

CRLS
Library Media Learning Expectations
Grades 9-12

Information literacy and literature appreciation are the basis of the school library program. Information literacy skills apply to all content areas. The CRLS Library will work with all subject teachers and students to introduce, develop, and build on information literacy skills throughout grades 9-12.

CRLS Learning Expectations	Massachusetts Standard	Topic/Theme	Key Understandings	Assessments/Evidence
	<p>English Language Arts 3.14, 3.17, 4.25, 4.27, 8.31, 8.34, 13.24, 13.26, 19.27, 19.30, 20.5, 21.8, 21.9, 23.13, 23.14, 24.5, 24.6, 25.5, 25.6, 26.5, 26.6, 27.7, 27.8</p> <p>Foreign Languages Strand 1: 1.19, 1.20 Strand 2: 2.12 Strand 3: 3.9, 3.19, 3.21 Strand 4: 4.10, 4.11, 4.12, 4.13, 4.18, 4.19, 4.21, 4.23, 4.24 Strand 6: 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16 Strand 7 Strand 8</p>	<p>A. Information Literacy</p>	<p>The student will be able to identify his/her information needs by</p> <ul style="list-style-type: none"> defining the scope of an information problem. identifying the type of information needed. developing criteria for relevant information. <p>The student will be able to search for information by</p> <ul style="list-style-type: none"> determining a wide range of possible print and electronic sources. developing an information search strategy. searching for information within the sources. 	

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	<p>History Strands 1, 2, 3, 4</p> <p>Health 10.9, 11.11, 11.13, 11.16, 12.13, 13a, 13b, 13c, 14.10</p> <p>Arts 1.18, 3.7, 4.12, 5.18, 5.9, 5.11, 5.12, 6.3, 6.5, 6.7, 6.8, 9.6, 10.4</p> <p>Science and Technology Strand 1, 3, 4</p> <p>Mathematics Data Analysis, Statistics and Probability</p>	<p>Information Literacy Continued</p>	<p>The student will be able to select appropriate information by evaluating information based on specific criteria for relevant information needs and on general criteria for validity of information. selecting the best sources for information needs.</p> <p>The student will be able to use information from sources by extracting and applying information. recording the sources of information accurately.</p> <p>The student will be able to apply the information by organizing information from multiple sources. synthesizing information into a product that incorporates his/her own original thinking.</p>	

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	<p>Technology Gr. 9-12: I. 1.53, 1.54, 1.57-60 II. 2.16-21 III. 3.12-18, 3.21</p> <p>*Gr. 5-8 as needed: I. 1.27, 1.28, 1.31, 1.32 II. 2.6-8, 2.11-14 III. 3.8-11</p> <p>*Until all students entering CRLS meet the K-8 technology standards, K-8 technology skills will need to be introduced and/or reinforced at the high school level</p>	<p>Information Literacy Continued</p>	<p>The student will be able to effectively present his/her results by</p> <ul style="list-style-type: none"> presenting information and ideas using an appropriate format. properly citing all sources. <p>The student will be able to evaluate his/her work by</p> <ul style="list-style-type: none"> evaluating his/her process for efficiency and effectiveness. evaluating his/her product for accuracy, adherence to assignment, neatness and effectiveness at communicating ideas and information. 	

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	<p>English Language Arts General Strands 8, 9,10,11,12,13,14, 15,16,17,18</p> <p>Foreign Languages Strand 1: 1.19, 1.23 Strand 2: 2.10, 2.13, 2.14, 2.23, 2.24 Strand 3: 3.9, 3.10, 3.15, 3.16, 3.17 Strand 4: 4.10, 4.21, 4.23,, Strand 5: 5.16, 5.18 Strand 6: 6.9, 6.12, Strand 7 Strand 8</p> <p>Science and Technology Strand 4</p>	<p>B. Literature Appreciation</p>	<p>The student will be able to broaden his/her enjoyment of literature through use of the library by reading from a broad selection of literature to challenge his/her reading interests and abilities</p> <p>The student will be able to develop a greater awareness of literary choices by recognizing a range and selection of authors, genres and literary styles</p> <p>The student will be able to develop his/her ability to assess and share literature by summarizing and reviewing books for the purpose of sharing and encouraging others to read.</p>	