



## DR. MARTIN LUTHER KING, JR. SCHOOL AN INNOVATIVE PUBLIC SCHOOL

The MLK believes in every child's success as caring, respectful, and knowledgeable students. We believe in the vision of our school's namesake—Dr. Martin Luther King, Jr.—and seek to instill in our students the knowledge, character, and skills to be leaders in our community and in preparation for their aspirations.

Parents are a valued partner for our success for all students. We welcome you to consider joining our community as we collaborate together for student achievement.

Here are three reasons—among others—as to what makes the MLK special.

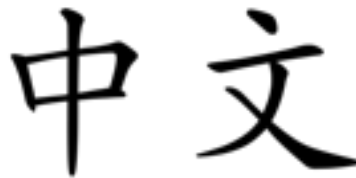


### EXPANDED LEARNING TIME

The MLK is in its fourth year as a Department of Education Expanded Learning Time grant recipient. This grant allows us to extend our school day by two hours. As a result, our hours are 7:55 a.m.–3:55 p.m. The additional time has allowed us to:

- ★Teach in a hands-on, project-based fashion.
- ★Meet all of the state standards.
- ★Take more field trips to enhance learning in the classrooms.
- ★Reflect on our learning.
- ★Provide exciting enrichment courses for all students.
- ★Allow for common teacher collaboration time.
- ★Pursue teachable moments.

It is our belief that we are giving our students a richer and more dynamic education with our longer hours.



### CHINESE MANDARIN PROGRAM

Our Mandarin Chinese Program was one of the first in the nation. All of our students study Mandarin Chinese for thirty minutes daily. Students learn to write traditional Chinese characters, read Pinyin, come to appreciate Chinese culture and learn to speak the language. The high school, CRLS, now offers several advanced Mandarin courses as well.



### TEACHING

Our experienced faculty incorporates several programs that we believe provides for a progressive education.

**Literacy Collaborative:** All of our teachers use this program that develops an environment rich in literature, where a love for reading and writing is inspired through daily readers' and writers' workshops.

**Responsive Classroom:** This program builds a positive classroom and school community through activities based upon improving constructive social interaction.

**Portfolios:** Portfolios are binders where teachers and students keep the most significant pieces of the work each year. These portfolios stay with the students until their eighth grade year, when they present them to a panel of parents and teachers as a formal part of their graduation.