

School One Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
Total	364	19%	20%	
Female	194	53%	53%	49%
Male	170	47%	47%	51%
Native American	0	0%	0%	0%
Asian	20	5%	7%	7%
African American	111	30%	29%	23%
Hispanic	47	13%	14%	15%
White	147	40%	42%	37%
Other Black	39	11%	8%	17%
Free Lunch	50	14%	9%	22%
Pay Lunch	314	86%		78%
SPED	61	17%	19%	19%
Bilingual Program	1	0%	0%	10%
1st Lang. Not English	87	24%	22%	36%
Median # of Absences	10		9	9
In School Suspension	3	.8%	1.3%	2.9%
Out of School Suspension	46	12.6%	5.1%	12.6%
1 or more Course Failures	105	29%	30%	29%
3 or more Course Failures	42	12%	13%	9%
1 or more AV Failures	9	3%	4%	3%
Taking AP Courses	93	26%	22%	18%
Scoring 3+ on AP Exams	37	40%		45%
Plan to Attend College	80	85%	81%	76%
Dropouts	5	1.2%	1.2%	1.4%
Honors at least One MP	215	59%	63%	59%
1st Honors at least One MP	56	15%	14%	15%
Average SAT Verbal Score		471	501	479
Average SAT Math Score		471	503	481

Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Ninth	82%	46%	90%	45%	85%	44%
Tenth	78%	38%	79%	29%	76%	36%

Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
Ninth	52	52	52
Tenth	48	46	48

2001 MCAS - 10th Grade - Comparison with 2000

		Advanced			Proficient			Needs Improvement			Failing		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
ELA	81	10%	16%	16%	23%	26%	25%	40%	35%	30%	27%	24%	29%
MATH	81	17%	19%	17%	17%	11%	13%	34%	33%	30%	33%	37%	40%

School Two Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
Total	369	19%	19%	
Female	175	47%	48%	49%
Male	194	53%	52%	51%
Native American	2	1%	0%	0%
Asian	24	7%	6%	7%
African American	103	28%	30%	23%
Hispanic	51	14%	14%	15%
White	150	41%	41%	37%
Other Black	39	11%	9%	17%
Free Lunch	56	15%	9%	22%
Pay Lunch	313	85%		78%
SPED	74	20%	20%	19%
Bilingual Program	0	0%	0%	10%
1st Lang. Not English	97	26%	26%	36%
Median # of Absences	10		10.5	9
In School Suspension	7	1.9%	0%	2.9%
Out of School Suspension	45	12.2%	10.7%	12.6%
1 or more Course Failures	111	30%	26%	29%
3 or more Course Failures	27	7%	10%	9%
1 or more AV Failures	12	3%	6%	3%
Taking AP Courses	73	20%	13%	18%
Scoring 3+ on AP Exams	31	43%		45%
Plan to Attend College	57	71%	70%	76%
Dropouts	2	.5%	.5%	1.4%
Honors at least One MP	215	58%	61%	59%
1st Honors at least One MP	52	14%	14%	15%
Average SAT Verbal Score		474	455	479
Average SAT Math Score		459	463	481

Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Ninth	77%	44%	86%	49%	85%	44%
Tenth	85%	38%	78%	46%	76%	36%

Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
Ninth	50	55	52
Tenth	50	54	48

2001 MCAS - 10th Grade - Comparison with 2000

		Advanced			Proficient			Needs Improvement			Failing		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
ELA	85	9%	21%	16%	28%	31%	25%	37%	21%	30%	26%	27%	29%
MATH	86	13%	15%	17%	26%	12%	13%	28%	30%	30%	34%	43%	40%

School Three Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
Total	388	20%	20%	
Female	187	48%	47%	49%
Male	201	52%	53%	51%
Native American	1	0%	0%	0%
Asian	15	4%	3%	7%
African American	76	20%	20%	23%
Hispanic	92	24%	26%	15%
White	140	36%	35%	37%
Other Black	64	16%	15%	17%
Free Lunch	105	27%	27%	22%
Pay Lunch	283	73%		78%
SPED	68	18%	21%	19%
Bilingual Program	74	19%	16%	10%
1st Lang. Not English	178	46%	46%	36%
Median # of Absences	8		8	9
In School Suspension	34	8.8%	23.7%	2.9%
Out of School Suspension	66	17%	18.8%	12.6%
1 or more Course Failures	111	29%	32%	29%
3 or more Course Failures	21	5%	8%	9%
1 or more AV Failures	14	4%	6%	3%
Taking AP Courses	48	12%	10%	18%
Scoring 3+ on AP Exams	17	35%		45%
Plan to Attend College	58	74%	63%	76%
Dropouts	31	6.8%	6.8%	1.4%
Honors at least One MP	226	58%	55%	59%
1st Honors at least One MP	59	15%	13%	15%
Average SAT Verbal Score		444	463	479
Average SAT Math Score		454	483	481

Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Ninth	85%	46%	81%	41%	85%	44%
Tenth	68%	37%	76%	42%	76%	36%

Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
Ninth	54	50	52
Tenth	49	50	48

2001 MCAS - 10th Grade - Comparison with 2000

		Advanced			Proficient			Needs Improvement			Failing		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
ELA	97	8%	18%	16%	25%	29%	25%	32%	29%	30%	35%	27%	29%
MATH	97	8%	25%	17%	18%	13%	13%	22%	31%	30%	51%	31%	40%

School Four Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
Total	421	22%	21%	
Female	217	52%	51%	49%
Male	204	48%	49%	51%
Native American	3	1%	1%	0%
Asian	20	5%	5%	7%
African American	74	18%	18%	23%
Hispanic	42	10%	9%	15%
White	160	38%	41%	37%
Other Black	122	29%	26%	17%
Free Lunch	101	24%	15%	22%
Pay Lunch	320	76%		78%
SPED	74	18%	16%	19%
Bilingual Program	70	17%	15%	10%
1st Lang. Not English	173	41%	38%	36%
Median # of Absences	8		9	9
In School Suspension	0	0%	0%	2.9%
Out of School Suspension	24	5.7%	3.9%	12.6%
1 or more Course Failures	132	31%	30%	29%
3 or more Course Failures	43	10%	11%	9%
1 or more AV Failures	16	4%	4%	3%
Taking AP Courses	88	21%	22%	18%
Scoring 3+ on AP Exams	50	57%		45%
Plan to Attend College	82	83%	66%	76%
Dropouts	5	1.1%	1.1%	1.4%
Honors at least One MP	253	60%	62%	59%
1st Honors at least One MP	68	16%	17%	15%
Average SAT Verbal Score		507	510	479
Average SAT Math Score		516	511	481

Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Ninth	74%	35%	86%	45%	85%	44%
Tenth	86%	62%	67%	32%	76%	36%

Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
Ninth	43	53	52
Tenth	63	42	48

2001 MCAS - 10th Grade - Comparison with 2000

		Advanced			Proficient			Needs Improvement			Failing		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
ELA	98	16%	14%	16%	37%	19%	25%	23%	36%	30%	23%	31%	29%
MATH	98	29%	16%	17%	20%	9%	13%	29%	28%	30%	22%	47%	40%

School Five Profile 2001/2002

	Number	01/02	00/01 Percent	01/02 District
Total	370	19%	20%	
Female	173	47%	46%	49%
Male	197	53%	54%	51%
Native American	1	0%	.3%	0%
Asian	50	14%	13%	7%
African American	80	22%	26%	23%
Hispanic	57	15%	12%	15%
White	118	32%	34%	37%
Other Black	64	17%	16%	17%
Free Lunch	100	27%	22%	22%
Pay Lunch	270	73%		78%
SPED	88	24%	25%	19%
Bilingual Program	45	12%	11%	10%
1st Lang. Not English	149	40%	33%	36%
Median # of Absences	10		12	9
In School Suspension	12	3.2%	2.7%	2.9%
Out of School Suspension	61	16.5%	21.9%	12.6%
1 or more Course Failures	101	27%	36%	29%
3 or more Course Failures	31	8%	11%	9%
1 or more AV Failures	11	3%	7%	3%
Taking AP Courses	51	14%	16%	18%
Scoring 3+ on AP Exams	23	45%		45%
Plan to Attend College	66	68%	62%	76%
Dropouts	20	4.3%	4.3%	1.4%
Honors at least One MP	211	57%	50%	59%
1st Honors at least One MP	51	14%	13%	15%
Average SAT Verbal Score		490	493	479
Average SAT Math Score		499	501	481

Stanford 9 – Fall 2001 - Comparison with 2000

	Total Reading 2000		Total Reading 2001		District Reading 2001	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Ninth	72%	41%	84%	38%	85%	44%
Tenth	71%	31%	80%	31%	76%	36%

Stanford 9 - National Percentile Rankings

	2000	2001	2001
	School	School	District
Ninth	44	49	52
Tenth	44	45	48

2001 MCAS - 10th Grade - Comparison with 2000

		Advanced			Proficient			Needs Improvement			Failing		
	# Taking	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist	2000	2001	% Dist
ELA	86	7%	11%	16%	23%	19%	25%	40%	30%	30%	34%	36%	29%
MATH	86	21%	11%	17%	13%	20%	13%	28%	28%	30%	38%	42%	40%