12	100		58	33	8
Male	22	100		45	45	9
RACE/ETHNICITY						
African American/Black	11	100		27	73	
Asian or Pacific Islander	2	100				
Hispanic	4	100				
Native American	2	100				
White	15	100		73	13	13
LOW INCOME	10	100		50	30	20
ALL STUDENTS						
2003	34	100		50	41	9
2002	31	97	13	23	29	35
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						