

## Cambridge Rindge and Latin - 2004 AYP Data

District: Cambridge (00490000)

School: Cambridge Rindge and Latin (00490506)

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004						2004		AYP 2004
	Participation				Performance			Improvement			CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target		
Aggregate	469	466	99	Yes	825	73.9	No	9.2	Yes	84	Yes	Yes	
Lim. English Prof.	95	94	99	Yes	132	50.8	No	23.7	Yes	60	No	No	
Spec. Ed.	83	83	100	Yes	151	51.7	No	14.3	Yes	62	No	No	
Low Income	146	145	99	Yes	230	61.5	No	12.3	Yes	72	Yes	Yes	
Afr. Amer./Black	205	205	100	Yes	340	65.7	No	12.8	Yes	77	Yes	Yes	
Asian or Pacif. Isl.	50	50	-	-	71	79.6	-	2.3	-	91	-	-	
Hispanic	63	62	98	Yes	130	66.5	No	18.2	Yes	75	Yes	Yes	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	
White	150	148	99	Yes	281	85.8	Yes	6.1	Yes	94	Yes	Yes	

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004						2004		AYP 2004
	Participation				Performance			Improvement			CD Attainment		
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Met Target		
Aggregate	472	469	99	Yes	828	69.3	Yes	11.1	Yes	84	Yes	Yes	
Lim. English Prof.	95	95	100	Yes	133	52.4	No	26.2	Yes	60	No	No	
Spec. Ed.	86	85	99	Yes	153	44.8	No	14.0	Yes	62	No	No	
Low Income	146	146	100	Yes	231	60.9	Yes	19.1	Yes	72	Yes	Yes	
Afr. Amer./Black	205	204	100	Yes	340	60.8	Yes	17.8	Yes	77	Yes	Yes	
Asian or Pacif. Isl.	50	50	-	-	72	84.7	-	8.4	-	91	-	-	
Hispanic	62	62	100	Yes	130	56.7	No	12.4	Yes	75	Yes	Yes	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	
White	153	151	99	Yes	283	81.5	Yes	6.8	Yes	94	Yes	Yes	

Adequate Yearly Progress History								Accountability Status
		1999	2000	2001	2002	2003	2004	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Identified for Improvement - Subgroups only
	All subgroups	N/A	N/A	N/A	N/A	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Identified for Improvement - Subgroups only
	All subgroups	N/A	N/A	N/A	N/A	No	No	