

# Web Evaluation Form

Name \_\_\_\_\_

URL: \_\_\_\_\_

CRITERIA	QUESTIONS	CLUES TO LOOK FOR	YOUR COMMENTS
<b>AUTHORITY</b>	Who is responsible for this web site?	Person who created this site.	
	Is the author clearly identified?	Author is not necessarily the same person as the web master.	
	Is there a way to contact the author?	Via email, traditional mail, request on the site for feedback?	
	Is this a personal, government, commercial or organization?	Look at the domain name in the URL. .gov government .edu education .org non-profit .mil military .net network .com commercial .au .uk foreign country ~ a personal web page	
<b>ACCURACY</b>	How is the coverage on the subject?	Summary, abstract, full document?	
	Are there links to other sources?	Hyperlinks	
	Are there references to works consulted?	References, works cited, or bibliography	
	Can the information be verified? Are the claims backed up with evidence?	Check the information with Another web site, a book, a journal or an expert.	
	What Is the quality of the writing?	Any spelling, grammatical mistakes?	

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<b>OBJECTIVITY</b>	What is the purpose of this web page?	To inform, report, entertain, sell an idea, or persuade?	
	To whom is this page directed? Is it directed to a particular interest group?	Who is the intended audience? Is it referring to certain readers?	
	What opinions are expressed? Are there any hidden messages?	Biases, stereotypes, words that might provoke readers, advertising that is using the site to sell things.	
<b>CURRENCY</b>	When was it first created? Updated? Copyrighted? Reference to more current sites?	Dates, references to dates, copyrights	
	Can you tell if this is a primary or a secondary source?	If it is a secondary source and the event occurred recently, the web page will most likely be factual. If time has passed, the web page is likely to be more reflective and interpretative.	
	Are the links up-to-date?	Dead links? Apply the three-click rule to links.	
	Is the information up-to-date, if it applies. Is the site well maintained, vital and relevant to the topic?	Check with sources in other formats such as journals, books, teachers and librarians.	

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<b>DESIGN</b>	Is it easy to move around this site?	Links: icons, words to help move from page to page. A site map? A "table of contents"	
	Is it easy to read, to follow and is it attractive to look at? Does the graphic add to the text or detract from it?	Font styles, sizes, use of colors and design elements Appropriate use of graphic? Balanced presentation?	
	Is the information well organized?	The same rules of written organization for papers that you write.	
	Are plug-ins or other "helper" software needed to fully view the web site?	For example: QuickTime, Shockwave, Flash Players, RealPlayer streaming video, Acrobat Reader, or fees must be paid in order to get the information	
<b>OVERALL</b>	Does this web site meet the expectations of a good Web resource?	Based on the criteria that are listed in this form.	
	Does this site fulfill your research purposes?	Refer to your research questions.	