

King - 2004 AYP Data

District: Cambridge (00490000)

School: King (00490030)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	66	65	98	Yes	154	70.3	No	1.0	Yes	95.2	-0.9	Yes	Yes
Lim. English Prof.	12	12	-	-	23	65.2	-	-	-	-	-	-	-
Spec. Ed.	18	17	-	-	49	57.7	-	8.3	-	95.3	-0.9	-	-
Low Income	37	36	-	-	96	70.8	-	4.1	-	94.9	-1.3	-	-
Afr. Amer./Black	36	36	-	-	88	67.0	-	-2.0	-	95.9	-0.7	-	-
Asian or Pacif. Isl.	11	11	-	-	25	85.0	-	45.4	-	97.2	-0.1	-	-
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	12	11	-	-	24	72.9	-	-3.8	-	91.0	-3.2	-	-

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	86	84	98	Yes	141	58.2	No	10.1	Yes	95.2	-0.9	Yes	Yes
Lim. English Prof.	9	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	30	29	-	-	54	45.4	-	12.6	-	95.3	-0.9	-	-
Low Income	58	56	97	Yes	100	57.8	No	12.7	Yes	94.9	-1.3	Yes	Yes
Afr. Amer./Black	48	48	100	Yes	85	51.8	No	6.7	Yes	95.9	-0.7	Yes	Yes
Asian or Pacif. Isl.	12	12	-	-	21	84.5	-	-	-	97.2	-0.1	-	-
Hispanic	11	11	-	-	15	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	14	12	-	-	20	70.0	-	11.4	-	91.0	-3.2	-	-

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	No	No	Yes	Yes	No	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	No	N/A	
MATH	Aggregate	No	No	Yes	Yes	Yes	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	Yes	Yes	