

To: Thomas Fowler-Finn

From: James Maloney
Christine Fisher

Date: November 18, 2005

RE: Annual Review of the Controlled Choice Plan

Enrollment

For the current school year, the district's elementary schools had an enrollment of 4,089 students as of October 1, with an SES ratio of 49% Free/Reduced and 51% Pay Lunch students. The enrollment has decreased by 181 students since October 1, 2004, however the SES ratio has fluctuated in favor of Pay Lunch and represents a ratio similar to the ratio reported in school year 2003-04.

The Amigos, Graham & Parks, Haggerty and King Schools had an increase in enrollment from SY 2004-05 to SY 2005-06 by 4%, 3%, 17%, and 6% respectively. With the exception of the King School, there was also an increase in the number of Pay Lunch students at these schools.

The Baldwin, Cambridgeport, Fletcher Maynard, Kennedy-Longfellow, King Open, Morse, Peabody and Tobin had a decrease in enrollment from SY 2004-05 to SY 2005-06 by 4%, 2%, 10%, 13%, 5%, 7%, 13% and 10%, respectively. The Fletcher Maynard, Kennedy-Longfellow, Morse, Peabody and Tobin had a decrease in the actual number of Pay Lunch, whereas the Baldwin, Cambridgeport and King Open had an increase in Pay Lunch students.

The number of schools that are within +/- 10% of the district's ratio of 49% Free/Reduced and 51% Pay Lunch has decreased from six schools in the prior school year to four schools in the current school year. The four schools that are within the district's ratio for the 2005-06 school year are the same schools that were in accordance with the district's SES ratio in SY 2003-04. **Exhibit A and B** report SES balance based on enrollment. **Exhibit C** reports the SES balance based on capacity at each school, which is the method used to assign students at the elementary schools and nine of the eleven schools are within +/- 10% of the district's SES ratio. The two schools that are not within the ratio based on capacity are the Graham & Parks and the Fletcher Maynard. The Fletcher Maynard is imbalanced due to the reduction in capacity. In the prior year, the Fletcher Maynard had a capacity of 302 whereas the capacity for this school year is 280. The Graham & Parks School has been requested to research the status of approximately 26 students that qualified for Free/Reduced lunch in the prior school year and are now considered Pay Lunch.

At the Graham & Parks, Cambridgeport, Haggerty and Baldwin, there is a high demand from applicants which leads to an overall total percentage of students enrolled, 94%, 85%, 90% and 87%, respectively. However the demand from Pay Lunch students is much greater than the demand from F/R students resulting in a lower enrollment of F/R students in relation to its capacity. The demand from Pay Lunch students has almost reached its capacity at these schools and since the schools are not filled to 100% capacity, there is an imbalance favoring Pay Lunch students. Please refer to **Exhibit D**.

The Kennedy Longfellow, King and Fletcher Maynard have a lower percentage of students enrolled in relation to their capacity leading to a higher percentage of vacant seats. The demand from F/R lunch students has reached its capacity at the Fletcher Maynard and has a percentage of students that favor F/R lunch by 85% and 74% of their F/R lunch capacity at the Kennedy-Longfellow and the King, respectively. Their lower percentage of Pay Lunch seats filled to capacity combined with their high number of seats available creates an imbalance of F/R lunch. Please refer to **Exhibit D**.

The two schools that were in compliance in the prior school year and weren't in accordance this school year are the Kennedy Longfellow School and the Graham & Parks School. It should be noted that if the lunch applications of the 26 Pay Lunch students at the Graham & Parks are incorrect, the Graham & Parks would be in compliance with +/- 10% of the district's ratio this school year.

Kindergarten

There were 433 applicants for the First Cycle Kindergarten Lottery; an increase of 5% from the prior school year. The number of Free/Reduced (F/R) applicants increased from 130 to 166, a 28% increase whereas the number of Pay Lunch applicants decreased from 282 to 267, a 5% decrease for the first cycle.

In **Exhibit F**, there is a detailed analysis of the demographics of these applicants. The ethnicity of the applicants for SY 2005/06 varied slightly from SY 2003/04; there was a decrease in the number of Black/African American applicants, an increase in Hispanic/Latino applicants, and the number of White/Caucasian, Asian/Pacific Islander and Native American applicants remained consistent. The socio-economic balance of the applicant pool for SY 2005/06 is 38% F/R and 62% Pay Lunch. This balance represents the highest percentage of F/R students and the lowest percentage of Non F/R students in the First Cycle since the Cambridge Public School Department modified the Controlled Choice Plan in 2001. One of the factors that contributed to this increase was the outreach to low income families preceding registration in January. The Office of Public Information and the Family Resource Center worked together on an outreach plan that included distributing posters throughout the city, mailings to low income housing developments and Section 8 residents, and reverse 911 calls to residents.

The results from the lottery indicated that 89% (due to rounding) of families received one of their choices; 83% received their first choice, 3% received their second choice and 2%

received their third choice. The overall number and percentage of families receiving their first choice school increased from SY 2004/05 to SY 2005/06, however the number and percentage of Pay Lunch families that received their first choice decreased. In SY 2004/05, 67% of the first choice assignments were Pay Lunch applicants and 33% of the assignments were F/R applicants. In SY 2005/06, 57% of the first choice assignments were Pay Lunch applicants and 43% of the first choice assignments were F/R applicants. This means that F/R applicants received a higher percentage than in the past because CPS was able to use the calling system to make earlier contact with this applicant pool. However, the same process may also be responsible for the loss of Paid Lunch applicants in the mandatory assignment phase.

The remaining 11% of families (mandatory assignments) were assigned to one of the six schools with available seats (**Exhibit H**) and received priority placement on the waitlists for their chosen schools. In comparison to the lottery results from SY 2004/05, there were more mandatory assignments. In SY 2004/05, 24 families (6% of the applicants) were mandatorily assigned to a school whereas 49 families (11% of the applicants) were mandatorily assigned to a school in SY 2005/06.

In **Exhibit H**, there is a comparison of the mandatory assignments from SY 2004/05 and SY 2005/06. There are 6 Free/Reduced applicants classified as mandatory assignments and it should be noted that this is the largest amount of F/R mandatories since the Controlled Choice Plan was modified in SY 2002/03. A further six year comparison of mandatory assignments is exhibited in **Exhibit H**. Please note that in SY 2000/01 and SY 2001/02, assignments were based on race not socio-economic status.

One of the factors believed for the increase in mandatory assignments is due to the increase in pre-assigned students (**Exhibit I**). Pre-assigned students are classified as current school year junior kindergarteners and appeals, students that are age eligible for first grade but will remain in kindergarten for another year. There was a net increase of 40 pre-assigned students from SY 2004/05 to SY 2005/06. The number of appeals decreased from 58 to 20 students, and the number of current junior kindergarteners increased by 78 students, from 173 to 251 students for the 2004-05 SY and the 2005-06 SY, respectively.

This increase in junior kindergarteners is due to the change in age requirements. The CPSD changed the entry age for first grade in SY 2003/04. The policy stated that students enrolled before September 2004 had the option of proceeding to first grade or remaining in Kindergarten if they turned 6 years old between August 31st and October 31st, whereas students that enrolled after September 2004 had to be 6 years old on or before August 31st in order to proceed to first grade.

An increase in pre-assigned students results in less seats available for new applicants. The difference in available seats at each school for SY 2004/05 and for SY 2005/06 is shown in **Exhibit I**. Nine of the twelve elementary schools had fewer seats available for the SY 2005/06 applicants than the prior school year. The schools that have more available seats for the 2005/06 SY are the King, King Open and Tobin, however it should

also be noted that the increase in seats available at the King School is due to an increase in the kindergarten capacity for the SY 2005/06.

In addition to the decrease in seats available for new applicants, the district's SES percentage changed from the prior school year. In SY 2004/05, the SES percentage at the time of the kindergarten lottery was 45% Free/Reduced and 55% Non Free/Reduced (40% Free/Reduced and 60% Pay Lunch was the percentage used to run the lottery) whereas the percentage for SY 2005/06 lottery was 48% Free/Reduced and 52% Pay Lunch. This percentage change resulted in more seats available for Free/Reduced applicants and less seats available for Pay Lunch applicants. Please see **Exhibit J** for a detailed breakout of the maximum available seats, by socio-economic category, at each school for both schools years.

The Family Resource Center called all the families that did not receive one of their choices to discuss their preference of the schools with available seats. Families made a school selection and contacted the Family Resource Center periodically for an update on their waitlists positions. As of October 1, 2005, 23 of the 49 mandatorily assigned students withdrew and 26 of the families either transferred into a school of choice or remained in their mandatory assignment.

Controlled Choice Policy Annual Report SY 2005-06

- Exhibit A – Yearly Comparison of SES
- Exhibit B – B1: October 2005 Enrollment Stats
B2: October 2004 Enrollment Stats
B3: October 2003 Enrollment Stats
- Exhibit C – C1: District SES Based on Capacity
C2: Analysis of School Enrollment and Capacity
- Exhibit D – Capacity Analysis
- Exhibit E – 1st Cycle K, Summary Data
- Exhibit F – 1st Cycle Applicant Demographics & Statistics
- Exhibit G – Summary of 1st Cycle Applicants & Assignments (SES)
- Exhibit H – Mandatory Assignments
- Exhibit I – Comparison of Pre Assigned Students
- Exhibit J – First Cycle Seat Control, Assignments and Enrollment
- Exhibit K – Kindergarten Applicants

**Yearly Comparison of SES (Gr. K-8)
October 2003 - October 2005**

School	October 1, 2005					October 1, 2004					October 7, 2003				
	Counts		SES Status		Meets	Counts		SES Status		Meets	Counts		SES Status		Meets
	F/R	Non F/R	F/R	Non F/R	+/- 10%	F/R	Non F/R	F/R	Non F/R	+/- 10%	F/R	Non F/R	F/R	Non F/R	+/- 15%
Amigos	157	147	52%	48%	NA	186	106	64%	36%	NA	187	112	63%	37%	NA
Baldwin	132	234	36%	64%	N	147	234	39%	61%	N	142	240	37%	63%	N
Cambridgeport	92	212	30%	70%	N	108	203	35%	65%	N	105	226	32%	68%	N
Fletcher/Maynard	164	45	78%	22%	N	174	59	75%	25%	N	180	52	78%	22%	N
Graham & Parks	154	268	36%	64%	N	186	224	45%	55%	Y	106	318	25%	75%	N
Haggerty	95	166	36%	64%	N	80	143	36%	64%	N	61	147	29%	71%	N
Kennedy/Longfellow	242	159	60%	40%	N	283	178	61%	39%	Y	266	183	59%	41%	N
King	159	63	72%	28%	N	134	75	64%	36%	N	181	76	70%	30%	N
King Open	224	267	46%	54%	Y	257	261	50%	50%	Y	263	308	46%	54%	Y
Morse	172	192	47%	53%	Y	192	200	49%	51%	Y	188	252	43%	57%	Y
Peabody	206	189	52%	48%	Y	238	215	53%	47%	Y	256	293	47%	53%	Y
Tobin	207	143	59%	41%	Y	238	149	61%	39%	Y	239	174	58%	42%	Y
Total	2004	2085	49%	51%	4/11	2,223	2,047	52%	48%	6/11	2,174	2,381	48%	52%	4/11

SY 2005-06 Elementary Enrollment Statistics as of October 1, 2005 (Grades K-8 and Ungraded)

School	Total Enrollment	SES Status				Ethnic Code Status										Gender				OSE	
		Counts		Percent		Counts					Percent					Counts		Percent		Count	%
		F/R	Non F/R	F/R	Non F/R	1	2	3	5	6	1	2	3	5	6	F	M	F	M		
Amigos	304	157	147	52%	48%	4	31	9	184	76	1%	10%	3%	61%	25%	169	135	56%	44%	37	12%
Baldwin	366	132	234	36%	64%	1	126	48	36	155	0%	34%	13%	10%	42%	172	194	47%	53%	74	20%
Cambridgeport	304	92	212	30%	70%	4	100	36	35	129	1%	33%	12%	12%	42%	164	140	54%	46%	55	18%
Fletcher/Maynard	209	164	45	78%	22%	0	125	9	49	26	0%	60%	4%	23%	12%	87	122	42%	58%	43	21%
Graham & Parks	422	154	268	36%	64%	3	122	69	29	199	1%	29%	16%	7%	47%	191	231	45%	55%	85	20%
Haggerty	261	95	166	36%	64%	2	78	31	17	133	1%	30%	12%	7%	51%	127	134	49%	51%	60	23%
Kennedy/Longfellow	401	242	159	60%	40%	4	146	50	80	121	1%	36%	12%	20%	30%	193	208	48%	52%	83	21%
King Open	491	224	267	46%	54%	4	140	51	53	243	1%	29%	10%	11%	49%	247	244	50%	50%	96	20%
King	222	159	63	72%	28%	1	110	42	21	48	0%	50%	19%	9%	22%	108	114	49%	51%	52	23%
Morse	364	172	192	47%	53%	1	132	52	39	140	0%	36%	14%	11%	38%	178	186	49%	51%	89	24%
Peabody	395	206	189	52%	48%	2	177	53	31	132	1%	45%	13%	8%	33%	176	219	45%	55%	95	24%
Tobin	350	207	143	59%	41%	3	184	57	34	72	1%	53%	16%	10%	21%	157	193	45%	55%	58	17%
Total	4,089	2,004	2,085	49%	51%	29	1,471	507	608	1,474	1%	36%	12%	15%	36%	1969	2120	48%	52%	827	20%

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*There are 5 students with an Unknown ethnic code.

Ethnic Codes:
 1=Native American
 2=Black/African American
 3=Asian/Pacific Islander
 5=Hispanic/Latino
 6=Caucasian/White

SY 2004-05 Elementary Enrollment Statistics as of October 1, 2004 (Grades K-8 and Ungraded)

School	Total Enrollment	SES Status				Ethnic Code Status										Gender				OSE	
		Counts		Percent		Counts					Percent					Counts		Percent		Count	%
		F/R	Non F/R	F/R	Non F/R	1	2	3	5	6	1	2	3	5	6	F	M	F	M		
Amigos	292	186	106	64%	36%	4	25	8	184	71	1%	9%	3%	63%	24%	158	134	54%	46%	24	8%
Baldwin	381	147	234	39%	61%	0	137	48	35	161	0%	36%	13%	9%	42%	178	203	47%	53%	70	18%
Cambridgeport	311	108	203	35%	65%	7	103	27	35	139	2%	33%	9%	11%	45%	158	153	51%	49%	39	13%
Fletcher/Maynard	233	174	59	75%	25%	2	141	11	51	28	1%	61%	5%	22%	12%	96	137	41%	59%	51	22%
Graham & Parks	410	186	224	45%	55%	2	134	47	28	198	0%	33%	11%	7%	48%	179	231	44%	56%	86	21%
Haggerty	223	80	143	36%	64%	2	64	20	17	119	1%	29%	9%	8%	53%	107	116	48%	52%	60	27%
Kennedy/Longfellow	461	283	178	61%	39%	4	181	41	77	158	1%	39%	9%	17%	34%	218	243	47%	53%	91	20%
King Open	518	257	261	50%	50%	5	152	44	57	260	1%	29%	8%	11%	50%	259	259	50%	50%	87	17%
King	209	134	75	64%	36%	0	110	48	17	33	0%	53%	23%	8%	16%	96	113	46%	54%	50	24%
Morse	392	192	200	49%	51%	2	159	53	42	136	1%	41%	14%	11%	35%	188	204	48%	52%	95	24%
Peabody	453	238	215	53%	47%	2	200	63	37	151	0%	44%	14%	8%	33%	210	243	46%	54%	104	23%
Tobin	387	238	149	61%	39%	3	202	68	42	70	1%	52%	18%	11%	18%	178	209	46%	54%	61	16%
Total	4,270	2,223	2,047	52%	48%	33	1,608	478	622	1,524	1%	38%	11%	15%	36%	2025	2245	47%	53%	818	19%

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*There are 5 students with an Unknown ethnic code.

Ethnic Codes:
 1=Native American
 2=Black/African American
 3=Asian/Pacific Islander
 5=Hispanic/Latino
 6=Caucasian/White

SY 2003-04 Elementary Enrollment Statistics as of October 1, 2003 (Grades K-8 and Ungraded)

School	Total Enrollment	SES Status				Ethnic Code Status										Gender				OSE	
		Counts		Percent		Counts					Percent					Counts		Percent		Count	%
		F/R	Non F/R	F/R	Non F/R	1	2	3	5	6	1	2	3	5	6	F	M	F	M		
Amigos	299	187	112	63%	37%	4	23	4	203	65	1%	8%	1%	68%	22%	158	141	53%	47%	33	11%
Baldwin	382	142	240	37%	63%	2	127	60	26	167	1%	33%	16%	7%	44%	184	198	48%	52%	61	16%
Cambridgeport	331	105	226	32%	68%	7	120	33	37	134	2%	36%	10%	11%	40%	158	173	48%	52%	44	13%
Fletcher/Maynard	232	180	52	78%	22%	1	134	11	54	32	0%	58%	5%	23%	14%	103	129	44%	56%	61	26%
Graham & Parks	424	106	318	25%	75%	2	145	34	33	210	0%	34%	8%	8%	50%	200	224	47%	53%	87	21%
Haggerty	208	61	147	29%	71%	2	63	21	15	107	1%	30%	10%	7%	51%	102	106	49%	51%	47	23%
Kennedy/Longfellow	449	266	183	59%	41%	3	166	36	79	165	1%	37%	8%	18%	37%	226	223	50%	50%	87	19%
King	257	181	76	70%	30%	0	127	58	26	46	0%	49%	23%	10%	18%	140	117	54%	46%	51	20%
King Open	571	263	308	46%	54%	6	166	41	60	298	1%	29%	7%	11%	52%	284	287	50%	50%	99	17%
Morse	440	188	252	43%	57%	2	163	66	40	169	0%	37%	15%	9%	38%	207	233	47%	53%	103	23%
Peabody	549	256	293	47%	53%	4	207	76	41	221	1%	38%	14%	7%	40%	259	290	47%	53%	130	24%
Tobin	415	239	174	58%	42%	0	225	62	35	91	0%	54%	15%	8%	22%	188	225	45%	54%	65	16%
Total	4,557	2,174	2,381	48%	52%	33	1,666	502	649	1,705	1%	37%	11%	14%	37%	2209	2346	48%	51%	868	19%

Ethnic Codes:

- 1=Native American
- 2=Black/African American
- 3=Asian/Pacific Islander
- 5=Hispanic/Latino
- 6=Caucasian/White

**District SES Balance (Based on Capacity)
As of October 1, 2005**

School	Capacity	Enrolled	Counts		Capacity*		Percentage**		Enrollment		Meets
			F/R	Non F/R	F/R	Non F/R	Meets +/- 10%	F/R	Non F/R	+/- 10%	
Amigos	368	300	153	147	42%	40%	NA	51%	49%	NA	
Baldwin	412	358	127	231	31%	56%	Y	35%	65%	N	
Cambridgeport	348	296	88	208	25%	60%	Y	30%	70%	N	
Fletcher/Maynard	280	209	164	45	59%	16%	N	78%	22%	N	
Graham & Parks	390	367	116	251	30%	64%	N	32%	68%	N	
Haggerty	278	249	89	160	32%	58%	Y	36%	64%	N	
Kennedy/Longfellow	500	360	214	146	43%	29%	Y	59%	41%	Y	
King	280	195	138	57	49%	20%	Y	71%	29%	N	
King Open	454	406	166	240	37%	53%	Y	41%	59%	Y	
Morse	412	351	168	183	41%	44%	Y	48%	52%	Y	
Peabody	476	378	199	179	42%	38%	Y	53%	47%	Y	
Tobin	412	268	160	108	39%	26%	Y	60%	40%	N	
	4610	3737	1782	1955			9/11			4/11	

***SES Balance For Assignment Purposes:**

The # of F/R and Non F/R seats in each grade is determined based on the capacity of each grade at each school. The SES balance does not include the Sheltered English Immersion students or students in Self-contained Special Education classrooms.

**School is within 10% of the district wide average (48% F/R and 52% Non F/R) that is used for assigning students in SY 2005-06.

***This count does not include SEI students or Self-contained Special Education students.

Note:

When a school's SES balance does not total 100%, it is due to vacant seats held open in the out of balance SES category.

**Analysis of School Enrollment and Capacity
SY 2005-06**

		Maximum Capacity for F/R and Non F/R		F/R and Non F/R Students Enrolled			Percentage of F/R and Non F/R Seats filled to Capacity				
School	Capacity	F/R (Capacity * 58%)	Non F/R (Capacity * 62%)	Enrollment does NOT include SEI, OLA or Self-Contained SPED students.			= # Enrolled / Max F/R and Non F/R Capacity		Total # of Seats Occupied	Empty Seats	
				Total	F/R	Non F/R	F/R	Non F/R	Total	#	%
Graham / Parks	390	226	242	367	116	251	51%	104%	94%	23	6%
Cambridgeport	348	202	216	296	88	208	44%	96%	85%	52	15%
Haggerty	278	161	172	249	89	160	55%	93%	90%	29	10%
Baldwin	412	239	255	358	127	231	53%	90%	87%	54	13%
Kennedy / Longfellow	500	290	310	360	214	146	74%	47%	72%	140	28%
King	280	162	174	195	138	57	85%	33%	70%	85	30%
Fletcher / Maynard	280	162	174	209	164	45	101%	26%	75%	71	25%
King Open*	454	263	281	406	166	240	63%	85%	89%	48	11%
Morse*	412	239	255	351	168	183	70%	72%	85%	61	15%
Peabody*	476	276	295	378	199	179	72%	61%	79%	98	21%
Tobin*	412	239	255	268	160	108	67%	42%	65%	144	35%
Amigo**	368	213	228	300	153	147	72%	64%	82%	68	18%
Total	4610	2674	2858	3737	1782	1955	67%	68%	81%	873	19%

*Schools are in balance.

**Amigos does not follow the Controlled Choice Program.

Summary Data
1st Cycle Kindergarten Registration

	<u>2005</u>	<u>2004</u>	<u>2003</u>	<u>2002</u>	<u>2001</u>	<u>2000</u>
Students Registered	433 -	412 -	437 -	498 -	472 -	459 -
Students Receiving 1st Choice	361 83%	335 81%	346 79%	394 79%	407 86%	358 78%
Students Receiving 2nd Choice	13 3%	33 8%	38 9%	24 5%	14 3%	29 6%
Students Receiving 3rd Choice	10 2%	20 5%	14 3%	25 5%	10 2%	15 3%
Students Receiving 4th Choice	NA -	NA -	NA -	NA -	5 1%	3 1%
Students Receiving 5th Choice	NA -	NA -	NA -	NA -	2 0%	1 0%
Students Mandatory Assigned	49 11%	24 6%	39 9%	55 11%	41 9%	53 12%
Note: Percent of total students registered during 1st cycle receiving one of their first three choices.	89% *	94%	91%	89%	91%	88%

Note: In SY 2001-02 and prior, Cambridge Public Schools (CPS) assigned students on a race basis. In 2002 CPS implemented an assignment process based on socio-economic status.

*Due to rounding.

Kindergarten Lottery Demographics & Statistics SY 2005-06, 2004-05 & 2003-04

	School Year 2005-06		School Year 2004-05		School Year 2003-04	
Total Applicants	433		412		437	
Mandatories	49	11%	24	6%	39	9%
Assignments:						
1st Choice	361	83%	335	81%	346	79%
2nd Choice	13	3%	33	8%	38	9%
3rd Choice	10	2%	20	5%	14	3%
		89%	**	94%		91%
SES:						
F/R	166	38%	130	32%	149	34%
Non F/R	267	62%	282	68%	288	66%
K-8 District SES:						
F/R		48%		40%		47%
Non F/R		52%		60%	*	53%
Gender:						
Female	226	52%	199	48%	201	46%
Male	207	48%	213	52%	236	54%
Ethnicity:						
Native American	1	0%	1	0%	4	1%
Black/African American	96	22%	111	27%	107	24%
Asia/Pacific Islander	77	18%	69	17%	64	15%
Hispanic/Latino	49	11%	38	9%	57	13%
Caucasian/White	202	47%	193	47%	205	47%
Unknown	8	2%	-	-	-	-

*This percentage was used for running the lottery, however the district SES percentage for K-8 was 45%/55%. All Kindergarten classrooms were in balance on the first day of school in September 2004.

**Due to rounding.

Kindergarten Lottery
SY 2005-06
Applicant and Assignments: SES

	1st Choice					2nd Choice					3rd Choice			
	F/R		Non F/R			F/R		Non F/R			F/R		Non F/R	
	App	Asgd	App	Asgd		App	Asgd	App	Asgd		App	Asgd	App	Asgd
Amigos AN	11	10	25	23		2	0	10	0		4	0	10	0
Amigos AB	5	5	0	0		1	0	0	0		0	0	0	0
Baldwin	15	14	40	25		11	0	56	0		15	0	31	0
Cambridgeport	12	12	24	15		18	0	28	0		21	0	35	0
FMA	16	16	1	1		8	0	1	0		17	0	5	0
Graham & Parks	15	9	39	23		16	0	56	0		10	0	56	0
Haggerty	12	12	45	25		5	1	24	0		7	1	20	0
Kennedy/Longfellow	9	9	7	7		14	0	4	0		12	1	10	1
King	10	10	5	5		21	0	2	0		4	0	10	2
King Open	15	15	25	25		0	1	0	9		13	0	18	2
King Open OLA	4	4	1	1		22	0	24	0		0	0	0	0
Morse	14	14	20	20		12	0	15	2		16	0	12	0
Peabody	20	18	29	29		16	0	19	0		7	0	17	0
Tobin	8	8	6	6		8	0	11	0		19	0	12	3
Total	166	156	267	205		154	2	250	11		145	2	236	8

Key:

SES = Socieconomic Status

F/R = Free & Reduced Lunch

App = Applied

Assgd = Assigned

Summary of Mandatory Assignments SY 2004-05 & SY 2005-06

	SY 2005-06	SY 2004-05
Total	49	24
Grade:		
JK	17	13
K	32	11
SES:		
F/R	6	0
Non F/R	43	24

	SY 2005-06		SY 2004-05	
	F/R	Non F/R	F/R	Non F/R
First Choice School:				
Peabody	1	0	0	0
Graham & Parks	5	12	0	9
Baldwin	0	7	0	0
Haggerty	0	18	0	9
Amigos	0	1	0	0
Cambridgeport	0	5	0	2
Morse	0	0	0	4
Total	6	43	0	24

Note: There were 3 applicants that were categorized as mandatory assignments in SY 2004-05 and in SY 2005-06. In 2004-05, two students were mandatorily assigned to Peabody and one student was assigned to King Open. All three students withdrew; two students remained in pre-school and the other student withdrew for an unknown reason.

Mandatory Assignments (6 Year Summary)

	School Year 2005-06	School Year 2004-05	School Year 2003-04	School Year 2002-03	School Year 2001-02	School Year 2000-01
Total Number of Mandatory Assignments/ % of Applicants	49 / 11%	24 / 6%	39 / 9%	55 / 11%	41 / 9%	43 / 12%
Students Transferred to School of Choice	21 / 43%	9 / 38%	25 / 64%	22 / 40%	29 / 71%	22 / 51%
Withdrew (Note 1)	23 / 47%	10 / 42%	10 / 26%	19 / 35%	12 / 29%	7 / 19%
Stayed in Non-Lottery Assigned School As of October 1st	5 / 10%	5 / 20%	4 / 10%	14 / 25%	0 / 0%	13 / 30%

Note 1: In school year 2004-05, the 10 withdrawals are broken out as follows: 2 of the students enrolled in a private school, 3 students moved out of Cambridge, 1 student moved out of the country, 1 student left for an unknown reason, and 3 students remained in pre-school.

Comparison of Pre Assigned Students (Current Junior Kindergarteners & Appeals)

School Year 2004-05

JK			Appeals			
F/R	Non F/R	Total	F/R	Non F/R	Total	Total
72	101	173	33	25	58	231

School Year 2005-06

JK			Appeals			
F/R	Non F/R	Total	F/R	Non F/R	Total	Total
129	122	251	10	10	20	271

Comparison of SY 2004-05 & SY 2005-06

JK			Appeals			
SY 04-05	SY 05-06	Net Incr	SY 04-05	SY 05-06	Net Decr	Net Incr
173	251	78	58	20	(38)	40

Note: An increase in pre-assigned students results in less seats available for new applicants. The chart below provides information regarding available seats at each school for new applicants in SY 2004-05 and SY 2005-06, respectively.

Detail Comparison of SY 2004-05 & SY 2005-06

School	Capacity	JKs		Appeals		Available Seats		Difference
		SY 04-05	SY 05-06	SY 04-05	SY 05-06	SY 04-05	SY 05-06	SY 04-05 & SY 05-06
Amigo	60	11	19	5	1	44	40	-4
Baldwin	60	16	20	3	1	41	39	-2
Cambridgeport	40	5	12	3	1	32	27	-5
Fletcher / Maynard	60	12	17	2	5	46	38	-8
Graham / Parks	60	12	23	7	5	41	32	-9
Haggerty	60	16	19	2	0	42	41	-1
Kennedy / Longfellow	60	15	20	4	1	41	39	-2
King	60	10	21	3	0	27	39	12
King Open	80	27	21	10	2	43	57	14
King Open OLA	20	4	6	2	0	14	14	0
Morse	60	13	23	4	1	43	36	-7
Peabody	80	15	32	8	1	57	47	-10
Tobin	60	17	18	5	2	38	40	2
Total		173	251	58	20	509	489	-20

**First Cycle Kindergarten Assignments
SY 2005-06**

School Name	PRGM	Capacity	Pre Assigned Students				Available Seats for Lottery Apps			Lottery Applicants & Assignments								Enrollment after Lottery Pre Assigned + New Applicants					Seats Available After Lottery		
			JK's		Appeals		Maximum Available Seats Prior to Lottery			1st Choice Applied & Assigned				2nd Choice ASSIGNED		3rd Choice ASSIGNED		Enrolled					Maximum Available Seats		
			F/R	Non F/R	F/R	Non F/R	Available Seats	F/R	Non F/R	F/R	Non F/R	F/R	Non F/R	F/R	Non F/R	F/R	Non F/R	Total Enrolled	F/R	%	Non F/R	%	Available Seats	F/R	Non F/R
Amigo	AB	18	7	3	0	1	7		7	5	5	0	0	0	0	0	0	16	12	75%	4	25%	2	2	2
Amigo	AN	42	3	6	0	0	33		33	11	10	25	23	0	0	0	0	42	13	31%	29	69%	0	0	0
Baldwin		60	9	11	0	1	39	26	25	15	14	40	25	0	0	0	0	60	23	38%	37	62%	0	0	0
Cambridgeport		40	5	7	1	0	27	17	18	12	12	24	15	0	0	0	0	40	18	45%	22	55%	0	0	0
Fletcher / Maynard		60	12	5	4	1	38	19	31	16	16	1	1	0	0	0	0	39	32	82%	7	18%	21	3	21
Graham / Parks		60	12	11	2	3	32	21	23	15	9	39	23	0	0	0	0	60	23	38%	37	62%	0	0	0
Haggerty		60	7	12	0	0	41	28	25	12	12	45	25	1	0	1	0	58	21	36%	37	64%	2	2	0
Kennedy / Longfellow		60	14	6	1	0	39	20	31	9	9	7	7	0	0	1	1	39	25	64%	14	36%	21	10	21
King		60	11	10	0	0	39	24	27	10	10	5	5	0	0	0	2	38	21	55%	17	45%	22	14	20
King Open		80	9	12	1	1	57	36	37	15	15	25	25	1	9	0	2	75	26	35%	49	65%	5	5	1
King Open OLA	OLA	20	4	2	0	0	14		14	4	4	1	1	0	0	0	0	11	8	73%	3	27%	9	9	9
Morse		60	12	11	0	1	36	23	25	14	14	20	20	0	2	0	0	60	26	43%	34	57%	0	0	0
Peabody		80	13	19	0	1	47	33	30	20	18	29	29	0	0	0	0	80	31	39%	49	61%	0	0	0
Tobin		60	11	7	1	1	40	23	29	8	8	6	6	0	0	0	3	37	20	54%	17	46%	23	15	20
Mandatory		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	49	6	12%	43	88%	0	0	0
Total Assigned:		760	129	122	10	10	489	323	356	166	156	267	205	2	11	2	8	704	305	43%	399	57%	56	59	94

Kindergarten Registration Applicants

This report shows the number of kindergarten applicants for the respective school years by month.

	<u>SY</u> <u>2005-06</u>	<u>SY</u> <u>2004-05</u>	<u>SY</u> <u>2003-04</u>	<u>SY</u> <u>2002-03</u>
January	433	412	0	498
February	25	19	437	20
March	26	26	27	16
April	11	14	13	19
May	21	13	13	9
June	15	20	12	21
July	19	17	96*	67*
August-October 1st	88	74	-	-
Total	638	595	598	650

*Includes students that registered July through mid-September.