

School Report Card - King

King (00490030)

Joseph E McKeigue, School Principal

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

The school offers a challenging and nurturing learning environment, dedicated to the educational, emotional, and social needs of all children. We value, appreciate, and celebrate differences. We take every opportunity to enhance self-esteem and promote social responsibility, mutual respect, and tolerance. Academic achievement is a high priority. Our students learn critical thinking through excellence in teaching with a focus on literacy, math, Chinese, ESL, and technology.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	49.4 %	38.2 %	8.8 %
Asian	22.6 %	10.3 %	4.7 %
Hispanic	10.1 %	14.5 %	11.5 %
Native American	0.0 %	0.7 %	0.3 %
White	17.9 %	36.4 %	74.6 %
Gender			
Male	45.5 %	51.6 %	51.5 %
Female	54.5 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	13.2 %	10.1 %	5.0 %
Low-income	59.5 %	40.6 %	27.1 %
Special Education	21 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	257	6,437	980,842

Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08, 14

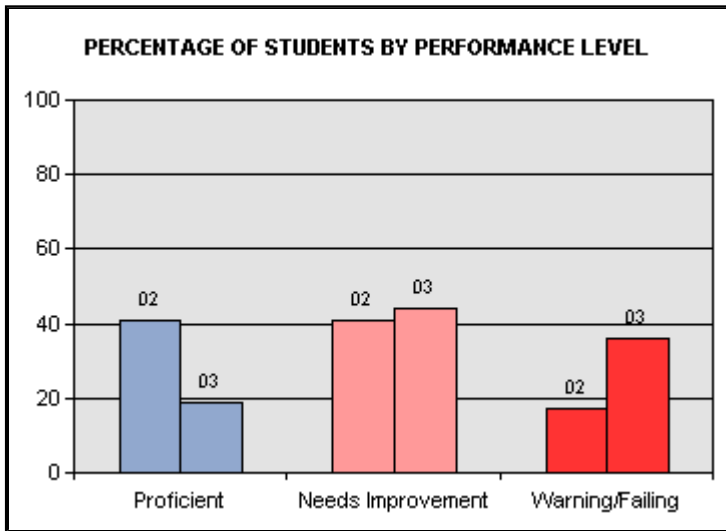
Percent of teachers licensed: 86.25%

Percent of teachers in core academic subject areas who are Highly Qualified: 90.14%

**School Report Card - King
Grade 03 - Reading**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	11	100	NA		18	82
Limited English Proficient	3	75	NA			
GENDER						
Female	17	100	NA	29	65	6
Male	13	93	NA	15	38	46
RACE/ETHNICITY						
African American/Black	17	100	NA	6	47	47
Asian or Pacific Islander	6	100	NA			
Hispanic	4	80	NA			
White	8	100	NA			
LOW INCOME	26	100	NA	19	46	35
ALL STUDENTS						
2003	36	97	NA	19	44	36
2002	29	85	NA	41	41	17
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

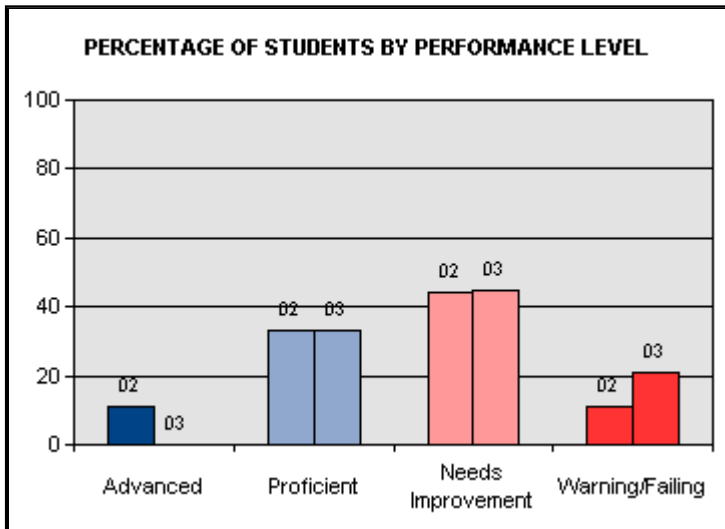
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - King Grade 04 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	12	100		25	25	50
Limited English Proficient	2	100				
GENDER						
Female	15	100		40	47	13
Male	14	100		36	57	7
RACE/ETHNICITY						
African American/Black	22	100		36	36	27
Asian or Pacific Islander	6	100				
Hispanic	2	100				
White	3	100				
LOW INCOME	26	100		31	46	23
ALL STUDENTS						
2003	33	100		33	45	21
2002	18	100	11	33	44	11
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

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School Report Card - King

Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	12	100			33	67
Limited English Proficient	2	100				
GENDER						
Female	15	100	7		60	33
Male	14	100	21	36	29	14
RACE/ETHNICITY						
African American/Black	22	100	5	9	45	41
Asian or Pacific Islander	6	100				
Hispanic	2	100				
White	3	100				
LOW INCOME	26	100	12	12	42	35
ALL STUDENTS						
2003	33	100	12	15	39	33