

Amigos Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 276 | | | 5% | 5064 |
| Female | 143 | | | 52% | 49% |
| Male | 133 | | | 48% | 51% |
| Native American | 3 | | | 1% | .6%% |
| Asian | 2 | | | 1% | 12% |
| African American | 20 | | | 7% | 24% |
| Hispanic | 193 | | | 70% | 14% |
| White | 55 | | | 20% | 39% |
| Other Black | 3 | | | 1% | 11% |
| Free Lunch | 124 | | | 45% | 41% |
| Pay Lunch | 152 | | | 55% | 59% |
| SPED | 18 | | | 7% | 20% |
| LEP | 103 | | | 37% | 10% |
| 1st Lang. Not English | 176 | | | 64% | 31% |
| In District Suspension | 2 | | | .7% | 1.4% |
| In School Suspension | 0 | | | 0% | .8% |
| Out School Suspension | 0 | | | 0% | 1.5% |
| Retentions | 0 | | | 0% | 1.7% |
| Median Absences | 6.5 | | | | 6 |

Amigos Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 19 | 44% | | | 73% |
| 1st Graders – Writing at Grade Level | 6 | 14% | | | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 22 | 69% | | | 77% |
| 2nd Graders – Writing at Grade Level | 3 | 10% | | | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | | | | | 84% | 26% | 87% | 43% |
| Fourth | | | | | 80% | 48% | 87% | 57% |
| Fifth | | | | | 89% | 50% | 83% | 50% |
| Sixth | | | | | 84% | 37% | 87% | 46% |
| Seventh | | | | | 76% | 24% | 83% | 41% |
| Eighth | | | | | 94% | 65% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | District | Proficient & Above | District |
|---------------------------|---------------|----------|--------------------|------------|
| African American (n=12) | 10 | 83% | 78% | 29% |
| Hispanic (n=79) | 62 | 78% | 77% | 29% |
| White (n=24) | 24 | 100% | 94% | 69% |
| Free/Reduced Lunch (n=41) | 33 | 80% | 77% | 26% |
| Paid Lunch (n=78) | 67 | 86% | 91% | 61% |
| Total (n=115*) | 96* | 84% | 86% | 48% |

*scores for Asian(1), Other Black(1), & Native American(2) students not included

Amigos 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|---------|--------|--------|--------|----------|
| | School | School | School | District |
| Third | | | 43 | 50 |
| Fourth | | | 49 | 52 |
| Fifth | | | 51 | 49 |
| Sixth | | | 46 | 53 |
| Seventh | | | 37 | 49 |
| Eighth | | | 64 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|-------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | | | 74% | 16% | 80% | 37% |
| Sixth | | | 65% | 29% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|-------------------|------------|------|------|---------------|
| Pass Algebra Exam | No results | | | 83% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|-------------------|------|------|---------------|
| Pass Algebra Exam | 95% | | 84% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|------|------|------|------|----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | | 86 | | | | 86 | |
| Fourth | | | 86 | | | 72 | 79 | 66 |
| Sixth | | | | | | 62 | | 64 |
| Seventh | | | 85 | | | | 83 | |
| Eighth | | | | | | 62 | | 59 |

Baldwin Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 384 | 361 | 405 | 8% | 5064 |
| Female | 186 | 47% | 46% | 48% | 49% |
| Male | 198 | 53% | 54% | 52% | 51% |
| Native American | 2 | 1% | 1% | .5% | .6% |
| Asian | 59 | 18% | 16% | 15% | 12% |
| African American | 63 | 18% | 18% | 16% | 24% |
| Hispanic | 34 | 8% | 9% | 9% | 14% |
| White | 170 | 44% | 43% | 44% | 39% |
| Other Black | 56 | 11% | 13% | 15% | 11% |
| Free Lunch | 108 | 33% | 30% | 28% | 41% |
| Pay Lunch | 276 | | | 72% | 59% |
| SPED | 49 | 16% | 12% | 13% | 20% |
| LEP | 25 | 8% | 9% | 7% | 10% |
| 1st Lang. Not English | 113 | 29% | 29% | 29% | 31% |
| In District Suspension | 5 | .3% | .2% | 1.3% | 1.4% |
| In School Suspension | 18 | 3.6% | 5.7% | 4.7% | .8% |
| Out School Suspension | 19 | 3.3% | 4.4% | 4.9% | 1.5% |
| Retentions | 8 | .6% | 2.5% | 2.1% | 1.7% |
| Median Absences | 7 | 6 | 7 | | 6 |

Baldwin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 35 | 95% | 76% | 69% | 73% |
| 1st Graders – Writing at Grade Level | 26 | 70% | 65% | 67% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 37 | 86% | 97% | 77% | 77% |
| 2nd Graders – Writing at Grade Level | 24 | 57% | 51% | 25% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 90% | 67% | 84% | 52% | 83% | 51% | 87% | 43% |
| Fourth | 92% | 78% | 88% | 64% | 95% | 82% | 87% | 57% |
| Fifth | 100% | 70% | 81% | 65% | 95% | 76% | 83% | 50% |
| Sixth | 86% | 41% | 95% | 54% | 82% | 56% | 87% | 46% |
| Seventh | 96% | 62% | 88% | 50% | 92% | 51% | 83% | 41% |
| Eighth | 93% | 64% | 91% | 57% | 98% | 55% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=27) | 26 | 96% | 93% | 24 | 89% | 65% |
| African American (n=38) | 29 | 76% | 78% | 11 | 29% | 29% |
| Hispanic (n=20) | 16 | 80% | 77% | 7 | 35% | 29% |
| White (n=107) | 106 | 99% | 94% | 87 | 81% | 69% |
| Other Black (n=28) | 23 | 82% | 77% | 7 | 25% | 24% |
| Free/Reduced Lunch (n=69) | 55 | 80% | 77% | 28 | 41% | 26% |
| Paid Lunch (n=153) | 147 | 96% | 91% | 110 | 72% | 61% |
| Total (n=222) | 202 | 91% | 86% | 138 | 62% | 48% |

Baldwin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999 & 2000

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 65 | 55 | 52 | 50 |
| Fourth | 64 | 58 | 69 | 52 |
| Fifth | 65 | 57 | 67 | 49 |
| Sixth | 52 | 61 | 54 | 53 |
| Seventh | 62 | 52 | 59 | 49 |
| Eighth | 61 | 58 | 60 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 87% | 47% | 71% | 35% | 80% | 37% |
| Sixth | 90% | 43% | 63% | 29% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 83% | 93% | 97% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 84% | 95% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 93 | 82 | | | | 86 | |
| Fourth | 81 | 95 | 82 | 82 | 86 | 82 | 79 | 66 |
| Sixth | | | | | 88 | 91 | | 64 |
| Seventh | | 94 | 92 | | | | 83 | |
| Eighth | 96 | 97 | | 62 | 80 | 69 | | 59 |

Cambridgeport Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 301 | 275 | 300 | 6% | 5064 |
| Female | 142 | 51% | 50% | 47% | 49% |
| Male | 159 | 49% | 50% | 53% | 51% |
| Native American | 3 | 1% | 1% | 1% | .6%% |
| Asian | 25 | 10% | 8% | 8% | 12% |
| African American | 88 | 24% | 26% | 29% | 24% |
| Hispanic | 36 | 10% | 10% | 12% | 14% |
| White | 139 | 51% | 50% | 46% | 39% |
| Other Black | 10 | 5% | 5% | 3% | 11% |
| Free Lunch | 60 | 22% | 19% | 20% | 41% |
| Pay Lunch | 241 | | | 80% | 59% |
| SPED | 43 | 14% | 12% | 14% | 20% |
| LEP | 3 | 1% | 1% | 1% | 10% |
| 1st Lang. Not English | 32 | 15% | 13% | 11% | 31% |
| In District Suspension | 6 | 0% | .3% | 2.0% | 1.4% |
| In School Suspension | 0 | .7% | 1.0% | 0% | .8% |
| Out School Suspension | 13 | 1.1% | 1.0% | 4.3% | 1.5% |
| Retentions | 2 | .7% | .7% | .7% | 1.7% |
| Median Absences | 7 | 5 | 7 | | 6 |

Cambridgeport Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 27 | 96% | 97% | 86% | 73% |
| 1st Graders – Writing at Grade Level | 18 | 64% | 82% | 43% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 28 | 90% | 92% | 96% | 77% |
| 2nd Graders – Writing at Grade Level | 10 | 32% | 57% | 42% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 97% | 75% | 96% | 61% | 87% | 62% | 87% | 43% |
| Fourth | 100% | 92% | 91% | 74% | 88% | 79% | 87% | 57% |
| Fifth | 95% | 74% | 100% | 77% | 97% | 81% | 83% | 50% |
| Sixth | 92% | 72% | 94% | 71% | 82% | 70% | 87% | 46% |
| Seventh | 91% | 82% | 92% | 68% | 94% | 71% | 83% | 41% |
| Eighth | 82% | 45% | 96% | 76% | 95% | 58% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=14) | 13 | 93% | 93% | 11 | 79% | 65% |
| African American (n=53) | 42 | 79% | 78% | 29 | 55% | 29% |
| Hispanic (n=21) | 16 | 76% | 77% | 9 | 43% | 29% |
| White (n=93) | 92 | 99% | 94% | 82 | 88% | 69% |
| Other Black (n=6) | 5 | 83% | 77% | 1 | 17% | 24% |
| Free/Reduced Lunch (n=22) | 14 | 64% | 77% | 6 | 27% | 26% |
| Paid Lunch (n=167) | 156 | 93% | 91% | 128 | 77% | 61% |
| Total (n=189) | 170 | 90% | 86% | 134 | 71% | 48% |

Cambridgeport 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 68 | 66 | 59 | 50 |
| Fourth | 76 | 60 | 69 | 52 |
| Fifth | 66 | 72 | 68 | 49 |
| Sixth | 68 | 68 | 64 | 53 |
| Seventh | 77 | 66 | 68 | 49 |
| Eighth | 47 | 74 | 63 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 86% | 42% | 81% | 32% | 80% | 37% |
| Sixth | 85% | 39% | 71% | 40% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 91% | 100% | 100% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 65% | 79% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 83 | 84 | | | | 86 | |
| Fourth | 100 | 88 | 71 | 93 | 74 | 72 | 79 | 66 |
| Sixth | | | | | 71 | 72 | | 64 |
| Seventh | | 96 | 78 | | | | 83 | |
| Eighth | 55 | 67 | | 10 | 50 | 65 | | 59 |

Fitzgerald Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 379 | 270 | 249 | 7% | 5064 |
| Female | 183 | 49% | 47% | 48% | 49% |
| Male | 196 | 51% | 53% | 52% | 51% |
| Native American | 2 | 0% | 1% | 1% | .6%% |
| Asian | 41 | 12% | 10% | 11% | 12% |
| African American | 92 | 23% | 22% | 24% | 24% |
| Hispanic | 22 | 8% | 7% | 6% | 14% |
| White | 162 | 38% | 43% | 43% | 39% |
| Other Black | 60 | 18% | 17% | 16% | 11% |
| Free Lunch | 170 | 62% | 60% | 45% | 41% |
| Pay Lunch | 209 | | | 55% | 59% |
| SPED | 101 | 27% | 26% | 27% | 20% |
| LEP | 31 | 8% | 6% | 8% | 10% |
| 1st Lang. Not English | 108 | 31% | 30% | 28% | 31% |
| In District Suspension | 1 | 1.2% | 0% | .3% | 1.4% |
| In School Suspension | 0 | 1.2% | 1.5% | 0% | .8% |
| Out School Suspension | 0 | .4% | .4% | 0% | 1.5% |
| Retentions | 1 | .4% | .4% | .3% | 1.7% |
| Median Absences | 3 | 6 | 6 | | 6 |

Fitzgerald Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 13 | 42% | 73% | 48% | 73% |
| 1st Graders – Writing at Grade Level | 9 | 29% | 46% | 19% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 13 | 54% | 61% | 80% | 77% |
| 2nd Graders – Writing at Grade Level | 2 | 8% | 32% | 6% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 96% | 33% | 77% | 19% | 73% | 40% | 87% | 43% |
| Fourth | 79% | 36% | 88% | 32% | 76% | 30% | 87% | 57% |
| Fifth | 90% | 50% | 93% | 54% | 80% | 40% | 83% | 50% |
| Sixth | 100% | 40% | 91% | 54% | 92% | 54% | 87% | 46% |
| Seventh | 96% | 50% | 100% | 50% | 80% | 39% | 83% | 41% |
| Eighth | 70% | 23% | 92% | 40% | 96% | 39% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=20) | 16 | 80% | 93% | 9 | 45% | 65% |
| African American (n=57) | 42 | 74% | 78% | 18 | 32% | 29% |
| Hispanic (n=14) | 10 | 71% | 77% | 2 | 13% | 29% |
| White (n=88) | 80 | 91% | 94% | 50 | 57% | 69% |
| Other Black (n=35) | 30 | 86% | 77% | 9 | 26% | 24% |
| Free/Reduced Lunch (n=91) | 72 | 79% | 77% | 27 | 30% | 26% |
| Paid Lunch (n=124) | 107 | 86% | 91% | 62 | 50% | 61% |
| Total (n=215) | 179 | 83% | 86% | 89 | 41% | 48% |

Fitzgerald 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 47 | 40 | 40 | 50 |
| Fourth | 38 | 40 | 34 | 52 |
| Fifth | 50 | 51 | 39 | 49 |
| Sixth | 58 | 54 | 59 | 53 |
| Seventh | 53 | 56 | 44 | 49 |
| Eighth | 34 | 48 | 51 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 66% | 24% | 67% | 24% | 80% | 37% |
| Sixth | 78% | 26% | 66% | 20% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 93% | 54% | 92% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 81% | 73% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 89 | 83 | | | | 86 | |
| Fourth | 80 | 80 | 66 | 76 | 82 | 50 | 79 | 66 |
| Sixth | | | | | 70 | 48 | | 64 |
| Seventh | | 96 | 83 | | | | 83 | |
| Eighth | 74 | 93 | | 47 | 78 | 70 | | 59 |

Fletcher Maynard Academy Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 257 | | 272 | 5% | 5064 |
| Female | 117 | | 46% | 46% | 49% |
| Male | 140 | | 54% | 54% | 51% |
| Native American | 1 | | 0% | 0% | .6%% |
| Asian | 6 | | 4% | 2% | 12% |
| African American | 103 | | 39% | 40% | 24% |
| Hispanic | 62 | | 20% | 24% | 14% |
| White | 58 | | 25% | 23% | 39% |
| Other Black | 27 | | 13% | 11% | 11% |
| Free Lunch | 141 | | 72% | 55% | 41% |
| Pay Lunch | 116 | | | 45% | 59% |
| SPED | 81 | | 31% | 32% | 20% |
| LEP | 12 | | 1% | 5% | 10% |
| 1st Lang. Not English | 63 | | 25% | 25% | 31% |
| In District Suspension | 7 | | 0% | 2.7% | 1.4% |
| In School Suspension | 0 | | 0% | 0% | .8% |
| Out School Suspension | 8 | | 1.5% | 3.1% | 1.5% |
| Retentions | 1 | | .4% | .4% | 1.7% |
| Median Absences | 10 | | 10 | | 6 |

Fletcher/Maynard Academy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 15 | 63% | | 37% | 73% |
| 1st Graders – Writing at Grade Level | 16 | 67% | | 19% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 11 | 50% | | 57% | 77% |
| 2nd Graders – Writing at Grade Level | 1 | 5% | | 3% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | | | 64% | 8% | 63% | 10% | 87% | 43% |
| Fourth | | | 59% | 16% | 81% | 31% | 87% | 57% |
| Fifth | | | 73% | 24% | 58% | 23% | 83% | 50% |
| Sixth | | | 57% | 8% | 83% | 10% | 87% | 46% |
| Seventh | | | 75% | 18% | 64% | 18% | 83% | 41% |
| Eighth | | | 90% | 30% | 74% | 22% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| African American (n=69) | 43 | 62% | 78% | 11 | 16% | 29% |
| Hispanic (n=42) | 30 | 71% | 77% | 4 | 10% | 29% |
| White (n=42) | 34 | 81% | 94% | 14 | 33% | 69% |
| Other Black (n=22) | 15 | 68% | 77% | 4 | 18% | 24% |
| Free/Reduced Lunch (n=93) | 59 | 63% | 77% | 16 | 17% | 26% |
| Paid Lunch (n=83) | 64 | 77% | 91% | 17 | 20% | 61% |
| Total (n=176) | 123 | 70% | 86% | 33 | 19% | 48% |

Fletcher/Maynard Academy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | | 29 | 27 | 50 |
| Fourth | | 25 | 35 | 52 |
| Fifth | | 32 | 28 | 49 |
| Sixth | | 25 | 36 | 53 |
| Seventh | | 32 | 31 | 49 |
| Eighth | | 43 | 36 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 78% | 15% | 83% | 13% | 80% | 37% |
| Sixth | 36% | 3% | 37% | 0% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------------|------|------|---------------|
| Pass Algebra Exam | No results | | 86% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------------|------|---------------|
| Pass Algebra Exam | No results | 70% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 89 | 89 | | | | 86 | |
| Fourth | | 68 | 67 | | 63 | 29 | 79 | 66 |
| Sixth | | | | | 40 | 54 | | 64 |
| Seventh | | 69 | 87 | | | | 83 | |
| Eighth | | 100 | | | 50 | 12 | | 59 |

Graham & Parks Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 396 | 381 | 355 | 8% | 5064 |
| Female | 189 | 49% | 49% | 48% | 49% |
| Male | 207 | 51% | 51% | 52% | 51% |
| Native American | 5 | 1% | 1% | 1% | .6%% |
| Asian | 25 | 7% | 8% | 6% | 12% |
| African American | 53 | 13% | 14% | 13% | 24% |
| Hispanic | 26 | 6% | 6% | 7% | 14% |
| White | 167 | 43% | 46% | 42% | 39% |
| Other Black | 120 | 30% | 25% | 30% | 11% |
| Free Lunch | 132 | 35% | 31% | 33% | 41% |
| Pay Lunch | 264 | | | 67% | 59% |
| SPED | 89 | 27% | 25% | 22% | 20% |
| LEP | 72 | 22% | 16% | 18% | 10% |
| 1st Lang. Not English | 146 | 39% | 33% | 37% | 31% |
| In District Suspension | 0 | .3% | 0% | 0% | 1.4% |
| In School Suspension | 14 | 2.9% | 4.9% | 3.5% | .8% |
| Out School Suspension | 2 | 1.6% | .5% | .5% | 1.5% |
| Retentions | 10 | .5% | 3.0% | 2.5% | 1.7% |
| Median Absences | 5 | 5 | 5 | | 6 |

Graham & Parks Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 27 | 71% | 62% | 64% | 73% |
| 1st Graders – Writing at Grade Level | 12 | 32% | 52% | 25% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 27 | 66% | 90% | 84% | 77% |
| 2nd Graders – Writing at Grade Level | 3 | 7% | 68% | 34% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 96% | 82% | 91% | 68% | 86% | 71% | 87% | 43% |
| Fourth | 95% | 68% | 94% | 78% | 94% | 79% | 87% | 57% |
| Fifth | 90% | 59% | 100% | 78% | 88% | 78% | 83% | 50% |
| Sixth | 90% | 68% | 86% | 56% | 97% | 69% | 87% | 46% |
| Seventh | 100% | 74% | 87% | 68% | 85% | 61% | 83% | 41% |
| Eighth | 92% | 72% | 97% | 77% | 96% | 67% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | District | Proficient & Above | District |
|---------------------------|---------------|----------|--------------------|----------|
| Asian (n=15) | 15 | 100% | 13 | 87% |
| African American (n=22) | 18 | 82% | 11 | 50% |
| Hispanic (n=14) | 12 | 86% | 9 | 64% |
| White (n=107) | 107 | 100% | 99 | 93% |
| Other Black (n=35) | 25 | 71% | 5 | 14% |
| Free/Reduced Lunch (n=26) | 15 | 58% | 5 | 19% |
| Paid Lunch (n=169) | 164 | 97% | 132 | 78% |
| Total (n=195) | 179 | 92% | 137 | 70% |

Graham & Parks 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 73 | 66 | 70 | 50 |
| Fourth | 66 | 67 | 67 | 52 |
| Fifth | 59 | 73 | 71 | 49 |
| Sixth | 67 | 62 | 73 | 53 |
| Seventh | 72 | 65 | 61 | 49 |
| Eighth | 69 | 75 | 69 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 97% | 56% | 79% | 48% | 80% | 37% |
| Sixth | 70% | 54% | 89% | 57% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 90% | 95% | 100% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 95% | 94% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 97 | 81 | | | | 86 | |
| Fourth | 100 | 82 | 84 | 88 | 82 | 81 | 79 | 66 |
| Sixth | | | | | 62 | 72 | | 64 |
| Seventh | | 90 | 79 | | | | 83 | |
| Eighth | 60 | 56 | | 61 | 53 | 75 | | 59 |

Haggerty Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 186 | 223 | 234 | 4% | 5064 |
| Female | 94 | 50% | 50% | 51% | 49% |
| Male | 92 | 50% | 50% | 49% | 51% |
| Native American | 2 | 1% | 1% | 1% | .6%% |
| Asian | 19 | 10% | 8% | 10% | 12% |
| African American | 47 | 26% | 26% | 25% | 24% |
| Hispanic | 14 | 5% | 7% | 8% | 14% |
| White | 91 | 48% | 48% | 49% | 39% |
| Other Black | 13 | 9% | 9% | 7% | 11% |
| Free Lunch | 51 | 29% | 30% | 27% | 41% |
| Pay Lunch | 135 | | | 73% | 59% |
| SPED | 40 | 31% | 27% | 22% | 20% |
| LEP | 12 | 0% | 0% | 6% | 10% |
| 1st Lang. Not English | 35 | 18% | 18% | 19% | 31% |
| In District Suspension | 0 | 0% | 0% | 0% | 1.4% |
| In School Suspension | 0 | .9% | 3.9% | 0% | .8% |
| Out School Suspension | 0 | 2.2% | .4% | 0% | 1.5% |
| Retentions | 1 | 0% | .4% | .5% | 1.7% |
| Median Absences | 8 | 7 | 9 | | 6 |

Haggerty Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 22 | 73% | 93% | 84% | 73% |
| 1st Graders – Writing at Grade Level | 8 | 27% | 78% | 42% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 27 | 90% | 90% | 82% | 77% |
| 2nd Graders – Writing at Grade Level | 9 | 29% | 33% | 29% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 94% | 58% | 90% | 43% | 96% | 46% | 87% | 43% |
| Fourth | 88% | 63% | 75% | 57% | 96% | 62% | 87% | 57% |
| Fifth | 92% | 32% | 88% | 67% | 78% | 67% | 83% | 50% |
| Sixth | 95% | 25% | 87% | 7% | | | 87% | 46% |
| Seventh | 83% | 29% | 80% | 20% | | | 83% | 41% |
| Eighth | | | 56% | 6% | | | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|------|------------|--------------------|-----|------------|
| Asian (n=11) | 11 | 100% | 93% | 8 | 73% | 65% |
| African American (n=21) | 20 | 95% | 78% | 10 | 48% | 29% |
| Hispanic (n=6) | 5 | 83% | 77% | 4 | 67% | 29% |
| White (n=32) | 28 | 88% | 94% | 22 | 69% | 69% |
| Other Black (n=8) | 6 | 75% | 77% | 1 | 13% | 24% |
| Free/Reduced Lunch (n=23) | 17 | 74% | 77% | 4 | 17% | 26% |
| Paid Lunch (n=56) | 54 | 96% | 91% | 42 | 75% | 61% |
| Total (n=79) | 71 | 90% | 86% | 46 | 58% | 48% |

Haggerty 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 60 | 52 | 55 | 50 |
| Fourth | 60 | 54 | 53 | 52 |
| Fifth | 41 | 61 | 57 | 49 |
| Sixth | 67 | 32 | | 53 |
| Seventh | 72 | 37 | | 49 |
| Eighth | | 29 | | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 75% | 44% | 74% | 44% | 80% | 37% |
| Sixth | 32% | 11% | | | 66% | 30% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 93 | 89 | | | | 86 | |
| Fourth | 82 | 85 | 72 | 77 | 62 | 62 | 79 | 66 |
| Sixth | | | | | 26 | | | 64 |
| Seventh | | 100 | | | | | 83 | |
| Eighth | | 94 | | | 56 | | | 59 |

Harrington Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 421 | 567 | 542 | 8% | 5064 |
| Female | 200 | 49% | 49% | 48% | 49% |
| Male | 221 | 51% | 51% | 52% | 51% |
| Native American | 1 | 0% | 0% | 0% | .6%% |
| Asian | 10 | 4% | 3% | 2% | 12% |
| African American | 103 | 20% | 21% | 24% | 24% |
| Hispanic | 51 | 12% | 12% | 12% | 14% |
| White | 191 | 47% | 48% | 45% | 39% |
| Other Black | 65 | 16% | 15% | 15% | 11% |
| Free Lunch | 302 | 64% | 77% | 72% | 41% |
| Pay Lunch | 119 | | | 28% | 59% |
| SPED | 89 | 24% | 20% | 21% | 20% |
| LEP | 65 | 25% | 23% | 15% | 10% |
| 1st Lang. Not English | 215 | 54% | 52% | 51% | 31% |
| In District Suspension | 10 | .4% | .7% | 2.4% | 1.4% |
| In School Suspension | 3 | .7% | .6% | .7% | .8% |
| Out School Suspension | 11 | 4.0% | 3.5% | 2.6% | 1.5% |
| Retentions | 14 | 1.3% | 2.9% | 3.3% | 1.7% |
| Median Absences | 6 | 6 | 7 | | 6 |

Harrington Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 34 | 74% | 71% | 46% | 73% |
| 1st Graders – Writing at Grade Level | 24 | 52% | 71% | 18% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 31 | 62% | 79% | 85% | 77% |
| 2nd Graders – Writing at Grade Level | 0 | 0% | 27% | 22% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 74% | 28% | 80% | 20% | 84% | 18% | 87% | 43% |
| Fourth | 83% | 33% | 67% | 30% | 79% | 30% | 87% | 57% |
| Fifth | 68% | 20% | 78% | 27% | 74% | 34% | 83% | 50% |
| Sixth | 73% | 13% | 75% | 12% | 79% | 12% | 87% | 46% |
| Seventh | 71% | 21% | 78% | 14% | 67% | 13% | 83% | 41% |
| Eighth | 63% | 16% | 72% | 16% | 74% | 22% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|----------------------------|---------------|------|------------|--------------------|-----|------------|
| | # | % | | # | % | |
| Asian (n=5) | 5 | 100% | 93% | 0 | 0% | 65% |
| African American (n=64) | 46 | 72% | 78% | 13 | 20% | 29% |
| Hispanic (n=30) | 23 | 77% | 77% | 3 | 10% | 29% |
| White (n=105) | 87 | 83% | 94% | 28 | 27% | 69% |
| Other Black (n=59) | 30 | 63% | 77% | 11 | 23% | 24% |
| Free/Reduced Lunch (n=179) | 131 | 73% | 77% | 32 | 17% | 26% |
| Paid Lunch (n=74) | 61 | 82% | 91% | 23 | 31% | 61% |
| Total (n=253) | 192 | 76% | 86% | 55 | 22% | 48% |

Harrington 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|---------------|---------------|---------------|-----------------|
| | School | School | School | District |
| Third | 40 | 39 | 39 | 50 |
| Fourth | 36 | 34 | 35 | 52 |
| Fifth | 29 | 36 | 37 | 49 |
| Sixth | 32 | 33 | 37 | 53 |
| Seventh | 32 | 30 | 29 | 49 |
| Eighth | 27 | 33 | 33 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|------------------|--------------------|------------------|--------------------|---------------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 80% | 16% | 73% | 10% | 80% | 37% |
| Sixth | 56% | 16% | 58% | 12% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|-------------|-------------|-------------|----------------------|
| Pass Algebra Exam | 70% | 41% | 96% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|-------------|-------------|----------------------|
| Pass Algebra Exam | 80% | No results | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|--------------|--------------------------|------|-------------|-------------|------|-------------|-----------------|------------------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 89 | 93 | | | | 86 | |
| Fourth | 82 | 78 | 84 | 72 | 51 | 58 | 79 | 66 |
| Sixth | | | | | 41 | 58 | | 64 |
| Seventh | | 58 | 72 | | | | 83 | |
| Eighth | 71 | 81 | | 25 | 41 | 34 | | 59 |

Kennedy Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 266 | 539 | 534 | 5% | 5064 |
| Female | 136 | 50% | 51% | 51% | 49% |
| Male | 130 | 50% | 49% | 49% | 51% |
| Native American | | 0% | 1% | 0% | .6%% |
| Asian | 13 | 3% | 3% | 5% | 12% |
| African American | 70 | 17% | 17% | 26% | 24% |
| Hispanic | 57 | 45% | 43% | 21% | 14% |
| White | 104 | 30% | 32% | 39% | 39% |
| Other Black | 22 | 5% | 5% | 8% | 11% |
| Free Lunch | 126 | 66% | 64% | 47% | 41% |
| Pay Lunch | 139 | | | 52% | 59% |
| SPED | 89 | 24% | 23% | 33% | 20% |
| LEP | 14 | 31% | 25% | 5% | 10% |
| 1st Lang. Not English | 74 | 51% | 44% | 28% | 31% |
| In District Suspension | 13 | 1.9% | 3.5% | 4.9% | 1.4% |
| In School Suspension | 0 | .2% | .6% | 0% | .8% |
| Out School Suspension | 0 | 1.4% | .4% | 0% | 1.5% |
| Retentions | 1 | .2% | .8% | .4% | 1.7% |
| Median Absences | 9 | 7 | 8 | | 6 |

Kennedy Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 18 | 64% | 45% | 56% | 73% |
| 1st Graders – Writing at Grade Level | 18 | 64% | 23% | 43% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 17 | 71% | 74% | 70% | 77% |
| 2nd Graders – Writing at Grade Level | 8 | 33% | 30% | 32% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | | | | | 81% | 33% | 87% | 43% |
| Fourth | | | | | 58% | 13% | 87% | 57% |
| Fifth | | | | | 76% | 28% | 83% | 50% |
| Sixth | | | | | 77% | 17% | 87% | 46% |
| Seventh | | | | | 57% | 22% | 83% | 41% |
| Eighth | | | | | 65% | 27% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=6) | 2 | 33% | 93% | 1 | 17% | 65% |
| African American (n=48) | 27 | 56% | 78% | 6 | 13% | 29% |
| Hispanic (n=42) | 29 | 69% | 77% | 5 | 12% | 29% |
| White (n=69) | 55 | 80% | 94% | 25 | 36% | 69% |
| Other Black (n=13) | 8 | 62% | 77% | 4 | 31% | 24% |
| Free/Reduced Lunch (n=83) | 50 | 60% | 77% | 16 | 17% | 26% |
| Paid Lunch (n=95) | 71 | 75% | 91% | 25 | 31% | 61% |
| Total (n=178) | 121 | 68% | 86% | 41 | 23% | 48% |

Kennedy 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|---------|--------|--------|--------|----------|
| | School | School | School | District |
| Third | | | 42 | 50 |
| Fourth | | | 25 | 52 |
| Fifth | | | 34 | 49 |
| Sixth | | | 35 | 53 |
| Seventh | | | 29 | 49 |
| Eighth | | | 32 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|-------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | | | 90% | 43% | 80% | 37% |
| Sixth | | | 52% | 24% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|-------------------|------|------|------|---------------|
| Pass Algebra Exam | 85% | | | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|-------------------|------|------|---------------|
| Pass Algebra Exam | 77% | | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|------|------|------|------|----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | | 92 | | | | 86 | |
| Fourth | | | 79 | | | 37 | 79 | 66 |
| Sixth | | | | | | 54 | | 64 |
| Seventh | | | 82 | | | | 83 | |
| Eighth | | | | | | 41 | | 59 |

King Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 264 | 286 | 263 | 5% | 5064 |
| Female | 147 | 55% | 51% | 56% | 49% |
| Male | 117 | 45% | 49% | 44% | 51% |
| Native American | 0 | 0% | 0% | 0% | .6%% |
| Asian | 58 | 25% | 21% | 22% | 12% |
| African American | 82 | 27% | 31% | 31% | 24% |
| Hispanic | 24 | 9% | 10% | 9% | 14% |
| White | 64 | 27% | 24% | 24% | 39% |
| Other Black | 36 | 11% | 14% | 14% | 11% |
| Free Lunch | 167 | 65% | 79% | 63% | 41% |
| Pay Lunch | 97 | | | 37% | 59% |
| SPED | 70 | 29% | 29% | 27% | 20% |
| LEP | 40 | 25% | 18% | 15% | 10% |
| 1st Lang. Not English | 106 | 47% | 42% | 40% | 31% |
| In District Suspension | 0 | .8% | 0% | 0% | 1.4% |
| In School Suspension | 0 | 0% | 1.1% | 0% | .8% |
| Out School Suspension | 1 | .8% | .7% | .4% | 1.5% |
| Retentions | 9 | 1.7% | 3.3% | 3.4% | 1.7% |
| Median Absences | 6 | 6 | 6 | | 6 |

King Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 16 | 67% | 68% | 61% | 73% |
| 1st Graders – Writing at Grade Level | 12 | 50% | 46% | 29% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 13 | 42% | 89% | 74% | 77% |
| 2nd Graders – Writing at Grade Level | 4 | 13% | 69% | 45% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 83% | 31% | 94% | 33% | 83% | 28% | 87% | 43% |
| Fourth | 86% | 50% | 76% | 29% | 84% | 53% | 87% | 57% |
| Fifth | 75% | 30% | 78% | 41% | 89% | 22% | 83% | 50% |
| Sixth | 68% | 21% | 75% | 25% | 81% | 27% | 87% | 46% |
| Seventh | 95% | 37% | 57% | 14% | 88% | 19% | 83% | 41% |
| Eighth | 80% | 40% | 88% | 25% | 68% | 20% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | District | Proficient & Above | District |
|---------------------------|---------------|----------|--------------------|----------|
| Asian (n=24) | 23 | 96% | 6 | 65% |
| African American (n=50) | 41 | 82% | 8 | 29% |
| Hispanic (n=12) | 11 | 92% | 4 | 29% |
| White (n=93) | 92 | 99% | 14 | 69% |
| Other Black (n=13) | 11 | 85% | 5 | 24% |
| Free/Reduced Lunch (n=86) | 68 | 79% | 20 | 26% |
| Paid Lunch (n=47) | 40 | 85% | 17 | 61% |
| Total (n=193) | 179 | 93% | 37 | 48% |

King 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 44 | 45 | 39 | 50 |
| Fourth | 43 | 34 | 46 | 52 |
| Fifth | 41 | 38 | 37 | 49 |
| Sixth | 32 | 38 | 38 | 53 |
| Seventh | 43 | 25 | 43 | 49 |
| Eighth | 43 | 42 | 30 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 78% | 48% | 70% | 26% | 80% | 37% |
| Sixth | 65% | 41% | 32% | 16% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 94% | 68% | 73% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 67% | 85% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|------------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 86 | 83 | | | | 86 | |
| Fourth | 82 | 80 | 89 | 61 | 60 | 61 | 79 | 66 |
| Sixth | | | | | 55 | 30 | | 64 |
| Seventh | | 83 | 100 | | | | 83 | |
| Eighth | 68 | 93 | | 26 | 80 | 54 | | 59 |

King Open Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 333 | 347 | 331 | 7% | 5064 |
| Female | 175 | 50% | 51% | 53% | 49% |
| Male | 158 | 50% | 49% | 47% | 51% |
| Native American | 2 | 1% | 1% | 1% | .6%% |
| Asian | 50 | 13% | 14% | 15% | 12% |
| African American | 72 | 27% | 26% | 22% | 24% |
| Hispanic | 18 | 8% | 5% | 5% | 14% |
| White | 169 | 48% | 49% | 51% | 39% |
| Other Black | 22 | 5% | 5% | 7% | 11% |
| Free Lunch | 69 | 25% | 25% | 21% | 41% |
| Pay Lunch | 264 | | | 79% | 59% |
| SPED | 48 | 19% | 16% | 14% | 20% |
| LEP | 14 | 5% | 4% | 4% | 10% |
| 1st Lang. Not English | 55 | 16% | 14% | 17% | 31% |
| In District Suspension | 2 | 1.2% | .3% | .6% | 1.4% |
| In School Suspension | 2 | 1.8% | 2.1% | .6% | .8% |
| Out School Suspension | 3 | .3% | 2.1% | .9% | 1.5% |
| Retentions | 18 | 2.1% | 6.0% | 5.4% | 1.7% |
| Median Absences | 5 | 3 | 5 | | 6 |

King Open Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 30 | 73% | 71% | 91% | 73% |
| 1st Graders – Writing at Grade Level | 28 | 68% | 30% | 54% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 30 | 94% | 85% | 96% | 77% |
| 2nd Graders – Writing at Grade Level | 18 | 56% | 40% | 40% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 97% | 81% | 95% | 59% | 97% | 62% | 87% | 43% |
| Fourth | 94% | 91% | 94% | 81% | 94% | 78% | 87% | 57% |
| Fifth | 97% | 77% | 94% | 78% | 90% | 70% | 83% | 50% |
| Sixth | 93% | 73% | 100% | 66% | 93% | 70% | 87% | 46% |
| Seventh | 94% | 64% | 96% | 79% | 90% | 63% | 83% | 41% |
| Eighth | 87% | 55% | 97% | 58% | 93% | 70% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | District | Proficient & Above | District |
|---------------------------|---------------|------------|--------------------|------------|
| Asian (n=20) | 20 | 100% | 17 | 85% |
| African American (n=50) | 45 | 90% | 19 | 38% |
| Hispanic (n=15) | 14 | 93% | 7 | 47% |
| White (n=107) | 106 | 99% | 84 | 78% |
| Other Black (n=6) | 5 | 83% | 4 | 67% |
| Free/Reduced Lunch (n=41) | 34 | 83% | 12 | 29% |
| Paid Lunch (n=152) | 145 | 95% | 120 | 83% |
| Total (n=179) | 191 | 95% | 132 | 68% |

King Open 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 71 | 63 | 64 | 50 |
| Fourth | 75 | 68 | 69 | 52 |
| Fifth | 67 | 68 | 66 | 49 |
| Sixth | 72 | 71 | 70 | 53 |
| Seventh | 64 | 71 | 61 | 49 |
| Eighth | 59 | 66 | 69 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 89% | 66% | 97% | 62% | 80% | 37% |
| Sixth | 86% | 40% | 74% | 44% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 95% | 88% | 100% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 96% | 94% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 86 | 74 | | | | 86 | |
| Fourth | 94 | 79 | 64 | 94 | 81 | 61 | 79 | 66 |
| Sixth | | | | | 60 | 52 | | 64 |
| Seventh | | 81 | 61 | | | | 83 | |
| Eighth | 83 | 91 | | 58 | 46 | 40 | | 59 |

Longfellow Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 385 | 458 | 414 | 8% | 5064 |
| Female | 193 | 45% | 46% | 50% | 49% |
| Male | 192 | 55% | 54% | 50% | 51% |
| Native American | 2 | 0% | 0% | 1% | .6%% |
| Asian | 43 | 9% | 10% | 11% | 12% |
| African American | 95 | 17% | 20% | 25% | 24% |
| Hispanic | 58 | 28% | 26% | 15% | 14% |
| White | 146 | 38% | 35% | 38% | 39% |
| Other Black | 41 | 8% | 9% | 11% | 11% |
| Free Lunch | 162 | 47% | 53% | 42% | 41% |
| Pay Lunch | 223 | | | 58% | 59% |
| SPED | 62 | 18% | 15% | 16% | 20% |
| LEP | 24 | 13% | 12% | 6% | 10% |
| 1st Lang. Not English | 129 | 42% | 43% | 34% | 31% |
| In District Suspension | 3 | .2% | .5% | .8% | 1.4% |
| In School Suspension | 0 | .2% | .2% | 0% | .8% |
| Out School Suspension | 14 | 2.3% | 1.9% | 3.6% | 1.5% |
| Retentions | 2 | 2.0% | 2.1% | .5% | 1.7% |
| Median Absences | 7 | 6.5 | 7 | | 6 |

Longfellow Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1 st Graders – Reading at Grade Level (DRA) | 21 | 78% | 42% | 84% | 73% |
| 1 st Graders – Writing at Grade Level | 13 | 48% | 33% | 74% | 48% |
| 2 nd Graders – Reading at Grade Level (DRA) | 19 | 91% | 68% | 92% | 77% |
| 2 nd Graders – Writing at Grade Level | 4 | 19% | 32% | 40% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 78% | 28% | 96% | 35% | 91% | 30% | 87% | 43% |
| Fourth | 82% | 39% | 87% | 26% | 87% | 39% | 87% | 57% |
| Fifth | 92% | 37% | 76% | 41% | 89% | 30% | 83% | 50% |
| Sixth | 93% | 66% | 94% | 44% | 95% | 57% | 87% | 46% |
| Seventh | 91% | 70% | 91% | 59% | 97% | 54% | 83% | 41% |
| Eighth | 88% | 61% | 91% | 67% | 89% | 66% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | District | Proficient & Above | District |
|---------------------------|---------------|----------|--------------------|----------|
| Asian (n=28) | 26 | 93% | 19 | 68% |
| African American (n=58) | 53 | 91% | 17 | 29% |
| Hispanic (n=48) | 40 | 83% | 16 | 33% |
| White (n=100) | 99 | 99% | 76 | 76% |
| Other Black (n=29) | 25 | 86% | 7 | 24% |
| Free/Reduced Lunch (n=97) | 84 | 87% | 28 | 29% |
| Paid Lunch (n=167) | 160 | 96% | 108 | 65% |
| Total (n=264) | 244 | 92% | 136 | 52% |

**Longfellow 2001 Stanford 9 Results - Total Reading National Percentile Ranking
- Comparison with 1999**

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 42 | 46 | 47 | 50 |
| Fourth | 40 | 38 | 43 | 52 |
| Fifth | 43 | 39 | 40 | 49 |
| Sixth | 67 | 53 | 63 | 53 |
| Seventh | 68 | 62 | 62 | 49 |
| Eighth | 60 | 65 | 65 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 92% | 33% | 88% | 25% | 80% | 37% |
| Sixth | 56% | 26% | 73% | 38% | 66% | 30% |

**7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam
Comparison with Spring 2000 & 2001**

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 88% | 72% | 96% | 84% |

**8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison
with Spring 2001**

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 88% | 84% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 93 | 92 | | | | 86 | |
| Fourth | 61 | 87 | 76 | 65 | 73 | 68 | 79 | 66 |
| Sixth | | | | | 69 | 83 | | 64 |
| Seventh | | 95 | 98 | | | | 83 | |
| Eighth | 88 | 97 | | 66 | 78 | 67 | | 59 |

Morse Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 372 | 335 | 353 | 7% | 5064 |
| Female | 166 | 48% | 46% | 45% | 49% |
| Male | 206 | 52% | 54% | 55% | 51% |
| Native American | 1 | 0% | 0% | 0% | .6%% |
| Asian | 93 | 25% | 26% | 25% | 12% |
| African American | 93 | 22% | 25% | 25% | 24% |
| Hispanic | 29 | 8% | 8% | 8% | 14% |
| White | 135 | 37% | 35% | 36% | 39% |
| Other Black | 21 | 7% | 6% | 6% | 11% |
| Free Lunch | 166 | 42% | 51% | 45% | 41% |
| Pay Lunch | 206 | | | 55% | 59% |
| SPED | 86 | 19% | 22% | 23% | 20% |
| LEP | 47 | 21% | 18% | 13% | 10% |
| 1st Lang. Not English | 119 | 34% | 33% | 32% | 31% |
| In District Suspension | 10 | 0% | .8% | 2.7% | 1.4% |
| In School Suspension | 0 | .3% | .3% | 0% | .8% |
| Out School Suspension | 5 | .3% | 0% | 1.3% | 1.5% |
| Retentions | 14 | 4.6% | 0% | 3.8% | 1.7% |
| Median Absences | 6 | 7 | 8 | | 6 |

Morse Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 35 | 78% | 86% | 80% | 73% |
| 1st Graders – Writing at Grade Level | 22 | 48% | 29% | 12% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 41 | 95% | 91% | 95% | 77% |
| 2nd Graders – Writing at Grade Level | 16 | 37% | 35% | 63% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 89% | 46% | 89% | 53% | 97% | 37% | 87% | 43% |
| Fourth | 90% | 62% | 87% | 51% | 98% | 78% | 87% | 57% |
| Fifth | 82% | 50% | 78% | 45% | 77% | 40% | 83% | 50% |
| Sixth | 86% | 48% | 100% | 42% | 69% | 34% | 87% | 46% |
| Seventh | 90% | 48% | 86% | 45% | 94% | 35% | 83% | 41% |
| Eighth | 90% | 43% | 90% | 55% | 91% | 38% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|------|------------|--------------------|-----|------------|
| | # | % | | # | % | |
| Asian (n=20) | 20 | 100% | 93% | 13 | 65% | 65% |
| African American (n=50) | 38 | 76% | 78% | 11 | 22% | 29% |
| Hispanic (n=15) | 11 | 73% | 77% | 7 | 47% | 29% |
| White (n=80) | 75 | 94% | 94% | 49 | 61% | 69% |
| Other Black (n=12) | 9 | 75% | 77% | 1 | 8% | 24% |
| Free/Reduced Lunch (n=80) | 69 | 86% | 77% | 28 | 35% | 26% |
| Paid Lunch (n=98) | 85 | 87% | 91% | 54 | 55% | 61% |
| Total (n=178) | 154 | 87% | 86% | 82 | 46% | 48% |

Morse 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 54 | 56 | 53 | 50 |
| Fourth | 54 | 50 | 65 | 52 |
| Fifth | 49 | 42 | 43 | 49 |
| Sixth | 55 | 50 | 38 | 53 |
| Seventh | 57 | 51 | 45 | 49 |
| Eighth | 51 | 60 | 45 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 87% | 56% | 93% | 47% | 80% | 37% |
| Sixth | 74% | 32% | 53% | 24% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------------|------|------|---------------|
| Pass Algebra Exam | No results | 95% | 100% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 58% | 84% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|------------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 93 | 100 | | | | 86 | |
| Fourth | 85 | 83 | 95 | 81 | 80 | 85 | 79 | 66 |
| Sixth | | | | | 75 | 55 | | 64 |
| Seventh | | 76 | 100 | | | | 83 | |
| Eighth | 91 | 95 | | 50 | 90 | 62 | | 59 |

Peabody Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 387 | 419 | 408 | 8% | 5064 |
| Female | 186 | 47% | 50% | 48% | 49% |
| Male | 201 | 53% | 50% | 52% | 51% |
| Native American | 5 | 2% | 1% | 1% | .6%% |
| Asian | 87 | 21% | 24% | 22% | 12% |
| African American | 68 | 17% | 17% | 18% | 24% |
| Hispanic | 20 | 6% | 4% | 5% | 14% |
| White | 180 | 47% | 46% | 47% | 39% |
| Other Black | 27 | 8% | 8% | 7% | 11% |
| Free Lunch | 90 | 30% | 25% | 23% | 41% |
| Pay Lunch | 297 | | | 77% | 59% |
| SPED | 54 | 22% | 14% | 14% | 20% |
| LEP | 16 | 4% | 4% | 4% | 10% |
| 1st Lang. Not English | 98 | 28% | 26% | 25% | 31% |
| In District Suspension | 0 | 1.0% | .5% | 0% | 1.4% |
| In School Suspension | 0 | .5% | 0% | 0% | .8% |
| Out School Suspension | 1 | 2.0% | .2% | .3% | 1.5% |
| Retentions | 1 | 0% | 0% | .3% | 1.7% |
| Median Absences | 5 | 6 | 6 | | 6 |

Peabody Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 37 | 90% | 81% | 74% | 73% |
| 1st Graders – Writing at Grade Level | 18 | 44% | 34% | 52% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 30 | 86% | 91% | 95% | 77% |
| 2nd Graders – Writing at Grade Level | 10 | 29% | 29% | 46% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 97% | 69% | 98% | 62% | 98% | 79% | 87% | 43% |
| Fourth | 100% | 79% | 98% | 81% | 90% | 71% | 87% | 57% |
| Fifth | 96% | 73% | 92% | 69% | 95% | 61% | 83% | 50% |
| Sixth | 98% | 59% | 95% | 60% | 96% | 43% | 87% | 46% |
| Seventh | 92% | 68% | 95% | 65% | 97% | 54% | 83% | 41% |
| Eighth | 92% | 50% | 95% | 62% | 98% | 65% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|---------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=52) | 50 | 96% | 93% | 37 | 71% | 65% |
| African American (n=38) | 34 | 89% | 78% | 13 | 34% | 29% |
| Hispanic (n=11) | 10 | 91% | 77% | 4 | 36% | 29% |
| White (n=108) | 107 | 99% | 94% | 86 | 80% | 69% |
| Other Black (n=14) | 12 | 86% | 77% | 2 | 14% | 24% |
| Free/Reduced Lunch (n=58) | 51 | 88% | 77% | 22 | 38% | 26% |
| Paid Lunch (n=168) | 165 | 98% | 91% | 121 | 72% | 61% |
| Total (n=226) | 216 | 96% | 86% | 143 | 63% | 48% |

Peabody 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 68 | 58 | 72 | 50 |
| Fourth | 68 | 63 | 60 | 52 |
| Fifth | 62 | 61 | 61 | 49 |
| Sixth | 63 | 62 | 54 | 53 |
| Seventh | 63 | 61 | 59 | 49 |
| Eighth | 58 | 62 | 65 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 79% | 60% | 98% | 77% | 80% | 37% |
| Sixth | 76% | 40% | 83% | 34% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 83% | 84% | 100% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 93% | 100% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|------------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 100 | 93 | | | | 86 | |
| Fourth | 74 | 95 | 86 | 74 | 70 | 74 | 79 | 66 |
| Sixth | | | | | 64 | 74 | | 64 |
| Seventh | | 96 | 100 | | | | 83 | |
| Eighth | 84 | 92 | | 77 | 87 | 95 | | 59 |

Tobin Elementary School (K-8) Profile 2001/2002

| | 2002 Number | 99-00 Percent | 00-01 Percent | 01-02 Percent | District Percent |
|---|------------------------|--------------------------|--------------------------|--------------------------|-----------------------------|
| Total | 457 | 555 | 512 | 9% | 5064 |
| Female | 200 | 47% | 46% | 44% | 49% |
| Male | 257 | 53% | 54% | 56% | 51% |
| Native American | 1 | 0% | 0% | 0% | .6%% |
| Asian | 53 | 10% | 11% | 12% | 12% |
| African American | 168 | 33% | 34% | 37% | 24% |
| Hispanic | 49 | 9% | 10% | 11% | 14% |
| White | 129 | 37% | 34% | 28% | 39% |
| Other Black | 57 | 11% | 10% | 12% | 11% |
| Free Lunch | 192 | 45% | 48% | 42% | 41% |
| Pay Lunch | 265 | | | 58% | 59% |
| SPED | 79 | 17% | 18% | 17% | 20% |
| LEP | 43 | 6% | 7% | 9% | 10% |
| 1st Lang. Not English | 116 | 23% | 24% | 25% | 31% |
| In District Suspension | 10 | 1.1% | .4% | 2.2% | 1.4% |
| In School Suspension | 0 | .8% | .4% | 0% | .8% |
| Out School Suspension | 0 | .6% | 0% | 0% | 1.5% |
| Retentions | 2 | 0% | .2% | .4% | 1.7% |
| Median Absences | 4 | 0 | 5 | | 6 |

Tobin Testing Profile 2001/2002

Early Literacy Assessment - Spring 2002 - Comparison with 2000 & 2001

| | 2002 | | 2000 | 2001 | District 2002 |
|--|------|-----|------|------|------------------|
| | # | % | | | |
| 1st Graders – Reading at Grade Level (DRA) | 28 | 88% | 79% | 86% | 73% |
| 1st Graders – Writing at Grade Level | 16 | 50% | 31% | 29% | 48% |
| 2nd Graders – Reading at Grade Level (DRA) | 35 | 90% | 93% | 95% | 77% |
| 2nd Graders – Writing at Grade Level | 5 | 13% | 43% | 21% | 24% |

2001 Stanford 9 Results - Total Reading - Comparison with 1999 & 2000

| Grade | Total Reading 1999 | | Total Reading 2000 | | Total Reading 2001 | | District Reading 2001 | |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 95% | 58% | 92% | 65% | 94% | 42% | 87% | 43% |
| Fourth | 92% | 63% | 91% | 51% | 94% | 59% | 87% | 57% |
| Fifth | 79% | 53% | 92% | 54% | 78% | 43% | 83% | 50% |
| Sixth | 95% | 95% | 83% | 33% | 92% | 58% | 87% | 46% |
| Seventh | 86% | 86% | 97% | 47% | 79% | 25% | 83% | 41% |
| Eighth | 88% | 88% | 93% | 44% | 97% | 53% | 88% | 49% |

2001 Stanford 9 Total Reading Results (Grades 3-8) by Demographics

| | Basic & Above | | District | Proficient & Above | | District |
|----------------------------|---------------|-----|------------|--------------------|-----|------------|
| Asian (n=24) | 22 | 92% | 93% | 14 | 58% | 65% |
| African American (n=118) | 99 | 84% | 78% | 35 | 30% | 29% |
| Hispanic (n=35) | 27 | 77% | 77% | 14 | 40% | 29% |
| White (n=93) | 92 | 99% | 94% | 70 | 75% | 69% |
| Other Black (n=37) | 33 | 89% | 77% | 13 | 35% | 24% |
| Free/Reduced Lunch (n=127) | 105 | 83% | 77% | 40 | 31% | 26% |
| Paid Lunch (n=181) | 168 | 93% | 91% | 106 | 59% | 61% |
| Total (n=308) | 273 | 89% | 86% | 146 | 47% | 48% |

Tobin 2001 Stanford 9 Results - Total Reading National Percentile Ranking - Comparison with 1999

| | 1999 | 2000 | 2001 | 2001 |
|----------------|--------|--------|--------|-----------|
| | School | School | School | District |
| Third | 60 | 61 | 53 | 50 |
| Fourth | 57 | 49 | 51 | 52 |
| Fifth | 48 | 52 | 41 | 49 |
| Sixth | 58 | 45 | 58 | 53 |
| Seventh | 44 | 57 | 38 | 49 |
| Eighth | 46 | 51 | 55 | 53 |

2001 Stanford 9 Results - Math

| Grade | Math 2000 | | Math 2001 | | District Math 2001 | |
|--------------|---------------|--------------------|---------------|--------------------|--------------------|--------------------|
| | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above | Basic & Above | Proficient & Above |
| Third | 77% | 42% | 61% | 27% | 80% | 37% |
| Sixth | 50% | 14% | 86% | 42% | 66% | 30% |

7th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam Comparison with Spring 2000 & 2001

| | 2002 | 2000 | 2001 | 2002 District |
|--------------------------|------|------|------|---------------|
| Pass Algebra Exam | 52% | 89% | 86% | 84% |

8th Grade Algebra Exam - Spring 2002 - Percentage Passing Exam - Comparison with Spring 2001

| | 2002 | 2001 | 2002 District |
|--------------------------|------|------|---------------|
| Pass Algebra Exam | 79% | 64% | 83% |

2002 MCAS – Percentage Passing – Comparison with 2000 & 2001

| Grade | English Lang Arts | | | Math | | | District | |
|---------|-------------------|------|-----------|------|------|-----------|-----------|-----------|
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | ELA 2002 | Math 2002 |
| Third | | 93 | 82 | | | | 86 | |
| Fourth | 76 | 80 | 80 | 71 | 67 | 65 | 79 | 66 |
| Sixth | | | | | 51 | 71 | | 64 |
| Seventh | | 87 | 79 | | | | 83 | |
| Eighth | 88 | 95 | | 53 | 49 | 68 | | 59 |

