

School Report Card - Haggerty

Haggerty (00490020)

Joseph N Petner, School Principal

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

The school offers a multi-cultural learning environment where students learn through mutual respect and cooperation. The staff, working closely with parents, endeavors to provide a classroom program that supports the learning needs and interests of all its students. Our curriculum approach is based upon the concept of full inclusion and a belief that our children can learn best when the learning environment is designed to meet the academic and social needs of individuals.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	30.3 %	38.2 %	8.8 %
Asian	10.1 %	10.3 %	4.7 %
Hispanic	7.2 %	14.5 %	11.5 %
Native American	1.0 %	0.7 %	0.3 %
White	51.4 %	36.4 %	74.6 %
Gender			
Male	51 %	51.6 %	51.5 %
Female	49 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	5.8 %	10.1 %	5.0 %
Low-income	27.4 %	40.6 %	27.1 %
Special Education	21.6 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	208	6,437	980,842

Grades Offered: K, 01, 02, 03, 04, 05

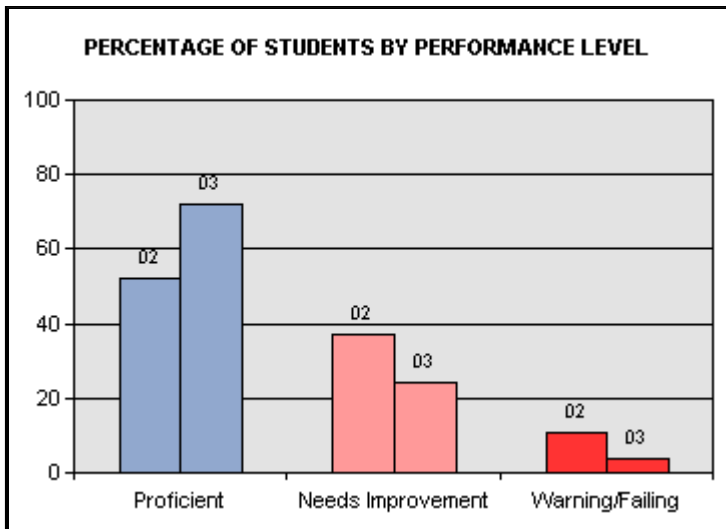
Percent of teachers licensed: 86.97%

Percent of teachers in core academic subject areas who are Highly Qualified: 96.23%

School Report Card - Haggerty Grade 03 - Reading

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	8	100	NA			
GENDER						
Female	12	100	NA	83	17	
Male	12	100	NA	67	33	
RACE/ETHNICITY						
African American/Black	4	100	NA			
Asian or Pacific Islander	1	100	NA			
Hispanic	2	100	NA			
White	18	100	NA	83	17	
LOW INCOME	8	100	NA			
ALL STUDENTS						
2003	25	100	NA	72	24	4
2002	27	96	NA	52	37	11
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

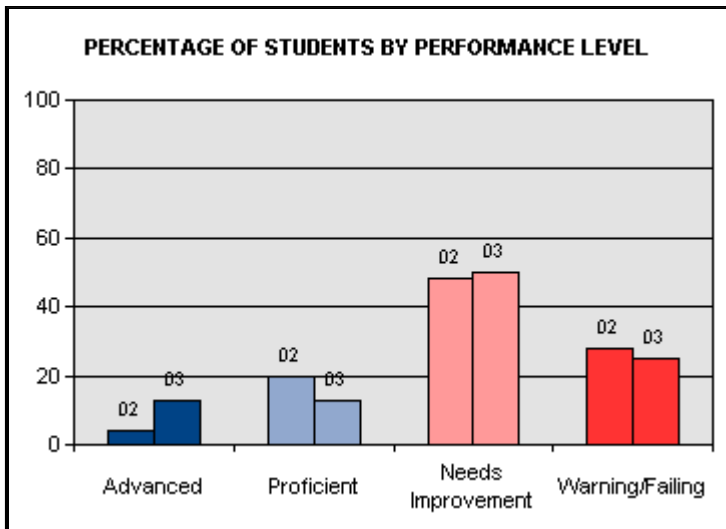
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Haggerty Grade 04 - English Language Arts

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	10	100			60	40
GENDER						
Female	11	100	27	9	55	9
Male	11	100		18	55	27
RACE/ETHNICITY						
African American/Black	9	100				
Asian or Pacific Islander	2	100				
Hispanic	1	100				
White	11	100	18	18	55	9
LOW INCOME	5	100				
ALL STUDENTS						
2003	24	100	13	13	50	25
2002	25	93	4	20	48	28
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

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School Report Card - Haggerty

Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	10	100			20	80
GENDER						
Female	11	100	9	27	18	45
Male	11	100		9	45	45
RACE/ETHNICITY						
African American/Black	9	100				
Asian or Pacific Islander	2	100				
Hispanic	1	100				
White	11	100		27	27	45
LOW INCOME	5	100				
ALL STUDENTS						
2003	24	100	4	17	29	50
2002	26	96	4	0	58	38
DISTRICT						