

School Report Card - Graham and Parks

Graham and Parks (00490080)

Patricia A Beggy, School Principal

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

The Graham & Parks School has a wide mixture of students from various social classes, ethnic and racial backgrounds, and a balance of males and females. The educational program is highly individualized with an emphasis on teaching basic skills in creative ways, with a non-standardized curriculum that is developed by the teachers, a curriculum that is project- and activity-oriented and multicultural, occurring primarily in multi-graded, self-contained, open classrooms.

Enrollment - 2004			
	School	District	State
Race/Ethnicity			
African American	34.0 %	38.2 %	8.8 %
Asian	8.0 %	10.3 %	4.7 %
Hispanic	7.8 %	14.5 %	11.5 %
Native American	0.5 %	0.7 %	0.3 %
White	49.6 %	36.4 %	74.6 %
Gender			
Male	52.5 %	51.6 %	51.5 %
Female	47.5 %	48.4 %	48.5 %
Selected Population Enrollment			
Limited English Proficiency	18.7 %	10.1 %	5.0 %
Low-income	32.6 %	40.6 %	27.1 %
Special Education	20.6 %	21.5 %	15.6 %
Migrant	0.0 %	0.0 %	0.2 %
TOTAL COUNT	423	6,437	980,842

Grades Offered: K, 01, 02, 03, 04, 05, 06, 07, 08

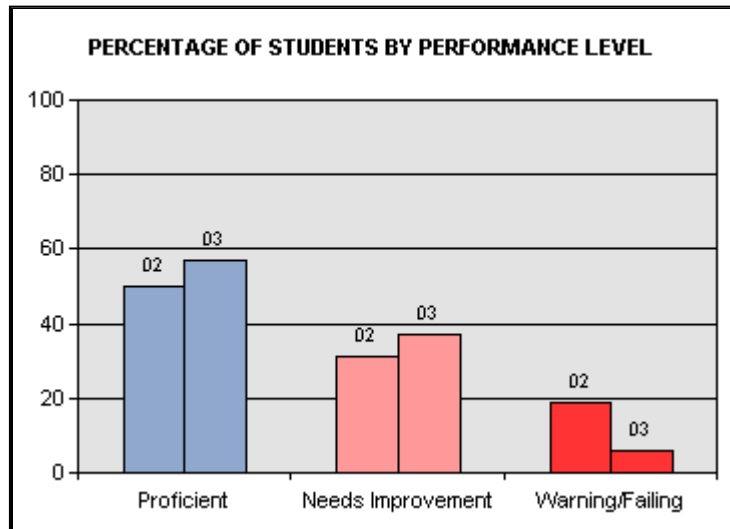
Percent of teachers licensed: 88.22%

Percent of teachers in core academic subject areas who are Highly Qualified: 91.75%

**School Report Card - Graham and Parks
Grade 03 - Reading**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	9	90	NA			
Limited English Proficient	5	83	NA			
GENDER						
Female	16	100	NA	56	38	6
Male	19	95	NA	58	37	5
RACE/ETHNICITY						
African American/Black	20	95	NA	35	55	10
Asian or Pacific Islander	1	100	NA			
Hispanic	1	100	NA			
Native American	1	100	NA			
White	12	100	NA	83	17	
LOW INCOME	13	93	NA	23	62	15
ALL STUDENTS						
2003	35	97	NA	57	37	6
2002	36	84	NA	50	31	19
DISTRICT						
2003	502	99	NA	48	37	14
2002	502	93	NA	51	36	13
STATE						
2003	74114	100	NA	62	30	7
2002	74143	98	NA	67	27	6

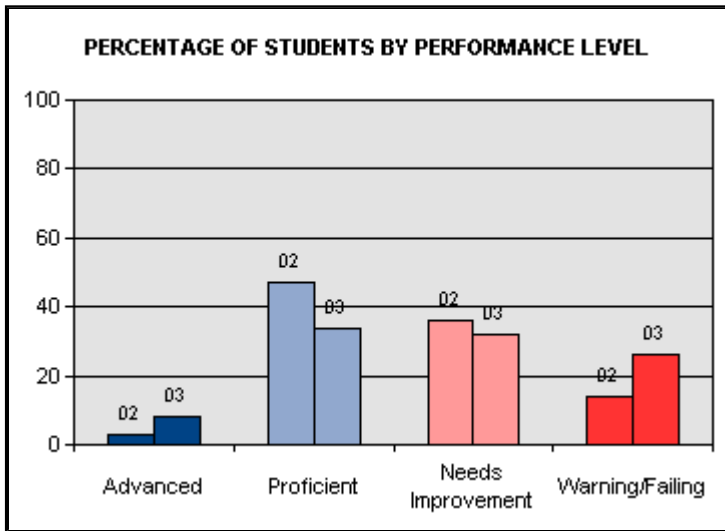
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Graham and Parks
Grade 04 - English Language Arts**

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	13	100	15	8	31	46
Limited English Proficient	5	100				
GENDER						
Female	18	100	11	22	28	39
Male	20	100	5	45	35	15
RACE/ETHNICITY						
African American/Black	17	100		12	47	41
Asian or Pacific Islander	4	100				
Hispanic	2	100				
White	15	100	20	60	7	13
LOW INCOME	13	100		8	54	38
ALL STUDENTS						
2003	38	100	8	34	32	26
2002	36	80	3	47	36	14
DISTRICT						
2003	520	100	5	34	42	19
2002	503	92	5	33	42	21
STATE						
2003	75024	99	10	45	34	10
2002	75008	97	8	46	37	10

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School Report Card - Graham and Parks

Grade 04 - Mathematics

	Included in Results		% Students at Each Performance Level			
	#	%	A	P	NI	W/F
STUDENT STATUS						
Disabled	13	100	23		15	62
Limited English Proficient	5	100				
GENDER						
Female	18	100	6	17	33	44
Male	20	100	20	30	10	40
RACE/ETHNICITY						
African American/Black	17	100		12	24	65
Asian or Pacific Islander	4	100				
Hispanic						