

King Open - 2004 AYP Data

District: Cambridge (00490000)

School: King Open (00490035)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	176	175	99	Yes	357	75.7	Yes	7.5	Yes	95.6	0.8	Yes	Yes
Lim. English Prof.	41	41	-	-	76	63.5	-	34.7	-	96.2	3.1	-	-
Spec. Ed.	40	40	-	-	78	65.1	-	12.2	-	95.0	-0.3	-	-
Low Income	84	84	-	-	175	68.0	-	6.6	-	95.6	1	-	-
Afr. Amer./Black	62	62	-	-	115	68.9	-	6.0	-	95.9	0.8	-	-
Asian or Pacif. Isl.	11	11	-	-	24	87.5	-	19.7	-	96.1	0.7	-	-
Hispanic	16	16	-	-	35	65.0	-	3.2	-	95.2	1.1	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	86	85	99	Yes	181	80.5	Yes	6.7	Yes	95.4	0.7	Yes	Yes

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	169	169	100	Yes	351	56.6	No	6.3	Yes	95.6	0.8	Yes	Yes
Lim. English Prof.	40	40	-	-	64	57.4	-	36.7	-	96.2	3.1	-	-
Spec. Ed.	44	44	-	-	84	42.9	-	0.5	-	95.0	-0.3	-	-
Low Income	71	71	-	-	159	47.2	-	5.6	-	95.6	1	-	-
Afr. Amer./Black	53	53	-	-	124	40.9	-	-0.2	-	95.9	0.8	-	-
Asian or Pacif. Isl.	14	14	-	-	19	-	-	-	-	-	-	-	-
Hispanic	15	15	-	-	36	47.2	-	2.1	-	95.2	1.1	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	86	86	100	Yes	170	67.5	Yes	11.0	Yes	95.4	0.7	Yes	Yes

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	Yes	Yes	No	No	No	Yes	Identified for Improvement
	All subgroups	N/A	N/A	N/A	N/A	No	Yes	
MATH	Aggregate	Yes	Yes	No	No	No	Yes	Identified for Improvement
	All subgroups	N/A	N/A	N/A	N/A	No	Yes	