

CPS

Cambridge Public Schools



Schools at a Glance

■ ■ ■ Table of Contents

1	Letter from the Superintendent
2	Size of School District
2	Community Information
2	Mission Statement
3	Registering Your Student for School
3	Family Resource Center
4	Second Language Resources for All Schools
4	Emergency School Closings
4	Telecommunications
4	Information Online
5	Transportation
6	Elementary School Profiles
18	Elementary Schools at a Glance
20	Cambridge Rindge and Latin School (CRLS)
22	High School Extension Program (HSEP)
23	Rindge School of Technical Arts (RSTA)
24	Map of Schools
26	School Food Service
27	Title 1 Program
28	After School Programs
30	Cambridge Programs for Teens
31	Cambridge School Volunteers
31	Cambridge School Committee
32	Schools and Other Important Phone Numbers

Inside Back Cover: School Calendar and Holidays

Cambridge Public Schools **Administrative Offices**

159 Thorndike Street

Cambridge, MA 02141

Main Number: 617-349-6400

PUBLICATION NOTES

- Enrollments listed are approximate as of 06/01/10.
- Specific school data (demographics and test scores) is available on the Student Achievement pages located under Departments on the district web site, www.cpsd.us.

PHOTO CREDITS

Front and back cover photos by Romana Vysatova. Peabody School principal by Trish Keenan. Tobin School principal by Richard Cashin. All other principal photos by Romana Vysatova. Additional photo credits as noted.

The Cambridge Public School System is committed to equal employment opportunity for staff and to the provision of quality educational programs for all students. The school department will maintain an educational environment and workplace where bigotry and intolerance, including discrimination on the basis of race, color, national origin, sex, sexual orientation, religious beliefs, disability, genetic information or age, are not tolerated.

■ ■ ■ Letter from the Superintendent

Welcome to Cambridge,

The public schools in our city are built on a foundation of academic excellence and committed to promoting an environment of social justice. We believe that all students deserve the very best education—this means that every child should develop basic skills, experience solid core curriculum, and explore his or her own unique self through a variety of school-based and community-based opportunities. Cambridge is a great place to raise kids.

In our school system, most of the schools are organized around the K-8 Model (Kindergarten through 8th grade). One school, the Haggerty, houses grades K-6 only. Our high school, Cambridge Rindge and Latin School, educates roughly 1500 students in grades 9-12. For the 2009/10 and 2010/11 school years, all freshmen will attend the 9th Grade Campus program housed at the Longfellow School, just down Broadway from CRLS. This change in the 9th grade program will allow a safe and efficient renovation project at the main high school building to be completed by the start of the September, 2011 school year.

The basic core curriculum is the same in all of Cambridge's elementary schools. What distinguishes our approach is that in addition to that strong core, each school maintains its own unique identity through a series of special programs which are described in this booklet.

Cambridge is well known for our Controlled Choice policy, which aims to balance the student population at every school according to a family's socio-economic status. In other words, our community believes that students learn best when they work with peers of differing backgrounds and that they benefit not only academically but also by developing that strong sense of social justice.

The Controlled Choice policy is governed by the Cambridge School Committee and is reviewed each year to determine how effectively the balancing has been achieved. As soon as you are ready to register for school, you should contact the Family Resource Center at 617-349-6551. The staff there will help you understand the policy and offer you the chance to visit several schools before you make a choice for your child(ren).

Perhaps the most important choice you can make about your child's education is to be actively involved in it. Help them with homework, get involved in the school, attend events, volunteer...the possibilities are endless for ways in which parents can help their sons and daughters succeed. Talk to your child's teacher or principal and ask them for ideas on how you can help.

This booklet contains a lot of helpful information, so please take the time to read it carefully. As you read, you will begin to get the idea of what makes Cambridge Public Schools special. But this is just the beginning—as the years unfold, you will recognize and appreciate the value of a CPS education. It takes young people to great places. We welcome you to our community and invite you to be our partner as our talented faculty and staff do their important work with all the children of the city.



PHOTO BY ROMANA VYSATOVA

Sincerely,

A handwritten signature in black ink that reads "Jeffrey M. Young". The signature is written in a cursive, flowing style.

Dr. Jeffrey M. Young
Superintendent of Schools



PHOTO BY ROMANA VYSATOVA

■ ■ ■ Size of School District

Cambridge has 12 elementary schools and one comprehensive high school serving a total of approximately 6,000 students. The students and their families are served by more than 700 teachers and assisted by more than 450 support personnel.

■ ■ ■ Community Information

With over 100,000 people located in a 6.5 square mile area, Cambridge is a unique community with a strong mix of cultural and social diversity, intellectual vitality, and technological innovation. Adjacent to Boston, Cambridge is considered by many to be one of the most cosmopolitan intersections of individuals and ideas in the world.

The city is home to educational institutions such as Harvard University, Massachusetts Institute of Technology, Lesley University, and a range of other schools. Clearly, Cambridge has set a standard for academic superiority.

Rich in cultural traditions, economy, and natural resources, Cambridge maintains its strength through the cooperative efforts of a diverse population striving to live, learn, and work together.

Mission Statement

The Cambridge Public Schools will be the first diverse urban school system to work with families and the community to successfully educate all of its students at high levels. The school system will provide all students with a safe and nurturing environment, and with a core curriculum that is rich and rigorous and which respects diversity in students' learning styles. We have one guiding principle: Excellent Instruction in Every Classroom. We strive for our students to be proficient in all curricular areas.



■ ■ ■ Registering Your Student for School in Cambridge

■ ■ ■ Family Resource Center

New to Cambridge Public Schools?

The Family Resource Center registers students for school. Members of the FRC staff work with families on an individual basis to ensure access to the information and services that families need to support their children during and after school.

Families moving to Cambridge or transferring from a charter or private school need to complete a full application package.

In Cambridge, you have your choice of schools.

Students register and are assigned to a school in Cambridge under a Controlled Choice Plan. The plan uses a variety of diversity factors and assignment preferences, including socioeconomic status (determined by free and reduced price meal eligibility), siblings, proximity, and race or ethnicity. When parents or guardians complete their application forms at the Family Resource Center, they have the option of identifying up to three schools they would prefer their child attend. At that time they will be asked to voluntarily indicate eligibility for free and reduced price meals.

The goal for the 2010-11 school year is for each grade in each school to be within a range of plus or minus 15% of the district-wide K-8 percentage of students who are eligible for free and reduced price meals.

Kindergarten Registration Cycles

Registration cycles are held on a monthly basis. The first cycle occurs throughout the month of January (1/3/11 - 1/31/11) for enrollment the following September. Families are encouraged to register during the first cycle of registration. For the current school year, over 90% of all families received one of their first three choices of schools in the first registration cycle.

The Cambridge Public Schools encourage families to visit schools, take tours and attend School Information Fairs held in October. For additional information, contact each school's Family Liaison.

Age Requirements

KINDERGARTEN:

Entry September '10: Must be 4 by 3/31/10

Entry September '11: Must be 4 by 3/31/11

FIRST GRADE:

Entry September '10: must be 6 by 8/31/10

Entry September '11: must be 6 by 8/31/11

Hours, Location & Phone

Registration: Monday – Friday, 8:30am – 3:30pm all year long, except holidays.

Office Hours: Monday – Friday, 8am – 4pm

Address: 15 Upton St, Cambridge, MA 02139

Directions: Upton Street is located 5 blocks south of the Central Square Red Line “T” Stop and approximately 10 blocks north of Memorial Drive (Rte 2) via Magazine Street.

Phone: 617-349-6551/6068

Children spend two years in kindergarten if they have not turned 5 on or before Aug. 31, prior to entering kindergarten.

Grades 1-8 Registration

The registration process for grades 1-8 occurs throughout the year. Once an application is complete, it is processed immediately and an assignment is made.

Required for Registration

- The child's birth certificate or passport
- Current immunization record, month/day/year of vaccinations
- A notarized Certificate of Address form (available at schools, the FRC, and our web site, www.cpsd.us)
- A current lease or mortgage statement
- A utility bill (gas, electric or cable only)
- For families from another Massachusetts school system: Massachusetts Transfer/Discharge Slip
- Valid driver's license or state issued ID
- CPS Meals Application
- CPS Language Survey Form

Transferring From One Cambridge Public School to Another

Visit the Family Resource Center for a transfer form and to learn about any special conditions that may apply. Be sure to discuss your transfer options with a FRC staff member.

■ ■ ■ Family Resource Center, cont'd.

International and Second Language Families

If a language other than English is spoken at home, the student is referred to the Language Assessment Coordinator. The coordinator administers the Step-by-Step Assessment to Language Dominance to determine the kind of program or English as a Second Language support that would provide the best educational setting for the student.

For students who are limited English proficient, Cambridge offers Sheltered English Immersion (SEI) instruction in classrooms at the Tobin, Graham & Parks and the Dr. Martin Luther King, Jr. Schools. Students are instructed to speak, read, and write fluently in English as preparation for entering grade level mainstream classrooms, two-way language immersion classrooms, or modified bilingual programs.

Students whose parents choose a two-way language immersion program (Amigos' Spanish/English program or King Open's Olá Portuguese/English program) receive English and native language assessments to determine the student's language levels in both languages. Student assignment is based on Cambridge Public Schools Policy for placement in two-way language immersion education.

■ ■ ■ Emergency School Closings

School closings are announced on local TV and radio stations, posted on www.cpsd.us, and on the CPS Link Line: 617-349-6513.

■ ■ ■ Telecommunications

Cambridge Educational Access supports cable channels 98 and 99 featuring programming related to Cambridge Public Schools and the Cambridge School Committee. Phone: 617-349-6744

■ ■ ■ Information Online

The best place to access current information about the school district and each individual school is www.cpsd.us. Sports and event calendars, school department publications and policies, and weekly news highlights are just a few of the useful features you can find on this web site.

Public access to computers is available at all Cambridge Public Libraries. The CPS web site is easy to use, so visit www.cpsd.us every week to stay informed.

■ ■ ■ Second Language Resources

Available to All Schools

Hispanic Community Liaison:	Marlyn Santiago	617-349-6470/6551
Haitian Community Liaison:	Kenelle Prémumé	617-349-6612/6551/6468
Portuguese Community Liaison:	Rosemary Pereira	617-349-6468/6551



PHOTO BY LARRY AARONSON

■ ■ ■ Transportation



The Cambridge Public Schools provide transportation to and from schools for over 2,500 students. The following are some frequently asked questions of our transportation department.

Who is eligible to ride the city school buses?

- All kindergarten through sixth grade students who must walk one mile or more and all 7th and 8th grade students who must walk 1.5 or more miles to attend their assigned schools.
- All kindergarten through sixth grade students who must cross Mass. Ave, Fresh Pond Parkway, McGrath Highway or Alewife Brook Parkway, or who must cross the railroad tracks at Sherman Street or from Binney Street to Main Street between the Fletcher-Maynard Academy and the Kennedy-Longfellow Schools.

Where and when will my child be picked up and dropped off?

- Just prior to the start of school, the transportation department sends letters to families of transportation eligibility, including all bus schedule information such as the time and location of their bus stops.

What are the bus rules and regulations?

- Shouting, yelling, standing, or moving about the bus is distracting to the driver – students must engage in respectful behavior
- No eating or drinking while on the bus
- Pushing, shoving, or bullying is not permitted
- Animals are not allowed
- Sharp objects may not be brought on the bus
- Hands, feet, or other body parts and all objects must be kept inside the bus and out of the aisle

These common sense rules are in place to insure the safety of all children on school buses. Riding the bus is a privilege. If these rules aren't followed, Level One infraction consequences will apply.

Serious misbehavior can result in an immediate five day suspension from the bus. Level Two infractions include:

- Threatening or attacking others
- Stealing from others
- Vandalizing
- Possessing a weapon, an illegal substance such as drugs or alcohol, lighters, matches, or other fire producing items.

What happens if my student misbehaves?

The school principal who has received an incident report of Level One infractions will contact the family. Level Two infractions result in suspension with the family notified immediately. Please review the complete discipline policy in the *Rights and Responsibilities Handbook*, which can be found online at www.cpsd.us.

Can family members ride the bus?

No unauthorized adults are allowed on our buses.

What happens if no one meets my child at the bus stop?

All K-2 students must have a yellow ID tag (issued by the school) to ride the bus. Parents must arrange to have K-2 children met at their bus stop. If the child's greeter is not at the stop, properly tagged students will not be permitted to get off the bus. They will be taken to the Safety and Security Office at Cambridge Rindge and Latin School, 459 Broadway. (617) 349-6772

Who else gets dropped off at the Safety and Security Office?

- Children who have fallen asleep or forgotten to get off the bus at the correct stop
- Children whose family forgot that it was an early release day (see calendar on inside back cover)
- Children who were on the wrong bus
- Children who have misbehaved

Can my child take a different bus in the afternoon to an after school program?

Yes. Make a request through your school or the transportation department.

What about special needs students?

Door-to-door transportation is provided for special needs students. Parents must read carefully the rules regarding this service. They include:

- Drivers will leave 2 minutes after sounding horn.
- Families must call SP&R to report an absence: 1-781-224-0003.
- Parents must call 617-349-6862 to resume services after a 3-day or more absence.
- A parent or authorized representative must be present to receive children at drop-off, or they will be taken to the Office of Special Education at 159 Thorndike Street in East Cambridge. 617-349-6500

Do you need more information?

Call the Transportation Office at 617-349-6862.

Amigos School

617-349-6567 ■ 101 Kinnaird Street, 02139 ■ <http://www.cpsd.us/ami>

Principal: Deborah Sercombe
Assistant Principal: Teresita Tzikas
Family Liaison: Lillian Rater, (617) 349-6315
Grades: JK-8
School Hours: 8:55am – 2:55pm
Enrollment: 294



Did You Know?

The Amigos School is founded on a two-way language (Spanish/English) immersion model. Two-way immersion education is a dynamic form of education that holds great promise for developing high levels of academic achievement, bilingualism and biliteracy, and cross-cultural awareness among students.

Two-way immersion education contributes to long-term education and preparation of students as life-long learners and successful citizens in an increasingly culturally, linguistically and ethnically diverse society.

Our standards-based instruction in two languages ensures that all students are able to achieve high standards as measured by the state and local tests.

CitySprouts maintains a courtyard garden at Amigos to promote science, and a hands-on connection to the food cycle and the natural environment through sustainable agriculture.

Highlights:

- ★ *Reading Buddies/Lectores y Amiguitos* - Bilingual Volunteers from Harvard University School of Education and Cambridge School Volunteers visit the school on a weekly basis to read aloud and share conversations with students. The program is designed to foster a love of reading in Spanish and English.
- ★ The *Discovering Justice* curriculum in grades 1-2 uses children's literature to teach social justice and peaceful coexistence by encouraging students to become engaged citizens in their school and community.
- ★ The *Science Club for Girls* provides a chance for girls in grades K-8 to meet in a girl-friendly environment to learn about science. Girls work with female volunteers who present fun, hands-on activities in an after-school club.
- ★ *Playworks* provides a variety of age-appropriate activities developed to engage children in positive play at recess, during, before and after-school. The program is lead by an enthusiastic and well - trained bilingual adult.
- ★ *Middle School Student Council* is an extra curricular activity for students in grades 6 - 8. The Student Council serves to engage students in learning about democracy and leadership. It provides opportunities for students to engage in school and community service activities and gives them more ownership of the programs they attend.



Baldwin School

617-349-6525 ■ 28 Sacramento Street, 02138 ■ <http://www.cpsd.us/bal>



Principal:	Nicholas Leonardos
Assistant Principal:	John Roderick
Family Liaison:	Susan Tiersch, (617) 349-4377
Grades:	JK-8
School Hours:	8:55am – 2:55pm
Enrollment:	389

Highlights:

- ★ The music program at Baldwin is renowned throughout the city. The program is designed to help foster creative expression and skills while developing an appreciation for music.
- ★ School-wide biannual, non-competitive Math/ Science/Technology Expo (K-8).
- ★ Our Media Literacy program partners with Harvard University's Project Good Work & Project Good Play, and MIT's Comparative Media Studies Department.
- ★ Partnerships and affiliations with Harvard Law School, Harvard Literacy Lab, the Fogg and Sackler Museums, and Lesley University Graduate School of Education.
- ★ Parent Art Committee is instrumental in helping enrich our school with visiting author/illustrators and hosting an Annual Art Show.
- ★ Monthly school-wide themes bring students and staff across the grade levels together for meaningful mentoring activities that culminate in a monthly assembly where student work is showcased and celebrated.
- ★ Newly formed Parent/Teacher Multicultural Advisory Council enhances our school community with diversity programming, celebrations, and networking opportunities.



Did You Know?

Now approaching our third year, the Middle School has pioneered the implementation of an extremely successful social framework known as Developmental Designs. Fostering a sense of community and strong relationship building are highly correlated to student success. Accordingly, this program provides the resources and training to teachers and staff to meet the unique developmental needs of this age group including creating a sense of belonging, gradually releasing responsibility, providing a great deal of academic choice, and building in fun to daily work. Developmental Designs is tightly aligned with The Responsive Classroom framework, which is implemented in all of our K-5 classrooms.

The Maria L. Baldwin School is located between Porter and Harvard Squares on the corner of Sacramento and Oxford, just off of Massachusetts Avenue. Situated in the historic Agassiz neighborhood, Baldwin is enhanced by many local artists. Building features include handmade stained-glass windows and intriguing architectural elements such as skylights, large circular windows, and the ornate wood door from the original building in 1875.

Cambridgeport School

617-349-6587 ■ 89 Elm Street, 02139 ■ <http://www.cpsd.us/cpt>

Principal: Catheryn Charner-Laird
Assistant Principal: Audrey Sturgis
Family Liaison: Shirley Harvey, (617) 349-6587 x111
Grades: JK-8
School Hours: 8:25am - 2:25pm
Enrollment: 291



Did You Know?

The central concept of Cambridgeport is one of developmental learning, which carries with it a belief that children develop in similar ways but that each child has his or her own pace and style of development, and that each child brings the culture and beliefs of his/her home to the learning process. Thus, we can look at each child's particular interests, experiences, and strengths as an important key to the learning process.

Our staff believes children learn from the examples of adults and older children. They also learn from and teach each other. All the teachers in our school share the philosophy of developmental learning. Teachers provide learning experiences which guide and capture our students' interests, helping develop the critical thinking and problem solving skills to succeed in life.

The Cambridgeport Legacy: 8th Grade students leave behind a lasting legacy at the end of their schooling at CPort. Students create 3-dimensional self-portrait tiles that are mounted on the walls.

Highlights:

- ★ The Cambridgeport School is renowned for its Comprehensive Student Portfolios. The portfolios capture highlights of each student's K-8 career, resulting in a dissertation-type presentation to a panel of community members at the end of eighth grade.
- ★ Most classes are comprised of two grades, allowing students to spend two years with the same teacher.
- ★ Academic and enrichment programs and partnerships include: Novartis Scientist Penpals, Underground Railway Theatre, and Science Clubs.
- ★ A Sampling of CPort Events: Curriculum Breakfasts, Fun Run, Fit Fridays, Spring Fling, Multicultural Dinner Night, Field Day and Spaghetti Dinner Night.
- ★ CPort Core Values: Be Kind, Be Responsible, Be Reflective, Aim High



Fletcher-Maynard Academy

617-349-6588 ■ 225 Windsor Street, 02139 ■ <http://www.cpsd.us/fma>



Principal:	Robin Harris
Assistant Principal:	Debra Hood-Brown
Family Liaison:	Phyllis Newton, (617) 349-6588 x112
Grades:	Special Start-8
School Hours:	7:45 am-3:45 pm (M, T, Th, F) 7:45 am-2:00 pm (W)
Enrollment:	250

Highlights:

- ★ The Fletcher Maynard Academy is an extended day school. The eight hour school day allows for expanded learning time and learning opportunities not available at most schools. The longer school day provides students with more learning experiences in the core content areas: language arts, mathematics, social studies, and science, and in enrichment opportunities like drama, dance, art and music.
- ★ FMA offers intensive technology integration in grades 5-8. Each student receives their own laptop for research, creating multimedia presentations and completing daily classroom projects and assignments.
- ★ Students in grades 6-8 participate in unique international educational travel opportunities (Costa Rica, London, Mexico, Africa). Students in grades 3-5 travel within the U.S. and students in all grades participate in numerous field trips.
- ★ Students in all grades wear uniforms of navy blue bottoms and light blue or white tops.



Did You Know?

The core values the Academy instills in its students include: lifelong curiosity, a social responsibility to take care of themselves, those around them, and the environment in which they live, an openness to the ideas and values of others, and a thoughtfulness behind every word and action. Students learn they can achieve their dreams, and they learn to always strive to do their best.

With its cast iron gate and turn of the century molding, the Fletcher-Maynard Academy is considered by many to be an architectural gem. Located blocks from Kendall Square, the red brick and gray mortar building features bright and charming classrooms. The school features a large gymnasium, an art studio with a kiln, a state-of-the art science lab and computer lab, and SMART Boards in middle school classrooms.

Graham & Parks School

617-349-6577 ■ 44 Linnaean Street, 02138 ■ <http://www.cpsd.us/g&p>

Principal: Sarah Fiarman
Assistant Principal: Barry McNulty
Family Liaison: Judy Amendola, (617) 349-6577 x115
Grades: JK-8
Hours: 8:25am - 2:25pm
Enrollment: 417



Did You Know?

The mission of the Graham & Parks Alternative School is to educate the whole child: to help every child fully develop his or her unique intellectual, social and emotional capabilities. Believing that all children can meet high standards and become lifelong learners, we foster a child-centered learning environment in which children build upon their individual strengths while always being challenged to expand their skills and reach for new goals. Because curiosity and focused inquiry drive genuine learning, we strive for a classroom experience that engages children as active learners who take full ownership of their education. We pursue our mission as a democratic school community that values and relies upon the ideas, experiences, and talents of all our members, working together—teachers, students, parents, administrators, and staff.

The Graham and Parks School is located between Porter and Harvard Squares on Linnaean Street, which runs perpendicular to Garden Street and Mass Ave. in West Cambridge. The school features a large playground and garden style courtyard that houses Citysprouts.

Highlights:

- ★ The Graham & Parks School is named for two strong women, Rosa Parks and Saundra Graham. The multicultural content of our curriculum and our vision of social justice is a tribute to their work.
- ★ Our school features multi-grade classrooms and looping single-grade classrooms in grades K-6, Sheltered English Immersion classrooms in grades 1 - 6 and a collaborative team structure for grades 7 and 8. Classroom lessons are taught through project-based teaching and learning.
- ★ Graham and Parks students demonstrate ownership of their knowledge through portfolios and public presentations of their work. Public presentations include Democracy Symposiums, Immigration Monologues, and a panel review of portfolio presentations.
- ★ Seventh and eighth grade students participate in a Humanities curriculum that includes Justice and Dissent, Immigration studies, a rigorous Math and Science curriculum, community service opportunities, and student government.



Haggerty School

617-349-6555 ■ 110 Cushing Street, 02138 ■ <http://www.cpsd.us/haggerty>



Principal:	Janelle Bradshaw
Assistant Principal:	AnneMarie Mahoney
Family Liaison:	Kathy Sampson, (617) 349-6555 x208
Grades:	JK-6
Hours:	7:55am - 1:55pm
Enrollment:	288

Highlights:

- ★ Programs include Intergenerational Literacy, a visiting authors' series sponsored by the Friends of Haggerty, Engineering Club, Children's Chorus, Drama Club, Debate Club, Peace Day Assembly, Curriculum Nights and Mornings, and a Science Fair.
- ★ Participation in the *Museum Loan Network* at MIT makes objects of cultural heritage accessible and understandable to students by sharing these works over extended periods of time.
- ★ The Haggerty School features a combined auditorium and gymnasium, two playgrounds, renowned CitySprouts flower and vegetable gardens, mosaic tile artwork, a computer lab, and computers in every classroom.
- ★ Co-Teaching model: Grades 3-5 classrooms have a special educator and a general education teacher. This model, new in September 2008, benefits all students by making available a wider range of instructional practices and ensuring that students with disabilities can fully participate in the curriculum.



Did You Know?

The Haggerty School offers a multi-cultural learning environment where students learn through mutual respect and cooperation. The staff, working closely with parents, endeavors to provide a classroom program that supports the learning needs and interests of all its students. Our classrooms are designed to support the grouping of students in natural proportions by gender, by race, by social economic background, and mental or physical challenges. Our curriculum approach is based upon the concept of full inclusion and a belief that our children can learn when the learning environment is designed to meet the academic and social needs of individuals.

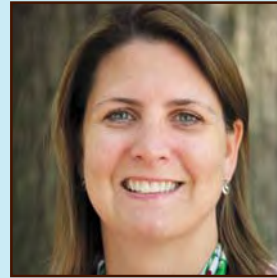
The Haggerty School is located in the Strawberry Hill section of West Cambridge, just a few blocks from Fresh Pond.



Kennedy-Longfellow School

617-349-6841 ■ 158 Spring Street, 02141 ■ <http://www.cpsd.us/klo>

Principal: Christine Gerber
Assistant Principal: Erin Kuehn
Family Liaison: Sharon Fernandes, (617) 349-4865
Grades: JK-8
Hours: 7:55am - 1:55pm
Enrollment: 369



Did You Know?

The mission of the Kennedy-Longfellow School is to prepare our students to become life long learners. The staff is committed to providing students with “real life” curriculum connections through field experiences, which further expand learning, and promote awareness of each individual’s role in a global community.

Our school fosters a climate of respect, responsibility and inclusiveness. Our various academic programs, partnerships, and extra-curricular opportunities enhance our continued pursuit of academic excellence.

Located in East Cambridge near Ahern Field, the Kennedy-Longfellow School features spacious classrooms, two computer labs (PC and Mac), and dedicated classroom space for Library/Media, Art, Music and a full-size gymnasium and auditorium. Outdoor facilities include a large field for soccer and baseball, a basketball court and two fully equipped playground areas for younger children.

Highlights:

- ★ The Intensive Studies Program (ISP) - Students in grades 6-8 who are committed to and enjoy academic challenges may apply to this program from the entire Cambridge Public School district. Students are admitted based on motivation to learn and capacity for independent work.
- ★ Keypals - Sixth grade students are paired with volunteers from MIT, Draper Labs and IBM in a language arts based e-mail program. The mentor and students collaborate on various academic projects to improve writing skills. A Keypal luncheon at the end of the year celebrates the mentoring friendships formed in this program.
- ★ Developmental Designs - All students in grades 6, 7 & 8 participate in a daily advisory program. Teachers are trained in Developmental Design and use the tools to provide each student with a sense of significance, belonging, and fun.
- ★ Green in the Middle Grant - Working with Wheelock College, Grow Native, and the East End House, the grant has an environmental focus and a community service-learning component. Students identify environmental issues within their community and work to improve them.
- ★ After School Program - In partnership with East End House, Kennedy-Longfellow offers a free after school program to students in grades 6-8. The program consists of a Learning Center for homework help and MCAS strategies, a Youth Development component, and STEM (science, technology, engineering and math) activities and projects.



King Open School

617-349-6540 ■ 850 Cambridge Street, 02141 ■ <http://www.cpsd.us/kop>



Principal:
Assistant Principal:
Family Liaisons:

Grades:
School Hours:
Enrollment:

Timothy Groves
Roxie Coicou
TBA, (617) 349-6540 x135
Neusa DaCosta, (617)349-6540 x138
JK-8
8:55am - 2:55pm
498

Highlights:

- ★ King Open is committed to in-depth learning within and across traditional disciplines. Themes and topics are pursued over several months in all grades. Some themes include Family, Community Origins, the Renaissance, the Middle Ages, Study of the Charles River, the Industrial Revolution, Africa, Apartheid, the American Revolution, Resistance to Slavery, U.S. Governmental Structure, China, and the Middle East.
- ★ Art, music, dance, and theatre enhance classroom learning. Multi-arts projects culminate in many individual and classroom presentations and celebrations. Some examples are the Renaissance Crafts Fair, the Shakespeare and African epic plays, the Middle East Architecture presentations, Mayan Museum, Famous Women Oratories, Charles River Tables, Kindergarten Art Gallery, and Origins Assembly.
- ★ Field trips supporting our curriculum are abundant. Trips include a Mock Boston Massacre Trial at Faneuil Hall, hiking and canoeing along the Charles River, the Mayor of Cambridge's office, Plimoth Plantation and Sturbridge Village, and the 7/8 grade trip to Washington, D.C.



Did You Know?

At King Open, parents may choose the Olá Program for their children. Olá is our two-way bilingual program in which students develop academic excellence in English and Portuguese through following the King Open curriculum in self-contained classrooms.

Our school fosters close teacher-student relationships through multi-graded classrooms. Community extends and is supported outside each classroom. Teachers collaborate in multi-graded teams to construct curriculum, assess student learning, set goals, and to support each other personally and professionally.

There are many opportunities for parents to be involved at the school; through working with their own kids on school work, joining King Open committees such as arts, gardening, technology, outreach, literacy, fundraising or volunteering for the many community building events that occur at King Open.

King Open has a parent run website:
www.kingopenschool.org

Dr. Martin Luther King, Jr. School

617-349-6562 ■ 100 Putnam Avenue, 02139 ■ <http://www.cpsd.us/mlk>

Principal: Gerald Yung
Assistant Principal: Cheryl Haynes-Taylor
Family Liaison: Claire Koen, 349-6454
Grades: JK-8
School Hours: 7:55am - 3:55pm (M,T,Th,F)
7:55am - 1:55pm (W)
Enrollment: 246



Did You Know?

Our school building is located just outside of Harvard Square. It offers a beautiful park, an auditorium, two gymnasiums, an art room, a music room, a library with Chinese and Spanish literature, a full media center, and a CitySprouts garden in our beautiful interior courtyard.

Our school's expanded learning hours provide an 8-hour school day, four days per week. This allows for expanded time devoted to core content areas and hands-on learning opportunities such as environmental science and math in the garden, applied geography and social studies through exploring the neighborhood, and social skills practice through educational game-playing.

The Martin Luther King, Jr. School prides itself in implementing differentiated instruction so that students working at an advanced level can receive more challenge, while others are supported and provided with extra help.

Highlights:

- ★ The Dr. Martin Luther King, Jr. School provides a rich learning community in which students are nurtured and challenged to reach their highest potential. Our experienced faculty incorporates several programs that we believe are fundamental to a progressive education: Literacy Collaborative, Responsive Classroom, Developmental Design, and Student Portfolios. Portfolio Day, in which students reflect on and present their entire educational history, is a special highlight of the year.
- ★ The Ni Hao Mandarin Chinese Program is a core element of our school. All students learn Mandarin Chinese starting with songs and poetry in kindergarten and continuing through grade eight. When they enter high school, our graduates can build on a strong foundation of knowledge of Chinese characters, spoken vocabulary, and Chinese culture. Our annual Chinese New Year celebration brings our entire school community together for Chinese poetry and artistic performances.
- ★ We benefit from extensive partnerships with Harvard University, Lesley University, and Wheelock College. Students receive extra enrichment in science thanks to our partnership with the Museum of Science, Boston.
- ★ We provide a welcoming environment for students from all over the world and every neighborhood in Cambridge.



Morse School

617-349-6575 ■ 40 Granite Street, 02139 ■ <http://www.cpsd.us/mor>



Principal:	Patricia Beggy
Assistant Principal:	Vincent Mili Jr.
Family Liaison:	Denise Sullivan, 349-6679
Grades:	PreK-8
School Hours:	8:25am - 2:25pm
Enrollment:	431

Highlights:

- ★ The Morse School features one of the most expansive and educational garden programs in the city, allowing students to develop a love of nature, an appreciation for healthy eating and the environment, and a skill of gardening. The CitySprouts program develops in children a unique appreciation for vegetables, flowers, science, and more importantly, the world around them.
- ★ Connections with local colleges and universities provide volunteers who work with students and teachers. The Power Lunch Reading Program matches more than 100 students with reading buddies from local businesses.
- ★ The Morse School Goals - At the Morse School, we are committed to certain values and standards which we hope all students reach by the time they graduate at the end of their eighth grade year:
 - To have genuine curiosity
 - To take ownership of your knowledge and learning
 - To do high quality work
 - To be a critical thinker
 - To be a compassionate and active member of your community and society



Did You Know?

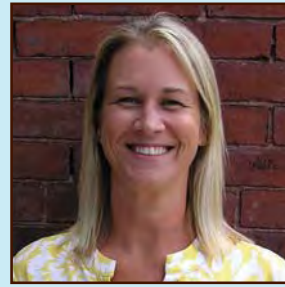
The Morse School is the only Cambridge public school to follow Core Knowledge, which is similar to the national curricula used in other academically successful countries. Core Knowledge sequence provides detailed content in the major subject areas. This guarantees that all Morse children will be provided with a rich, varied, challenging, and cohesive course of studies from preschool through the 8th grade. The staff uses a variety of teaching methods and resources to give the students a solid foundation of knowledge and a place where they can develop respect for self and others, a sense of civic responsibility, and an appreciation of people of diverse backgrounds and beliefs. The Core Knowledge sequence is infused with district & state requirements.

The Morse School building was renovated and enlarged in 1998. Its unique layout - a one level building that stretches along the Charles River at the base of the Cambridgeport neighborhood - is popular with parents and visitors. It has several playgrounds and is adjacent to a city ballfield.

Peabody School

617-349-6530 ■ 70 Rindge Avenue, 02140 ■ <http://www.cpsd.us/pea>

Principal: Jennifer Ford
Acting Assistant Principal: Nadia Jeudy-Pierre
Family Liaison: Theodora Guthrie. 349-6530 x1101
Grades: JK-8
School Hours: 8:55am - 2:55pm
Enrollment: 534



Did You Know?

The Peabody School is a large, spacious, and newly-renovated building in North Cambridge that features a state-of-the-art learning facility, a *CitySprouts* garden, and several playgrounds.

The Peabody School community has created "To Achieve Success", our social contract.

To Achieve Success...

- We do our personal best.
- We respect others and ourselves.
- We are responsible for our choices and actions.
- We cooperate to maintain a safe community.
- We celebrate our rich diversity.

This contract aligns with our Responsive Classroom (PrK-5) and Developmental Design(6-8) modeling. At the beginning of each day, all adults and children gather in a circle at Morning Meeting, where they greet each other, share important news, engage in lively activity together and read a daily message from the teacher. This structure provides children with valuable social-emotional and academic skills that carry over to the rest of the school day.

Highlights:

- ★ The music program at the Peabody School is based on the Kodaly Philosophy of music education that states, "Music is for everyone." Music literacy is the main focus in a Kodaly classroom. Our students explore what it means to become a musician. The environment rich with a multitude of experiences from *play party* games to *creative movement*. The focus of study on beat and pitch lays the groundwork for the years to come. The children continuously strive to master a steady beat and sing in tune while becoming comfortable with their own singing voices.
- ★ The Intensive Studies Program is for highly-motivated middle grade students. Created in the 1960s as an accelerated program, the ISP has been transformed to help those students who enjoy academic challenges. Students are accepted into the program based on a motivation to learn, a willingness to work on study skills, and a capacity for independent work.
- ★ The Peabody School is a Professional Development School with Lesley University. This partnership helps to support staff development as well as family's support of their children's learning.
- ★ The Peabody School was included in Boston Magazine's list of the 100 best public elementary schools in eastern Massachusetts.



The John M. Tobin School, *A Montessori School*

617-349-6600 ■ 197 Vassal Lane, 02138 ■ <http://www.cpsd.us/tobin>



Principal:	Seth Lewis Levin
Assistant Principal:	Martha Mosman
Family Liaison:	Mary Frawley, 349-6600 x153
Grades:	Montessori ages 3-9; Special Start Grades 2-8; SEI Grades K-8
School Hours:	7:55am - 1:55pm
Enrollment:	377

Highlights:

- ★ The Tobin School is the city's first publicly owned and operated Montessori school.
- ★ Located a few blocks from Fresh Pond, the Tobin Montessori School is free to city residents and staffed with Montessori certified teachers.
- ★ One of just a handful of public Montessori schools in Massachusetts — there are less than 200 public Montessori schools in the U.S. — the Tobin was one of the first regular education schools in Massachusetts to admit children ages three, four and five to an educational program in 2007.
- ★ The program will be expanded one grade level per year, allowing current Tobin students to graduate and incoming Montessori students to matriculate.
- ★ Currently we have Children's House (ages 3-6) and the 3rd level of Lower Elementary classrooms (ages 6-9).



Did You Know?

The Montessori method of teaching was created in 1907 by Italy's Maria Montessori, a renowned physician, psychologist and philosopher. The Montessori method of education is based upon Dr. Montessori's scientific observations of children's almost effortless ability to absorb knowledge from their surroundings, as well as their tireless interest in manipulating materials. Children teach themselves. This simple but profound truth inspired Dr. Montessori's lifelong pursuit of educational reform, methodology, psychology, teaching, and teacher training — all based on her dedication to furthering the self-creating process of the child.

While the current approach and materials used in AMS accredited schools of today have been modernized and incorporate the use of technology, the underlying premises of developmental and exploratory learning remain strong.

Elementary Schools at a Glance

Our Schools: A Comparative Look

All schools share a strong Cambridge Public Schools identity. That identity means every elementary school in the district is committed to continuously improving student achievement. Shared goals include developing a community of critical thinkers and lifelong learners. Cambridge Public School students will excel in our global community through rigorous academic programs, excellent instruction in every classroom, and above all, the students will learn their skills in a climate of respect and inclusiveness.

Every school welcomes parental involvement and encourages students to participate in service activities that enhance the whole community. Programs that are offered at every school include Extended Day for homework and test preparation, an annual Science Fair, and the Lesley University Literacy Collaborative.

But Cambridge wouldn't be Cambridge if we didn't celebrate our differences. Each school offers programs and activities that make it unique unto itself. Those differences are presented in a format that aims to simplify these comparisons... literally, our schools at a glance.

Brief Program Descriptions

AVID Program - AVID (Achievement Via Individual Determination) is designed to ensure that all students, most especially bright, underachieving students, will succeed in rigorous academics, participate in school activities and become educated and responsible leaders.

CitySprouts Garden Program - CitySprouts was created in the spring of 2000 to provide CPS communities with sustainable gardens that support school curriculum and inspire urban school children to participate in the food cycle from seed to compost. More information: <http://www.citysprouts.org/>

Media Literacy Program - The overarching philosophy behind Media Literacy is that it is just as important for children to learn how to "read" the messages from television, movies, advertisements, newspapers, and the internet, as it is to learn how to read the words on a page.

NAEYC Accreditation - Accreditation from the National Association for the Education of Young Children means that a school's early childhood programs meet or exceed quality standards related to relationships between children and teachers, curriculum, health, safety, and program management.



PHOTO BY ROMANA VYSATOVA

	Amigos	Baldwin
START/END TIME		
7:55am-1:55pm		
8:25am-2:25pm		
8:55am-2:55pm	✓	✓
7:45am-3:45pm		
Multi-grade Classrooms		
Jr. K Pilot Program	✓	
LANGUAGES		
Chinese	✓	
French		
Italian		
Spanish	✓	✓
English Language Immersion	✓	
Portuguese Language Immersion		
Spanish Language Immersion	✓	
AVID Program		
CitySprouts Garden Program	✓	✓
Media Literacy Program		✓
Student Portfolios		
Social Justice Curriculum	✓	
Project-based Learning		✓
Overnight Field Trips, Gr. 1-6	✓	✓
Overnight Field Trips, Gr. 7-8	✓	✓
School Uniforms		
NAEYC Accreditation	✓	
AFTER-SCHOOL CLUBS/ACTIVITIES*		
Music/Chorus	✓	
Science Club for Girls	✓	
Drama Club		✓
Literary Magazine		✓
Athletic Teams (Gr. 7-8)	✓	✓
Walking Club		
Running Club		



PHOTO BY ROMANA VYSATOVA



PHOTO BY ROMANA VYSATOVA

Cambridgeport	Fletcher Maynard	Graham & Parks	Haggerty	Kennedy-Longfellow	King Open	Martin Luther King, Jr.	Morse	Peabody	Tobin
			✓	✓					✓
✓		✓					✓		
					✓			✓	
	✓					✓			
✓		✓			✓	✓			✓
	✓	✓		✓		✓	✓	✓	
						✓			
		✓							
				✓					
✓	✓			✓	✓	✓	✓	✓	✓
		✓				✓			✓
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	✓	✓		✓	✓	✓	✓	✓	✓
	✓								
✓	✓		✓	✓	✓	✓			✓

* While every school offers music, art, and physical education, many Cambridge Public Schools enhance these programs with after-school clubs

✓	✓		✓			✓	✓	✓	
✓	✓		✓	✓	✓	✓	✓		
	✓	✓	✓		✓	✓	✓		
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✓	✓	✓		✓	✓	✓	✓	✓	✓
	✓	✓	✓	✓	✓		✓		
					✓				

Cambridge Rindge and Latin School (CRLS)

617-349-6630 ■ 459 Broadway, 02138 ■ <http://www.cpsd.us/crls>



Principal:
Assistant Principal:
Parent Liaison:
Grades:
School Hours:
Enrollment:

Dr. Christopher Saheed
Robert Tynes
Greta Hardina, 349-6660
9-12
8:05 a.m. - 2:30 p.m.
1,571



Go Falcons!

CRLS is a comprehensive high school comprised of four learning communities and the Rindge School of Technical Arts (RSTA).

Facility

Preparation work began in July 2008 for renovations to the two buildings that comprise CRLS. Improvements include new lighting, windows, and roof, upgraded HVAC and electrical systems, new science labs and technology centers, modern cafeteria, and renovations to the performing arts center. The Rindge School of Technical Arts (RSTA), located within CRLS, was renovated in 2001, and features state-of-the-art facilities, including a new media lab.

Athletic Facilities

The CRLS athletic facilities include the War Memorial Building which reopened in December 2008 with new floors and bleachers in the gym, new air conditioning, improvements to the pool and ventilation system, and new fitness rooms and equipment. Tennis courts are located on the CRLS campus. The athletic fields are located in North Cambridge at Danehy Park and Russell Field, which opened in 2005 with a new football field, lights and field house. The golf team practices at the Thomas P. O'Neill, Jr. Municipal Golf Course at Fresh Pond and the crew team uses the Cambridge Boat House. The War Memorial facilities, tennis courts and Frisoli Field House are available to Cambridge residents when not in use by the school.

“Prep School Perks at Public School Prices”

says Boston Magazine!

In Fall 2006, Boston Magazine lauded CRLS as the rare public high school that has the rigorous educational programs and offers ample extra curricula activities to rival private schools.

- Multiple awards won for athletics, drama, music, science and engineering competitions
- Offers “Physics First” to all freshmen
- Utilizes college-like, 4x4 block scheduling
- Over thirty clubs and extra-curricular activities
- Social, academic, career, and college counseling available for all students
- Honors courses offered in all core subjects; AP courses available to qualified 11th and 12th grade students
- AVID Program provides under-achieving students with the opportunity for success



PHOTO BY ROMANA VYSATOVA

For tours of CRLS, please contact the CRLS Family Liaison at 617-349-6660.



'09-'10 Highlights:

- State Drama Festival entry, "The Attic", made it to the finals
- CRLS student Esther Binstock was the first student ever to win Best Student Playwright two years in a row by the Mass. High School Drama Guild
- CRLS students excelled at the Greater Boston Massachusetts History Day Competition, performing a short play titled "The Innovation of the Electric Washing Machine."
- Two CRLS students won national Scholastic Art Awards, competing with 140,000 students from 81 regions around the country.
- Girls Volleyball, Boys Basketball, Swimming, Boys Cross Country, and Boys Baseball teams were all Greater Boston League champions
- CRLS Fall Musical, "Once Upon a Mattress," was performed at the Somerville Theater to a sold out crowd
- CRLS Modern Dance Company worked with famed Alvin Ailey's new Artistic Director, Ericka Pujic, to perform the "Battle Etude"
- CRLS Robotics team made it to the semifinals at the First Robotics Boston Finals at Boston University
- CRLS students traveled to Cambodia with school supplies for the Cambridge School, which CRLS students helped build three years ago
- Sixteen CRLS students were admitted to Harvard
- CRLS Science teacher, Paul McGuinness won the Amgen Award for Science Teaching Excellence



Opportunity, Diversity & Respect

A sampling of where the CRLS Class of '10 went:

American University
Art Institute of Boston
Bates College
Berklee College of Music
Boston College
Boston University
Brandeis University
Brown University
Clark University
Colby-Sawyer College
Colgate University
College of the Holy Cross
Columbia University - Barnard College
Drexel University
Emory University
Fordham University
George Washington University
Georgetown University
Harvard University
Johns Hopkins University
Johnson and Wales University
La Salle University
Loyola Marymount University
Mass. College of Pharmacy & Allied Health
Massachusetts Institute of Technology
McGill University
New England Institute of the Arts
New York University
Northeastern University
Pace University
Princeton University
Rochester Institute of Technology
Rutgers University
School of the Art Institute of Chicago
St. Anslem's College
Stanford University
Syracuse University
Temple University
Trinity College
Tufts University
Tulane University
University of Massachusetts (Amherst, Boston, Dartmouth, Lowell)
University of Michigan
University of Vermont
Vassar College
Virginia Polytechnic Institute & State University
Wentworth Institute of Technology
Wheelock College
Worcester Polytechnic Institute
Yale University
For a complete list, visit www.cpsd.us/crls.

High School Extension Program (HSEP)

617-349-6880 ■ 15 Upton St, 02139 ■ <http://www.cpsd.us/HSEP>

Principal: Dr. Joseph R. Dolan

Grades: 9-12

School Hours: 8:05am – 2:30pm

Mission Statement:

The mission of the High School Extension Program is to provide a rigorous academic program designed to advance the achievement of all students, especially in the areas of reading, writing, and mathematics within a small school environment. Rooted in the community values of trust, honesty, kindness, loyalty, faith, citizenship, courage, integrity, respect, and pride, the school is dedicated to developing habits of mind that lead to college or the world of work upon graduation.



PHOTO BY GEORGE RUHE

Did You Know?

The High School Extension Program (HSEP) serves a small population of high school students who have had difficulty achieving academic success in a more traditional setting. Located at the former Graham and Parks School building at 15 Upton Street, the program is modeled on other successful, non-traditional high school programs in the nation.

Course curriculum, academic requirements, and eligibility for graduation are in alignment with Massachusetts state guidelines and that which is offered at CRLS. The small setting permits students with the opportunity to succeed, stay engaged with their educational community, and for many, to participate in CRLS after-school and club activities. HSEP students graduate with a CRLS high school diploma, and earn for themselves a future made brighter with new options for the years after high school.

Highlights:

- Flexible scheduling to meet individual needs
- Small class size; 90-minute class periods
- Emphasis on thinking and problem solving skills
- High expectations for all students
- Focus on individual learning styles and life skills
- Variety of instructional approaches
- Dedicated staff that recognize students' special circumstances and talents
- Support system to assist student achievement and success
- School-to-Work Program

Admissions

Admission to HSEP is through a rolling application process that extends throughout the year. The significant factors for acceptance include the results of the applicant's interview with the HSEP Principal, and the student's expressed sincerity and commitment to graduate and go further in life.



Rindge School of Technical Arts (RSTA)

617-349-7782 ■ 459 Broadway, 02138 ■ <http://www.rindgetech.com>



Executive Director: Dr. Michael V. Ananis

Grades: 9-12

School Hours: 8:05am – 2:30pm

Our Vision:

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment we will deliver curriculum that connects knowledge development with its application in the workplace.



Highlights:

- Since 2007, no fewer than 90% of RSTA seniors have been accepted to and gone on to post-secondary education at places such as Boston College, Boston University, Brown, WPI, Johnson & Wales, MIT, Wentworth, & Northeastern, among others.
- RSTA students have garnered Gold Medals at Massachusetts SkillsUSA Competitions in 2010 (for Video Production) & 2008 (for Engineering), earning them invitations to the National SkillsUSA Finals.
- RSTA Commercial Design students won 3 Gold Keys, a Silver Key, and an Honorable Mention in the 2010 Boston Globe Scholastic Arts Awards.
- RSTA Automotive Technology Program was recently certified by NATEF for outstanding Automotive Training Programs.
- RSTA Health Assisting Program was recently certified as a Certified Nursing Assistant (CNA) training program.
- Information Technology now offers a college credit, dual-enrollment class, with Bunker Hill Community College.

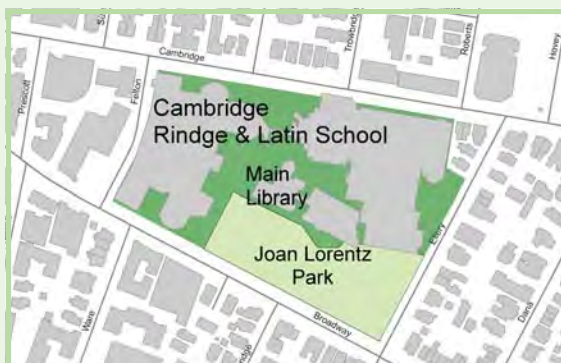


PHOTO BY GEORGE RUHE

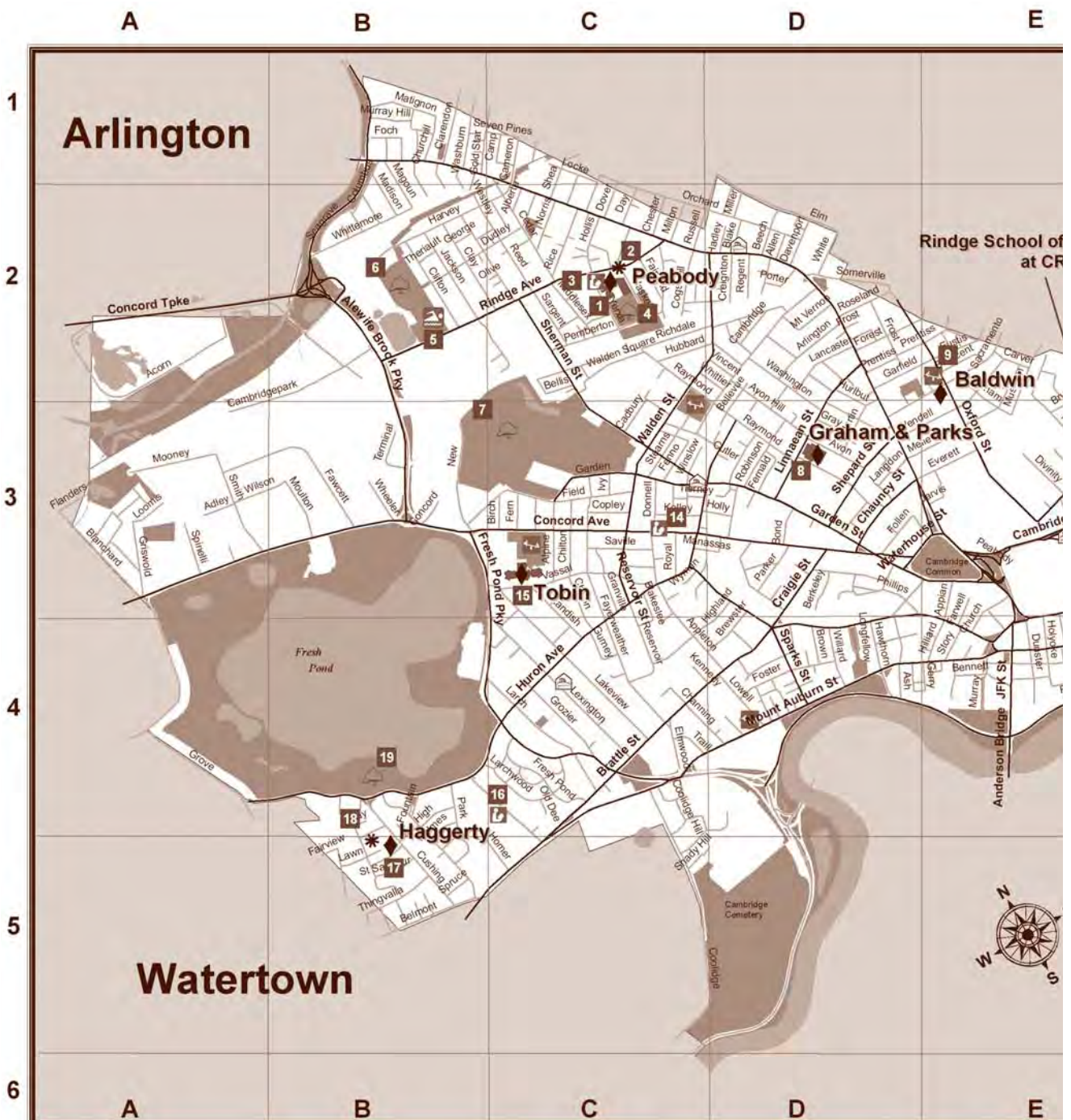
Did You Know?

The Rindge School of Technical Arts (RSTA) is the Career & Technical Education component of Cambridge Rindge and Latin School. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

RSTA's Media Arts Studio (seen in the photo above) features the same state-of-the-art equipment found at CNN or ESPN studios, including a 3-camera production studio and control room, a master control room for transmission of three community cable channels, an editing lab, and field production equipment.

Students in RSTA's Biotechnology laboratory use state-of-the-art equipment to conduct some of the same experiments and projects – including splitting genome cells – that just 20 years ago were prerequisites for doctoral level scientists.

Technical concentrations are currently available in Automotive Technology, Biotechnology, Carpentry, Commercial Design, Culinary Arts & Hospitality, Engineering, Graphic Communications, Health Assisting, Information Technology, and Media Technology (TV Broadcasting).



- Leger**
- ◆ Schools
 - Athletic Facilities
 - Playgrounds
 - ⬮ Major
 - 📖 Librar
 - ★ Youth

Cambridge Public Schools & Family Resources

www.cpsd.us

“This is so great!” exclaimed a surprised 3rd grader when he tasted a sample of a new soup recipe made with fresh local farm produce. The Tasty Choices food service program brings more new dishes to school lunch every year. Many soups, salads and entrees are now prepared from fresh whole ingredients in each school kitchen on a daily basis. A third generation family farmer from Lunenburg, MA, is supplying the schools with a variety of fresh fruit and vegetables in season.

School Food Service strives to create a healthy eating environment through the choices we serve. Healthy choices include: fresh soups and entrees, fresh local vegetables, fresh fruit, whole wheat bread and buns, Garden Veggy Burgers, and low fat milk and yogurt without artificial color or flavor. Caesar salad is a popular alternative on pizza-Fridays.

School Lunch

All lunches are prepared in kitchens at each of the schools. Lunches provide a hot entrée on a rotating menu. Favorites are chicken cacciatore, turkey hot dogs on whole wheat buns, and lightly steamed broccoli with low fat ranch dip. Alternative choices to the hot entrée include yogurt and graham crackers, Garden Veggy Burgers on select days, and peanut butter & jelly or cheese sandwiches. Carrot and celery sticks and a variety of fresh fruits are also available at lunch, and children may always come back for more on all fruits and vegetables.

School Breakfast

Breakfast is available in all schools and includes assorted low-sugar high fiber cold cereals, low-fat milk, a variety of fresh seasonal fruit, juice and a rotating selection of items such as muffins and yogurt.

Menu Development

The Tasty Choices menu development program, with an emphasis on local vegetable and fruit dishes, works with a part time chef and school nutrition staff from the Cambridge Public Health Department. The chef develops new recipes and coaches kitchen staff. Tasty Choices offers taste tests at lunch and engages in educational activities with CitySprouts garden program. Children frequently ask for school lunch dishes at home, so we often send home recipes. This provides support for children to make healthy eating choices both at home and at school.

Our Schools

The Cambridge Public Schools Food Service department participates in the National School Lunch, School Breakfast, and After School Snack Programs, including the special Fruit and Vegetable Snack program. It provides breakfast and lunch to 13 schools in 12 locations in Cambridge and fruit and vegetable snacks to students in 4 school locations. After school snacks are provided to 7 programs in 5 different schools.

Everyone Returns Free and Reduced Price

Applications

All families are asked to fill out a free and reduced-price application whether you think you qualify or not. This allows food service to maximize the government reimbursement program. Many children qualify for free or reduced-price daily meals.

Meal Payment

Families can pay for school meals via check payable to Cambridge Public Schools, mailed directly to the Food Service Department (address below), or bring cash or a check to your school cafeteria and leave it in a specially marked envelope with the cashier. Payment should go to the cafeteria cashier, but teachers may assist with the process, especially in the lower grades. Ask your child’s teacher how this is handled at your school. Schools use electronic meal cards that are swiped each time a meal is purchased. Meal prices remain the same as they were last year. School lunch is a great value when compared to a similar meal from home, and so convenient!

Meal Prices 2010 - 2011				
	Elementary Schools		High School	
	Standard	Reduced	Standard	Reduced
Breakfast	1.00	.30	1.50	.30
Lunch	2.50	.40	2.75	.40
Milk	.35	.25	.50	.30

New Payment Option Coming this Fall

Beginning this fall, parents/guardians can prepay or pay for your child’s school breakfast, lunch and a la carte food items using a credit or debit card. This service is being offered to all parents and guardians at no additional charge. Details will be mailed to families in August.

Nutrition Policy

The Cambridge Public Schools adopted a Wellness Policy that includes nutrition guidelines. The policy and guidelines can be found on our website (www.cpsd.us) under Quick Links > CPS Policies and Procedures.

As described in the Wellness policy, CPS Food Service strives to:

- Provide healthy and appealing choices
- Maximize the amount of fresh fruits and vegetables provided
- Provide school meals which are low in fat and sugar
- Provide meals which are high in fiber and whole grains, with a goal of no less than 50% whole grains
- Provide age appropriate portion sizes and offer additional servings only of fruits and vegetables.

Food Service Advisory

To promote healthy choices school-wide, the CPS Food Service partners with other organizations and departments, including the CPS Health, Physical Education & Athletics department, the CPHD School Health Program, the Healthy Children Task Force and the garden program, CitySprouts.

Food Service Dept. Contact Information

Jack Mingle, Director
 Cambridge Food Service Department
 Kennedy Longfellow School
 158 Spring Street, Cambridge, MA 02141
 617-349-6858

■ ■ ■ TITLE 1 Program

Title I is the largest federal aid program in our schools. Title I provides additional resources and instruction to improve the educational performance of low achieving children in high poverty schools. Its goal is to help those children meet challenging state academic content and performance standards.

Title I schoolwide programs exist in eight of the twelve Cambridge public schools: Amigos, Fletcher-Maynard Academy, Kennedy-Longfellow, King, King Open, Morse, Peabody and Tobin. Schoolwide programs have a poverty level greater than 40% and a goal of helping all students in the school.

The Title I Program has three purposes: 1) to provide additional instruction in the areas of reading and math either via a “co-teaching” model or direct service (either “push-in” or “pull-out” to underachieving students; 2) to help support professional development for teachers by strengthening their understanding of the literacy and math goals of the district and state; 3) to increase parental capacity by conducting workshops and disseminating information to help empower parents and to stress the importance of family involvement.

Under the No Child Left Behind Act, parents have certain responsibilities and play an important role in helping raise student achievement. Parents in schools that have an “accountability status” must be offered choice of transfer to another school that has made AYP (adequate yearly progress) and some children in Title I schools are eligible for supplemental educational services – extra tutoring outside of the school day.

Schools that receive Title I funds must work with parents to create a “home-school compact.” Each school has a compact that outlines how the school, family and child will share responsibilities for raising achievement. In addition, each school has a Family Involvement Policy.



PHOTO BY GEORGE RUHE

Some ways that you may see Title I in Cambridge schools: Reading/Math Specialists; Reading Recovery Teachers; After School/Saturday MCAS Programs; Book Room Materials; MCAS/Homework Help Workshops for parents; Books for Bingo; Summer Literacy Camps. The Title I Program also publishes a monthly calendar for families containing school and community-based activities; parent information (e.g. MCAS, School Report Card information, Curriculum Highlights) and booklists published three times a year to coincide with school vacations.

Contact Information

Title I Office

159 Thorndike Street

Main No: 617-349-6490 Fax No: 617-349-6493

Mary E. Grassi, Title I Coordinator (617-349-6492) MGrassi@cpsd.us

MaryAnn Savilonis, Title I Family Liaison (617-349-6492) MSavilonis@cpsd.us

Website: <http://www.cpsd.us/cpsdir/TitleOne.cfm>

■ ■ ■ After School Programs for K-8 Students

There are dozens of special programs across the city designed to connect your child with caring adults and provide them with fun forms of extended learning, and the chance to enjoy time with classmates or make new friends. Quality after school programming can positively impact a child's school success. The Cambridge Public Schools and Cambridge's after school community are actively forging a solid alliance to support the needs of all students both in and out of school – another reason it is beneficial to enroll students in some form of after school programming. Here are some options:

Afterworks at St. Peter's Episcopal Church

838 Mass Ave, 617-661-8831

5-day per week after school program; grades K-7
<http://www.stpeterscambridge.org/afterworks.html>

Agassiz Baldwin Community Afterschool

20 Sacramento Street, 617-349-6287 ext. 11

5-day per week after school program; grades K-5
<http://www.agassiz.org/ANCPPrograms.asp>

CAMBRIDGE DEPT. OF HUMAN SERVICE PROGRAMS

Cambridge Youth Programs (Youth Centers)

51 Inman Street, 617-349-6200

5-day per week programs focused on leadership, community service, recreation, life skills development, academic support and the arts for 9-13 year olds.
<http://www.cambridgema.gov/DHSP2/youthprograms.cfm>

Located at the following sites:

- ★ **Area IV Youth Center**
243 Harvard Street, 617-349-6262
- ★ **Frisoli Youth Center**
61 Willow Street, 617-349-6312
- ★ **Gately Youth Center**
70R Rindge Ave, 617-349-6277
- ★ **Moore Youth Center**
Gilmore Street, 617-349-4492
- ★ **West Cambridge Youth Center**
19-1 Corcoran Park (office), 617-349-6314;
110 Cushing Street (classroom), 617-349-4489

Community Schools

51 Inman Street, 617-349-6200

Programs are designed to include educational, cultural and recreational programs for residents of all ages. Throughout the year, Cambridge Community Schools provide out of school time programming for children at every public elementary school in Cambridge. Program offerings change on a quarterly basis.
<http://www.cambridgema.gov/DHSP2/commschools.cfm>

Located at the following sites:

- ★ **Agassiz Community School [Baldwin]**
20 Sacramento Street, 617-349-6287 ext.11
- ★ **Cambridgeport Community School**
89 Elm Street, 617-349-6307

- ★ **Fitzgerald Community School [Peabody]**
70 Rindge Ave, 617-349-6302
- ★ **Fletcher Maynard Community School**
225 Windsor Street, 617-349-6295
- ★ **Haggerty Community School**
110 Cushing Street, 617-349-6264
- ★ **Harrington Community School [King Open]**
850 Cambridge Street, 617-349-6305
- ★ **Kennedy Community School**
158 Spring Street, 617-349-6308
- ★ **King Community School**
100 Putnam Ave, 617-349-6269
- ★ **Linnaean Community School [Graham & Parks]**
44 Linnaean Street, 617-349-6267
- ★ **Longfellow Community School**
359 Broadway, 617-349-6260
- ★ **Morse Community School**
40 Granite Street, 617-349-6291
- ★ **Tobin Community School**
197 Vassal Lane, 617-349-6264

Childcare and Family Support Services

51 Inman Street, 617-349-6218

5-day per week after school programs that offer independent & structured activities to Cambridge students, designed to meet their academic needs.
<http://www.cambridgema.gov/DHSP2/schoolage.cfm>.

Located at the following schools:

- ★ **Fletcher-Maynard Afterschool Program**
225 Windsor Street
Grades K-3
- ★ **M.L. King Afterschool Program**
100 Putnam Ave.
Grades K-2 & 2-4
- ★ **Morse Afterschool Program**
40 Granite Street
Grades K-2 & 3-6
- ★ **Peabody Afterschool Program**
70 Rindge Ave.
Grades K-2 & 2-4

Special Needs After School Program

70R Rindge Ave, 617-349-6228 or 617-349-6829

The after school program is held on Monday's and Wednesday's at the Gately Youth Center from 2:00 pm - 5:00 pm. The program is geared for children age 6 - 13. Program activities include arts and crafts, homework assistance and other recreational activities. Transportation is provided.
<http://www.cambridgema.gov/DHSP2/sncamps.cfm#special>

Cambridge Community Center

5 Callendar Street, 617-547-6811

5-day per week after school program for children ages 4.9 - 13.
<http://www.cambridgecommunitycenter.org>

■ ■ ■ After School Programs for K-8 Students, cont'd.

Cambridge Center for Chinese Culture Afterschool Program

459 Broadway (CRLS), 617-441-3457
Privately operated, 5-day per week after school program focused on learning Chinese language for students ages six and older.
<http://www.bostonccc.org/afterschool.asp>

Cambridge Family YMCA

820 Mass Ave, 617-661-9622 ext.705
5-day per week after school program for children ages 5-12.
<http://www.cambymca.org/programs.html>

Cambridgeport Afterschool

89 Elm Street, 617-497-0063
5-day per week after school program offers various academic and enrichment programs for students through grade 6.

Community Art Center

119 Windsor Street, 617-868-7100
The School Age Child Care Program serves children ages 5-12 years with a year-round program that includes after-school programs Monday-Friday and full-day programs during school vacations and throughout the summer. Disciplines are offered in the visual, performing and media arts.
<http://www.communityartcenter.org>

Dragonfly Afterschool

44 Linnaean Street, 617-547-1116
5-day per week afterschool program for Cambridge students.

East End House

105 Spring Street, 617-876-4444
5-day per week child care and school age programs serving children 15 months-14 years old.
<http://www.eastendhouse.org>

Fletcher-Maynard Academy Extended Day

225 Windsor Street, 617-349-8657
Academic support and other after school activities for students who attend the Fletcher-Maynard Academy.
<http://www.cpsd.us/FMA/afterschool.cfm>

Jam'nastics

M.L. King and Fletcher-Maynard, 617-354-5780
Dance and Gymnastics Classes for all ages (preschool to adult) and all ability levels.
<http://www.jamnastics.org>

Kesher Community Hebrew Afterschool

1991 Mass Ave, 617-576-0830
5-day per week after school program focused on Jewish education for students in grades K-8.
<http://www.kesherweb.org>

King Open Extended Day Program

850 Cambridge Street, 617-349-6078
After school for King Open students in grades K-6, including enrichment and academic opportunities.

<http://www.cpsd.us/KOP/afterschool.cfm>

Margaret Fuller Neighborhood House

71 Cherry Street, 617-547-4680
5-day per week after school program for children ages 5-12.
<http://www.margaretfullerhouse.org>

Phillips Brooks House Association

Harvard Yard, 617-495-5526
PBHA is a student-run public service organization at Harvard University offering programs for school age children.
<http://www.pbha.org>

Strong Women Strong Girls

7 Temple Street, 617-491-6050 ext. 265
Self-esteem and leadership development program for girls in grades 3-5. This program pairs teams of college-age women who volunteer as mentors with small groups of girls one afternoon per week.
<http://www.swsg.org>

Windsor Street Boys & Girls Club

119 Windsor Street, 617-499-7015
Operates a 5-day per week after school program for children and youth 6-18 years old.
<http://www.kidsclubs.org>

ATHLETIC PROGRAMS

Youth Leagues

Danehy Park and other locations, 617-349-6200
Cambridge is very fortunate to have an extensive year round youth athletic league program including baseball, softball, football and cheer leading, track and field, hockey, soccer and basketball. League contact information can be found on the web site:
<http://www.cambridgema.gov/DHSP2/youthleagues.cfm>

PROGRAMS SPECIFIC TO MIDDLE SCHOOL STUDENTS (Grades 6-8)

7th & 8th Grade After School Production Program

454 Broadway, 617-349-6744
Eight-week workshops are held in the fall, winter and spring at the CRLS Media Arts Studio. Students create media programs including class and community service projects as well as creative projects. Final projects are screened at the end of each workshop and broadcast on CEATV, Channel 98.
<http://www.cpsd.us/ceatv/>

Middle School Partnership Program

70R Rindge Ave, 617-349-3004
5-day per week after school program for students in grades 6-8 that offers academic support, Tennis, Snowboarding, sports, recreation and other student-driven programming.

Science Club for Girls

617-549-2442
Located at Cambridgeport, Fletcher-Maynard, King

Open, Amigos, and M.L. King Schools, the club provides Cambridge girls with the opportunity to get involved in hands-on science activities in a fun, nurturing, interactive environment.
<http://www.scienceclubforgirls.org>

Breakthrough Cambridge After School Program

617-349-6647

During 7th and 8th grade, Breakthrough Cambridge students attend the Tuesday After-School Program (ASP) each week and can receive additional tutoring support at the Breakthrough Cambridge student center. The main goal of the ASP is to provide academic support to students during the school year. Teachers at the ASP help students with homework from school and provide additional math and literature enrichment instruction.
<http://www.summerbridgecambridge.org>

Teen Media Program at the Community Art Center

119 Windsor Street, 617-868-7100

Offers various multimedia classes and projects taught by visiting artists for students in grades 8-12. 7-week classes are offered throughout the school year.
<http://www.communityartcenter.org>

Tutoring Plus of Cambridge

617-349-6595

Held at various sites including Fletcher-Maynard Academy, Cambridgeport School and King Open School, volunteers provide one-on-one and small-group tutoring to students in grades 4-12.
<http://www.tutoringplus.org>

Young People's Project (YPP)

Various sites, 617-354-8991

Math Literacy workers organize a range of math education events aimed at younger children while at the same time acting on a broad vision of community development and social justice.
<http://www.youngpeoplesproject.org>



PHOTO BY ROMANA VYSATOVA

All Teens All the Time Program

A \$10 fee covers the school year, September 2007 through June 2008, Monday - Friday from 2:30-9:30 pm for ages 13-19. Teen program activities include cooking, college tours, homework assistance, field trips, career workshops, sports & fitness conditioning, pool, air hockey, and a video game tournament. For more information, call the Moore Youth Center at 617-349-6273.

Evening Teen Program

The evening teen program is designed for teens (ages 14 - 19). The program is comprised of flexible, recreational, and structured activities that have the teen's intellectual and social skills at the forefront. The program operates Monday to Thursday between the hours of 6:30 p.m. and 9:30 p.m., Fridays from 6:30 p.m. to 10:30 p.m. and Saturday from 3:30 p.m. to 6:30 p.m. The program includes the following elements: Community Service, Sports & Recreation, Field Trips, Guest Speakers, Drug & Alcohol Awareness, Academic Support and a host of other activities.

Leaders in Action

The Leaders in Action Program is a training internship for youth ages 16-18 years. Each participant must attend bi-weekly trainings focused on self-awareness, career mapping, diversity, event planning, communication, promotion, time management, interviewing, conflict resolution and service learning. Participants will receive a small stipend of \$6.75 per hour.

Create Organize Respond Evaluate: C.O.R.E.

The C.O.R.E. committee provides a forum for Youth Center members (ages 14-19) to raise questions, ideas and concerns regarding Youth Center programs. This group empowers members to help plan events, discuss issues, share ideas and offer suggestions. Each Youth Center has five C.O.R.E. members who are led by a Program Director. Committee members meet bi-weekly and are an integral part of Youth Center program development.

Cambridge Neighborhood Service Project (NSP)

In partnership with the Office of Workforce Development, each Youth Center develops a community service-learning project for youth ages 14-15 years old. The program is designed as a twelve-week service-learning project with the focus on introducing young people to their community and the workforce at large.

More information on Youth Programs offered by the Department of Human Services can be found on their web site, <http://www.cambridgema.gov/DHSP2/>.



Cambridge School Volunteers (CSV)

Located at CRLS, 459 Broadway
 Cambridge MA 02138
 Phone: 617-349-6794
 Fax: 617-349-6749
<http://www.csvinc.org>

Interim Executive Director: Jeff Katz

Mission Statement

Cambridge School Volunteers is an independent non-profit organization supporting the academic and personal success of Cambridge Public School students, grades K to 12.

Highlights

For more than 40 years, CSV has worked in collaboration with the educators of the Cambridge Public Schools to offer innovative, high-quality volunteer programs in every school. About 900 volunteers are involved each year.

At the elementary level, CSV volunteers assist teachers in classrooms and libraries. Many work with beginning readers as literacy volunteers in a school's Writers Workshop or publishing center. Some participate one-to-one as math volunteers with 2nd and 3rd graders. Some offer tutorial and small group support to 6th-8th graders in the AVID program, while still others provide after-school homework help or MCAS support. In addition, several hundred corporate employees volunteer as Reading Buddies or KeyPals/NetPals (email communication).

At the high school, volunteers participate as one-to-one tutors in the CSV Tutoring Center. Help is available before, during or after-school, and in any subject. In addition to tutoring, volunteers provide advising to students competing in the annual Science Olympiad, as well as both library and classroom assistance. A large part of the high school program also includes College Planning and Essay Writing assistance.

CSV volunteers can be undergraduate or graduate students, retirees, parents, adults who tutor before going to work or adults who are thinking about teaching as a career. For more information about becoming a volunteer or getting a tutor to help your child, contact CSV.

Cambridge School Committee

16 Felton Street, Cambridge, MA 02138
 Phone: 617-349-6620
 Fax: 617-349-6624

The School Committee meets at 6 p.m. on the first and third Tuesday of each month (except July and August) in the Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway. All meetings are open to the public.

Check the School Committee page on www.cpsd.us to confirm the date and time of any regular or special meetings.

Cambridge School Committee meetings are broadcast live on Channel 98. Re-broadcasts are on Channel 99: Tuesday, Thursday, and Saturday at 6 p.m.; Wednesday, Friday, and Sunday at 10 a.m.

School Committee Members:

- Mayor David Maher,
Chair of School Committee
- Alfred B. Fantini
- Richard Harding
- Marc McGovern, Vice-Chair
- Patricia M. Nolan
- Nancy Tauber
- Alice Turkel



School Phone Numbers (Dial Area Code 617 before all numbers.)

Amigos:	349-6567	Martin Luther King, Jr:	349-6562
Baldwin:	349-6525	Morse:	349-6575
Cambridgeport:	349-6587	Peabody:	349-6530
Fletcher-Maynard:	349-6588	Tobin:	349-6600
Graham & Parks:	349-6577	CRLS:	349-6630
Haggerty:	349-6555	High School Extension Prog:.....	349-6880
Kennedy-Longfellow:.....	349-6841	RSTA:	349-7782
King Open:	349-6540		

School E-mail Addresses

Please note that most e-mail addresses for CPS employees are in the format: 'First Initial'Last Name'@cpsd.us.

Administration, Main Number 349-6400

Superintendent of Schools: Dr. Jeffrey Young	349-6494
Deputy Superintendent: Dr. Carolyn L. Turk	349-6418
Chief Operating Officer: James Maloney	349-6420
Chief Financial Officer: Claire Spinner	349-6429
Legal Counsel: Maureen MacFarlane	349-6425
Exec. Dir. of Human Resources: Barbara Allen	349-6438
Exec. Dir. of Special Education: Aida M. Ramos	349-6500
Exec. Dir. of Student Achievement: Maryann MacDonald	349-6483
Director of Student Achievement & Curriculum: Barbara Van Sickle	349-6483

Selected Departments & Programs (Full list available at www.cpsd.us)

Affirmative Action	349-6456
Bilingual and English Language Acquisition Department	349-6468
Cambridge School Volunteers	349-6794
Family Resource Center	349-6551/6068
LGBT Support: Welcoming Schools	349-6727
Public Health Nursing Services	665-3860
Safety and Security	349-6772
Special Education/Pupil Services	349-6500
Transportation	349-6862

The Title IX and Section 504 coordinator contact information is as follows:

Dr. Kahris McLaughlin, Affirmative Action Officer
 Cambridge Public Schools Central Office
 159 Thorndike Street
 Cambridge, MA 02141
 617-349-6456

School Calendar

SEPTEMBER 2010

M	T	W	Th	F
	Aug 31	1	2	3
6	7 [^]	8	9	10
13	14	15	16	17
20	21*	22	23	24
27	28	29	30	

OCTOBER

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20*	21	22
25	26	27	28	29

NOVEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18*	19
22	23	24	25	26
29	30			

DECEMBER

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2011

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

MARCH

M	T	W	Th	F
	1	2	3	4
7	8*	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL

M	T	W	Th	F
				1
4	5	6	7	8
10	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY

M	T	W	Th	F
2	3	4	5	6
9	10	11*	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17 [^]
20	21	22	23	24
27	28	29	30	

- 09/06/10 Holiday: Labor Day
- 09/07/10 First Day of School
- 09/09/10 Holiday: Rosh Hashana
- 10/11/10 Holiday: Columbus Day
- 11/11/10 Holiday: Veteran's Day
- 11/24/10 Half Day Thanksgiving Break
- 11/25/10-11/26/10 Holiday: Thanksgiving Break
- 12/24/10-01/02/11 Winter Vacation
- 01/17/11 Holiday: Martin Luther King
- 02/21/11-02/25/11 February Vacation
- 03/17/11 Holiday: Evacuation Day
- 04/18/11-04/22/11 Spring Vacation
- 05/30/11 Holiday: Memorial Day
- 06/17/11 Last day of school (180th day)
- 06/24/11 Last day of school (with five snow days)

Shaded	Holidays/Days Off
*	Elementary Early Release Day
^	Start/End Days



CPS

Cambridge Public Schools

159 Thorndike Street

Cambridge, MA 02141

617-349-6400

<http://www.cpsd.us/>