



Cambridge Public Schools Professional Improvement Plan (PIP)

Teacher's Name:

Position:

School/Department:

School Year:

Date:

Targeted Domains

Circle components identified by evaluator with teacher input. Refer to Rubrics for Levels of Performance for sample descriptions.

DOMAIN 1 – Planning and Preparation

Components:

- a. Demonstrating knowledge of content
- b. Demonstrating knowledge of students
- c. Selecting instructional goals
- d. Demonstrating knowledge of resources
- e. Designing coherent instruction
- f. Assessing student learning

DOMAIN 2 – Classroom/Learning Environment

Components:

- a. Creating environment of respect and rapport
- b. Establishing a culture for learning
- c. Managing classroom procedures
- d. Managing student behavior
- e. Organizing physical space

DOMAIN 3 – Instruction

Components:

- a. Communicating clearly and accurately
- b. Using questioning and discussion techniques
- c. Engaging students in learning
- d. Providing feedback to students
- e. Demonstrating flexibility and responsiveness

DOMAIN 4 – Professional Responsibilities

Components:

- a. Reflecting on teaching
- b. Maintaining accurate records
- c. Communicating with families
- d. Growing and developing professionally

Complete the items below attaching additional sheets as necessary

OBJECTIVE:

ADMINISTRATOR'S ASSISTANCE PLAN:

AVAILABLE RESOURCES:

TARGETED ASSESSMENT DATE:

Teachers Signature: _____ **Date:** _____

Administrator's Signature: _____ **Date:** _____

Teacher's Assessment of PIP Outcome
(Attach additional sheets as necessary)

Teachers Signature: _____ **Date:** _____

Administrator's Assessment of PIP Outcome
(Attach additional sheets as necessary)

Administrator's Signature: _____ **Date:** _____