

Kennedy-Longfellow - 2004 AYP Data

District: Cambridge (00490000)

School: Kennedy-Longfellow (00490040)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	178	175	98	Yes	347	79.7	Yes	5.8	Yes	94.5	-0.1	Yes	Yes
Lim. English Prof.	20	19	-	-	37	71.6	-	37.4	-	-	-	-	-
Spec. Ed.	35	35	-	-	68	55.5	-	4.6	-	92.7	0	-	-
Low Income	90	88	98	Yes	183	73.9	No	7.1	Yes	94.5	0	Yes	Yes
Afr. Amer./Black	61	61	100	Yes	127	74.2	No	6.0	Yes	95.0	0.3	Yes	Yes
Asian or Pacif. Isl.	13	13	-	-	24	86.5	-	0.0	-	96.4	-0.6	-	-
Hispanic	26	25	-	-	53	76.9	-	12.7	-	94.1	-0.2	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	78	76	97	Yes	142	84.7	Yes	-0.7	No	93.7	-0.3	Yes	Yes

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	185	184	99	Yes	401	57.7	No	1.6	No	94.5	-0.1	Yes	No
Lim. English Prof.	17	16	-	-	27	41.7	-	11.4	-	-	-	-	-
Spec. Ed.	46	46	-	-	94	30.1	-	0.0	-	92.7	0	-	-
Low Income	89	89	100	Yes	195	47.4	No	1.4	No	94.5	0	Yes	No
Afr. Amer./Black	61	61	100	Yes	144	46.5	No	1.2	No	95.0	0.3	Yes	No
Asian or Pacif. Isl.	13	13	-	-	32	82.0	-	11.3	-	96.4	-0.6	-	-
Hispanic	35	34	-	-	69	43.1	-	-2.7	-	94.1	-0.2	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	75	75	100	Yes	153	69.9	Yes	1.0	No	93.7	-0.3	Yes	Yes

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	No	No	Yes	Yes	Yes	Yes	No Status
	All subgroups	N/A	N/A	N/A	N/A	Yes	Yes	
MATH	Aggregate	No	No	Yes	Yes	Yes	No	Identified for Improvement - Subgroups only
	All subgroups	N/A	N/A	N/A	N/A	No	No	