

## School Report Card - Kennedy-Longfellow

**Kennedy-Longfellow (00490040)**

**Margarita Alvarez, School Principal**

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**Report Card:**

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

**Mission Statement:**

We believe that great changes are effected in society when they begin in the minds of children. Ours is a sacred trust. We will strive to help each child learn to grow personally, socially, and academically. We offer each child the fundamental skills that will enable that child to live a full and productive life; nurture a love and respect for learning in each child that will continue into the adult years and place each child in touch with his own dignity and self worth.

Enrollment - 2004			
	School	District	State
<b>Race/Ethnicity</b>			
African American	37.0 %	38.2 %	8.8 %
Asian	8.0 %	10.3 %	4.7 %
Hispanic	17.6 %	14.5 %	11.5 %
Native American	0.7 %	0.7 %	0.3 %
White	36.7 %	36.4 %	74.6 %
<b>Gender</b>			
Male	49.7 %	51.6 %	51.5 %
Female	50.3 %	48.4 %	48.5 %
<b>Selected Population Enrollment</b>			
Limited English Proficiency	3.3 %	10.1 %	5.0 %
Low-income	52.6 %	40.6 %	27.1 %
Special Education	19.6 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	449	6,437	980,842

**Grades Offered:** PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09

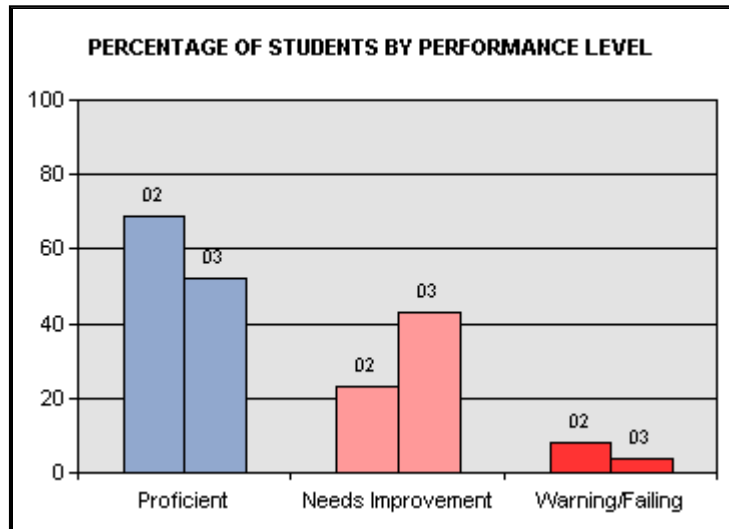
**Percent of teachers licensed: 78.49%**

**Percent of teachers in core academic subject areas who are Highly Qualified: 80.05%**

**School Report Card - Kennedy-Longfellow  
Grade 03 - Reading**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	6	100	NA			
Limited English Proficient	1	50	NA			
<b>GENDER</b>						
Female	10	91	NA	70	30	
Male	13	100	NA	38	54	8
<b>RACE/ETHNICITY</b>						
African American/Black	12	92	NA	50	42	8
Asian or Pacific Islander	3	100	NA			
Hispanic	3	100	NA			
White	5	100	NA			
<b>LOW INCOME</b>	17	94	NA	41	53	6
<b>ALL STUDENTS</b>						
2003	23	96	NA	52	43	4
2002	26	96	NA	69	23	8
<b>DISTRICT</b>						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
<b>STATE</b>						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

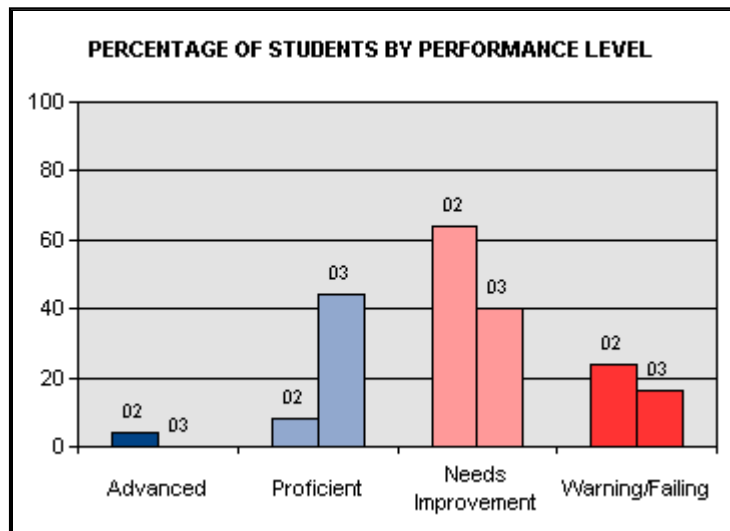
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Kennedy-Longfellow  
Grade 04 - English Language Arts**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	4	100				
Limited English Proficient	1	100				
<b>GENDER</b>						
Female	12	100		50	42	8
Male	13	100		38	38	23
<b>RACE/ETHNICITY</b>						
African American/Black	15	100		47	47	7
Hispanic	5	100				
Native American	1	100				
White	4	100				
<b>LOW INCOME</b>	17	100		29	47	24
<b>ALL STUDENTS</b>						
2003	25	100		44	40	16
2002	25	100	4	8	64	24
<b>DISTRICT</b>						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
<b>STATE</b>						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



## School Report Card - Kennedy-Longfellow

### Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
<b>STUDENT STATUS</b>						
Disabled	4	100				
Limited English Proficient	1	100				
<b>GENDER</b>						
Female	12	100		8	42	50
Male	13	100			46	54
<b>RACE/ETHNICITY</b>						
African American/Black	15	100			47	53
Hispanic	5	100				
Native American	1	100				
White	4	100				
<b>LOW INCOME</b>	17	100			35	65
<b>ALL STUDENTS</b>						
2003	25	100		4	44	52
2002	25	100	4	16	48	32
<b>DISTRICT</b>						
2003	521	100	8	19	42	31
2002	509	93	10	16	40	34