

School Report Card - Cambridge Rindge and Latin

Cambridge Rindge and Latin (00490506)

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Report Card:

This report includes information on the school's performance on the Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2003 are also provided. In addition, this report includes other information as required by the federal *No Child Left Behind* act.

Mission Statement:

CRLS is divided into five small schools which are designed to promote high levels of learning and achievement for all students. Each school has a shared vision characterized by common goals and high expectations for all students. The core goals include the understandings and skills that all students are expected to master, including an emphasis on multicultural understanding.

| Enrollment - 2004 | | | |
|---------------------------------------|--------|----------|---------|
| | School | District | State |
| Race/Ethnicity | | | |
| African American | 42.3 % | 38.2 % | 8.8 % |
| Asian | 8.4 % | 10.3 % | 4.7 % |
| Hispanic | 15.1 % | 14.5 % | 11.5 % |
| Native American | 0.5 % | 0.7 % | 0.3 % |
| White | 33.7 % | 36.4 % | 74.6 % |
| Gender | | | |
| Male | 52 % | 51.6 % | 51.5 % |
| Female | 48 % | 48.4 % | 48.5 % |
| Selected Population Enrollment | | | |
| Limited English Proficiency | 10.9 % | 10.1 % | 5.0 % |
| Low-income | 30.8 % | 40.6 % | 27.1 % |
| Special Education | 19.6 % | 21.5 % | 15.6 % |
| Migrant | 0.0 % | 0.0 % | 0.2 % |
| TOTAL COUNT | 1,883 | 6,437 | 980,842 |

Grades Offered: 09, 10, 11, 12, 14

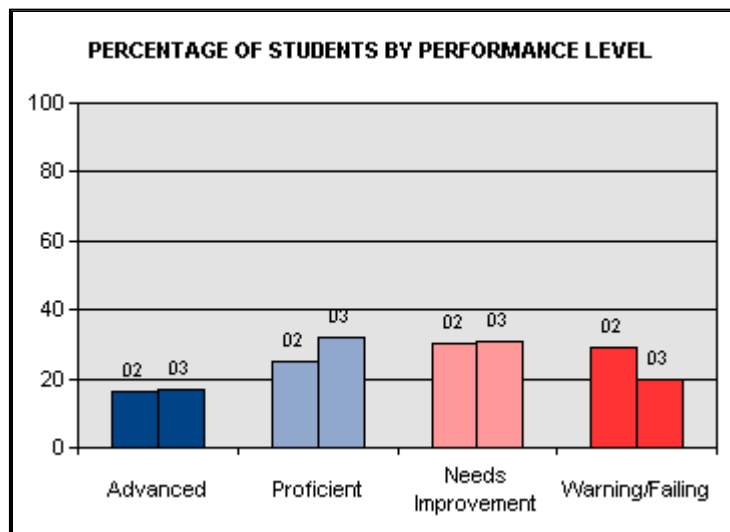
Percent of teachers licensed: 86.16%

Percent of teachers in core academic subject areas who are Highly Qualified: 86.82%

School Report Card - Cambridge Rindge and Latin Grade 10 - English Language Arts

| | Included in Results | | % Students at Each Performance Level | | | |
|----------------------------|---------------------|-----|--------------------------------------|----|----|-----|
| | # | % | A | P | NI | W/F |
| STUDENT STATUS | | | | | | |
| Disabled | 70 | 95 | 3 | 16 | 49 | 33 |
| Limited English Proficient | 55 | 100 | | | 22 | 78 |
| GENDER | | | | | | |
| Female | 225 | 98 | 19 | 33 | 28 | 20 |
| Male | 194 | 99 | 15 | 31 | 34 | 20 |
| RACE/ETHNICITY | | | | | | |
| African American/Black | 169 | 99 | 8 | 30 | 36 | 27 |
| Asian or Pacific Islander | 30 | 100 | 23 | 30 | 23 | 23 |
| Hispanic | 75 | 99 | 7 | 29 | 36 | 28 |
| Native American | 3 | 100 | | | | |
| White | 143 | 98 | 33 | 38 | 22 | 7 |
| LOW INCOME | 121 | 98 | 7 | 24 | 36 | 33 |
| ALL STUDENTS | | | | | | |
| 2003 | 420 | 99 | 17 | 32 | 31 | 20 |
| 2002 | 452 | 91 | 16 | 25 | 30 | 29 |
| DISTRICT | | | | | | |
| 2003 | 443 | 99 | 16 | 31 | 31 | 21 |
| 2002 | 461 | 91 | 16 | 25 | 30 | 30 |
| STATE | | | | | | |
| 2003 | 69607 | 99 | 20 | 40 | 28 | 12 |
| 2002 | 65669 | 96 | 20 | 40 | 27 | 13 |

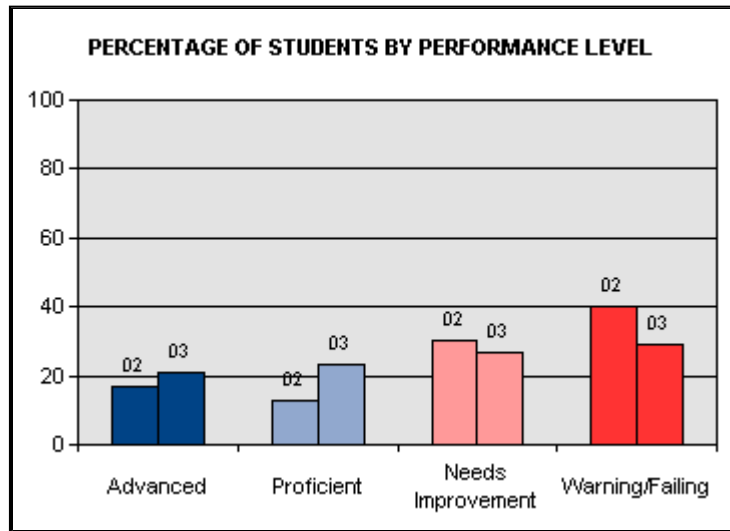
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



**School Report Card - Cambridge Rindge and Latin
Grade 10 - Mathematics**

| | Included in Results | | % Students at Each Performance Level | | | |
|----------------------------|---------------------|-----|--------------------------------------|----|----|-----|
| | # | % | A | P | NI | W/F |
| STUDENT STATUS | | | | | | |
| Disabled | 70 | 96 | 3 | 9 | 30 | 59 |
| Limited English Proficient | 55 | 100 | 5 | 5 | 25 | 64 |
| GENDER | | | | | | |
| Female | 225 | 99 | 20 | 26 | 25 | 29 |
| Male | 195 | 99 | 23 | 20 | 28 | 29 |
| RACE/ETHNICITY | | | | | | |
| African American/Black | 170 | 99 | 6 | 22 | 36 | 36 |
| Asian or Pacific Islander | 31 | 100 | 32 | 26 | 26 | 16 |
| Hispanic | 75 | 99 | 7 | 19 | 24 | 51 |
| Native American | 3 | 100 | | | | |
| White | 143 | 99 | 43 | 27 | 17 | 13 |
| LOW INCOME | 121 | 100 | 12 | 21 | 31 | 36 |
| ALL STUDENTS | | | | | | |
| 2003 | 422 | 99 | 21 | 23 | 27 | 29 |
| 2002 | 455 | 92 | 17 | 13 | 30 | 40 |
| DISTRICT | | | | | | |
| 2003 | 448 | 99 | 20 | 23 | 26 | 31 |
| 2002 | 464 | 92 | 17 | 13 | 30 | 41 |
| STATE | | | | | | |
| 2003 | 70263 | 100 | 24 | 27 | 28 | 21 |
| 2002 | 66674 | 97 | 20 | 24 | 31 | 25 |

NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality



School Report Card - Cambridge Rindge and Latin Mid-Cycle AYP Report

| ENGLISH LANGUAGE ARTS | | | | | | | | | | | | |
|-----------------------|---------------|----------|-----|------------|-------------|------|------------|-------------|------------|---------------|------------|----------|
| Student Group | Participation | | | | Performance | | | Improvement | | CD Attainment | | AYP 2003 |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Met Target | |
| Aggregate | 426 | 419 | 98 | Yes | 393 | 73.9 | No | 9.2 | Yes | 86 | Yes | Yes |
| Lim. English Prof. | 55 | 55 | 100 | Yes | 42 | 31.0 | No | 3.9 | Yes/EB | 64 | No | No |
| Spec. Ed. | 74 | 70 | 95 | Yes | 70 | 53.2 | No | 15.8 | Yes | 61 | No | No |
| Free Lunch | 123 | 121 | 98 | Yes | 111 | 59.5 | No | 10.3 | Yes | 77 | Yes | Yes |
| Afr. Amer./Black | 171 | 169 | 99 | Yes | 154 | 66.1 | No | 13.2 | Yes | 78 | Yes | Yes |
| Asian or Pacif. Isl. | 30 | 30 | 100 | Yes | 29 | 74.1 | No | -3.2 | No | 97 | Yes | No |
| Hispanic | 76 | 74 | 97 | Yes | 69 | 64.5 | No | 16.2 | Yes | 84 | Yes | Yes |
| Native American | 3 | 3 | - | - | 3 | - | - | - | - | - | - | - |
| White | 146 | 143 | 98 | Yes | 138 | 87.1 | Yes | 7.4 | Yes | 93 | Yes | Yes |

| MATHEMATICS | | | | | | | | | | | | |
|--------------------|---------------|----------|-----|------------|-------------|------|------------|-------------|------------|---------------|------------|----------|
| Student Group | Participation | | | | Performance | | | Improvement | | CD Attainment | | AYP 2003 |
| | Enrolled | Assessed | % | Met Target | N | CPI | Met Target | CPI Change | Met Target | % | Met Target | |
| Aggregate | 426 | 421 | 99 | Yes | 395 | 67.1 | Yes | 8.9 | Yes | 86 | Yes | Yes |
| Lim. English Prof. | 55 | 55 | 100 | Yes | 42 | 39.9 | No | 13.7 | Yes | 64 | No | No |
| Spec. Ed. | 73 | 70 | 96 | Yes | 70 | 41.4 | No | 10.6 | Yes | 61 | No | No |