

## Amigos School - 2004 AYP Data

District: Cambridge (00490000)  
 School: Amigos School (00490006)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	95	95	100	Yes	170	72.1	No	1.0	Yes	96.0	0.4	Yes	Yes
Lim. English Prof.	82	82	100	Yes	151	71.0	No	32.9	Yes	96.4	1.7	Yes	Yes
Spec. Ed.	19	19	-	-	29	70.7	-	-	-	95.3	-1.1	-	-
Low Income	60	60	100	Yes	107	62.6	No	4.8	Yes	95.8	0.1	Yes	Yes
Afr. Amer./Black	13	13	-	-	17	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	56	56	100	Yes	113	64.6	No	1.4	No	96.1	0.4	Yes	No
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	23	23	-	-	37	93.9	-	-	-	96.0	1	-	-

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	85	85	100	Yes	151	56.1	No	2.9	Yes	96.0	0.4	Yes	Yes
Lim. English Prof.	77	77	100	Yes	136	56.6	No	-	Yes	96.4	1.7	Yes	Yes
Spec. Ed.	18	18	-	-	24	50.0	-	-	-	95.3	-1.1	-	-
Low Income	54	54	100	Yes	99	47.0	No	18.6	Yes	95.8	0.1	Yes	Yes
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	59	59	100	Yes	108	49.3	No	7.8	Yes	96.1	0.4	Yes	Yes
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	17	17	-	-	23	91.3	-	-	-	96.0	1	-	-

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	No	Yes	