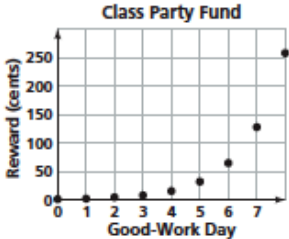
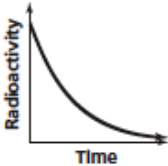
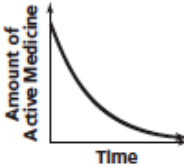


Important Concepts	Examples																											
<p><b>Exponential Growth</b> An exponential pattern of change involves patterns that are based on multiplication and can often be recognized in a verbal description of a situation or in the pattern of change in a table of <math>(x, y)</math> values.</p> <p>The increasing rate of growth is reflected in the upward curve of the plotted points.</p>	<p>Suppose a reward is offered. At the start, 1¢ is put in a fund. On the first day, 2¢ is added; on the second day, 4¢ is added; and on each succeeding day, the reward is doubled. How much money is added on the eighth day?</p> <p style="text-align: center;">Class Party Fund</p> <table border="1" style="float: right;"> <thead> <tr> <th>Good-Work Day</th> <th>Reward (cents)</th> </tr> </thead> <tbody> <tr><td>0 (start)</td><td>1</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>3</td><td>8</td></tr> <tr><td>4</td><td>16</td></tr> <tr><td>5</td><td>32</td></tr> <tr><td>6</td><td>64</td></tr> <tr><td>7</td><td>128</td></tr> <tr><td>8</td><td>256</td></tr> </tbody> </table> 	Good-Work Day	Reward (cents)	0 (start)	1	1	2	2	4	3	8	4	16	5	32	6	64	7	128	8	256							
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<p><b>Growth Factor</b> A constant factor can be obtained by dividing each successive <math>y</math>-value by the previous <math>y</math>-value. This ratio is called the <i>growth factor</i> of the pattern.</p>	<p>In the example above, you multiply the previous award by 2 to get the new reward. This constant factor can also be obtained by dividing successive <math>y</math>-values: <math>\frac{2}{1} = 2</math>, <math>\frac{4}{2} = 2</math>, etc.</p>																											
<p><b>Exponential Equations</b></p> <p><b>EXPONENTIAL GROWTH</b> An exponential growth pattern, <math>y = a(b)^x</math>, increases slowly at first but grows at an increasing rate because its growth is multiplicative. The growth factor is <math>b</math>.</p> <p><b>EXPONENTIAL DECAY</b> Exponential models describe patterns in which the value decreases. Decay factors result in decreasing relationships because they are less than 1.</p>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Day</th> <th>Calculation</th> <th>Reward (cents)</th> </tr> </thead> <tbody> <tr><td>0</td><td>1</td><td>1</td></tr> <tr><td>1</td><td><math>1 \times 2</math>, or <math>2^1</math></td><td>2</td></tr> <tr><td>2</td><td><math>1 \times 2 \times 2</math>, or <math>2^2</math></td><td>4</td></tr> <tr><td>3</td><td><math>1 \times 2 \times 2 \times 2</math>, or <math>2^3</math></td><td>8</td></tr> <tr><td>⋮</td><td>⋮</td><td>⋮</td></tr> <tr><td>6</td><td><math>1 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2</math>, or <math>2^6</math></td><td>256</td></tr> <tr><td>⋮</td><td>⋮</td><td>⋮</td></tr> <tr><td><math>n</math></td><td><math>1 \times 2 \times 2 \times \dots \times 2</math>, or <math>2^n</math></td><td><math>2^n</math></td></tr> </tbody> </table> <p>On the <math>n</math>th day, the reward, <math>R</math>, will be <math>R = 1 \times 2^n</math>. Because the independent variable in this pattern appears as an exponent, the growth pattern is called exponential. The growth factor is the <i>base</i>, 2. The <i>exponent</i>, <math>n</math>, tells the number of times the 2 is a factor.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Radioactivity vs Time</p> </div> <div style="text-align: center;">  <p>Amount of Active Medicine vs Time</p> </div> <div style="margin-left: 20px;"> <math display="block">y = 50\left(\frac{1}{2}\right)^n</math> </div> </div>	Day	Calculation	Reward (cents)	0	1	1	1	$1 \times 2$ , or $2^1$	2	2	$1 \times 2 \times 2$ , or $2^2$	4	3	$1 \times 2 \times 2 \times 2$ , or $2^3$	8	⋮	⋮	⋮	6	$1 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$ , or $2^6$	256	⋮	⋮	⋮	$n$	$1 \times 2 \times 2 \times \dots \times 2$ , or $2^n$	$2^n$
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<p><b>Rules of Exponents</b> The multiplicative structure of bases leads to:</p> $(b^m)^n = b^{mn}$ $(b^m)(b^n) = b^{m+n}$ $(a^m b^m) = (ab)^m$ $a^m / a^n = a^{m-n}$	$(2^3)^2 = (2 \times 2 \times 2)^2 = (2 \times 2 \times 2) \times (2 \times 2 \times 2) = 2^6$ $3^2 \times 3^3 = (3 \times 3) \times (3 \times 3 \times 3) = 3^5 = 243$ $(2 \times 5)^2 = (2 \times 5) \times (2 \times 5) = (2 \times 2) \times (5 \times 5) = 2^2 \times 5^2$ $5^3 / 5^2 = (5 \times 5 \times 5) / (5 \times 5) = 5^{3-2} = 5^1 = 5$																											

On the **CMP Parent Web Site**, you can learn more about the mathematical goals of each unit, see an illustrated vocabulary list, and examine solutions of selected ACE problems. <http://PHSchool.com/cmp2parents>