



CPS History/Social Science Learning Expectations for Grade K

Focus, Place and Time: Living, Learning and Working—Now and Long Ago

(Introduction to history and social science and language arts skills, narratives from around the world)

Students will be able to:

- History: describe themselves and where they came from; describe the function of families, past and present: understand the relationship between past and present.
- Geography: understand and use words that indicate location and direction, use correctly words and phrases related to chronology, time and causation.
- Economics: understand the role of work and the people who do it; describe division of labor, interdependence and shared responsibilities
- Civics/ Government: understand how people have to cooperate to solve problems within families and at work; understand responsibility at work and at home.

The revised frameworks content is the same as the earlier document. It lists eleven standards for Pre-K and K:

- 1. Describe what a map is and what a globe is; follow as a teacher locates information from stories on maps or globes.**
- 2. Identify the American flag, national anthem, and the Pledge of Allegiance.**
- 3. Identify and describe the events or people celebrated at US national holidays.**
- 4. Explain how characters in stories find ways to be fair and solve problems.**
- 5. Describe the lives of children/ families in non-fiction or fiction stories.**
- 6. Retell stories about people in the past who have shown courage, honesty, and responsibility.**
- 7. Students identify their street address, city or town, state of Massachusetts and the United States as where he/ she lives.**
- 8. Identify/ describe family or community members who promote the safety/ welfare of children and adults.**
- 9. Identify different kinds of jobs that people do.**
- 10. Explain how the work that people do earns them money to buy what they want.**
- 11. Give examples of how family members, friends and other acquaintances use money as a medium of exchange.**

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CPS History/Social Science Learning Expectations for Grade 1

Focus, Place and Time: Families and Communities--Now and Far Away

(Continuation of basic history and social science and related language arts skills; symbols, events and holidays)

Students will be able to:

- History: recognize and describe elements of chronology and narrative sequences; describe story elements of character, event and setting; with teacher assistance, draw simple inferences from a story, identify and seek evidence for inferences, make comparisons of stories and real life; write descriptions and memorize historical poetry and songs.
- Geography: discuss with teacher the way geography effects how people life “now” and “in the past.” learn global features: follow stories on globe and maps; read map keys and legends; identify neighborhoods, local ecologies, sky and weather.
- Economics: with teacher help, identify resources in narratives and be aware of complexity of human needs.
- Civics/Government: observe and learn rules of the classroom; work in groups with defined responsibilities; learn about positive/negative character traits from stories, myths, narratives and biographies; discuss, from those sources, ideas of freedom and justice.

Grade One: Individuals, Families, and Communities, Now and Long Ago, Near and Far. American Leaders, Symbols, Events and Holidays. The revised framework lists ten learning standards for Grade One:

1. Describe the reasons for celebrating the events or people commemorated in American holidays
2. Put events in their own and their families’ lives in temporal order.
3. Identify the student’s street address, city and state as the country in which he/she lives.
4. Describe the location and features of places in the immediate neighborhood of the student’s home or school.
5. Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the positive use of authority: explain how characters show these qualities.
6. Identify/ describe family/ community members who promote the welfare and safety of children and adults.
7. Demonstrate understanding that there are important American symbols by identifying them: the flag; national anthem, picture/name of current President; Pledge of Allegiance.
8. Give examples of different kinds of jobs people do.
9. Explain why people work.
10. Give examples of the things that people buy with the money that they earn from work.