

## Morse - 2004 AYP Data

District: Cambridge (00490000)  
 School: Morse (00490045)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	128	128	100	Yes	236	82.8	Yes	4.8	Yes	95.6	0.1	Yes	Yes
Lim. English Prof.	22	22	-	-	29	82.8	-	-	-	97.0	1.8	-	-
Spec. Ed.	36	36	-	-	70	67.1	-	0.0	-	95.4	0.2	-	-
Low Income	68	68	100	Yes	118	79.2	Yes	7.4	Yes	94.8	-0.5	Yes	Yes
Afr. Amer./Black	58	58	100	Yes	100	78.0	Yes	11.8	Yes	95.5	-0.4	Yes	Yes
Asian or Pacif. Isl.	22	22	-	-	38	93.4	-	17.1	-	96.4	0.3	-	-
Hispanic	12	12	-	-	18	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	35	35	-	-	75	83.7	-	-2.1	-	95.4	0.6	-	-

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	134	134	100	Yes	223	61.9	Yes	-2.4	No	95.6	0.1	Yes	Yes
Lim. English Prof.	20	20	-	-	28	68.8	-	-	-	97.0	1.8	-	-
Spec. Ed.	45	45	-	-	74	47.0	-	-3.0	-	95.4	0.2	-	-
Low Income	59	59	100	Yes	109	55.0	No	1.2	No	94.8	-0.5	Yes	No
Afr. Amer./Black	54	54	100	Yes	89	49.2	No	-3.0	No	95.5	-0.4	Yes	No
Asian or Pacif. Isl.	11	11	-	-	32	82.8	-	6.7	-	96.4	0.3	-	-
Hispanic	11	11	-	-	16	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	58	58	-	-	85	66.5	-	-1.9	-	95.4	0.6	-	-

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	No	Yes	Identified for Improvement - Subgroups only
	All subgroups	N/A	N/A	N/A	N/A	No	No	