

CRLS
HISTORY/SOCIAL SCIENCE Learning Expectations
World History II
The Rise of the Nation State to the Present

CRLS Learning Expectations	Massachusetts Standard	Topic/Theme	Key Understandings	Assessments/Evidence
	WHII.1 WHII.2 WHII.3 WHII.4 WHII.16 (A, C, F)	<p><u>Enlightenment & Revolution</u></p> <p><i>Growth of the Nation State: Absolutism and Democracy</i></p> <p><i>French Revolution</i></p> <p><i>Revolutions in the Americas (United States, Haiti, South/ Central America)</i></p> <p><u>The Industrial Era or the</u></p>	<p><i>The student will be able to:</i></p> <p>Compare and contrast absolute monarchy to democracy.</p> <p>Identify and explain revolution.</p> <p>Identify the political, social and economic causes and effects of revolutions.</p> <p>Explain how the ideas of the Enlightenment lead to democratic revolutions.</p> <p>Identify the influences of Enlightenment thought in the Constitution of the United States. Analyze the success of the French and American Revolutions.</p> <p>Compare European revolutions to those of North and South America (and the Caribbean).</p> <p><i>The student will be able to:</i></p>	

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<p>WHII.7 WHII.22 WHII.13 (G) WHII.33 WHII.34</p> <p>WHII.18</p> <p>WHII.20</p> <p>WHII.24 WHII.25 WHII.26 WHII.28 WHII.29</p>	<p><i>Revolutions (choose one— Soviet Union and Communism, China and Nationalism/Communism)</i></p> <p><i>World War I</i></p> <p><i>Great Depression (Opportunity to include Totalitarianism unit)</i></p> <p><i>World War II and Holocaust</i></p> <p><u>The World Today</u></p> <p><i>Post-War progress and the</i></p>	<p>Identify the causes of the World War I.</p> <p>Explain the causes and effects of the 20th century revolutions. Compare the global effects of 20th century revolutions to earlier revolutions.</p> <p>Explain how World War I, World War II and the Great Depression reflect growing interactions in the world.</p> <p>Understand the moral dilemmas faced during World War II (Holocaust or A-Bomb).</p> <p><i>The student will be able to:</i></p> <p>Identify the global factions of the</p>	
<p>WHII.30</p>			

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	<p>WHII.35 WHII.36 WHII.37</p> <p>WHII.15 (B,C—Africa) WHII.38 WHII.43 WHII.44 (South Africa)</p> <p>WHII.19(Middle East) WHII.39 WHII.47 WHII.48</p> <p>WHII.40 WHII.41 WHII.42</p> <p>WH-II.45 WH-II.46</p>	<p><i>Cold War/Nuclear Age</i></p> <p><i>Nationalism and the Twilight of Empire(Africa/Optional Study of India, China or Japan)</i></p> <p><i>Development of the modern Middle East</i></p> <p><i>Fall of the Soviet Union</i></p> <p><i>The Second Industrial Revolution: Technology and Progress</i></p>	<p>Cold War.</p> <p>Describe the role of the United Nations in world affairs.</p> <p>Identify what trends emerged in the developed world after World War II.</p> <p>Describe the political, social and economic conditions of the post-War developing world.</p> <p>Analyze points of political, religious and social conflict that exist in the modern world.</p> <p>Understand how boundaries formed in the post-colonial world.</p> <p>Understand the role of mass media in the modern world.</p> <p>Describe what progress is evident in the contemporary world.</p>	
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