

### Amigos Elementary School (6-8) Profile 2001/2002

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>	70			4%	
<b>Female</b>	40			57%	<b>49%</b>
<b>Male</b>	30			43%	<b>51%</b>
<b>Native American</b>	2			3%	<b>1%</b>
<b>Asian</b>	1			1%	<b>9%</b>
<b>African American</b>	4			6%	<b>23%</b>
<b>Hispanic</b>	53			76%	<b>14%</b>
<b>White</b>	9			13%	<b>41%</b>
<b>Other Black</b>	1			1%	<b>13%</b>
<b>Free Lunch</b>	29			41%	<b>40%</b>
<b>Pay Lunch</b>	41			59%	<b>60%</b>
<b>SPED</b>	10			14%	<b>26%</b>
<b>LEP</b>	10			14%	<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>	52			74%	<b>33%</b>
<b>In District Suspension</b>	2			0.7%	<b>3.6%</b>
<b>In School Suspension</b>	0			0.0%	<b>1.9%</b>
<b>Out School Suspension</b>	0			0.0%	<b>2.7%</b>
<b>Median Absences</b>	5				<b>5</b>

**Baldwin Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>	126	98	123		
<b>Female</b>	55	42%	44%	44%	<b>49%</b>
<b>Male</b>	71	58%	56%	56%	<b>51%</b>
<b>Native American</b>	1	1%	2%	1%	<b>1%</b>
<b>Asian</b>	13	11%	11%	10%	<b>9%</b>
<b>African American</b>	19	22%	17%	15%	<b>23%</b>
<b>Hispanic</b>	11	9%	9%	9%	<b>14%</b>
<b>White</b>	59	42%	41%	47%	<b>41%</b>
<b>Other Black</b>	23	14%	20%	18%	<b>13%</b>
<b>Free Lunch</b>	43	41%	34%	34%	<b>40%</b>
<b>Pay Lunch</b>	83			66%	<b>60%</b>
<b>SPED</b>	27	23%	15%	21%	<b>26%</b>
<b>LEP</b>	7	10%	7%	6%	<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>	39	29%	33%	31%	<b>33%</b>
<b>In District Suspension</b>		1%	0.0%		<b>3.6%</b>
<b>In School Suspension</b>		7.1%	9.7%		<b>1.9%</b>
<b>Out School Suspension</b>		8.2%	8.9%		<b>2.7%</b>
<b>Median Absences</b>		7	7		<b>5</b>

### Cambridgeport Elementary School (6-8) Profile 2001/2002

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>	89	63	86		
<b>Female</b>	37	54%	50%	42%	<b>49%</b>
<b>Male</b>	52	46%	50%	58%	<b>51%</b>
<b>Native American</b>	1	0%	0%	1%	<b>1%</b>
<b>Asian</b>	6	13%	8%	7%	<b>9%</b>
<b>African American</b>	28	24%	22%	31%	<b>23%</b>
<b>Hispanic</b>	9	10%	13%	10%	<b>14%</b>
<b>White</b>	44	48%	53%	49%	<b>41%</b>
<b>Other Black</b>	1	6%	3%	1%	<b>13%</b>
<b>Free Lunch</b>	16	27%	14%	18%	<b>40%</b>
<b>Pay Lunch</b>	73			82%	<b>60%</b>
<b>SPED</b>	19	19%	21%	21%	<b>26%</b>
<b>LEP</b>	0	2%	2%	0%	<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>	7	14%	14%	8%	<b>33%</b>
<b>In District Suspension</b>		0%	1%		<b>3.6%</b>
<b>In School Suspension</b>		1.6%	3.4%		<b>1.9%</b>
<b>Out School Suspension</b>		4.8%	3.4%		<b>2.7%</b>
<b>Median Absences</b>		5	7		<b>5</b>

### Fitzgerald Elementary School (6-8) Profile 2001/2002

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>	134	88	72	8%	
<b>Female</b>	64	47%	46%	48%	<b>49%</b>
<b>Male</b>	70	53%	54%	52%	<b>51%</b>
<b>Native American</b>	1	0%	0%	1%	<b>1%</b>
<b>Asian</b>	13	11%	11%	10%	<b>9%</b>
<b>African American</b>	30	23%	10%	22%	<b>23%</b>
<b>Hispanic</b>	8	10%	11%	6%	<b>14%</b>
<b>White</b>	59	36%	42%	44%	<b>41%</b>
<b>Other Black</b>	23	19%	26%	17%	<b>13%</b>
<b>Free Lunch</b>	64	73%	64%	48%	<b>40%</b>
<b>Pay Lunch</b>	70			52%	<b>60%</b>
<b>SPED</b>	35	24%	17%	26%	<b>26%</b>
<b>LEP</b>	5	1%	1%	4%	<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>	40	34%	44%	30%	<b>33%</b>
<b>In District Suspension</b>		3.4%	0%		<b>3.6%</b>
<b>In School Suspension</b>		3.4%	2.7%		<b>1.9%</b>
<b>Out School Suspension</b>		1.1%	0%		<b>2.7%</b>
<b>Median Absences</b>		7	5		<b>5</b>

### Elementary School (6-8) Profile 2001/2002

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

**Elementary School (6-8) Profile 2001/2002**

	<b>2002 Number</b>	<b>99-00 Percent</b>	<b>00-01 Percent</b>	<b>01-02 Percent</b>	<b>District Percent</b>
<b>Total</b>					
<b>Female</b>					<b>49%</b>
<b>Male</b>					<b>51%</b>
<b>Native American</b>					<b>1%</b>
<b>Asian</b>					<b>9%</b>
<b>African American</b>					<b>23%</b>
<b>Hispanic</b>					<b>14%</b>
<b>White</b>					<b>41%</b>
<b>Other Black</b>					<b>13%</b>
<b>Free Lunch</b>					<b>40%</b>
<b>Pay Lunch</b>					<b>60%</b>
<b>SPED</b>					<b>26%</b>
<b>LEP</b>					<b>5%</b>
<b>1<sup>st</sup> Lang. Not English</b>					<b>33%</b>
<b>In District Suspension</b>					<b>3.6%</b>
<b>In School Suspension</b>					<b>1.9%</b>
<b>Out School Suspension</b>					<b>2.7%</b>
<b>Median Absences</b>					<b>5</b>

